



WASHINGTON D.C.
MAY 23-26, 2019

**TEACHING
INSTITUTE**

Sponsored by the Association for Psychological Science
and the Society for the Teaching of Psychology

WWW.PSYCHOLOGICALSCIENCE.ORG/CONVENTION

Call for Nominations APS Rising Stars

Deadline: September 30, 2019



The APS Rising Star designation recognizes outstanding psychological scientists in the earliest stages of their post-PhD research careers. Nominations will be evaluated based on the following criteria:

- Significant publications
- Significant discoveries, methodological innovations, or theoretical or empirical contributions
- Significant recognitions
- Work with potentially broad impact

Eligibility: For the 2019 nomination period, eligibility is limited to individuals who received a PhD between January 1, 2013 and December 31, 2016.

Nominations Process: Each nomination must be supported by two APS Members, one of whom must be an APS Fellow. For information on submitting nominations, please visit:

www.psychologicalscience.org/rising-stars

26TH ANNUAL TEACHING INSTITUTE



The day-long program offers informative talks and practical advice from experts on the teaching of psychology.

See page 14 for registration information.

WEDNESDAY, MAY 22

6:00 PM–8:00 PM

Hoover

WORKSHOP

Making Writing Meaningful in the Psych Classroom

Elizabeth Yost Hammer, Xavier University of Louisiana

Jason S. Todd, Xavier University of Louisiana

Have you ever crafted a brilliant writing assignment that your students treated as just more busywork? Learner, Michele, and Geller (2017) argue that meaningful writing projects intellectually engage and emotionally satisfy students. During this workshop, attendees will develop a writing assignment based on these and other evidence-based better practices.

THURSDAY, MAY 23

8:45 AM–9:45 AM

Roosevelt 2

OPENING PLENARY

A Walk on the Dark Side: Administrative Perspectives on Quality Teaching

Betsy L. Morgan, University of Wisconsin, La Crosse

Providing evidence of quality teaching for personnel reviews can be challenging. The task is compounded by the need to communicate your work to colleagues and reviewers across disciplines. In this talk, the speaker advances the discussion of developing effective teaching evidence. Come learn from the dark side!

10:00 AM–11:00 AM

Roosevelt 4

From Start to Finish: Integrating Skill Development Into Your Courses

Natalie Ciarocco, Monmouth University

Knowledge changes over time, but skills can last a lifetime. This session addresses how to weave skill development into your courses from the first day to the last. The speaker will provide specific ideas you can implement in all your courses to help prepare students for any path they pursue.

10:00 AM–11:00 AM

Roosevelt 1

It Always Takes Longer Than You Expect: Lessons From the Psychology of Time

David S. Kreiner, University of Central Missouri

We have a complicated relationship with time. Predicting how much time we need to complete a task, monitoring our usage of time, and wisely allocating time all contribute to effective teaching and learning. The speaker will explore how research on these topics can help us get time back on our side.

THURSDAY, MAY 23

10:00 AM–11:00 AM

Roosevelt 3

Nazis, Superheroes, and Magic: Teaching With Case Studies and Pop Culture**Wind Goodfriend**, Buena Vista University

Years after taking Intro to Psychology, what will students remember? It will probably be compelling stories such as Phineas Gage and Kitty Genovese. To make content “sticky,” use of both nonfictional and popular-culture case studies (such as Wonder Woman, Harry Potter, and Game of Thrones) will be examined.

Teaching Institute Poster Session

11:15 AM–12:15 PM
(SETUP: 10:00 AM–11:00 AM)
Hall B South



1:30 PM–2:30 PM

Roosevelt 2

DISTINGUISHED LECTURE**Disparity, Divisiveness, and Democracy: Teaching Social Justice in Contentious Political Times****Tania Israel**, University of California, Santa Barbara

Currently, the United States is experiencing unprecedented political division. Psychological expertise regarding bias, stigma, privilege, and culture are vital resources for navigating these contentious times. How can our pedagogy promote social justice in the current context of political divisiveness? This presentation will highlight strategies for integrating community engagement, policy advocacy, and human connection into teaching to address societal concerns.

2:45 PM–3:45 PM

Roosevelt 1

A Very Crowdsourced Presentation About Teaching Statistics**Jessica Hartnett**, Gannon University

Here is my idea: Before APS, email (hartnett004@gannon.edu) or Tweet (@notawful) me with your questions and concerns about teaching statistics. Ask me anything. I will answer your questions during my talk. I really want you to leave my talk with some good ideas you can take home to your students.

Complimentary WiFi from APS

Network: **APS WiFi by SAGE**
Password: **SAGEPUBS**

2:45 PM–3:45 PM

Roosevelt 3

The Metaphors We Teach By: Molding, Growing, Training, and Guiding Our Students**Bridgette Martin Hard**, Duke University

Which metaphor best describes your role as a teacher: Are you a sculptor, a gardener, a coach, or a tour guide? This presentation explores how metaphors both reflect and shape our intuitive beliefs about the world, including our beliefs about teaching and learning.

2:45 PM–3:45 PM

Roosevelt 4

What YouTube Has Taught Me About Teaching Psychology**Ali Mattu**, Columbia University

The speaker launched his own YouTube channel in 2015. Now, the channel has grown to have thousands of subscribers, sparked collaborations across media, and landed the speaker in a variety of controversies. In this session, the speaker shares what YouTube has taught him about teaching psychology.

4:00 PM–5:00 PM

Roosevelt 2

CLOSING PLENARY**Teaching Fast and Slow: Deliberate Means to Foster Student Reflection and Engagement****Neil S. Lutsky**, Carleton College

It took a while, but the slow food movement that began in Italy in 1986 has generalized and now addressed academia. What are the implications of the slow food emphasis on local traditions, savoring, and sustainability for how we plan and serve our courses in psychology? There's no need for reservations, so come on in.

5:00 PM–6:00 PM

Wardman Terrace

Teaching Institute Reception

Join colleagues at the Teaching Institute Reception—an opportunity to renew old acquaintances and network with fellow attendees. Light hors d'oeuvres will be served.



APS-STP TEACHING INSTITUTE POSTER SESSION

WASHINGTON MARRIOTT WARDMAN PARK

HALL B SOUTH EXHIBITION LEVEL

