



OBSERVER

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NIMH and Psychology: Partners in Science

Scientific psychology is the major constituent discipline of the National Institute of Mental Health (NIMH). For many of us, whether the psychobiologist looking at cells or the social psychologist looking at groups, it is *our* agency. We receive more NIMH research and training grants than any other discipline, we advocate on behalf of the agency's budget on Capitol Hill, and we work with NIMH to develop funding policies that strengthen the field. While we may sometimes differ on the agency's priorities, we also are among NIMH's staunchest defenders to outside critics.

The range of psychology research projects supported by NIMH includes the most basic brain and behavior research as well as applied social and organizational psychology and

services research. (A list of psychology grant recipients in fiscal year (FY) 1991 begins on page 4.) This diversity is of course a direct reflection of the interests of the field in understanding such things as the processes of learning and memory, perception, normal and abnormal brain functioning, the behavioral aspects of mental illness, child and adolescent development, or the factors that contribute to mental health. But the varied portfolio also has its roots in NIMH's mission to address many of the most perplexing national problems associated with mental illness, including violence, child abuse, teen suicide, depression, sexual deviance, and other difficult topics.

NIMH is mandated to support behavioral science research as part of its overall

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ADAMHA Chief Resigns, Becomes Director of NIMH

WASHINGTON—Frederick A. Goodwin, head of the Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA) since 1988, stepped down just 16 days after a politically charged controversy erupted over remarks in which he explained the behavior of inner-city males in terms of the behavior of primates in the jungle.

Goodwin has assumed the directorship of the National Institute of Mental Health (NIMH), a position to which he was appointed almost a year ago. This

appointment was to become effective if NIMH was transferred to the National Institutes of Health (NIH) as part of an overall plan to reorganize ADAMHA, the parent agency of NIMH. In the interim, the proposed transfer has been in limbo and generally assumed to be a dead issue (see January 1992 *Observer*), and Goodwin would most likely have remained at ADAMHA if not for the incident.

Alan Leshner, a research psychologist

SEE GOODWIN
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Reviewing the Basics

Gordon Bower
President, APS



Organizations remain vital and energetic by periodically reviewing their programs and objectives, and by reaffirming their fundamental values and goals. So it is too with our Society, APS. We have experienced a remarkable growth as a scientific society. And, within a very short time, APS has established its unique identity for the larger population of behavioral, biobehavioral, and social scientists that it serves, and has already taken its place at the table among science-advocacy groups in Washington. But to continue that growth, to maintain that drive, it's important that we occasionally take stock, review and renew our commitment to the goals of APS.

Towards that end, the officers and Board of Directors of APS convened a "Retreat" during January 24-26 to discuss the goals and policies of our society. The Retreat was informal but nonetheless structured. It opened with several of our Founders reminding us why APS was formed, and what had been their visions of the society's future at its birth three and a half years ago. Later, each of us offered our views of what APS was doing right, what it could be doing better, and what changes we would like to see.

Themes

Three major themes arose repeatedly throughout our discussions. First was the belief that APS should aim to represent the best of scientific psychology—that we should continue to strive as a society to improve psychology's scientific respectability among our members as well as among members of Congress and governmental agencies in Washington. By achieving that, the voice of APS will have greater influence when we speak on issues of behavioral science policy at the national level.

Common Values vs Seductive Secession

A second theme was that APS must strive to attract and represent a broad spectrum of behavioral scientists, ranging from those in neuroscience, through general academic psychology, and industrial-organizational psychology, to applied clinical and research-based practitioners. We understand how specialization of research and applications seduces scientists into small societies with progressively narrower interests. In fact, many of us belong to such specialized societies, and their meetings fulfill a need for communication of specialized interests. However, APS has a different purpose, namely, to re-unite us around common values, goals, and beliefs so that we identify with a larger psychological "family" that can advocate effectively for its common interests on the national scene. Accordingly, the goal of APS is to be broadly representative, to draw our strength from our diversity and our numbers. Thus, we can amass power and clout in our Washington advocacy regarding those educational/research and applied issues upon which we can largely agree.

Youthful Foundation

A third theme at our Retreat was that the future of APS rests largely with our ability to attract, serve, and retain our younger members. If young people—undergraduate and graduate students, recent masters and doctoral recipients—don't join with us and take up our goals, then the prognosis for our society's health is very bleak indeed. Consequently, at the Retreat the Board devoted considerable time to discussions with APS Student Caucus President, Carolyn Roecker, listening to students' concerns, thinking of better ways to serve our student members and to attract new young members. It was heartwarming to hear the expressions of respect, affection, and concern from both sides of those discussions.

The Retreat as a whole proved to be a collective "bonding" experience in which the members of the Board renewed our commitment to working more effectively with new action plans to achieve the goals of APS. And we rediscovered the ancient truth that it's fun to be with bright people who share your beliefs and values.

COGDOP Provisionally Approves Accreditation Plan; Endorses APS Summit

As expected, the Council of Graduate Departments of Psychology (COGDOP) gave its approval to a provisional, two-year trial agreement to join the American Psychological Association's (APA) newly reorganized Committee on Accreditation. At the same time, it approved strong statements of dissatisfaction with the agreement, and a commitment to work with other organizations and mechanisms including the upcoming APS Accreditation Summit "to consider alternatives to the present accreditation system for departments emphasizing the scientist-practitioner model."

These COGDOP actions came during the business portion of COGDOP's annual meeting held February 14-16 in Tampa, Florida. COGDOP is the primary organization representing chairs of psychology departments in which graduate degrees are offered.

Business is usually the last item of the last day of the COGDOP annual meeting, but this year, it was scheduled in the heart of the February 14-16 weekend to allow for the full airing of views in the controversial topic of accreditation. But, even though that scheduled time needed to be expanded into the next day, and even though emotion and frustration ran high in the debate, the actual voting on accreditation resolutions was one sided, with most action items passing by margins of 10 to 1 or more.

To Slate or Not to Slate

The major, and only, contested vote was whether COGDOP should propose a *slate* of candidates for each of its four members of the Accreditation Committee for final selection by APA, or whether COGDOP should propose *only one* person per slot. The issue became a symbol of

who (COGDOP or APA) ultimately will control the appointment of Accreditation Committee members assigned to COGDOP. On Saturday, the group voted almost 2 to 1 to provide slates on the grounds that COGDOP might be left out completely if one person per slot was unacceptable to APA, and that there needed to be flexibility on the part of APA to balance committee members based on gender, ethnic diversity, and types of departments. On Sunday, after learning that the Council of Training Directors of Clinical Psychology had voted the previous week not to send slates, the issue was reopened briefly, but the original decision was allowed to stand.

Supporting the APS Summit

Other discussion surrounded who was to be invited to the APS convened Accreditation Summit (see January 1992 *Observer*). The Summit is being convened for university-based departments that include not only an accredited professional psychology program committed to a science-practitioner model but that also offer degrees in other psychological subdisciplines (e.g., social, developmental, and experimental) for which accreditation is unnecessary. One clarification offered at COGDOP by Summit Steering Committee members Virginia O'Leary of Indiana State University and Manny Donchin of the University of Illinois-Urbana, was that these criteria are intended to include departments in Schools of Education where many Counseling Psychology programs are found.

See box at right for the complete text of the resolutions as passed by COGDOP.

COGDOP Resolutions

1. That COGDOP affirms the principles and guidelines it adopted at its 1989 meeting in San Antonio. COGDOP also notes that the accreditation system adopted by the Council of Representatives of the APA in August 1991 is not consistent with the compromise proposals that were approved by COGDOP in Santa Fe in 1991. In light of these inconsistencies COGDOP will join the Committee on Accreditation for a provisional trial period not to exceed two years.
2. That COGDOP's participation in the Committee on Accreditation will be discontinued if the Council of Representatives of the APA will, without COGDOP's consent, change, in any way, the policies for accreditation governance or the scope and criteria for accreditation in Psychology.
3. That no later than the 1994 annual COGDOP meeting COGDOP will vote whether to continue to appoint members to that Committee and to otherwise participate in the accreditation system currently operated by the APA. The vote will be based upon an evaluation of whether the Committee on Accreditation is permitted to function autonomously from APA Council and whether working relationships with other members of the Committee on Accreditation permit the development of policies which serve the interests of COGDOP members.
 - 3a. Nothing in these resolutions shall hinder COGDOP from seeking, together with other groups representing education and the discipline of psychology, alternate modes of accreditation. Should such an alternate system be implemented, COGDOP will be free to continue, or to cease participating in the Committee on Accreditation.
4. That COGDOP immediately inform COPA (Committee on Professional Accreditation) and the Department of Education concerning its dissatisfaction and its agreement to participate only in a trial period not to exceed two years. It shall also inform COPA that it will complete its own assessment before COPA's next review of APA as an accreditation agency.
5. That COGDOP immediately form a study committee to work with other groups representing education to share thoughts concerning effective accreditation and licensing policies.
6. That COGDOP encourage other groups such as APS to explore with COGDOP the possibility of alternatives to the accreditation system. COGDOP shall participate in the planning of a conference that has been called by APS to consider alternatives to the present accreditation system for departments emphasizing the scientist-practitioner model.

NIMH FROM PAGE 1

mission to investigate the "cause, diagnosis, treatment, control, and prevention of mental illness" and to further the "promotion of mental health." NIMH also is specifically required to administer its programs "so as to encourage the broadest possible participation of professionals and paraprofessionals in the fields of medicine, science, the social sciences, and other related disciplines."

Grants Central Station

To the extent that NIMH is *our* agency, consider the following statistics from FY 1991 alone:

- ◆ Psychologists were principal investigators (PIs) on 719 research grants totalling \$139,755,877;
- ◆ Psychologists were PIs on 131 training grants amounting to \$10,173,465;
- ◆ Psychologist PIs also received grants for 96 other projects totalling \$16,997,443; and
- ◆ Psychologists worked as co-investigators or project staff in research headed by PIs from other disciplines on perhaps as many as 2,000 additional grants totalling over \$250 million.

Psychologists were the *direct* recipients (as PIs) of nearly \$167 million in research and research training money in FY 1991 from NIMH.

Taking the Initiative

There are other signs of the close relationship that exists between psychology and NIMH. Under the leadership of Acting Director Alan Leshner, NIMH has supported the national Behavioral Science Summits convened by APS, which in turn have led to the development of the *Human Capital Initiative* (see February 1992 "Special Issue" of the *Observer*). NIMH also is providing support for the upcoming accreditation summit. On an individual level, APS's Past-president James McGaugh has been appointed to the NIMH Advisory Council, and APS's current President, Gordon Bower, will soon begin a stint at the agency as a Visiting Senior Scientist.

The PIs Have It

To give you a clearer sense of the nature of these research projects and training grants, listed below (and over the next *ten* pages!) are each of FY 1991's nearly 946 grants for which a psychologist was designated as the PI. They are organized alphabetically by PI's last name.

Principal Investigator

PI's Affiliation

NIMH Grant Title

NIMH Psychology Grants in FY 1991

Principal Investigator	PI's Affiliation	NIMH Grant Title
AARONSON, DORIS R	NEW YORK UNIV	PERCEPTION & MEMORY FOR VERBAL MATERIALS
ABIKOFF, HOWARD B	LONG ISLAND JEWISH MED CTR	METHYLPHENIDATE & MULTIMODAL TREATMENT IN ADHD
ABRAMS, RICHARD A	WASHINGTON UNIV	MECHANISMS OF SPATIAL LOCALIZATION FOR AIMED MOVEMENTS
ABRAMSON, LYN Y	UNIV OF WISCONSIN-MADISON	NEGATIVE COGNITION DEPRESSION: ETIOLOGY & COURSE
ACHENBACH, THOMAS M	UNIV OF VERMONT & ST AG COLL	NATL SURVEY OF CHILDREN & YOUTH: A 6-YR FOLLOW-UP
ACHENBACH, THOMAS M	UNIV OF VERMONT & ST AG COLL	OUTCOMES OF CLINICAL REFERRALS FOR CHILDREN & YOUTH
ACITELLI, LINDA K	UNIV OF MICH-ANN ARBOR	AWARENESS OF SELF, PARTNER & RELATIONSHIP
ADAMS, PERRIE M	UNIV OF TX SW MED CTR	SMALL INSTRUMENTATION GRANT
ADER, ROBERT	UNIV OF ROCHESTER	PSYCHONEUROIMMUNOLOGY
ADER, ROBERT	UNIV OF ROCHESTER	BEHAVIORALLY CONDITIONED IMMUNE RESPONSES
ADER, ROBERT	UNIV OF ROCHESTER	POSTDOC RESEARCH TRAINING IN PSYCHONEUROIMMUNOLOGY
ADLER, NANCY E	UNIV OF CAL-SAN FRANCISCO	PSYCHOLOGY & MEDICINE: INTEGRATIVE RESEARCH APPROACH
ADOLPH, KAREN E	EMORY UNIV	DEVELOPMENT OF PERCEPTION OF TRAVERSABILITY OF SLOPES
AKIL, HUDA	UNIV OF MICH-ANN ARBOR	BIOLOGICAL SCIENCES—RESEARCH TRAINING
ALBERT, MARILYN S	MASS GENERAL HOSPITAL	GENETIC STUDIES OF ALZHEIMER'S DISEASE
ALBERTS, JEFFREY R	INDIANA UNIV-BLOOMINGTON	ONTOGENY OF CONTROL & ORGANIZATION OF BEHAVIOR
ALBERTS, JEFFREY R	INDIANA UNIV-BLOOMINGTON	SENSATION & BEHAVIOR IN FETUS & NEWBORN
ALLOY, LAUREN B	TEMPLE UNIV	NEGATIVE COGNITION DEPRESSION: ETIOLOGY & COURSE
AMABILE, TERESA M	BRANDEIS UNIV	MECHANISMS OF CREATIVITY
AMADOR, XAVIER F	COLUMBIA UNIV HLTH SCI	FACULTY SCHOLAR AWARD IN SCHIZOPHRENIA
AMAN, MICHAEL G	OHIO STATE UNIV	FENFLURAMINE & METHYLPHENIDATE IN MENTAL RETARDATION
AMARAL, DAVID G	SALK INST FOR BIOLOGICAL STUDIES	ANATOMY OF THE PRIMATE AMYGDALOID COMPLEX
ANDERSON, DANIEL F	MENTAL HLTH BUREAU	MONTANA CASSP SERVICE SYSTEM DEVELOPMENT PROJECT
ANDERSON, JOHN R	CARNEGIE MELLON UNIV	RATIONAL ANALYSIS OF LEARNING & COGNITION
ANTELMAN, SEYMOUR M	UNIV OF PITTSBURGH	LONG-TERM SENSITIZATION AFTER ACUTE STRESSORS
ANTONUCCI, TONI C	UNIV OF MICH-ANN ARBOR	SOCIAL RELATIONS & MENTAL HLTH OVER THE LIFE COURSE
AREZZO, JOSEPH C	YESHIVA UNIV	ELECTROPHYSIOLOGY STUDIES OF PSYCHOMOTOR PROCESSES
ASARNOW, ROBERT F	UNIV OF CAL-LOS ANGELES	FAMILIAL PSYCHIATRIC DIS & ATTENTION IN SCHIZOPHRENIA
ATKINS, MARC S	CHILDREN'S HOPITAL-PHILADELPHIA	SUBTYPES OF CHILDHOOD AGGRESSIVE DISORDERS
ATTKISSON, C CLIFFORD	UNIV OF CAL-SAN FRANCISCO	SHORT TERM RESEARCH TRAINING FOR MINORITY UNDERGRADS
ATTKISSON, C CLIFFORD	UNIV OF CAL-SAN FRANCISCO	CLINICAL SRVCS RESEARCH TRAINING PROGRAM
AUGUST, GERALD J	WESTERN CONSORT FOR PUB HLTH	CLINICAL EPIDEMIOLOGY IN 3 SYSTEMS OF CARE FOR YOUTH
AXSOM, DANNY K	UNIV OF MINN-MNPLS-ST PAUL	SCHOOL-BASED SECONDARY PREVENTION FOR ADHD CHILDREN
AZAR, SANDRA T	VA POLYTECH INST & ST UNIV	LONGITUDINAL STUDY OF ADJUSTMENT AFTER HOMICIDE
BAILEY, J MICHAEL	CLARK UNIV	COGNITION, CHILDREARING STRESS & MALADAPTIVE PARENTING
BAKIN, JONATHAN S	NORTHWESTERN UNIV	TWIN STUDY OF SEXUAL ORIENTATION, ATTITUDES & BEHAVIOR
BALAGUER, ADRIANA	UNIV OF CAL-IRVINE	LEARNING & AUDITORY CORTEX FREQUENCY REPRESENTATION
BALK, DAVID E	UNIV OF DENVER	INTRA-FAMILY INTERACTIONS & CHILD SELF-CONCEPT
BARGH, JOHN A	KANSAS STATE UNIV	SOCIAL SUPPORT FOR BEREAVED COLL STUDENTS
BARKLEY, RUSSELL A	NEW YORK UNIV	THE PRECONSCIOUS ANALYSIS OF THE SOCIAL ENVIRONMENT
BARKLEY, RUSSELL A	UNIV OF MASS MED SCH	MULTI-METHOD INTERVENTION WITH AGGRESSIVE ADHD CHILDREN
BARLOW, DAVID H	UNIV OF MASS MED SCH	ADULT OUTCOME OF ADHD CHILDREN: SOCIAL/PARENTING COMPETENCE
BARLOW, DAVID H	SUNY-ALBANY	AROUSAL & ANXIETY IN DYSFUNCTIONAL MEN
BARLOW, DAVID H	SUNY-ALBANY	MULTI-CTR COMPARATIVE TREATMENT STUDY OF PANIC DISORDER
BARLOW, DAVID H	SUNY-ALBANY	COUPLES TREATMENT OF AGORAPHOBIA
BARLOW, DAVID H	SUNY-ALBANY	TREATMENTS FOR ANXIETY
BARNES, CAROL A	SUNY-ALBANY	THE CLASSIFICATION OF ANXIETY DISORDERS
	UNIV OF ARIZONA	NEURAL MECHANISMS OF COGNITIVE DECLINE IN SENESCENCE

Principal Investigator

PI's Affiliation

NIMH Grant Title

NIMH Psychology Grants in FY 1991

Continued

BARNETT, ROSALIND	WELLESLEY COLL	FAMILY & WORK ROLE STRESS IN MEN
BARR, GORDON A	HUNTER COLL	HUNTER COLLEGE ADAMHA-MARC PROGRAM
BARTNESS, TIMOTHY J	GEORGIA STATE UNIV	CNS MELATONIN TARGETS & PHOTOPERIOD-INDUCED OBESITY
BAUER-DANTOIN, ANGELA	NORTHWESTERN UNIV	ROLE OF NEUROPEPTIDE Y IN REPRODUCTIVE HORMONE SECRETION
BAUM, ANDREW S	USUHS	CHRONIC STRESS & MENTAL HLTH OUTCOMES OF TRAUMA
BAUM, MICHAEL J	BOSTON UNIV	BEHAVIORAL EFFECTS OF SEX STEROIDS
BAUMEISTER, ROY F	CASE WESTERN RESERVE UNIV	REPRESSIVE RESPONSES TO SELF-CONCEPT THREATS
BAUMGARDNER, ANN H	MICHIGAN STATE UNIV	STRATEGIC SELF-PRESENTATION & THE SELF-CONCEPT
BEALS, JANETTE L	UNIV OF COLO HLTH SCI CTR	CES-D AMONG AMERICAN INDIANS—PSYCHOMETRIC PROPERTIES
BECKER, JAMES T	UNIV OF PITTSBURGH	HIV-1 RELATED NEUROPSYCHOLOGICAL ABNORMALITIES
BECKHAM, ERNEST E	OHIO UNIV HLTH SCIENCE CTR	TRAINING IN DIAGNOSIS & TREATMENT OF DEPRESSIVE DISORDERS
BEDELL, JEFFREY R	YESHIVA UNIV	NIMH INSTITUTIONAL CLINICAL TRAINING
BEHAR, LENORE	NC ST DEPT ENV HLTH NAT RES	ASSESSING COORDINATING CARE FOR CHILDREN & YOUTH W/SED
BEHAR, LENORE	NC ST DEPT ENV HLTH NAT RES	DEMONSTRATION OF INFANT MENTAL HLTH SRVCS
BEHAR, LENORE	NC ST DEPT ENV HLTH NAT RES	CHILD/ADOL SRVC SYSTEM PROGRAM: ENHANCING LESSER MEASURES
BEIDEL, DEBORAH C	UNIV OF PITTSBURGH	REACTIVITY, COGNITION & CHILDHOOD ANXIETY DISORDERS
BELGRAVE, FAYE Z	GEORGE WASHINGTON UNIV	SOCIAL SUPPORT & OUTCOMES OF DISABLED BLACK PERSONS
BELLACK, ALAN S	MED COLL OF PENNSYLVANIA	SOCIAL SKILL & SCHIZOPHRENIA
BELLACK, ALAN S	MED COLL OF PENNSYLVANIA	FUNCTIONAL ANALYSIS OF FAMILY THERAPY IN SCHIZOPHRENIA
BELLACK, ALAN S	MED COLL OF PENNSYLVANIA	TREATMENT STRATEGIES IN SCHIZOPHRENIA
BENSON, PETER L	SEARCH INST	SERVICE & MENTAL HLTH NEEDS OF ADOPTED ADOLESCENTS
BERG, WILLIAM K	UNIV OF FLORIDA	ONTOGENY OF ANTICIPATION IN HUMAN INFANTS
BERGER, THEODORE W	UNIV OF PITTSBURGH	LIMBIC CORTICAL BASES OF ASSOCIATIVE LEARNING
BERG-CROSS, LINDA	HOWARD UNIV	MINORITIES - CHILDREN & ADULTS - PSYCHOLOGY
BERMAN, NANCY E	UNIV OF KANSAS MED CTR	EFFECTS OF EXPERIENCE ON MATURATION OF BRAIN PATHWAYS
BERNAL, GUILLERMO	UNIV OF PUERTO RICO	HISPANIC MARC: TRAINING IN BIOPSYCHOSOCIAL RESEARCH
BERTENTHAL, BENNETT I	UNIV OF VA-CHARLOTTESVILLE	RESEARCH TRAINING IN DEVELOPMENTAL PSYCHOLOGY
BERTOCH, MICHAEL	UTAH STATE UNIV	NIMH CLINICAL TRAINING
BESSENT, HATTIE	AMERICAN NURSES' ASSN	MINORITIES PSYCHIATRIC NURSES CLINICAL TRAINING
BESSENT, HATTIE	AMERICAN NURSES' ASSN	NURSING RESEARCH FELLOWSHIP PROGRAM
BICKMAN, LEONARD	VANDERBILT UNIV	ASSESSING TREATMENT EFFECTIVENESS & FAMILY EMPOWERMENT
BICKMAN, LEONARD	VANDERBILT UNIV	CHILDREN'S MENTAL HLTH SRVCS RESEARCH TRAINING
BIGLAN, ANTHONY	OREGON RESEARCH INST	SOCIAL COMPETENCE & PREVENTION OF HIGH-RISK SEXUAL BEHAVIOR
BITTMAN, ERIC L	UNIV OF MASS-AMHERST	OPIATES & THE BIOPSYCHOLOGY OF PHOTOPERIODISM
BLANCH, ANDREA	RES FDN FOR MENTAL HYGIENE	LOCAL COLLAB IN CONSUMER SELF-HELP: PARTICIPATORY MODEL
BLANCH, ANDREA K	NYS OFFICE OF MENTAL HLTH	PEER SPECIALIST AS MEMBERS OF ICM TEAMS: COMPARATIVE STUDY
BLANCH, ANDREA K	NYS OFFICE OF MENTAL HLTH	EARLY INTERVENTION IN SCHIZOPHRENIA
BLANCHARD, D CAROLINE	UNIV OF HAWAII-MANOA	THE ETHOPHARMACOLOGY OF DEFENSE & ANXIETY
BLANCHARD, EDWARD B	SUNY-ALBANY	MOTOR VEHICLE ACCIDENTS & POST-TRAUMATIC STRESS DISORDER
BLASS, ELLIOTT M	CORNELL UNIV-ITHACA	BIOPSYCHOLOGICAL DEVELOPMENT OF INFANT HUMANS & RATS
BLAUSTEIN, JEFFREY D	UNIV OF MASS-AMHERST	STERIOD HORMONES NEUROENDOCRINE FUNCTION & BEHAVIOR
BOCK, R DARRELL	UNIV OF CHICAGO	RESEARCH ON THE DELIVERY OF MENTAL HLTH SRVCS
BOGGIANO, ANN K	UNIV OF COLO-Boulder	SOCIAL SITUATIONAL DETERMINANTS OF HELPLESSNESS
BOND, GARY R	INDIANA UNIV-PURDUE UNIV-INDNPLS	RESEARCH SCIENTIST DEVELOPMENT AWARD (LEVEL II)
BORENSTEIN, MICHAEL T	BIostatIST PROGRAMMING ASSOC	MICRO-COMPUTER PROGRAM FOR STATISTICAL POWER
BORKOVEC, THOMAS D	PENN STATE UNIV	DESENSITIZATION & COGNITIVE THERAPY IN GENERAL ANXIETY
BORNSTEIN, ROBERT A	OHIO STATE UNIV	NEUROBEHAVIORAL DEFICIT & PSYCHOPATHOLOGY IN HIV+ MEN
BOROD, JOAN C	QUEENS COLL	HEDONIC EXPERIENCE OF ODORS IN BRAIN-DAMAGED PATIENTS
BOROD, JOAN C	QUEENS COLL	EMOTIONAL PROCESSING IN BRAIN-DAMAGED PATIENTS
BOWER, GORDON H	STANFORD UNIV	FOCUS IN MENTAL MODELS
BOWER, GORDON H	STANFORD UNIV	GENERAL EXPERIMENTAL PSYCHOLOGY
BRAUTH, STEVEN E	UNIV OF MARYLAND COLL-PARK	NEURAL BASIS OF ASSOCIATIVE LEARNING
BRAVO, MILAGROS	UNIV OF PUERTO RICO MED SCI	PSYCHIATRIC EPIDEMIOLOGY/MENTAL DISORDERS IN PUERTO RICO
BRODY, LESLIE M	BOSTON UNIV	NIMH INSTITUTIONAL CLINICAL TRAINING
BROWN, MICHAEL F	VILLANOVA UNIV	CHOICE CRITERION EFFECTS IN SPATIAL MEMORY PERFORMANCE
BRUDER, GERARD E	NYS PSYCHIATRIC INST	BEHAVIORAL ERP & RCBF ASYMMETRY IN AFFECTIVE DISORDER
BRUMAGHIM, JOAN T	UNIV OF ROCHESTER	P3 LATENCY & RESPONSE PROCESSING EFFECTS
BRUSH, F ROBERT	PURDUE UNIV-W LAFAYETTE	PSYCHOBIOLOGICAL/GENETIC ANALYSIS OF AVOIDANCE LEARNING
BUDMAN, SIMON H	HARVARD COMMUNITY HLTH PLAN	PERSONALITY DISORDERS, GROUP THERAPY & CHANGE
BUDMAN, SIMON H	HARVARD UNIV	INSTRUMENT DEVELOPMENT IN GROUP THERAPY
BUNTIN, JOHN D	UNIV OF WISCONSIN-MILWAUKEE	PROLACTIN EFFECTS ON BEHAVIOR; SITES & MODES OF ACTION
BURDETTE, LINDA J	GRADUATE HOSPITAL-PHILADELPHIA	ROLE OF PROTEIN KINASE C IN SYNAPTIC PLASTICITY
BURNAM, M AUDREY	RAND CORPORATION	COURSE OF HOMELESSNESS AMONG THE SERIOUSLY MENTALLY ILL
BURNS, BARBARA J	DUKE UNIV	COST EFFECTIVENESS OF PACT PROGRAMS
BURNS, JOHN W	SUNY-STONY BROOK	DEVELOPMENT OF A SCALE TO PREDICT MYOCARDIAL REACTIVITY
BURNSTEIN, EUGENE	UNIV OF MICH-ANN ARBOR	SOCIAL PSYCHOLOGY OF HLTH & MENTAL HLTH
BURWELL, REBECCA D	UNIV OF NC-CHAPEL HILL	EFFECTS OF AGE ON BRAIN DOPAMINE SYSTEMS & BEHAVIOR
BUSEMEYER, JEROME R	PURDUE UNIV-W LAFAYETTE	INTERVENING CONCEPTS IN MULTIVARIATE ENVIRONMENT
BUSS, DAVID M	UNIV OF MICH-ANN ARBOR	PERSONALITY & THE EVOCATION OF ANGER & UPSET
CAGGIOLA, ANTHONY R	UNIV OF PITTSBURGH	OVARIAN HORMONES STRESS & IMMUNOLOGIC RESPONSIVENESS
CAIRNS, ROBERT B	UNIV OF NC-CHAPEL HILL	ANTISOCIAL & VIOLENT BEHAVIOR: LONGITUDINAL SEQUELAE
CALLAGHAN, JOHN W	HLTH & ENVRN DEPT	NEW MEXICO CASSP
CAMP, CAMERON J	LA ST UNIV-UNIV OF NEW ORLEANS	MENTAL DISORDER IN SDAT: PROSPECTIVE MEMORY INTERVENTION
CAMPBELL, BYRON A	PRINCETON UNIV	GENERALIZED EFFECTS OF EARLY EXPERIENCES
CAMPBELL, BYRON A	PRINCETON UNIV	SMALL INSTRUMENTATION GRANT
CAMPBELL, SCOTT S	CORNELL UNIV MED CTR	BRIGHT LIGHT TREATMENT OF SLEEP DISTURBANCE IN ELDERLY
CAMPBELL, SUSAN B	UNIV OF PITTSBURGH	POSTPARTUM DEPRESSION: A RISK FACTOR FOR INFANTS?
CAMPOS, JOSEPH J	UNIV OF CAL-BERKELEY	CROSS-CULTURAL STUDIES OF INFANT EMOTIONAL EXPRESSION
CANINO, GLORISA	UNIV OF PUERTO RICO-MED SCI	A METHODOLOGICAL STUDY OF CHILD ASSESSMENT IN PEURTO RICO
CAPALDI, ELIZABETH D	UNIV OF FLORIDA	MOTIVATION & LEARNING
CAPLAN, ROBERT D	GEORGE WASHINGTON UNIV	SOCIAL SUPPORT'S ANTECEDENTS—PREVENTION & MENTAL HLTH
CARBALLO-DIEGUEZ, ALEX	NYS PSYCHIATRIC INST	HIV RISK IN LATIN MEN WHO HAVE SEX WITH MEN
CAREW, THOMAS J	YALE UNIV	CELLULAR MECHANISMS OF OPERANT CONDITIONING IN APLYSIA
CARLING, PAUL J	UNIV OF VERMONT & ST AG COLL	NATL TA CTR ON HOUSING & COMMUNITY SUPPORT
CARLSON, ELIZABETH A	UNIV OF MINN OF MN-ST PAUL	DISCRIMINATION AMONG INSECURE ATTACHMENT PATTERNS
CARLSON, MARY L	HARVARD UNIV	SENSORIMOTOR CORTEX IN PROSIMIAN PRIMATE
CARPENTER, PATRICIA A	CARNEGIE-MELLON UNIV	BASIC PROCESSES & VARIATION IN COGNITION
CARPENTER, PATRICIA A	CARNEGIE-MELLON UNIV	EYE MOVEMENTS IN READING & REASONING
CARTER, ALISON D	MD ST DEPT HLTH/MENTAL HYGIENE	COMMUNITY SUPPORT SYSTEM IMPROVEMENT THRU CONSUMER INPUT
CARTWRIGHT, R D	RUSH-PRESBYT-ST LUKES MED CTR	FACTORS IN DIVORCE-RELATED DEPRESSION & ITS TREATMENT

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CASSIDY, JUDE A CAUCE, ANA MARIE CHAMBERLAIN, PATRICIA CHAMBERS, JOHN W. JR CHAPMAN, LOREN J CHAPMAN, LOREN J CHAPMAN, LOREN J CHAPMAN, ROBERT M CHASE, SHEILA CHASSIN, LAURIE A CHENG, MEI-FANG CHESNEY, MARGARET A CHIARELLO, CHRISTINE L CHURCH, AUSTIN T CHURCH, RUSSELL M CIARLO, JAMES A CICCHETTI, DANTE CLARK, DAVID C CLARKE, GREGORY N CLIFTON, RACHEL K CLOWER, ROBERT P, III CLUM, GEORGE A COATES, THOMAS J COATES, THOMAS J COCHRAN, SUSAN D COE, CHRISTOPHER L COHEN, FRANCES COHEN, PATRICIA R COHEN, SHELDON A COHEN, SHELDON A COIE, JOHN D COIE, JOHN D COIE, JOHN D COLBY, ANNE COLES, MICHAEL G COLLINS, CLARE E CONNELL, JAMES P CONTRADA, RICHARD J COOK, EDWIN W, III COPELAND, RODNEY E CORSE, SARA J COSTELLO, ELIZABETH COURSEY, ROBERT D COWAN, PHILIP A COX, MARTHA J COYNE, JAMES C CRAWFORD, LAWRENCE L CREWS, DAVID P CREWS, DAVID P CREWS, DAVID P CRITS-CHRISTOPH, PAUL CRITS-CHRISTOPH, PAUL CRNIC, LINDA S CRNIC, LINDA S CROMWELL, HOWARD C CROW, TERRY J CROYLE, ROBERT T DARLEY, JOHN M DAVIDSON, RICHARD J DAVIDSON, RICHARD J DAVIDSON, RICHARD J DAVIDSON, WILLIAM S, II DAVIS, KENNETH L DAVIS, MICHAEL DAVIS, MICHAEL DAVIS-DASILVA, M DAWSON, CAROLYN DAWSON, GERALDINE DAWSON, MICHAEL E DE PAULO, BELLA M DECI, EDWARD L DECI, EDWARD L DELAMATER, JOHN D DEROSIER, MELISSA E DERRYBERRY, DOUGLAS A DEUTCH, ARIEL Y DEVALOIS, KAREN DEW, MARY A DIAMOND, ADELE D DIAMOND, IRVING T DIENSTBIER, RICHARD A DINGES, DAVID F DODGE, KENNETH A DODGE, KENNETH A DOHRENWEND, BRUCE P DOHRENWEND, BRUCE P DOMAR, ALICE D DOMJAN, MICHAEL DOZIER, MARY	PENN STATE UNIV-UNIV PARK WA ST DEPT SOCIAL/HLTH OR SOCIAL LEARNING CTR, INC FL AG & MECHANICAL UNIV UNIV OF WISCONSIN-MADISON UNIV OF WISCONSIN-MADISON UNIV OF WISCONSIN-MADISON UNIV OF ROCHESTER HUNTER COLL ARIZONA STATE UNIV RUTGERS UNIV UNIV OF CAL-SAN FRANCISCO SYRACUSE UNIV-SYRACUSE WASHINGTON STATE UNIV BROWN UNIV UNIV OF DENVER UNIV OF ROCHESTER RUSH-PRESBYT-ST LUKES MED CTR OREGON HLTH SCIENCES UNIV UNIV OF MASS-AMHERST UNIV OF CAL-SAN DIEGO VA POLYTECHNIC INST & ST UNIV UNIV OF CAL-SAN FRANCISCO UNIV OF CAL-SAN FRANCISCO CAL STATE UNIV-NORTHRIDGE UNIV OF WISCONSIN-MADISON UNIV OF CAL-SAN FRANCISCO NYS PSYCHIATRIC INST MPC CORPORATION CARNEGIE-MELLON UNIV DUKE UNIV DUKE UNIV DUKE UNIV RADCLIFFE COLL UNIV OF ILLINOIS-URBANA MICHIGAN STATE UNIV UNIV OF ROCHESTER RUTGERS UNIV UNIV OF ALABAMA-BIRMINGHAM VT ST DEPT OF MENTAL HLTH UNIV OF PENNSYLVANIA DUKE UNIV UNIV OF MARYLAND COLL PARK UNIV OF CAL-BERKELEY NC ST DEPT ENVR HLTH NAT RES UNIV OF MICH-ANN ARBOR UNIV OF TX AUSTIN UNIV OF TX AUSTIN UNIV OF TX AUSTIN UNIV OF TX AUSTIN UNIV OF PENNSYLVANIA UNIV OF PENNSYLVANIA UNIV OF COLO HLTH SCI CTR UNIV OF COLO HLTH SCI CTR UNIV OF MICH-ANN ARBOR UNIV OF TX HLTH SCI CTR UNIV OF WASHINGTON PRINCETON UNIV UNIV OF WISCONSIN-MADISON UNIV OF WISCONSIN-MADISON UNIV OF WISCONSIN MICHIGAN STATE UNIV MT SINAI SCHOOL OF MED YALE UNIV YALE UNIV EMORY UNIV UNIV OF WISCONSIN UNIV OF WASHINGTON UNIV OF SOUTHERN CALIFORNIA UNIV OF VA-CHARLOTTESVILLE UNIV OF ROCHESTER UNIV OF ROCHESTER SINAI SAMARITAN MED CTR UNIV OF NC-CHAPEL HILL OREGON STATE UNIV YALE UNIV UNIV OF CAL-BERKELEY UNIV OF PITTSBURGH UNIV OF PENNSYLVANIA DUKE UNIV UNIV OF NEBRASKA-LINCOLN PENNSYLVANIA HOPITAL-PHILADEL VANDERBILT UNIV VANDERBILT UNIV COLUMBIA UNIV-NEW YORK NYS PSYCHIATRIC INST NEW ENGLAND DEACONESS HOPITAL UNIV OF TX AUSTIN TRINITY UNIV	CHILDREN'S CONCEPTIONS OF LONELINESS—AGE DIFFERENCE EFFECTIVENESS OF CASE MGMT FOR HOMELESS ADOLESCENTS MEDIATORS OF MALE DELINQUENCY—CLINICAL TRIAL MINORITY INSTITUTIONS RESEARCH DEVELOPMENT PROGRAM COGNITIVE MARKERS OF THE PREDISPOSITION TO SCHIZOPHRENIA MARKERS OF PSYCHOSIS & PSYCHOSIS PRONENESS STUDIES OF PSYCHOSIS-PRONE YOUNG ADULTS & PSYCHOTICS ELECTRICAL BRAIN ACTIVITY & INFORMATION PROCESSING COGNITIVE MAPS, TRACKING & CONTINUOUS REPERTOIRES RESEARCH TRAINING IN CHILD MENTAL HLTH PRIMARY PREVENTION NEUROBIOLOGICAL STUDY OF VOCALIZATION COPING EFFECTIVENESS TRAINING FOR HIV+ & HIV- MEN LATERALIZATION OF SEMANTIC FACILITATION & INHIBITION CROSS-CULTURAL PERSONALITY & EMOTION STRUCTURE TEMPORAL DISCRIMINATION LEARNING PSYCHOLOGICAL PROBLEMS & SERVICE USE IN RURAL COLORADO PREVENTIVE INTERVENTION: TODDLERS OF DEPRESSED MOTHERS AFFECTIVE DISORDER, SUBSTANCE ABUSE, TEEN SUICIDE & HLTH SCHOOL BASED PREVENTION OF ADOLESCENT DEPRESSION DEVELOPMENT OF PERCEPTUAL-MOTOR COMPETENCE IN INFANTS FOCAL HIPPOCAMPAL DAMAGE EFFECTS ON MEMORY PREVENTION OF SUICIDALITY IN ADOLESCENT IDEATORS AIDS RISK REDUCTION AMONG BLACK GAY MEN CTR FOR AIDS PREVENTION STUDIES PSYCHOSOCIAL METHODOLOGY IN AIDS RISK REDUCTION PRENATAL STRESS & IMMUNE RESPONSIVENESS CHRONIC STRESSORS, GENDER DIFFERENCES, & IMMUNITY BASIC MODELS OF PARENTING & TEMPERAMENT SOCIAL STRESS & SUSCEPTIBILITY TO INFECTIOUS DISEASE SOCIAL SUPPORT, STRESS, & PHYSICAL DISEASE MULTISITE PREVENTION OF CONDUCT DISORDER PREVENTION RESEARCH WITH AGGRESSIVE, REJECTED CHILDREN PREVENTION WITH BLACK PREADOLESCENTS AT SOCIAL RISK LONGITUDINAL MENTAL HLTH DATA ARCHIVE COGNITIVE PSYCHOPHYSIOLOGY & INFORMATION PROCESSING IMPACT OF ALZHEIMER'S DISEASE ON FAMILY CAREGIVERS THE DEVELOPMENT OF EMOTIONAL SELF-REGULATION NEW METHOD FOR ASSESSING APPROACH & AVOIDANT COPING DEVELOPMENT OF AFFECTIVE MODULATION OF ACOUSTIC STARTLE MENTAL SRVCS DEMONSTRATION—CSP FOR ADULTS - VERMONT SUBSTANCE ABUSE IN THE SEVERELY MENTALLY ILL HMO & PSYCHIATRIC CHILD ASSESSMENTS: A FOLLOW-UP STUDY NIMH INSTITUTIONAL CLINICAL TRAINING COUPLE RELATIONSHIPS IN FAMILY FORMATION MARITAL & PARENT-CHILD RELATIONS—EFFECTS IN THE FAMILY DEPRESSION IN FAMILY PRACTICE & PSYCHIATRIC SETTINGS STUDIES OF PAVLOVIAN CONDITIONING PSYCHOBIOLOGICAL STUDIES OF REPRODUCTIVE BEHAVIOR TRAINING PROGRAM IN NEUROBIOLOGY & BEHAVIOR EVOLUTION OF BRAIN-BEHAVIOR CONTROLLING MECHANISMS RESEARCH ON DYNAMIC PSYCHOTHERAPY CLINICAL RESEARCH CTR FOR THE STUDY OF PSYCHOTHERAPY EFFECTS OF NEONATAL HSV-1 INFECTION ON BRAIN & BEHAVIOR A VIRAL MODEL OF HYPERACTIVITY SEQUENCING FUNCTIONS OF THE CORPUS STRIATUM PHARMACOLOGY & NEURAL CIRCUIT UNDERLYING BEHAVIOR ILLNESS COGNITION & BEHAVIOR: AN EXPERIMENTAL APPROACH RESEARCH TRAINING—SOCIAL & PERSONALITY PSYCHOLOGY CEREBRAL ASYMMETRY EMOTION & PSYCHOPATHOLOGY EMOTIONAL REACTIVITY & ANTERIOR BRAIN ASYMMETRY SMALL INSTRUMENTATION GRANT EFFECTS OF ALTERNATIVE INTERVENTIONS FOR BATTERED WOMEN CELLULAR & MOLECULAR MARKERS IN SCHIZOPHRENIA NEUROCHEMICAL MODULATION OF ACOUSTIC STARTLE REFLEXES ANATOMY & PHARMACOLOGY OF FEAR-POTENTIATED STARTLE SEX DIFFERENCES IN PHYSIOLOGICAL STRESS REACTIVITY SEVERE MENTAL DISORDERS-ADULTS; MULTIDISCIPLINARY PSYCHOPHYSIOLOGY OF DEPRESSION: ADOL MOTHERS/INFANTS ELECTRODERMAL DYSFUNCTIONS & SCHIZOPHRENIA COMMUNICATION OF DECEPTION RESEARCH TRAINING IN HUMAN MOTIVATION MOTIVATION IN BULGARIA & THE US: A STUDY OF CHANGE STD PREVENTION—BEHAVIOR CHANGE IN AN AT-RISK POPULATION THE STRESS OF PEER REJECTION & CHILDREN'S ADJUSTMENT COMPONENTS OF TEMPERAMENTAL REACTIVITY DOPAMINE SYSTEM INTERACTION & SCHIZOPHRENIA GRADUATE TRAINING IN COGNITIVE & BIOLOGICAL PSYCHOLOGY MENTAL HLTH & COMPLIANCE IN CARDIAC TRANSPLANTATION DEVELOPMENT OF COGNITIVE FUNCTION LINKED TO FRONTAL LOBE BEHAVIORAL ANALYSIS OF SENSORY NEOCORTEX NEUROENDOCRINE EFFECTS FROM AEROBIC TRAINING IN HUMANS PSYCHOBIOLOGY OF HYPNOSIS IN STRESS, PAIN & SLEEP DEVELOPMENT OF AGGRESSIVE BEHAVIOR LIFE-SPAN DEVELOPMENT OF NORMAL & ABNORMAL BEHAVIOR RESEARCH TRAINING PROGRAM IN PSYCHIATRIC EPIDEMIOLOGY SOCIAL STRESS, SOCIAL SELECTION & PSYCHIATRIC DISORDERS AN ASSESSMENT OF DEPRESSION IN INFERTILE WOMEN LEARNING & REPRODUCTIVE BEHAVIOR TAILORING TREATMENT FOR THE CHRONICALLY MENTALLY ILL
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DROTAR, DENNIS D	CASE WESTERN RESERVE UNIV	RESEARCH TRAINING IN PEDIATRIC PSYCHOLOGY
DUBRAY, WYNNE H	CAL STATE UNIV	AMERICAN INDIAN, RURAL & URBAN MENTAL HLTH TRAINING
DUCHNOWSKI, ALBERT J	UNIV OF SOUTH FLORIDA	GENERAL - CHILDREN; MULTIDISCIPLINARY
DUFFY, SUSAN A	AMHERST COLL	MESSAGE LEVEL INFLUENCES ON WORD RECOGNITION
DULCAN, MINA K	EMORY UNIV	EPIDEMIOLOGY OF CHILD & ADOLESCENT MENTAL DISORDERS
DUNN, JUDITH F	PENN STATE UNIV-UNIV PARK	FAMILY RELATIONSHIPS IN EARLY ADOLESCENCE
DUPONT, RENEE	UNIV OF CAL-SAN DIEGO	COGNITIVE & MRI CHANGES IN AFFECTIVE DISORDERS
D'ANGELO, EUGENE J	JUDGE BAKER CHILDREN'S CTR	TRAINING IN CLINICAL CHILD & PEDIATRIC PSYCHOLOGY
EASTMAN, CHARMANE I	RUSH-PRESBYT-ST LUKES MED CTR	MECHANISMS OF ANTIDEPRESSANT EFFECTS OF BRIGHT LIGHTS
EDWARDS, CHARLES A	EDINBORO UNIV OF PENNSYLVANIA	RELATIONAL RESPONDING IN AVIANS
EGELAND, BYRON R	UNIV OF MINN OF MNPLS-ST PAUL	AN EVALUATION OF STEEP: A PROGRAM FOR HIGH-RISK MOTHERS
EGELAND, BYRON R	UNIV OF MINN OF MNPLS-ST PAUL	ADAPTATION IN A RISK SAMPLE: CHILDHOOD TO ADOLESCENCE
EGETH, HOWARD	JOHNS HOPKINS UNIV	COGNITIVE NEUROPSYCHOLOGY
EHRHARDT, ANKE A	NYS PSYCHIATRIC INST	HIV CTR FOR CLINICAL & BEHAVIORAL STUDIES
EISENBERG, NANCY	ARIZONA STATE UNIV	EMOTIONAL RESPONDING: SOCIALIZATION & SOCIAL CORRELATES
EKMAN, PAUL	UNIV OF CAL-SAN FRANCISCO	COMMUNICATION THROUGH NONVERBAL BEHAVIOR
EKMAN, PAUL	UNIV OF CAL-SAN FRANCISCO	POST DOCTORAL TRAINING IN EMOTION RESEARCH
ELLISON, GAYLORD D	UNIV OF CAL-LOS ANGELES	NEUROLEPTIC-INDUCED DYSKINESIAS & DYSTONIAS
EMMONS, ROBERT A	UNIV OF CAL-DAVIS	AMBIVALENCE RE EXPRESSING EMOTION-EFFECTS ON WELL-BEING
EMORY, EUGENE K	EMORY UNIV	FETAL RESPONSIVITY DURING LABOR & BEHAVIORAL OUTCOME
EMORY, EUGENE K	EMORY UNIV	INDIVIDUAL & SEX DIFFERENCES IN STRESS REACTIVITY
ENDICOTT, JEAN	NYS PSYCHIATRIC INST	COLLABORATIVE PROGRAM/PSYCHOBIOLOGY OF DEPRESSION/CLIN STUDY
EPSTEIN, SEYMOUR	UNIV OF MASS-AMHERST	THE MEASUREMENT OF DRIVE & CONFLICT
EPSTEIN, SEYMOUR	UNIV OF MASS-AMHERST	CONSTRUCTIVE THINKING & COPING WITH STRESS
ERIKSEN, CHARLES W	UNIV OF ILLINOIS-URBANA	ATTENTION & VISUAL INFORMATION PROCESSING
ERIKSEN, CHARLES W	UNIV OF ILLINOIS-URBANA	CODING & ATTENTIONAL FACTORS IN VISUAL PERCEPTION
ERLENMEYER-KIMLING, L	NYS PSYCHIATRIC INST	PROSPECTIVE STUDY OF CHILDREN OF SCHIZOPHRENIC PARENTS
ERWIN, ROLAND J	UNIV OF PENNSYLVANIA	ELECTROPHYSIOLOGY & NEUROIMAGING IN SCHIZOPHRENIA
ESSOCK, SUSAN M	CONN ST DEPT OF MENTAL HLTH	TREATMENT: COMPARISONS OF RESEARCH TO ENHANCE SMHA CAPACITY
ESSOCK, SUSAN M	CONN ST DEPT OF MENTAL HLTH	EXPERIMENTAL ANALYSIS OF ASSERTIVE COMMUNITY TREATMENT
ETGEN, ANNE M	YESHIVA UNIV	NEUROENDOCRINE REGULATION OF BEHAVIOR
ETGEN, ANNE M	YESHIVA UNIV	STEROID HORMONES—BRAIN & BEHAVIOR
EVANS, IAN M	SUNY-BINGHAMTON	GENERAL - CHILDREN; PSYCHOLOGY
FAGEN, JEFFREY W	ST JOHN'S UNIV	THE INTERACTION OF AFFECT & MEMORY IN INFANCY
FAGOT, BEVERLY I	OREGON SOCIAL LEARNING CTR, INC	THE ORIGINS OF MENTAL HLTH PROBLEMS IN THE FAMILY
FAIRBANK, JOHN A	RESEARCH TRIANGLE INST	TOWARD DSM-IV: PTSD AS A DIAGNOSTIC ENTITY
FANSELOW, MICHAEL S	UNIV OF CAL-LOS ANGELES	A FUNCTIONAL APPROACH TO AVERSIVELY MOTIVATED BEHAVIOR
FARAH, MARTHA J	CARNEGIE-MELLON UNIV	NEURAL BASES OF SPATIAL REPRESENTATION
FARIS, PATRICIA L	UNIV OF MINN OF MNPLS-ST PAUL	ROLE OF CCK IN FEEDING: ANATOMY-AIDED BEHAVIORAL STUDIES
FARRELL, JOAN M	INDIANA UNIV-PURDUE UNIV-INDNPLS	PSYCHOEDUCATION GROUP PROGRAM FOR BORDERLINE PATIENTS
FAZIO, RUSSELL H	INDIANA UNIV-BLOOMINGTON	COGNITIVE PROCESSES IN THE ATTITUDE-BEHAVIOR RELATION
FAZIO, RUSSELL H	INDIANA UNIV-BLOOMINGTON	ATTITUDE-BEHAVIOR PROCESSES, STRESS, & MENTAL HLTH
FEIN, GEORGE	UNIV OF CAL-SAN FRANCISCO	IN-VIVO BRAIN PHOSPHORUS METABOLISM IN AIDS DEMENTIA
FERGUSON, JAMES M	AZ STATE DEPT OF HLTH SRVCS	GRANTS TO STATES - MENTAL HLTH DATA COLLECTION SYSTEMS - AZ
FERNALD, ANNE	STANFORD UNIV	AFFECTIVE PROCESSES IN THE DEVELOPMENT OF LANGUAGE
FERRIS, STEVEN H	NEW YORK UNIV	AD CAREGIVER WELL-BEING: COUNSELING/INSTITUTIONALIZATION
FERRIS, STEVEN H	NEW YORK UNIV	GERIATRIC PSYCHOPHARMACOLOGY CRC/PE
FETTERMAN, J GREGOR	INDIANA UNIV-PURDUE UNIV-INDNPLS	THEORETICAL APPROACHES TO TEMPORAL CONTROL
FIELD, TIFFANY M	UNIV OF MIAMI	PREVENTING DEPRESSION IN INFANTS OF DEPRESSED MOTHERS
FIESE, BARBARA H	SYRACUSE UNIV-SYRACUSE	FAMILY STORIES & RITUALS—RELATION TO CHILD MENTAL HLTH
FINCHAM, FRANCIS D	UNIV OF ILLINOIS URBANA	ATTRIBUTION PROCESSES & MARITAL DYSFUNCTION
FINLAY, BARBARA L	CORNELL UNIV-ITHACA	MULTIDISCIPLINARY TRAINING IN DEVELOPMENTAL PSYCHOLOGY
FISHER, JEFFREY D	UNIV OF CONNECTICUT STORRS	GENERAL TECHNOLOGY FOR AIDS RISK BEHAVIOR CHANGE
FISHER, PHILIP A	UNIV OF OREGON	TEMPERAMENT GOODNESS OF FIT & CHILD PSYCHOPATHOLOGY
FISHER, SEYMOUR	UNIV OF TX MED BRANCH	MONITORING OF PSYCHOTROPIC ADVERSE DRUG REACTIONS
FISKE, SUSAN T	UNIV OF MASS-AMHERST	COGNITIVE & EMOTIONAL RESPONSES TO ADVERSITY
FISKE, SUSAN T	UNIV OF MASS-AMHERST	INTERDEPENDENCE & CATEGORY-BASED RESPONSES
FISKE, SUSAN T	UNIV OF MASS	SMALL INSTRUMENTATION GRANT
FLAVELL, JOHN H	STANFORD UNIV	DEVELOPMENT OF KNOWLEDGE ABOUT MENTAL REPRESENTATIONS
FLAVELL, JOHN H	STANFORD UNIV	TRAINING IN DEVELOPMENTAL PSYCHOLOGY
FLECK, MARK W	UNIV OF PITTSBURGH	INDUCTION OF EXPRESSION OF POTASSIUM-INDUCED LTP
FLEMING, CANDACE M	UNIV OF COLO HLTH SCIENCES CTR	AMERICAN INDIANS-CHILDREN/RURAL; PSYCHOLOGY
FOA, EDNA B	MED COLL OF PENNSYLVANIA	CHLORIMIPRAMINE & BEHAVIOR THERAPY IN OCD
FOA, EDNA B	MED COLL OF PENNSYLVANIA	RAPE VICTIMS: PERSISTENT REACTIONS & THEIR TREATMENT
FOLKMAN, SUSAN	UNIV OF CAL-SAN FRANCISCO	EFFECTS OF BEREAVEMENT IN PARTNERS OF PERSONS WITH AIDS
FONTANA, ANNE M	SYRACUSE UNIV-SYRACUSE	STRESSORS, APPRAISAL, COPING & PREMENSTRUAL DEPRESSION
FOREHAND, REX L	UNIV OF GEORGIA	NIMH INSTITUTIONAL CLINICAL TRAINING
FOSTER, MARTHA A	GEORGIA STATE UNIV	EVALUATION OF INTERVENTIONS IN CHILDHOOD BRAIN INJURIES
FOUNTAIN, STEPHEN B	KENT STATE UNIV-KENT	SERIAL-PATTERN LEARNING IN RATS
FOWLER, HARRY	UNIV OF PITTSBURGH	SIGNALING & AFFECTIVE FUNCTIONS IN CONDITIONING
FOWLER, STEPHEN C	UNIV OF MISSISSIPPI	BIOPHYSICAL ANALYSIS OF NEUROLEPTICS' BEHAVIORAL EFFECTS
FRANK, ELLEN	UNIV OF PITTSBURGH/UNIV OF MINN	MAINTENANCE THERAPIES IN RECURRENT DEPRESSION
FRANK, MARK G	UNIV OF CAL-SAN FRANCISCO	DETECTING LIES FROM ECOLOGICALLY VALID PARADIGMS
FRANKLIN, ANDERSON J	CITY COLL OF NEW YORK	MINORITIES - CHILDREN: PSYCHOLOGY
FREEDY, JOHN R	MED UNIV OF SC	ADULT PSYCHOLOGICAL FUNCTIONING AFTER EARTHQUAKES
FREUND, LISA	JOHNS HOPKINS UNIV SCH OF MED	PSYCHOPATHOLOGY IN FRAGILE X & TURNER SYNDROME GIRLS
FREYD, JENNIFER J	UNIV OF OREGON	DYNAMIC INFORMATION & MENTAL REPRESENTATION
FREYD, JENNIFER J	UNIV OF OREGON	INTEGRATING THEORIES OF MENTAL REPRESENTATION
FRIEDMAN, DAVID	COLUMBIA UNIV-NEW YORK	COGNITIVE BRAIN POTENTIALS: NORMAL & ABNORMAL
FULKER, DAVID W	UNIV OF COLO-BOLDER	COLORADO ADOPTION PROJECT—ADOLESCENT MENTAL HLTH
FUNDER, DAVID C	UNIV OF ILLINOIS-URBANA	FACTORS AFFECTING THE ACCURACY OF PERSONALITY JUDGMENT
FURMAN, WYNDOL C	UNIV OF DENVER	IMPLEMENTING CLASSROOM-BASED PEER INTERVENTION PROGRAMS
FUSSELL, SUSAN R	PRINCETON UNIV	COGNITIVE & COMMUNICATIVE ASPECTS OF METAPHOR PRODUCTION
GAL, REUVEN	ISRAEL INST FOR MILITARY STUDIES	COPING WITH EFFECTS OF TERRORISM BY VICTIMS & FAMILIES
GALLAGHER, MICHELA	UNIV OF NC-CHAPEL HILL	AMYGDALA OPIOID PEPTIDES: ROLE IN LEARNING & MEMORY
GALLAGHER, MICHELA	UNIV OF NC-CHAPEL HILL	AMYGDALA NEUROCHEMICAL CONTRIBUTION TO LEARNING & MEMORY
GALLAGHER-THOMPSON, D	PALO ALTO INST FOR RES & EDU	MENTAL HLTH RISK FACTORS IN CAREGIVING: ASSESSMENT & INTERVENTION
GALLITANO, AMELIA L	UNIV OF PENNSYLVANIA	PHARMACOLOGY
GANS, SUSAN E	UNIV OF CHICAGO	LH SURGE ONSET TIME; SOURCES OF INDIVIDUAL DIFFERENCES

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GARA, MICHAEL A GARBER, JUDY GARNIER, PHILIP C GASTON, LOUISE GATCHEL, ROBERT J GATZ, MARGARET J GELFAND, DONNA M GEVINS, ALAN S GEYER, MARK A GIBBON, JOHN GIBBONS, ROBERT D GILBERT, DANIEL T GILES, DONNA E GILOVICH, THOMAS D GIRDLER, SUSAN S GLANZER, MURRAY GLICKMAN, STEPHEN E GOGGIN, JUDITH P GOLD, PAUL E GOLDBERG, LEWIS R GOLDFRIED, MARVIN R GOLDMAN-RAKIC, P S GOLDMAN-RAKIC, P S GOLDMAN-RAKIC, P S GOLDSMITH, HAROLD H GOLDSTEIN, MICHAEL J GOLDSTEIN, MICHAEL J GOLDSTEIN, ROBERT H GOMES, MARY E GOTTLIEB, GILBERT GOTTMAN, JOHN M GOTTMAN, JOHN M GOTTMAN, JOHN M GRAHAM, FRANCES K GRANT, STEVEN J GRAY-LITTLE, B GREEN, MICHAEL F GREENBERG, LESLIE S GREENBERG, MARK T GREENOUGH, WILLIAM T GREENOUGH, WILLIAM T GRISSE, THOMAS GROSS, CHARLES G GROVES, PHILIP M GRUSKY, OSCAR GRUSKY, OSCAR GUDEMAN, HOWARD GUNNAR, MEGAN R GUST, DEBORAH A HAAS, GRETCHEN L HAAS, GRETCHEN L HABER, SUZANNE HACKLEY, STEVEN A HAITH, MARSHALL M HALL, GORDON C HALL, WARREN G HALPERIN, JEFFREY M HAMERA, EDNA K HAMILTON, DAVID L HAMILTON, SCOTT B HAMMOND, W RODNEY HANLEY, JEROME H HANLEY, JEROME H HANS, SYDNEY L HANSEN, RANALD D HARDIN, SALLY B HARDING, CHERYL F HARGREAVES, WILLIAM A HARGREAVES, WILLIAM A HARGREAVES, WILLIAM A HARGREAVES, WILLIAM A HARGROVE, DAVID S HARROW, MARTIN HARTER, SUSAN HARVER, ANDREW R HARVEY, JOHN A HAUENSTEIN, EMILY JEAN HAUN, FORREST A HAYNES, STEPHEN N HECKEL, ROBERT V HEIMBERG, RICHARD G HELD, RICHARD M HELLER, KENNETH HELLER, WENDY HELSON, RAVENNA M HEREK, GREGORY M HERMAN, SANDRA E HERSEN, MICHEL HERSEN, MICHEL	UNIV MED/DENT NJ-RW JOHNSON MED SCH VANDERBILT UNIV UNIV OF ILLINOIS-URBANA MC GILL UNIV UNIV OF TX SW MED CTR/DALLAS UNIV OF SOUTHERN CALIFORNIA UNIV OF UTAH EEG SYSTEMS LABORATORY UNIV OF CAL-SAN DIEGO NYS PSYCHIATRIC INST UNIV OF ILLINOIS-CHICAGO UNIV OF TX AUSTIN UNIV OF PITTSBURGH CORNELL UNIV-ITHACA UNIV OF NC-CHAPEL HILL NEW YORK UNIV UNIV OF CAL-BERKELEY UNIV OF TX EL PASO UNIV OF VA-CHARLOTTESVILLE OREGON RESEARCH INST SUNY-STONY BROOK YALE UNIV YALE UNIV YALE UNIV UNIV OF OREGON UNIV OF CAL-LOS ANGELES UNIV OF CAL-LOS ANGELES UNIV OF ROCHESTER UNIV OF CAL-BERKELEY UNIV OF NC-GREENSBORO UNIV OF WASHINGTON UNIV OF WASHINGTON UNIV OF WASHINGTON UNIV OF WASHINGTON UNIV OF DELAWARE UNIV OF DELAWARE UNIV OF NORTH CAROLINA UNIV OF CAL-LOS ANGELES YORK UNIV UNIV OF WASHINGTON UNIV OF ILLINOIS-URBANA UNIV OF ILLINOIS-URBANA UNIV OF MASS MED SCH PRINCETON UNIV UNIV OF CAL-SAN DIEGO UNIV OF CAL-LOS ANGELES UNIV OF CAL-LOS ANGELES HAWAII STATE DEPT OF HLTH UNIV OF MINN OF MNPLS-ST PAUL EMORY UNIV UNIV OF PITTSBURGH UNIV OF PITTSBURGH UNIV OF ROCHESTER UNIV OF MISSOURI COLUMBIA UNIV OF DENVER KENT STATE UNIV-KENT DUKE UNIV QUEENS COLL UNIV OF KANSAS MED CTR UNIV OF CAL-SANTA BARBARA COLO STATE UNIV WRIGHT STATE UNIV SC DEPT OF MENTAL HLTH SC DEPT OF MENTAL HLTH UNIV OF CHICAGO OAKLAND UNIV UNIV OF SC-COLUMBIA HUNTER COLL WESTERN CONSORT FOR PUB HLTH UNIV OF CAL-SAN FRANCISCO WESTERN CONSORT FOR PUB HLTH UNIV OF CAL-SAN FRANCISCO UNIV OF MISSISSIPPI M REESE HOSPITAL & MED CTR-CHICAGO UNIV OF DENVER UNIV OF NC-CHARLOTTE MED COLL OF PENNSYLVANIA UNIV OF VA-CHARLOTTESVILLE MED COLL OF PENNSYLVANIA UNIV OF HAWAII UNIV OF SC-COLUMBIA SUNY-ALBANY MASS INST OF TECHNOLOGY INDIANA UNIV-BLOOMINGTON UNIV OF ILLINOIS UNIV OF CAL-BERKELEY UNIV OF CAL-DAVIS MICH STATE DEPT OF MENTAL HLTH UNIV OF PITTSBURGH UNIV OF PITTSBURGH	SELF PERCEPTION, PERSON PERCEPTION & DEPRESSION DEVELOPMENT OF DEPRESSION IN CHILDREN & ADOLESCENTS LONGITUDINAL INVESTIGATION OF COMMITMENT IN MARRIAGE PROCESSES PREDICTING OUTCOME OF PSYCHOTHERAPY DSM III-R DIAGNOSIS & LOW BACK PAIN—A PROSPECTIVE STUDY GENERAL - ELDERLY; PSYCHOLOGY PROBLEM PREVENTION IN INFANTS OF DEPRESSED MOTHERS MASS ACTION OF HUMAN NEOCORTEX LIMBIC MONOAMINES, BEHAVIOR, & PSYCHOPATHOLOGY THEORY OF ANIMAL TIMING: MEMORY & ASSOCIATION REGRESSION MODELS FOR LONGITUDINAL PSYCHIATRIC DATA SEQUENTIAL OPERATIONS IN SELF- & OTHER-ATTRIBUTION IS EEG SLEEP ABNORMAL IN THOSE AT RISK FOR DEPRESSION? AMBIGUITY RESOLUTION & PERCEPTIONS OF SOCIAL CONSENSUS GENDER, STRESS & BLOOD PRESSURE RESPONSE MIRROR EFFECT IN RECOGNITION MEMORY PATTERNS OF BEHAVIORAL & HORMONAL DEVELOPMENT ADM RESEARCH DEVELOPMENT AT THE UNIV OF TEXAS-EL PASO TRAINING IN BEHAVIORAL NEUROSCIENCE PERSONALITY TRAITS AS SEMANTIC CATEGORIES A TAXONOMY OF PSYCHOTHERAPY FEEDBACK PRINCIPLES NEUROBIOLOGY OF PRIMATE FRONTAL LOBE CORTICAL MECHANISMS IN SCHIZOPHRENIA ORGANIZATION & DEVELOPMENT OF PRIMATE PREFRONTAL CORTEX TRAINING IN EMOTION RESEARCH LITHIUM & FAMILY MANAGEMENT OF BIPOLAR DISORDER PSYCHOLOGICAL RESEARCH ON SCHIZOPHRENIC CONDITIONS NIMH INSTITUTIONAL CLINICAL TRAINING FACTORS UNDERLYING A CONTINUING COMMITMENT TO ACTIVISM SENSORY & PERCEPTUAL DETERMINANTS OF IMPRINTING MARITAL DISCORD, PARENTING & CHILD EMOTIONAL DEVELOPMENT THE MAINTENANCE OF CLOSE DYADIC RELATIONSHIPS EMOTIONAL COMMUNICATION IN DISTRESSED MARRIAGES AUTOMATIC MECHANISMS FOR DETECTION & IDENTIFICATION EXTRACELLULAR ACTIVITY OF BRAINSTEM CHOLINERGIC NEURONS SEVERE MENTAL DISORDERS-CHILDREN; PSYCHOLOGY EARLY VISUAL PROCESSING IN SCHIZOPHRENIA CHANGE PROCESSES IN EXPERIENTIAL PSYCHOTHERAPY THE PATHS PROJECT: PREVENTIVE INTERVENTION FOR CHILDREN STRUCTURAL SUBSTRATES OF SYNAPSE PLASTICITY CNS SUBSTRATES OF A LEARNED MOTOR TASK EMERGENT MODELS OF PRETRIAL FORENSIC EVALUATION SYSTEMS FUNCTIONS OF OCCIPITO-TEMPORAL CORTEX TRAINING PROGRAM-BASIC SCIENCE FOUNDATIONS OF PSYCHIATRY RESEARCH TRAINING ON SERVICE SYSTEMS FOR PERSONS WITH AI SERVICE SYSTEM RESEARCH TRAINING GRANTS TO STATES-MENTAL HLTH DATA COLLECTION SYSTEMS - HAWAII BEHAVIORAL/HORMONAL RESPONSES TO STRESS IN HUMAN INFANTS SOCIAL RELATIONSHIPS & STRESS SEX DIFFERENCES IN SCHIZOPHRENIA SUICIDAL BEHAVIOR IN SCHIZOPHRENIA CONTINUITY OF LIMBIC CIRCUIT THROUGH THE BASAL GANGLIA PRESTIMULUS MODULATION OF REFLEXIVE/VOLUNTARY REACTIONS VISUAL COMPETENCE IN EARLY INFANCY SEXUAL AGGRESSION AGAINST CHILDREN—QUADRIPARTITE MODEL DEVELOPMENTAL PSYCHOBIOLOGY OF MOTIVATION VALIDATION OF INATTENTIVE & AGGRESSIVE ADHD SUBTYPES SELF-REGULATION SUBSTANCE USE/ABUSE IN SCHIZOPHRENIA EFFECTS OF STEREOTYPES BASED ON ILLUSORY CORRELATIONS CLINICAL TRAINING: UNDERSERVED CHILDREN & ADOLESCENTS NIMH INSTITUTIONAL CLINICAL TRAINING DIFFUSION OF MULTISYSTEMIC FAMILY PRESERVATION SRVCS ANSWERING THE CHALLENGE JERUSALEM INFANT DEVELOPMENT STUDY: ADOLESCENT FOLLOW-UP COGNITIVE-EMOTIVE PROCESSES—INVESTIGATING REPRESSION INTERVENTION TO DECREASE DISASTER STRESS IN ADOLESCENTS CATECHOLAMINERGIC MODULATION OF BEHAVIOR SRVCS TRIAL METHODS: CLOZAPINE COST EFFECTIVENESS SRVCS FOR THE SEVERELY MENTALLY ILL COST-EFFECTIVENESS OF SIX TREATMENTS FOR SCHIZOPHRENIA TREATMENT STRATEGIES IN SCHIZOPHRENIA—SAN FRANCISCO SEVERE MENTAL DISORDERS - RURAL: PSYCHOLOGY SCHIZOPHRENIC COGNITION—A LONGITUDINAL STUDY RESEARCH TRAINING IN CHILD & DEVELOPMENTAL PSYCHOLOGY BIOBEHAVIORAL CORRELATES OF ADDED LOADS IN LUNG DISEASE EFFECT OF CNS LESIONS ON DRUG ACTION UNIPOLAR DEPRESSION IN WOMEN OF CHILDBEARING AGE BEHAVIORAL EFFECTS OF SPECIFIC NEUROTROPHIC AGENTS MINORITIES - ADULTS: PSYCHOLOGY NIMH INSTITUTIONAL CLINICAL TRAINING PHARMACOTHERAPY OF SOCIAL PHOBIA DEVELOPMENT OF COGNITION RESEARCH TRAINING IN CLINICAL SCIENCE BRAIN/BEHAVIOR RELATIONSHIPS IN MOOD DISORDERS LONG/TERM INFLUENCES ON MENTAL HLTH OF WOMEN IN THEIR 50S PUBLIC REACTIONS TO AIDS; KNOWLEDGE, ATTITUDES, BEHAVIOR ENHANCING RESEARCH CAPACITY IN STATE MENTAL HLTH AGENCIES CLINICAL RESEARCH TRAINING IN CHILD PSYCHIATRY CLINICAL RESEARCH TRAINING IN PSYCHIATRY
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Principal Investigator

PI's Affiliation

NIMH Grant Title

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HICKS, LESLIE H	HOWARD UNIV	MENTAL HLTH RESEARCH DEVELOPMENT SUPPORT
HIGGINS, EDWARD TORY	COLUMBIA UNIV-NEW YORK	CONTEXT-DRIVEN PROCESSING & ITS PERSONAL CONSEQUENCES
HIGGINS, JANE A	CONN ST DEPT OF MENTAL HLTH	BRIDGE BUILDING—CONNECTING WITH THE COMMUNITY
HILE, MATTHEW G	UNIV OF MISSOURI COLUMBIA	AUTOMATED EXPERT CONSULTATION FOR MALADAPTIVE BEHAVIORS
HILLYARD, STEVEN A	UNIV OF CAL-SAN DIEGO	ELECTROPHYSIOLOGICAL STUDIES OF SELECTIVE PERCEPTION
HINSHAW, STEPHEN P	UNIV OF CAL-BERKELEY	PEER STATUS, SOCIAL BEHAVIOR, & INTERVENTION FOR ADHD
HIRST, WILLIAM C	NEW SCHOOL FOR SOCIAL RES	AMNESICS' REPRESENTATION OF DIRECT MEMORIES
HOBERMAN, HARRY M	UNIV OF MINN OF MNPLS-ST PAUL	PSYCHIATRIC DISORDERS AMONG NATIVE AMERICAN ADOLESCENTS
HOBFOLL, STEVAN E	KENT STATE UNIV-KENT	AIDS PREVENTION AMONG YOUNG INNER-CITY WOMEN
HOCK, ELLEN I	OHIO STATE UNIV	DETERMINANTS & CORRELATES OF MATERNAL DEPRESSION
HOLLOWAY, STEPHEN M	BARRY UNIV	MINORITIES - ADULTS: SOCIAL WORK
HOLMES, DOROTHY E	HOWARD UNIV	PRE- & POSTDOC TRAINING IN CLINICAL PSYCHOLOGY
HOLTGRAVES, THOMAS M	BALL STATE UNIV	SOCIAL COGNITION & LANGUAGE PROCESSING
HOLTZWORTH-MUNROE, A	INDIANA UNIV-BLOOMINGTON	SOCIAL SKILLS DEFICITS IN MARITALLY VIOLENT MEN
HOLZMAN, PHILIP S	HARVARD UNIV	LINKAGE ANALYSIS IN PEDIGREES AT RISK FOR SCHIZOPHRENIA
HOLZMAN, PHILIP S	HARVARD UNIV	PSYCHOMOTILITY & COGNITIVE STYLE IN SCHIZOPHRENIA
HOLZMAN, PHILIP S	MC LEAN HOPITAL-BELMONT, MA	COLLABORATIVE BIOLOGICAL RESEARCH IN SCHIZOPHRENIA
HONIG, WERNER K	DALHOUSIE UNIV	DISCRIMINATIVE BASIS OF SPATIAL COGNITION
HOOLEY, JILL M	HARVARD UNIV	EXPRESSED EMOTION & RELAPSE IN SCHIZOPHRENIC PATIENTS
HORNIK, JOHN A	NYS OFFICE OF MENTAL HLTH	GRANTS TO STATES - MENTAL HLTH DATA COLLECTION SYSTEMS - NY
HOWARD, KENNETH I	NORTHWESTERN UNIV	PSYCHOTHERAPY SRVCS DELIVERY
HOWARD, KENNETH I	NORTHWESTERN UNIV	LONG TERM PSYCHOTHERAPY—PATIENTS, PROCESSES & OUTCOME
HOWES, PAUL W	UNIV OF ROCHESTER	FAMILY INTERACTION IDENTIFYING MALTREATING FAMILIES
HOZA, BETSY	UNIV OF PITTSBURGH	COGNITIVE MOTIVATIONAL FACTORS IN ADHD CHILDREN
HUESMANN, L ROWELL	UNIV OF ILLINOIS-CHICAGO	CHILDHOOD TV VIOLENCE VIEWING & ADULT AGGRESSION
HUTTENLOCHER, J	UNIV OF CHICAGO	ESTIMATING WHEN EVENTS OCCURRED
HUTTON, LYNN	AK ST DEPT OF HLTH-SOCIAL SRVCS	GRANTS TO STATES - MENTAL HLTH DATA COLLECTION SYSTEMS - ALASKA
HYDE, JANET S	UNIV OF WISCONSIN-MADISON	MATERNITY LEAVE & HLTH: PSYCHOSOCIAL FACTORS
IANNOTTI, RONALD J	GEORGETOWN UNIV	AIDS—CHILDREN'S UNDERSTANDING & ATTITUDES
IMBER, STANLEY D	UNIV OF PITTSBURGH	TREATMENT OF DEPRESSION: COOPERATIVE DATA ANALYSES
JACKSON, JAMES S	UNIV OF MICH-ANN ARBOR	MINORITY TRAINING PROGRAM IN HIV RESEARCH
JACKSON, JAMES S	UNIV OF MICH-ANN ARBOR	RESEARCH CTR FOR BLACK MENTAL HLTH
JACOBS, BARRY L	PRINCETON UNIV	NEURAL SUBSTRATES OF AROUSAL & EMOTION
JACOBS, JUDITH H	STATE OF CONNECTICUT	CT - CHILD & ADOLESCENT MENTAL HLTH SERVICE SYSTEM PROGRAM - CON'T
JACOBSON, NEIL S	UNIV OF WASHINGTON	MARITAL VIOLENCE: COGNITIVE & PHYSIOLOGICAL CORRELATES
JACOBSON, NEIL S	UNIV OF WASHINGTON	ANALYSIS & TREATMENT OF MARITAL PROBLEMS & DEPRESSION
JACOBSON, NEIL S	UNIV OF WASHINGTON	COMPONENT ANALYSIS OF COGNITIVE THERAPY FOR DEPRESSION
JARRETT, ROBIN B	UNIV OF TX SW MED CTR	DOES ATYPICAL DEPRESSION RESPOND TO COGNITIVE THERAPY?
JEMMOTT, JOHN B, III	PRINCETON UNIV	AIDS & ADOLESCENTS—RISK REDUCTION BY BEHAV INTERVENTION
JENNINGS, J RICHARD	UNIV OF PITTSBURGH	COGNITIVE-ENERGETIC INTERACTIONS: CARDIOVASCULAR ASPECT
JERRELL, JEANETTE M	WESTERN CONSORT FOR PUB HLTH	COST-EFFECTIVENESS OF SERVICE FOR SEVERELY MENTALLY ILL
JERRELL, JEANETTE M	WESTERN CONSORT FOR PUB HLTH	COST-EFFECTIVENESS OF SUBSTANCE ABUSE TREATMENT OF SMI
JOHNSON, ERIC M	MORRISON CTR YOUTH&FAM SRVCS	GENERAL - CHILDREN - PSYCHOLOGY
JOHNSON, SCOTT H	CORNELL UNIV-ITHACA	RECOGNITION OF DISORIENTED NATURAL OBJECTS
JOHNSON, TED J	WV DEPT/HLTH & HU RESOURCES	CONSUMER & FAMILY SUPPORT: ENHANCING RURAL MENTAL HLTH SERVICE
JONES, JAMES M	AM PSYCHOLOGICAL ASSN	MINORITY RESEARCH TRAINING IN NEUROSCIENCE
JONES, JAMES M	UNIV OF DELAWARE	SUMMER RESEARCH TRAINING FOR MINORITY STUDENTS
JONES, JAMES M	AM PSYCHOLOGICAL ASSN	MINORITY FELLOWSHIP PROGRAM IN PSYCHOLOGY
JONES, LAWRENCE E	UNIV OF ILLINOIS-URBANA	QUANTITATIVE METHODS FOR BEHAVIORAL RESEARCH
JONES, SUSAN S	INDIANA UNIV-BLOOMINGTON	SOCIALIZATION OF SMILE PRODUCTION IN INFANCY
JOSIASSEN, RICHARD C	MED COLL OF PENNSYLVANIA	LONGITUDINAL ERP STUDIES OF SCHIZOPHRENICS & SIBLINGS
JOYCE, JEFFREY N	UNIV OF PENNSYLVANIA	NEUROTRANSMITTER DISORDERS IN SCHIZOPHRENIA
JUNG, JOHN R	CAL STATE UNIV-LONG BEACH	MINORITY ACCESS TO RESEARCH CAREERS
JUNGINGER, JOHN A	LA STATE UNIV A&M COLL	PREDICTING COMPLIANCE WITH COMMAND HALLUCINATIONS II
JUST, MARCEL A	CARNEGIE-MELLON UNIV	COGNITIVE LINKAGE OF BRAIN FUNCTION & EYE MOVEMENTS
JUST, MARCEL A	CARNEGIE-MELLON UNIV	COGNITIVE CAPACITY & LANGUAGE COMPREHENSION
KAMIL, ALAN C	UNIV OF MASS-AMHERST	MECHANISMS OF SPATIAL MEMORY
KANWISHER, NANCY G	UNIV OF CAL-LOS ANGELES	VISUAL INTEGRATION OF TYPE & TOKEN INFORMATION
KASL, STANISLAV V	YALE UNIV	RESEARCH TRAINING IN MENTAL HLTH EPIDEMIOLOGY
KAZDIN, ALAN E	YALE UNIV	TREATMENT OF ANTISOCIAL BEHAVIOR IN CHILDREN
KAZDIN, ALAN E	YALE UNIV	SOCIAL & COGNITIVE TREATMENTS FOR CONDUCT PROBLEMS
KEANE, ANNE	UNIV OF PENNSYLVANIA	BEREAVEMENT & ATTRIBUTIONS IN FIRE SURVIVORS
KEGELES, SUSAN M	UNIV OF CAL-SAN FRANCISCO	AIDS INTERVENTION FOR YOUNG HOMOSEXUAL MEN
KELLY, JEFFREY A	MED COLL OF WISCONSIN	BEHAVIORAL TRAINING TO REDUCE AIDS RISK ACTIVITIES
KELLY, JEFFREY A	MED COLL OF WISCONSIN	AIDS/HIV PREVENTION FOR COMMUNITY CHRONIC MENTALLY ILL
KELLY, JEFFREY A	MED COLL OF WISCONSIN	EVALUATION OF COUNSELING METHODS FOLLOWING HIV TESTING
KELLY, JEFFREY A	MED COLL OF WISCONSIN	COMMUNITY INTERVENTION TO REDUCE AIDS RISK BEHAVIOR
KELSO, J A	FLORIDA ATLANTIC UNIV	DYNAMIC PATTERNS IN COMPLEX BIOLOGICAL SYSTEMS
KELSO, J A	FLORIDA ATLANTIC UNIV	NATL TRAINING PROGRAM: COMPLEX SYSTEMS & NEUROSCIENCE
KEMENY, MARGARET E	UNIV OF CAL-LOS ANGELES	PSYCHOSOCIAL PROCESSES AS COFACTORS IN AIDS
KEMENY, MARGARET E	UNIV OF CAL-LOS ANGELES	PSYCHONEUROIMMUNOLOGY & HIV INFECTION
KIECOLT-GLASER, J K	OHIO STATE UNIV	CAREGIVERS OF AD VICTIMS: STRESS & MENTAL HLTH
KIESLER, SARA B	CARNEGIE-MELLON UNIV	SOCIAL & MENTAL HLTH ASPECTS OF NEW COMPUTING TECH
KIHLSTROM, JOHN F	UNIV OF ARIZONA	PERSONALITY & COGNITION IN HYPNOTIC PHENOMENA
KILLACKEY, HERBERT P	UNIV OF CAL-IRVINE	RESEARCH TRAINING IN BIOLOGICAL SCIENCES
KILPATRICK, DEAN G	MED UNIV OF SC	CHILD & ADULT SEXUAL ABUSE: A TRAINING PROGRAM
KILPATRICK, DEAN G	MED UNIV OF SC	DISASTERS' IMPACT UPON ADULTS & ADOLESCENTS
KING, DEBORAH A	UNIV OF ROCHESTER	SEVERE MENTAL DISORDERS - ELDERLY: MULTIDISCIPLINARY
KINNEY, DENNIS K	MC LEAN HOPITAL-BELMONT, MA	BIPOLAR DISORDER & PRE- & PERINATAL COMPLICATIONS
KINTSCH, WALTER	UNIV OF COLO-BOLDER	TEXT COMPREHENSION & MEMORY
KLEIN, DANIEL N	SUNY-STONY BROOK	CLASSIFICATION OF EARLY-ONSET DYSTHYMIA
KLEIN, RACHEL G	NYS PSYCHIATRIC INST	METHYLPHENIDATE IN CHILDHOOD BEHAVIOR DISORDERS
KLEIN, RACHEL G	LONG ISLAND JEWISH MED CTR	PROSPECTIVE LONGITUDINAL STUDY OF HYPERACTIVE CHILDREN
KLINNERT, MARY D	NATL JEWISH CTR IMMNLGY/RESP MED	EMOTIONAL FACTORS IN CHILDHOOD ASTHMA
KLORMAN, RAFAEL	UNIV OF ROCHESTER	STIMULANTS & ADOLESCENT ATTENTION DEFICIT DISORDER
KLORMAN, RAFAEL	UNIV OF ROCHESTER	COGNITIVE DEFICITS IN ATTENTION DEFICIT DISORDER
KLUGER, ALAN	NEW YORK UNIV	MOTOR DEFICIT & WHITE MATTER LESIONS IN AGING & AD
KNIGHT, RAYMOND A	BRANDEIS UNIV	CLASSIFICATION OF RAPISTS: IMPLEMENTATION & VALIDATION
KOEGEL, ROBERT L	UNIV OF CAL-SANTA BARBARA	RESEARCH IN AUTISM—PARENT INTERVENTION

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PI's Affiliation

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KOLKO, DAVID J	UNIV OF PITTSBURGH	CHILD FIRESETTING: A TREATMENT OUTCOME EVALUATION
KOOCHEER, GERALD P	CHILDREN'S HOPITAL-BOSTON	PREVENTIVE MUTUAL SUPPORT FOR FAMILIES AFTER CHILD DEATH
KORNBLUM, SYLVAN	UNIV OF MICH-ANN ARBOR	COGNITIVE FOUNDATIONS OF STIMULUS-RESPONSE COMPATIBILITY
KOSS, MARY P	UNIV OF ARIZONA	CONGITIVE PROCESSING OF TRAUMATIC SEXUAL VICTIMIZATION
KOVACS, MARIA	UNIV OF PITTSBURGH	CHILDHOOD DEPRESSION-NOSOLOGICA/DEVELOPMENTAL ASPECTS
KOZORA, ELIZABETH	UNIV OF COLO HLTH SCIENCES CTR	NEUROPSYCHOLOGICAL & IMMUNOLOGICAL FUNCTIONS IN LUPUS
KROLL, JUDITH F	MT HOLYOKE COLL	COGNITIVE PROCESSES IN SECOND LANGUAGE ACQUISITION
KRUGLANSKI, ARIE W	UNIV OF MARYLAND COLL PARK	NEED FOR CLOSURE ON SOCIAL COGNITION/INTERACTION
KUBOVY, MICHAEL	UNIV OF VA-CHARLOTTESVILLE	GESTALT DETECTION
KUPERSMIDT, JANIS B	UNIV OF NC-CHAPEL HILL	MENTAL HLTH OF CHILDREN OF MIGRANT FARMWORKERS
KUPFERMANN, IRVING	NYS PSYCHIATRIC INST	BEHAVIORAL & NEURAL ANALYSIS OF LEARNING IN APLYSIA
KYRATZIS, AMELIA	UNIV OF CAL-BERKELEY	THE ROLE OF PRAGMATICS IN ACQUIRING CAUSAL EXPRESSIONS
LAMBERT, GERALYN M	BOSTON UNIV	OPIOID REGULATION OF LH SECRETION
LANG, PETER J	UNIV OF FLORIDA	FEAR MEASUREMENT: IMAGERY, COGNITION & BEHAVIOR
LANG, PETER J	UNIV OF FLORIDA	THE STARTLE PROBE IN THE STUDY OF EMOTION
LARSEN, RANDY J	UNIV OF MICH-ANN ARBOR	EMOTION MANAGEMENT & AROUSAL REGULATION
LARSEN, RANDY J	PURDUE UNIV-W LAFAYETTE	AFFECT INTENSITY—PHYSIOLOGICAL & COGNITIVE MECHANISMS
LAUDENSLAGER, MARK L	UNIV OF COLO HLTH SCIENCES CTR	LOSSES & SEPARATIONS: IMMUNE STATUS
LAWTON, M POWELL	PHILA GERIATRIC CTR-FRIEDMAN HOPITAL	CAREGIVING & MENTAL HLTH—A MULTIFACETED APPROACH
LE DOUX, JOSEPH E, JR	NEW YORK UNIV	SYNAPTIC TRANSMISSION IN FEAR CONDITIONING CIRCUITS
LE DOUX, JOSEPH E, JR	NEW YORK UNIV	NEURAL PATHWAYS UNDERLYING EMOTIONAL CONDITIONING
LEIBOWITZ, SARAH F	ROCKEFELLER UNIV	HYPOTHALAMIC NEUROTRANSMITTER SYSTEMS & EATING BEHAVIOR
LEMPERS, JACQUES D	IOWA STATE UNIV OF SCI & TECH	WAR STRESS SUPPORT & WELL-BEING IN MILITARY FAMILIES
LENZENWEGER, M F	CORNELL UNIV	LONGITUDINAL STUDY OF PERSONALITY DISORDERS
LEON, GLORIA R	UNIV OF MINN OF MNPLS-ST PAUL	PERSONALITY & INTERRELATED FACTORS IN PSYCHOPATHOLOGY
LEON, MICHAEL A	UNIV OF CAL-IRVINE	THE PSYCHOBIOLOGY OF MOTHER-YOUNG INTERACTIONS
LEON, MICHAEL A	UNIV OF CAL-IRVINE	GLUCOSE PATHWAYS & EARLY LEARNING
LEON, MICHAEL A	UNIV OF CAL	SMALL INSTRUMENTATION GRANT
LEON, MICHAEL A	UNIV OF CAL-IRVINE	NEURAL MECHANISMS OF EARLY LEARNING
LEPORE, STEPHEN J	UNIV OF CAL-IRVINE	CROWDING, INTERPERSONAL PROCESSES, & MENTAL HLTH
LEVINE, SEYMOUR	STANFORD UNIV	LONG TERM CONSEQUENCES OF POSTNATAL STRESS
LEVINE, SEYMOUR	STANFORD UNIV	MATERNAL REGULATION OF INFANT PHYSIOLOGY & BEHAVIOR
LEVY, LEON H	UNIV OF MARYLAND-BALT COUNTY	HOSPICE CARE & THE COURSE & OUTCOME OF BEREAVEMENT
LEVY, WILLIAM B	UNIV OF VA-CHARLOTTESVILLE	COMPUTATIONAL APPROACH FOR STUDYING THE BRAIN
LEWICKI, PAWEL	UNIV OF TULSA	SELF-PERPETUATING DEVELOPMENT OF ENCODING BIASES
LEWIN, LEWIS M	OREGON RESEARCH INST	SOCIAL PREDICTORS OF ADOLESCENT ADJUSTMENT
LEWINE, RICHARD R J	EMORY UNIV	SCHIZOPHRENIA HETEROGENEITY & BRAIN SEX DIFFERENCES
LEWINSOHN, PETER M	OREGON RESEARCH INST	COGNITIVE BEHAVIORAL TREATMENT / DEPRESSED ADOLESCENTS
LEWIS, MARK H	UNIV OF NC-CHAPEL HILL	NEUROBIOLOGY OF AGGRESSION: GENETICS & DEVELOPMENT
LIEBERMAN, MORTON A	UNIV OF CAL-SAN FRANCISCO	PROCESSES & OUTCOMES OF PEOPLE CHANGING GROUPS
LIEDERMAN, JACQUELINE	BOSTON UNIV	MALE PREVALENCE FOR NEURODEVELOPMENTAL DISORDERS
LINEHAN, MARSHA M	UNIV OF WASHINGTON	ASSESSMENT & TREATMENT OF PARASUICIDE PATIENTS
LIPSCOMB, THOMAS R	CHILD & FAMILY SRVCS OF CONN	NIMH INSTITUTIONAL TRAINING GRANT
LOCKE, PATRICK	MASS ST DEPT OF MENTAL HLTH	GRANTS TO STATES - MENTAL HLTH DATA COLLECTION SYSTEMS - MA
LOEBER, ROLF	UNIV OF PITTSBURGH	THE DEVELOPMENT OF CONDUCT DISORDER IN BOYS
LOFTUS, GEOFFREY R	UNIV OF WASHINGTON	ENCODING PROCESSES OF COMPLEX VISUAL STIMULI
LONEY, JAN	UNIV OF IOWA	HYPERKINETIC BOYS & THEIR SIBLINGS AS YOUNG ADULTS
LORANGER, ARMAND W	CORNELL UNIV MED CTR	THE PERSONALITY DISORDER EXAMINATION: A CLINICAL TRIAL
LORD, CATHERINE	UNIV OF NC-CHAPEL HILL	EARLY DIAGNOSIS OF AUTISM
LOVELY, RICHARD H	BATTELLE SEATTLE RES CTR	SOCIAL NETWORKS OF MINORITY YOUTH AT RISK FOR AIDS
LUBORSKY, LESTER B	UNIV OF PENNSYLVANIA	PSYCHOTHERAPY OUTCOME & SYMPTOM-ONSET CONDITIONS
LUBRECHT, JODY	ID ST DEPT OF HLTH & WELFARE	NORTH IDAHO CASSP: A RURAL SYSTEM OF CARE MODEL
LUCKI, IRWIN	UNIV OF PENNSYLVANIA	SEROTONIN RECEPTOR REGULATION & BEHAVIOR
LYKKEN, DAVID T	UNIV OF MINN OF MNPLS-ST PAUL	THE MINNESOTA TWIN FAMILY REGISTRY
LYNCH, GARY S	UNIV OF CAL-IRVINE	PLASTICITY OF HIPPOCAMPAL SYNAPSES
LYSLE, DONALD T	UNIV OF NC-CHAPEL HILL	IMMUNE ALTERATIONS MEDIATED BY CONDITIONING
MACDONALD, KEVIN B	CAL STATE UNIV-LONG BEACH	EFFECTS OF RITALIN ON PHYSICAL PLAY IN ADHD CHILDREN
MACKINNON, CAROL E	UNIV OF NC-GREENSBORO	MOTHER-SON ATTRIBUTIONS & AGGRESSIVE INTERACTIONS
MAIER, STEVEN F	UNIV OF COLO-Boulder	STRESSOR CONTROLLABILITY: IMMUNOLOGY, PHYSIOLOGY, BEHAVIOR
MAIER, STEVEN F	UNIV OF COLO-Boulder	EXPERIMENTAL PSYCHOLOGY
MAIER, STEVEN F	UNIV OF COLO-Boulder	STRESS & IMMUNITY: BEHAVIORAL & PHYSIOLOGICAL MECHANISMS
MALAMUTH, NEIL M	UNIV OF CAL-LOS ANGELES	PREDICTING SEXUAL/ANTISOCIAL BEHAVIOR AGAINST WOMEN
MANDELL, WALLACE	JOHNS HOPKINS UNIV	PREVENTION RESEARCH TRAINING IN MENTAL HLTH
MANSBACH, ROBERT S	VIRGINIA COMMONWEALTH UNIV	MODEL OF SCHIZOPHRENIA GATING DEFICITS: NMDA EFFECTS
MAREK, ALEXANDER D	BOSTON UNIV	COMPETITION BETWEEN AUTOMATIC & VOLUNTARY ATTENTION
MARGOLIN, GAYLA	UNIV OF SOUTHERN CALIFORNIA	MARITAL CONFLICT: INTRAPERSONAL & INTERPERSONAL FACTORS
MARIN, BARBARA A	UNIV OF CAL-SAN FRANCISCO	INTERVENTIONS TO CHANGE HIV RISK BEHAVIORS IN HISPANICS
MARIN, BARBARA A	UNIV OF CAL-SAN FRANCISCO	PREDICTORS OF CONDOM USE IN TWO GROUPS OF HISPANICS
MARKMAN, HOWARD J	UNIV OF DENVER	LONG TERM EFFECTS OF PREMARITAL INTERVENTION
MARKS, GARY S	UNIV OF SOUTHERN CALIFORNIA	ASSESSMENT OF SELF-DISCLOSURE AMONG PATIENTS WITH AIDS
MARQUES, JANICE	CAL ST DEPT OF MENTAL HLTH	ENHANCING RESEARCH CAPACITY IN STATE MENTAL HLTH AGENCIES - CA
MARTIN, JOHN L	COLUMBIA UNIV-NEW YORK	MENTAL HLTH & THE AIDS EPIDEMIC AMONG GAY MEN
MARTIN, JOHN L	COLUMBIA UNIV-NEW YORK	MENTAL HLTH EFFECTS OF AIDS ON AT-RISK HOMOSEXUAL MEN
MARTIN, LISA A	CATHOLIC UNIV OF AMERICA	FAMILY ALLIANCES & ADOLESCENT FUNCTIONING
MASCOLO, MICHAEL F	HARVARD UNIV	SELF-EVALUATIVE EMOTIONAL DEVELOPMENT
MATARAZZO, JOSEPH D	OREGON HLTH SCIENCES UNIV	BIOPSYCHOLOGY OF HLTH & BEHAVIOR
MATHENY, ADAM P, JR	UNIV OF LOUISVILLE	SCHOOL ACHIEVEMENT & LOW-SES CHILDREN
MAYS, VICKIE M	UNIV OF CAL-LOS ANGELES	HIV IMMUNOLOGIC & PSYCHOSOCIAL FACTORS IN BLACK MEN
MAYS, VICKIE M	UNIV OF CAL-LOS ANGELES	HIV-RELATED RISK BEHAVIOR AMONG BLACK GAY & BISEXUAL MEN
MC BURNETT, ROBERT K	UNIV OF CAL-IRVINE	CENTRAL & PERIPHERAL ACTIONS OF AMPHETAMINE IN ADHD
MC CARTHY, GREGORY	YALE UNIV	PSYCHOBIOLOGY OF EVENT RELATED POTENTIALS
MC CLELLAND, JAMES L	CARNEGIE-MELLON UNIV	TOWARD A MODEL OF NORMAL & DISORDERED COGNITION
MC CLELLAND, JAMES L	CARNEGIE-MELLON UNIV	SIMULATION OF MENTAL PROCESSES IN LIGHT OF THE BRAIN
MC GAUGH, JAMES L	UNIV OF CAL-IRVINE	DRUG EFFECTS ON LEARNING & MEMORY
MC LOYD, VONNIE C	UNIV OF MICH-ANN ARBOR	THE EFFECTS OF UNEMPLOYMENT ON AFRO-AMERICAN CHILDREN
MC NALLY, RICHARD J	HARVARD UNIV	COGNITION AND PANIC
MC NEISH, CHARLES S	SUNY-STONY BROOK	REGULATION OF DOPAMINE RELEASE BY SEROTONIN ₃ RECEPTORS
MCEVOY, CATHY L	UNIV OF SOUTH FLORIDA	PRIOR KNOWLEDGE EFFECTS IN COGNITIVE AGING
MCGUIRE, WILLIAM J	YALE UNIV	CONTENT, STRUCTURE, & FUNCTIONING OF THOUGHT SYSTEMS

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MCNAUGHTON, BRUCE
MEDNICK, SARNOFF A
MEDNICK, SARNOFF A
MEEKS, SUZANNE
MELTON, GARY B
MERCER, DOROTHY L
MERRICK, THOMAS
METCALFE, JANET A
MICHELSON, LARRY
MIKLOWITZ, DAVID J
MILLER, DALE T
MILLER, GREGORY A
MILLER, GREGORY A
MILLER, IVAN W
MILLER, JEFFREY
MILLER, RALPH R
MILNER, JOEL S
MINOR, THOMAS R
MIRANDA, JEANNE
MISCHEL, WALTER
MISCHEL, WALTER
MIYA, DORENE Y
MODNEY, BARBARA K
MOFFITT, TERRIE E
MOFFITT, TERRIE E
MONTANO, DANIEL E
MORIN, CHARLES M
MORROW, LISA A
MORSE, GARY ANDREW
MORSE, WILLIAM H
MORSE, WILLIAM H
MOWBRAY, CAROL T
MURPHY, GREGORY L
MUSEN, GAIL F
MYERS, HECTOR F
MYLES-WORSLEY, M
MYLES-WORSLEY, M
NADEL, LYNN
NAGAHARA, ALAN H
NAQVI, ALI M
NEALE, JOHN M
NEIGHBORS, HAROLD
NELSON, DOUGLAS L
NELSON, THOMAS O
NEUBERG, STEVEN L
NIEDENTHAL, PAULA M
NIELSEN-BOHLMAN, L T
NOLEN-HOEKSEMA, S KAY
NORDEEN, ERNEST J
NORGREN, RALPH E
NORRIS, FRAN H
NOSOFKY, ROBERT M
NOVIN, DONALD
NOECHTERLEIN, KEITH H
OLLENDER, THOMAS H
OLTMANN, THOMAS F
ORNSTEIN, PETER A
OUELLETTE KOBASA, S C
OVERALL, JOHN E
OZER, ELIZABETH M
O'BRIEN, CAROLEEN J
O'HALLORAN, JAMES P
O'HALLORAN, JAMES P
O'HARA, MICHAEL W
O'LEARY, ANN M
O'LEARY, ANN M
O'LEARY, K DANIEL
O'LEARY, K DANIEL
PADEN, CHARLES M
PALMER, CAROLINE M
PALMER, STEPHEN E
PANDIANI, JOHN A
PANIAGUA, FREDDY A
PARK, BERNADETTE M
PASHLER, HAROLD E
PATTERSON, GERALD R
PATTERSON, THOMAS
PEHEK, ELIZABETH A
PELHAM, WILLIAM E
PELLEYMOUNTER, M A
PENK, WALTER E
PENK, WALTER E
PENNINGTON, BRUCE F
PENNINGTON, BRUCE F
PETERSEN, ANNE C
PETERSON, LINDA C
PETERSON, PAUL D
PFAFF, DONALD W
PILKONIS, PAUL A

UNIV OF ARIZONA
UNIV OF SOUTHERN CALIFORNIA
UNIV OF SOUTHERN CALIFORNIA
UNIV OF LOUISVILLE
UNIV OF NEBRASKA-LINCOLN
EASTERN KENTUCKY UNIV
OFFICE FOR CHILD YOUTH & FAMILIES
DARTMOUTH COLL
PENN STATE UNIV-UNIV PARK
UNIV OF COLO-Boulder
PRINCETON UNIV
UNIV OF ILLINOIS
UNIV OF ILLINOIS-URBANA
BUTLER HOPITAL-PROVIDENCE, RI
UNIV OF CAL-SAN DIEGO
SUNY-BINGHAMTON
NORTHERN ILLINOIS UNIV
UNIV OF CAL-LOS ANGELES
UNIV OF CAL-SAN FRANCISCO
COLUMBIA UNIV-NEW YORK
COLUMBIA UNIV
HUNTER COLL
UNIV OF MIAMI
UNIV OF WISCONSIN-MADISON
UNIV OF WISCONSIN-MADISON
UNIV OF WASHINGTON
VIRGINIA COMMONWEALTH UNIV
UNIV OF PITTSBURGH
MALCOLM BLISS MENTAL HLTH CTR
HARVARD UNIV
HARVARD UNIV
MICH ST DEPT OF MENTAL HLTH
BROWN UNIV
VA ADMIN MED CTR-SAN DIEGO
UNIV OF CAL-LOS ANGELES
UNIV OF UTAH
UNIV OF UTAH
UNIV OF ARIZONA
UNIV OF NC-CHAPEL HILL
WAYNE STATE UNIV
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UNIV OF MICH-ANN ARBOR
UNIV OF SOUTH FLORIDA
UNIV OF WASHINGTON
ARIZONA STATE UNIV
JOHNS HOPKINS UNIV
UNIV OF CAL-DAVIS
STANFORD UNIV
UNIV OF ROCHESTER
PENN ST UNIV-HERSHEY MED CTR
GEORGIA STATE UNIV
INDIANA UNIV-BLOOMINGTON
UNIV OF CAL-LOS ANGELES
UNIV OF CAL-LOS ANGELES
VA POLYTECHNIC INST & ST UNIV
UNIV OF VIRGINIA
UNIV OF NC-CHAPEL HILL
CUNY GRAD SCH & UNIV CTR
UNIV OF TX HLTH SCI CTR
STANFORD UNIV
PORTLAND STATE UNIV
NEUROCOMP SYSTEMS, INC
NEUROCOMP SYSTEMS, INC
UNIV OF IOWA
RUTGERS UNIV
RUTGERS UNIV
SUNY-STONY BROOK
SUNY STONY BROOK
MONTANA STATE UNIV
OHIO STATE UNIV
UNIV OF CAL-BERKELEY
VERMONT ST DEPT OF MENTAL HLTH
UNIV OF TX MED BRANCH
UNIV OF COLO-Boulder
UNIV OF CAL-SAN DIEGO
OR SOCIAL LEARNING CTR, INC
UNIV OF CAL-SAN DIEGO
CASE WESTERN RESERVE UNIV
UNIV OF PITTSBURGH
AMGEN, INC
DEPT OF MENTAL HLTH
UNIV OF MASS MED SCH
UNIV OF DENVER
UNIV OF DENVER
PENN STATE UNIV-UNIV PARK
RUSSELL SAGE COLL
WA STATE DEPT OF SOCIAL/HLTH
ROCKEFELLER UNIV
UNIV OF PITTSBURGH

HEBB MARR NETWORKS THE HIPPOCAMPUS & SPATIAL MEMORY
SCHIZOPHRENIA IN HIGH-RISK POPULATIONS
OBSTETRICAL COMPLICATIONS & ADULT SCHIZOPHRENIA
CMI AGED: MENTAL HLTH SRVCS & OTHER FACTORS IN ADJUSTMENT
TRAINING IN MENTAL HLTH POLICY
DRUNKEN DRIVING VICTIM IMPACT PANELS: VICTIM OUTCOMES
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ANXIETY & HELPLESSNESS: MECHANISMS OF COPING
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CONSISTENCY IN SOCIAL BEHAVIOR
DEVELOPMENT & PLASTICITY OF THE SPINOTHALAMIC TRACT
CELLULAR STUDIES OF LEARNING IN ADULTS & EMBRYOS
NEUROPSYCHOLOGY, BEHAVIOR DISORDER & DELINQUENCY RISK
SELF-REPORT DELINQUENCY: A LONGITUDINAL STUDY
DETERMINANTS OF CONDOM USE TO PREVENT AIDS
COG-BEHAVIOR & PHARMACOTHERAPY FOR LATE-LIFE INSOMNIA
NEUROPSYCHIATRIC CHANGES IN ADULTS EXPOSED TO SOLVENTS
COST EFFECTIVENESS OF CASE MANAGEMENT FOR THE HOMELESS
RESEARCH TRAINING—BIOLOGICAL SCIENCES
DRUG ACTION ON BEHAVIOR & PHYSIOLOGICAL FUNCTION
ENHANCING VOCATIONAL OPPORTUNITIES
CONCEPTUAL STRUCTURES & PROCESSES
THE NATURE OF NONVERBAL MEMORY IN AMNESIC PATIENTS
NIMH INSTITUTIONAL CLINICAL TRAINING
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GENETIC MARKER—SELECTIVE ATTENTION IN SCHIZOPHRENIA
COMPLEX SYSTEMS SUMMER SCHOOL
SPATIAL LEARNING & AGE-RELATED CHANGES IN HIPPOCAMPUS
COMPREHENSIVE HIV/AIDS MENTAL HLTH EDUCATION PROGRAM
FLAT AFFECT IN SCHIZOPHRENIA
SOCIAL PSYCHIATRIC EPIDEMIOLOGY & AFRICAN AMERICANS
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AFFECTIVE BASES OF PERSON PERCEPTION
HUMAN ASSOCIATION CORTEX IN MEMORY, ATTENTIONAL CAPACITY
PHYSICAL & EMOTIONAL HLTH IN THE BEREAVED
NEURAL CHANGES ASSOCIATED W/CRITICAL LEARNING PERIODS
NEURAL SYSTEMS OF TASTE & INGESTIVE BEHAVIOR
SOCIAL STRESS & FUNCTIONING FOLLOWING HURRICANE HUGO
PERCEPTUAL CLASSIFICATION, LEARNING & MEMORY
TRAINING IN PHYSIOLOGICAL PSYCHOLOGY
DEVELOPMENTAL PROCESSES IN SCHIZOPHRENIC DISORDERS
NIMH INSTITUTIONAL CLINICAL TRAINING
TRAINING MINORITY STUDENTS - MINORITIES: PSYCHOLOGY
CHILDREN'S MEMORY—IMPLICATIONS FOR TESTIMONY
RESEARCH TRAINING IN HLTH PSYCHOLOGY
CLINICAL PSYCHOPHARMACOLOGY COMPUTER LABORATORY
CHILDCARE RESPONSIBILITY, MENTAL HLTH & EMPLOYMENT
SOCIAL RELATIONSHIPS OF MEN AT RISK FOR AIDS
INTEGRATED EEG ADD-ON MODULE FOR IBM MICROCOMPUTERS
PATIENT INTERACTIVE AUTOMATED DEMENTIA BATTERY
CLINICAL TRAINING IN DIAGNOSIS TREATMENT OF DEPRESSION
SOCIAL COGNITIVE THEORY & AIDS PREVENTION
COMP OF AIDS PREVENTION STRATEGIES IN HIGH-RISK INNER-CITY MEN
TREATMENT OF SPOUSE ABUSE
RESEARCH TRAINING: ETIOLOGY & TREATMENT OF SPOUSE ABUSE
CELLULAR CORRELATES OF AXONAL SPROUTING
CONSTRAINTS ON COGNITIVE THEORIES OF PERFORMANCE
FRAMES OF REFERENCE IN VISUAL PERCEPTION
GRANTS TO STATES - MENTAL HLTH DATA COLLECTION SYSTEMS - VT
TRAINING MINORITY PSYCHOL/SOCIAL WORKERS/FAMILY THERAPISTS
CATEGORY REPRESENTATION & PERCEPTION OF VARIABILITY
PERCEPTUAL & COGNITIVE COMPONENTS—DUAL-TASK INTERFERENCE
UNDERSTANDING & PREDICTION OF DELINQUENT BEHAVIOR
PSYCHOSOCIAL MODERATORS OF DISEASE PROGRESSION IN AIDS
CHRONIC ANTIPSYCHOTICS & IN VIVO NEUROCHEMISTRY
PHARMACOLOGY & COGNITIVE MOTIVATION IN ADHD
CONTROLLABILITY & THE EFFECTS OF STRESS ON COGNITION
INVESTIGATING TWO VOCATIONAL REHABILITATION MODELS
TREATING SUBSTANCE ABUSE AMONG CHRONIC MENTAL PATIENTS
GENOTYPE & PHENOTYPE ANALYSES OF FAMILIAL DYSLLEXIA
THE LINGUISTIC PHENOTYPE IN FAMILIAL DYSLLEXIA
DEVELOPMENTAL STUDY OF ADOLESCENT MENTAL HLTH
SEVERE MENTAL DISORDERS-ADULTS; PSYCHIATRIC NURSING
DEVELOPING A MODEL OF UNIV-AGENCY COLLABORATION
RETICULOSPINAL & VESTIBULOSPINAL CONTROL OF BACK MUSCLES
VALIDITY IN THE DIAGNOSIS OF PERSONALITY DISORDERS

Principal Investigator

Pl's Affiliation

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PLATT, JANE E	NEW YORK UNIV	DEPRESSION & ADAPTATION TO REPEATED STRESS
POGUE-GEILE, MICHAEL F	UNIV OF PITTSBURGH	FAMILY STUDIES OF SCHIZOPHRENIA & NEUROPSYCHOLOGY
POKORNY, LOIS J	OK STATE DEPT OF MENTAL HLTH	ENHANCING RESEARCH CAPACITY IN STATE MENTAL HLTH AGENCIES
POLLATSEK, ALEXANDER	UNIV OF MASS-AMHERST	TRAINING IN APPLIED & BASIC COGNITION
POON, LEONARD W	UNIV OF GEORGIA	ADAPTATION & MENTAL HLTH OF THE OLDEST-OLD
PRICE, JOSEPH M	SAN DIEGO STATE UNIV	MALTREATMENT & SOCIAL MALADJUSTMENT
PRICE, R ARLEN	UNIV OF PENNSYLVANIA	GENETIC ANALYSIS OF HUMAN OBESITY
PRICE, RICHARD H	UNIV OF MICH-ANN ARBOR	MICHIGAN PREVENTION RESEARCH CTR
PRINZ, RONALD J	UNIV OF SC-COLUMBIA	PREVENTIVE INTERVENTIONS FOR CHRONIC CONDUCT PROBLEMS
PRINZ, RONALD J	UNIV OF SC-COLUMBIA	EARLY INTERVENTION FOR ANTISOCIAL BEHAVIOR IN CHILDREN
PUCAK, MICHELE L	UNIV OF PITTSBURGH	DOPAMINERGIC CONTROL OF MIDBRAIN DA NEURONS IN VITRO
PURCELL, KENNETH	UNIV OF DENVER	NIMH INSTITUTIONAL CLINICAL TRAINING
RACHLIN, HOWARD	SUNY STONY BROOK	OPERANT ANALYSIS OF DELAY & PROBABILITY IN CHOICE
RAINE, ADRIAN	UNIV OF SOUTHERN CALIFORNIA	PSYCHOPHYSIOLOGY OF VIOLENT & ANTISOCIAL BEHAVIOR
RANDALL, PATRICK K	UNIV OF TX AUSTIN	NEUROLEPTIC INTERACTION WITH DOPAMINE RECEPTOR SUBTYPES
RATCLIFF, GRAHAM G	UNIV OF PITTSBURGH	AGE-ASSOCIATED MEMORY IMPAIRMENT: COMMUNITY-BASED STUDY
RATCLIFF, ROGER	NORTHWESTERN UNIV	RETRIEVAL PROCESSES IN MEMORY
RATCLIFF, ROGER	NORTHWESTERN UNIV	SMALL INSTRUMENTATION GRANT
RATCLIFF, ROGER	NORTHWESTERN UNIV	RETRIEVAL PROCESSES IN MEMORY: RSA
RAY, OAKLEY S	VANDERBILT UNIV	ACNP ANNUAL MEETING SPECIAL PROGRAMS
RAYMOND, PAMELA A	UNIV OF MICH-ANN ARBOR	RESEARCH TRAINING-BIOLOGICAL SCIENCES
RECHTSCHAFFEN, ALLAN	UNIV OF CHICAGO	THE PSYCHOLOGY & PHYSIOLOGY OF SLEEP
REDD, WILLIAM H	MEM HOPITAL CANCER & ALLIED DIS	ANALYSIS OF BEHAVIORAL EFFECT OF CANCER TREATMENT
REDD, WILLIAM H	MEM HOPITAL CANCER & ALLIED DIS	CLASSICALLY CONDITIONED IMMUNE SUPPRESSION IN HUMANS
REESE, HAYNE W	WEST VIRGINIA UNIV	LIFE-SPAN DEVELOPMENT OF COGNITION & BEHAVIOR
REFINETTI, ROBERTO	UNIV OF VA-CHARLOTTESVILLE	CIRCADIAN BEHAVIOR & ESTROUS RHYTHMICITY
REID, JAMES D	PENN STATE UNIV-UNIV PARK	STRESS, ADAPTATION, & SUCCESSFUL AGING
REID, JOHN B	OR SOCIAL LEARNING CTR, INC	OREGON PREVENTION RESEARCH CTR
REINHARDT, JOANN P	THE LIGHTHOUSE, INC	FRIENDSHIP AS A RESOURCE IN AGE-RELATED VISION LOSS
REPETTI, RENA L	UNIV OF CAL-LOS ANGELES	STRESS, PARENT-CHILD RELATIONS, & CHILD MENTAL HLTH
RESICK, PATRICIA A	UNIV OF MISSOURI-ST LOUIS	COGNITIVE PROCESSES IN PTSD—ETIOLOGY & TREATMENT
RIBORDY, SHEILA C	DEPAUL UNIV	MINORITY & DISADVANTAGED STUDENTS-CHILDREN: PSYCHOLOGY
RICCIO, DAVID C	KENT STATE UNIV-KENT	MODULATION OF MEMORY
RIEG, THOMAS S	E VA MED SCH/MED COL HAMP RD	ACTIVITY-BASED ANOREXIA & NOREPINEPHRINE
RILEY, DONALD A	UNIV OF CAL-BERKELEY	INFORMATION PROCESSING & SHORT-TERM MEMORY
RIPS, LANCE J	UNIV OF CHICAGO	CONCEPTIONS OF MENTAL ACTIVITY
ROBERSTON, MARJORIE J	MED RES INST OF SAN FRANCISCO	MENTAL ILLNESS, SERVICE USE & HOMELESS CAREERS
ROBERTS, MICHAEL C	UNIV OF ALABAMA-TUSCALOOSA	GENERAL-CHILDREN-PSYCHOLOGY
ROCK, IRVIN	UNIV OF CAL-BERKELEY	OBJECT & EVENT PERCEPTION
ROSENBLATT, JAY S	RUTGERS UNIV	PSYCHOBIOLOGY OF MATERNAL BEHAVIOR
ROSENBLUM, LEONARD A	HLTH SCIENCE CTR-BROOKLYN	ENVIRONMENTAL DEMANDS & MOTHER-INFANT RELATIONS
ROSS, LEE D	STANFORD UNIV	CONSTRUAL BIASES IN THE MEDIATION OF CONFLICT
ROTH, DAVID L	UNIV OF ALABAMA-BIRMINGHAM	EXERCISE ACTIVITY & STRESS-RESISTANCE IN OLDER ADULTS
ROTHBART, MARY K	UNIV OF OREGON	EARLY DEVELOPMENT OF TEMPERAMENTAL SELF-REGULATION
ROTHBART, MYRON	UNIV OF OREGON	STABILITY & CHANGE IN STEREOTYPIC BELIEFS
ROTHERAM-BORUS, M J	NYS PSYCHIATRIC INST	SECONDARY PREVENTION WITH HIV+ YOUTHS IN SF, LA, & NYC
ROTHERAM-BORUS, M J	NYS PSYCHIATRIC INST	SPECIALIZED FAMILY ER PROGRAM WITH SUICIDE ATTEMPTERS
ROTHMAN, JACK	UCLA SCH OF SOCIAL WELFARE	SEVERE MENTAL DISORDERS - ADULTS; SOCIAL WORK
ROVVEE-COLLIER, C K	RUTGERS UNIV	A CONDITIONING ANALYSIS OF INFANT MEMORY
RUBENSTEIN, MARVIN	DEPT OF HLTH & REHAB SRVCS	STATE SRVCS SYSTEM IMPROVEMENT GRANT
RUBLE, DIANE N	NEW YORK UNIV	SOCIAL COMPARISON: DEVELOPMENT & FUNCTIONAL ANALYSES
RUBLE, DIANE N	NEW YORK UNIV	THE DEVELOPMENT OF ORIENTATIONS TOWARD PEER INTERACTION
RUDD, M DAVID	TEXAS AG & MECH UNIV	PARTIAL HOSPITALIZATION OF HIGH-RISK SUICIDAL YOUTH
RUEHLMAN, LINDA S	CONSULTANTS IN BEHAVIORAL RES	DEVELOPMENT OF THE MULTIDIMENSIONAL HLTH PROFILE
RUFF, HOLLY A	YESHIVA UNIV	SUSTAINED ATTENTION IN INFANTS & YOUNG CHILDREN
RUSBULT, CARYL E	UNIV OF NC-CHAPEL HILL	LONGITUDINAL STUDY—ACCOMMODATION PROCESSES & MARRIAGE
RYAN, LAWRENCE J	OREGON STATE UNIV	BEHAVIORAL FUNCTIONS OF NEOSTRIATAL COMPARTMENTS
SACKEIM, HAROLD A	RESEARCH INST ON ALCOHOLISM	NEUROPHYSIOLOGICAL CORRELATES OF COGNITIVE EFFORT
SACKEIM, HAROLD A	NYS PSYCHIATRIC INST	AFFECTIVE & COGNITIVE CONSEQUENCES OF ECT
SAHLEY, CHRISTIE L	PURDUE UNIV-W LAFAYETTE	CELLULAR ANALYSIS OF LEARNING
SALAMONE, JOHN D	UNIV OF CONNECTICUT STORRS	ROLE OF DOPAMINE IN APPETITIVE & AVERSIVE BEHAVIOR
SAMEROFF, ARNOLD J	EMMA PENDLETON BRADLEY HOPITAL	FAMILY-CHILD STUDY OF AFFECTIVE & ANXIETY DISORDERS
SAMEROFF, ARNOLD J	EMMA PENDLETON BRADLEY HOPITAL	PREVENTING ADOLESCENT SOCIAL & COGNITIVE DISABILITIES
SANDLER, IRWIN N	ARIZONA STATE UNIV	CTR FOR THE PREVENTION OF CHILD & FAMILY STRESS
SANDMAN, CURT A	UNIV OF CAL-IRVINE	LONG TERM TREATMENT OF SIB WITH NALTREXONE
SANTONI, TIMOTHY W	MD ST DEPT OF HLTH/MTL HYGIENE	IMPROVING MENTAL HLTH STATISTICS IN MARYLAND
SATINOFF, EVELYN	UNIV OF ILLINOIS-URBANA	PHARMACOLOGY OF THERMOREGULATION & SLEEP
SATINOFF, EVELYN	UNIV OF ILLINOIS-URBANA	BEHAVIORAL NEUROSCIENCE
SATZ, PAUL	UNIV OF CAL-LOS ANGELES	NEUROPSYCHOLOGY AIDS FELLOWSHIP
SAUTTER, FREDERIC J	TULANE UNIV OF LOUISIANA	NEGATIVE SYMPTOMS: RELATIONSHIP TO FAMILY HISTORY
SAYERS, STEVEN L	MED COLL OF PENNSYLVANIA	MARITAL INTERACTION & DEPRESSION
SAYLOR, CONWAY F	MED UNIV OF SC	NIMH INSTITUTIONAL CLINICAL CHILD TRAINING
SCAFIDI, BRENDA B	DIV CHILD/YOUTH SRV/MENTAL HLTH	MS CASSP - COMMUNITY-LEVEL SYSTEM DEVELOPMENT
SCANLAN, JAMES M	UNIV OF COLO HLTH SCI CTR	HOSTILITY, HORMONES & IMMUNITY IN MALE MEDICAL STUDENTS
SCANLAN, JAMES M	UNIV OF COLO HLTH SCI CTR	ANGER EXPRESSION: ENDOCRINE, LIPID & IMMUNE EFFECTS
SCERBO, ANGELA	UNIV OF SOUTHERN CALIFORNIA	ANTECEDENTS OF PRE-ADOLESCENT BEHAVIOR PROBLEMS
SCHECHEER, DIANNE E	NYS PSYCHIATRIC INST	STEROID PATTERNS IN RELATION TO FEMALE DYSPHORIC MOODS
SCHLESINGER, HERBERT J	NEW SCHOOL FOR SOCIAL RES	MINORITIES' USE OF MENTAL HLTH & MEDICAL SRVCS
SCHNEIDER, JAY S	HAHNEMANN UNIV	NEUROPSYCHOLOGY OF CATECHOLAMINE DEFICIENCIES
SCHOOLER, JONATHAN W	UNIV OF PITTSBURGH	VERBAL OVERSHADOWING OF NON-VERBAL MEMORIES
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SEIDEN, LEWIS S	UNIV OF CHICAGO	BRAIN MONOAMINES, DRUGS & CONDITIONED BEHAVIOR
SEIDEN, LEWIS S	UNIV OF CHICAGO	BRAIN MONOAMINES & CONDITIONED BEHAVIOR

Principal
InvestigatorPI's
AffiliationNIMH
Grant TitleNIMH Psychology
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SEIDMAN, EDWARD SEIFER, RONALD SELIGMAN, MARTIN E SERGENT, JUSTINE SHAFIR, ELGAR B SHAW, DANIEL S SHENTON, MARTHA E SHERMAN, PAUL S SHERN, DAVID L SHERN, DAVID L SHIFFRIN, RICHARD M SHINN, MARYBETH SHOHAM-SALOMON, V SHOWERS, CAROLIN J SHROUT, PATRICK E SHROUT, PATRICK E SHURE, MYRNA B SIEGEL, SHEPARD SILVER, RAE SILVERMAN, WENDY K SIMANSKY, KENNY J SIMMONS, JAMES A SIMMONS, JAMES A SINK, MARY F SLOAN, LLOYD R SMITH, ELIOT R SMITH, STEPHEN M SMITH, STEVEN M SNOWDEN, LONNIE R SNOWDON, CHARLES T SNOWDON, CHARLES T SNYDER, C R SNYDER, MARK SNYDER-KELLER, A M SOLDZ, STEPHEN M SPARROW, SARA S SPAULDING, WILLIAM D SPEAR, NORMAN E SPEIER, TONY SPELTZ, MATTHEW L SPENCER, STEVEN J SPREAT, SCOTT SQUIRE, LARRY R ST LAWRENCE, JANET S STADDON, JOHN E STANGER, CATHERINE STANLEY, BARBARA H STEELE, CLAUDE M STEINMETZ, JOSEPH E STELLAR, ELIOT STERN, JUDITH M STIPEK, DEBORAH J STIPEK, DEBORAH J STODDARD, PHILIP K STOFF, DAVID M STONE, ERIC A STRAUMAN, TIMOTHY J STRICKER, EDWARD M STRICKER, EDWARD M STRICKER, EDWARD M STRUENING, ELMER L STRUENING, ELMER L STRUPP, HANS H STYC, KATHLEEN SUE, STANLEY SUPPLE, WILLIAM F, JR SURWIT, RICHARD S SWANN, WILLIAM B SWANN, WILLIAM B SWANSON, JAMES M SWARTZENTRUBER, D E TAYLOR, SHELLEY E TAYLOR, SHELLEY E TEAGUE, GREGORY B TEAGUE, GREGORY B TELCH, MICHAEL J TEPPER, JAMES M TERI, LINDA TERI, LINDA TERMAN, MICHAEL TESSER, ABRAHAM TETI, DOUGLAS M THARINGER, DEBORAH J THIessen, DELBERT D THOMAN, EVELYN B THOMPSON, CHARLES P THOMPSON, LARRY W THOMPSON, LARRY W THOMPSON, LARRY W	NEW YORK UNIV EMMA PENDLETON BRADLEY HOPITAL UNIV OF PENNSYLVANIA MC GILL UNIV PRINCETON UNIV UNIV OF PITTSBURGH HARVARD UNIV COLO ST DEPT OF INSTS NYS OFFICE OF MENTAL HLTH NYS OFFICE OF MENTAL HLTH INDIANA UNIV-BLOOMINGTON NEW YORK UNIV UNIV OF ARIZONA UNIV OF WISCONSIN-MADISON COLUMBIA UNIV-NEW YORK COLUMBIA UNIV-NEW YORK HAHNEMANN UNIV MC MASTER UNIV BARNARD COLL FLORIDA INTERNATIONAL UNIV MED COLL OF PENNSYLVANIA BROWN UNIV BROWN UNIV DANBURY HOPITAL HOWARD UNIV PURDUE UNIV-W LAFAYETTE OHIO STATE UNIV TEXAS AG & MECH UNIV WESTERN CONSORT FOR PUB HLTH UNIV OF WISCONSIN-MADISON UNIV OF WISCONSIN-MADISON UNIV OF KANSAS LAWRENCE UNIV OF MINN OF MNPLS-ST PAUL WADSDWORTH CTR LABS & RES INNOVATIVE TRAINING SYSTEMS, INC YALE UNIV UNIV OF NEBRASKA-LINCOLN SUNY BINGHAMTON STATE OF LOUISIANA CHILDREN'S HOPITAL & MED CTR UNIV OF MICH-ANN ARBOR TEMPLE UNIV UNIV OF CAL-SAN DIEGO JACKSON STATE UNIV DUKE UNIV UNIV OF VERMONT & ST AG COLL JOHN JAY COLL CRIMINAL JUSTICE STANFORD UNIV INDIANA UNIV-BLOOMINGTON UNIV OF PENNSYLVANIA RUTGERS UNIV UNIV OF CAL-LOS ANGELES UNIV OF CAL-LOS ANGELES CORNELL UNIV-ITHACA MED COLL OF PENNSYLVANIA NEW YORK UNIV UNIV OF WISCONSIN-MADISON UNIV OF PITTSBURGH UNIV OF PITTSBURGH UNIV OF PITTSBURGH NYS PSYCHIATRIC INST NYS CNCL FOR MENTAL HYGIENE PLNG VANDERBILT UNIV CAL STATE DEPT OF MENTAL HLTH UNIV OF CAL-LOS ANGELES UNIV OF VERMONT & ST AG COLL DUKE UNIV UNIV OF TX-AUSTIN UNIV OF TX-AUSTIN STATE DEVELOPMENTAL RES INST UNIV OF PENNSYLVANIA UNIV OF CAL-LOS ANGELES UNIV OF CAL-LOS ANGELES NEW HAMP ST DEPT HLTH/HU SRV DARTMOUTH COLL UNIV OF TX-AUSTIN RUTGERS UNIV UNIV OF WASHINGTON UNIV OF WASHINGTON NYS PSYCHIATRIC INST UNIV OF GEORGIA UNIV OF MARYLAND-BALT COUNTY UNIV OF TEXAS UNIV OF TX-AUSTIN UNIV OF CONNECTICUT-STORRS KANSAS STATE UNIV STANFORD UNIV STANFORD UNIV STANFORD UNIV	PATHWAYS TO ADAPTIVE/MALADAPTIVE OUTCOMES IN ADOLESCENCE ASSESSING INFANT TEMPERAMENT USING AGGREGATE METHODS PREVENTION OF DEPRESSION BY CHANGE IN EXPLANATORY STYLE HEMISPHERIC COOPERATION & SPECIALIZATION INTERNAL CONFLICT IN CHOICE & JUDGMENT DEVELOPMENTAL PRECURSORS OF ANTISOCIAL BEHAVIOR SCHIZOPHRENIA: CLINICAL SYMPTOMS & BRAIN MECHANISMS CSP LOCAL CONSUMER-OPERATED SRVCS DEMONSTRATION GRANT ENHANCING RESEARCH CAPACITY IN STATE MENTAL HLTH AGENCIES - 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Principal Investigator

PI's Affiliation

NIMH Grant Title

NIMH Psychology Grants in FY 1991

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Sociologist to Head New NSF Directorate

WASHINGTON—A year ago, the idea of having a separate directorate for the behavioral and social sciences at the National Science Foundation (NSF) was still just a twinkle in no more than a few eyes. Today, the directorate many said would never happen is a reality, and getting realer by the minute, thanks to the take-charge attitude of its new leader.

Cora Bagley Marrett, PhD, professor of sociology and Afro-American Studies at the University of Wisconsin-Madison, has been named Assistant Director of NSF for the Social, Behavioral, and Economic (SBE) Sciences. She will officially join the Foundation as head of the SBE directorate in May. But she already is spending a fair amount of time in Washington and has been involved in at least one appropriations hearing.

Marrett intends to “consult extensively with the communities that are involved” as she tries to plan the directorate’s agenda. She also is in the process of talking to the director and assistant directors of NSF “to make sure that other directorates take account of the issues, the approaches and paradigms of the social, behavioral and economic sciences.”

Two-way Street

But, says Marrett, she also is trying to make sure it’s a two-way street. “I also want to draw the other [NSF] directorates into the issues our fields pay attention to,” she said, “so it’s not just a matter of going out to the others and saying ‘what are you doing?’”

And how is this being received? “I think everybody is interested in making sure that the Foundation overall stays on the front line of exciting ideas, exciting developments,” said Marrett.

Strong Support for Disciplines

The former Board member of the Argonne National Laboratory plans to pursue interdisciplinary initiatives both

between the disciplines in her directorate and with other directorates. But she says she starts from the position that “there has to be strong support for disciplinary research.”

While understanding the increasing interest in mission-oriented research activities—“I want to see the social and behavioral sciences set into questions about the larger issues that will be facing the nation”—Marrett is quick to say that she will give priority to the “fundamental issues we grapple with that have to do with the advancement of our own disciplines. I want to make sure we don’t lose track of what needs to be done in that regard.”

The pressure for mission-oriented research is evident in the directorate’s fiscal year (FY) 1993 budget which President Bush sent to Congress in January. Marrett is hoping Congress will approve the requested increase of 25 percent above last year’s budget for the programs that now make up the SBE directorate. Most of the increase is targeted to an initiative on human dimensions of global change. Other priorities are the continuing development of initiatives in cognitive science, biotechnology, and high performance computing and communications.

Marrett, who received her PhD from the University of Wisconsin, may be known best as one of the original investigators of the nuclear accident at the Three Mile Island plant in 1978. She has served on a number of NSF advisory panels, and served as a member of the Board of Directors of the Social Science Research Council from 1973-80, serving as chair in 1991. She also was a member of the Board of Trustees for the Center for Advanced Study in Behavioral Sciences from 1983-89.

Can’t Take It for Granted

The new directorate was created in response to intense pressure from APS and



Cora B. Marrett will serve as NSF’s first Assistant Director of the Directorate for Social, Behavioral, and Economic Sciences.

others in the behavioral and social science community as well as members of Congress. It was generally believed that behavioral science suffered a lack of visibility under the old structure of NSF, and that this lack of visibility and the absence of a voice in the leadership of NSF led to perpetually unstable and inadequate funding for the behavioral and social sciences.

APS Executive Director Alan Kraut recently told Marrett that while “the large increase requested for FY 1993 is encouraging” APS cannot take for granted that the funding picture will improve.” He pledged APS’s support for her efforts, saying that “we will do all we can to help you . . . realize the potential of basic research in the behavioral and social sciences to address many of the nation’s most challenging issues.”

The new SBE directorate is comprised of the following programs: Behavioral and Cognitive Sciences; Social and Economic Science; International Cooperative Scientific Activities; and Science Resources Studies.

Other Issues

In addition to overseeing the behavioral and social science research activities of the directorate, Marrett will be guiding the transition of the international program which previously was more service oriented. Further, she indicated that the unit on data issues is being restructured to focus on general questions about methodology and measurement across the behavioral and social sciences. ♦

APS Welcomes Membership Specialist

Membership Booster Hired

APS takes pride in its phenomenal rate of growth during its short three-year history, but that's no reason to take its natural appeal for granted. Joining the APS staff in February of this year is Sharon Hantman, a seasoned membership recruiter for societies such as APS. Sharon brings over 12 years of association management experience, most recently as the Director of Membership with the Association for Childhood Education International, a professional society of classroom teachers.

Sharon also brings the specific knowledge and skills required to ensure the continued high rate of member retention currently experienced by the Society, as well as to develop a vigorous approach to the acquisition of new APS members.

Established in August 1988 by a vote of the nearly 500 members of the Assembly for Scientific and Applied Psychology (ASAP), APS achieved its stunning 10,000-member milestone well before its second birthday. Today, APS proudly represents well over 13,000 leaders engaged in scientific psychology and students. That includes nearly 45% of all research, academic, and applied psychologists in the United States with over 500 members in Canada, and almost 40 other nations. Simultaneously, APS is enjoying a member retention rate exceeding 90%.

"APS's initial membership recruitment efforts have ranged from informal member-to-prospective-member personal contact by APS's network of approximately 600 loyal liaison contacts across the United States, to membership recruitment posters in university/college settings to the more formal direct-mail solicitations targeted to colleagues in allied organiza-



Sharon Hantman joined the APS headquarters staff in February.

tions," says Sharon. "But," she continued, "to reach its full potential of almost 30,000 members, APS clearly must continue vigorous membership recruitment."

As the membership of APS reaches upward toward 14,000, Sharon emphasized that "this 94% retention rate is very impressive for a young scientific society." She views as her primary responsibility "the development of APS's membership

base to its full potential, primarily through effective communication of the Society's prestigious mission to its natural constituency." Further, she looks forward to assisting in the development of additional quality benefits and services for APS members. Feel free to contact Sharon at APS headquarters or by email at APSSH@UMUC to say hello or to provide her with your ideas on APS membership recruitment.

On a more personal note, Sharon lives in suburban Maryland with her husband and two children, and spends much of her free time reading and discussing modern fiction and films. We look forward to a long and mutually satisfying professional relationship with our new Director of Membership! ♦

Recent Board Decisions

Change in Presidential Term

The APS Board voted unanimously to establish a three-year term for the APS president. One year of service each as president-elect, president, and past-president is now the formally established sequence of the APS president's three-year term. Currently, the APS president serves a term of two years—one year each as president and past-president. The Board made this decision at its January 1992 retreat in San Diego, California.

Committee to Review Bylaws

In addition, in order to comply with a requirement imposed by the founders of APS to periodically evaluate the Society's bylaws, the Board approved the establishment of an ad-hoc subcommittee whose mission will be to review the bylaws and make recommendations for changes, if needed. The original purpose for this requirement was to ensure that APS continues to fulfill its charge of serving the scientific, academic, and applied psychology community.

Other Business

Other actions taken by the Board during its retreat include: approval of APS involvement in the upcoming Behavioral Science Accreditation Summit; a five-year renewal of the Executive Director's contract; and a decision to end the policy of "grandfathering" fellows from other scientific societies as fellows of APS. The latter will take effect at the end of June 1992.

Spotlight on Research

Teens Adopted in Infancy: Risk and Families



Anu Sharma

Psychologists are now researching how the experience of being adopted in infancy affects the already complicated life of a teenager. Comparatively little is known currently about adopted teenagers and adoptive families in general.

Are adopted teenagers more at risk than their non-adopted peers? How and what factors could minimize that risk, if so? These questions are the focal point of the largest-ever national study examining the needs of adopted teenagers and their families. Known as Service and Mental Health Needs of Adopted Adolescents (Adoptive Families), the study is being conducted by the Search Institute, a 34-year-old nonprofit research organization devoted to the study of children and adolescents. The Institute is located in Minneapolis, Minnesota.

Funded by a \$1-million grant from the National Institute of Mental Health, the project is now beginning the third of its three and a half year duration. It is in the process of contacting 1,700 families, with an ultimate goal of obtaining 1,000 families. This pool could involve up to 3,500 individual subjects.

Formal data collection begins this month as the study enters its second phase. In the first phase, begun in July 1990, 600 open-ended questionnaires were sent to adopted teenagers and their adoptive parents. Researchers used the empirical data as the basis for writing items for the final data collection. These items were field-tested in fall 1991 on 150 youths and 230 adoptive parents.

There is such a dearth of information on adoption dynamics that the researchers had to develop their own instrument to study it, according to psychologist Anu Sharma, research scientist for the study. "We wanted to learn what was unique in adoptive families," she explained.

Sharma presented the preliminary findings and related data this month at the conference of the Society for Research on Adolescence in Washington, DC (March 19-22).

Six major themes emerged in the preliminary findings, said Sharma: (1) (among teenagers) an "overwhelming" attitude of gratitude for their adoption; (2) a sense of feeling different, of not belonging; (3) concern about a lack of information about their birth parents; (4) curiosity about their birth parents; (5)

(among the adoptive parents) a desire for help with parenting skills (a common question was, "How much of my child's behavior is due to adoption and how much is typical adolescent behavior?"); and (6) (among both groups) the impact of public attitudes about adoption.

Sharma presented related data from the findings of another Search Institute study, released in 1990, titled "The Troubled Journey: A Profile of American Youth." A subsection examining attitudes and behavior of 50,000 sixth through twelfth graders in the Midwest included the question, "Are you adopted?" and asked at what age the adoption occurred. By separating out the 1,325 teens who had been adopted in infancy, researchers were able to draw comparisons between the profiles of the adopted and the non-adopted groups.

This study is integrally related to the Adoptive Families study, but it is not officially part of it. "We didn't know when we wrote the grant proposal that we would have this glorious

opportunity to study 50,000 youth," said psychologist Peter L. Benson, principal investigator for Adoptive Families.

Benson called the results surprising. "The differences were not as extreme as we had expected. People who work with adoptive families had warned us that the two groups (adopted and non-adopted) would be radically different," pointed out Benson, who is also president of Search Institute. Perhaps one explanation, offered Benson, is that

"people who work with adoptive teenagers in social service settings, typically are dealing with those who have been adopted across the range of ages. Our study, though, examined those specifically adopted during infancy."

The Troubled Journey study found only a somewhat greater danger for adopted teenagers for some at-risk behaviors, notably: sexual activity (39%, compared to 31% for non-adopted teens, had had at least two sexual experiences); suicide attempt (19%, compared to 13%, had made at least one attempt but one would expect to see two to three times this rate); daily cigarette use (17%, compared to 12%, smoked one or more

We didn't know when we wrote the grant proposal that we would have this glorious opportunity to study 50,000 youth.

PETER BENSON
ADOPTIVE FAMILIES PI

Carol Offen is a freelance science writer based in Chapel Hill, North Carolina.



Peter L. Benson

cigarettes per day); driving and drinking (16%, compared to 12%, had done it two or more times in the past year); group fighting (15%, compared to 12%, had taken

part in group fights two or more times in the past year); vandalism (12%, compared to 9%, said they had destroyed property "just for the fun" two or more times in the past year); and police trouble (9%, compared to 7%, had had incidents at least twice in the past year).

These data suggest that adopted teenagers are in reality only *somewhat* at greater risk, but in everyday life they clearly *appear* to be at far *greater* risk: "They show up two to five times more often in mental health clinics than their peers. No one knows why," said Sharma. "Is it because adoptive parents have been through the system and just know where to go to get help for such at-risk problems?"

Benson had inserted the adoption question in the Troubled Journey study specifically with an eye toward using it for Adoptive Families, which had been in the works since 1986, although "we would like to develop a long-term capacity to be sensitive to this issue," says Benson.

A tragedy—the suicide of an 18-year-old boy—provided the original motivation for Adoptive Families, according to Sharma. The boy's adoptive family reportedly felt strongly that the suicide was related to his feelings about being adopted. The family contributed all the memorial money (\$8,000) to help fund a Search Institute research proposal on the subject; Search matched that amount, contributed personnel time, and raised an additional \$25,000 in foundation assistance to continue work on a proposal and later a feasibility study.

After the adoption-dynamics component, the next-largest portion of the 500-item instrument package for each group (students/parents) is on mental health; the rest of the items cover family life, social context, and demographics.

All the data is being collected through surveys. The families have been drawn at random from the files of forty-two private and four public adoption agencies in four states: Illinois, Colorado, Minnesota, and Wisconsin. The adolescents have to have been adopted as infants and to have been born between 1974 and 1980. The agencies are tracking down the individuals, who are now scattered throughout the country.

The final results of Adoptive Families are expected to be ready for spring or summer 1993. The findings could have an impact on myriad areas affecting the lives of adopted teens and their families: in post-adoption services offered by adoption agencies, now often minimal due to underfunding; in

[Adoptive families] show up two to five times more often in mental health clinics than their peers. No one knows why. Is it because adoptive parents have been through the system and just know where to go to get help...?

ANU SHARMA
RESEARCH SCIENTIST

community resources, in spurring the creation of counseling programs in schools and government agencies; and in public attitudes, in sensitizing people to the appropriate language—for example, "birth parent," instead of "natural parent" (or worse, "real parent").

More controversially, the findings could have a vital impact, Sharma points out, on the question of whether adoption records should be sealed and of how much contact adoptees and adoptive parents should have with birth parents.

Internally, the researchers have another goal: "We would like to contribute to the field," Sharma adds, "by developing an instrument that's reliable, valid, and normed to study adoption."

The results might contribute, too, to the ongoing study of nature vs. nurture in personality development research.

Most such studies have focused on twins separated at birth, examining differences in siblings raised in different environments. Studies of adoptees afford another valuable perspective.

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— *American Statistician*, 11/91

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*Macworld Magazine review, 5/90

GOODWIN FROM PAGE 1

who has served as acting head of NIMH for almost two years, was the leading contender for the directorship until the Goodwin resignation and appointment was announced. Leshner will return to his duties as Deputy Director of the agency. NIMH is a major source of support for psychology research, but a psychologist has never served as director. (See page 1 for additional information on NIMH.)

Remarks to Council

A research psychiatrist and career federal scientist who previously was chief of the NIMH intramural laboratory, Goodwin made his remarks on February 11 during a routine presentation to the National Advisory Council on Mental Health, the advisory board of NIMH. In speaking about a new initiative on violence he used animal research findings to describe gang-related inner city violence. Goodwin compared youth gangs to groups of "hyperaggressive" and "hypersexual" monkeys and further said that "maybe it isn't just the careless use of the word when people call certain area of certain cities, 'jungles.'"

Goodwin is known as one of the most vocal and articulate defenders of animal research in the federal government. Some in the scientific community see the recent criticism of Goodwin as related to his animal research advocacy, or as a side-effect of the increased scrutiny under which the federal scientific enterprise in general is operating in the wake of Congressional and public concerns about indirect costs and scientific misconduct. But it appears that his problem is actually due to the political and social reaction to this specific incident.

Funding of Research Questioned

Beyond the consequences for Goodwin individually, additional negative fallout for NIMH and the larger research community may also occur, if the initial reactions from Capitol Hill are any indication. There was intense congressional reaction to Goodwin's remarks from the Congressional Black Caucus and from the chairs of the House and Senate authorizing committees with jurisdiction over NIMH and ADAMHA.

The Congressional Black Caucus sent a strongly worded letter to Louis Sullivan, Secretary of Health and Human Services (HHS) and Goodwin's boss. In their letter, the Caucus charged Goodwin with "ignorance about the use of behavioral sciences" and questioned his "fitness to continue serving" as head of ADAMHA.

The Caucus's letter also raised questions about what it called "dubious and racially charged" research, saying it was irresponsible for ADAMHA to support such research "while drug and alcohol abuse are crippling our inner cities." In the Caucus view, "if the concern is truly about violence, the emphasis of the Administration should be on limiting access to firearms." Unstated but implied in this view is that somehow behavioral research does not play a role in solving violence and substance abuse problems.

Sullivan was asked to provide information on the specific study or studies on which Goodwin based his remarks, the violence initiative under consideration by HHS, and "the extent to which the federal government funds research of the type to which Dr. Goodwin made reference."

A similar letter was sent by the chairs of the congressional committees with oversight of ADAMHA and NIMH—Senator Edward Kennedy (D-MA) and Representative John Dingell (D-MI)—who said Goodwin's remarks were "grossly offensive and reflect an extremist and appalling view of the problems of the nation's cities." However, they stopped short of calling for a review of the research.

The Real Issue

Goodwin later characterized his own remarks as "insensitive" and said that his juxtaposition of the primate research to urban conditions was done "inappropriately." APS Executive Director Alan Kraut said in commentary to the *Washington Post* that some press accounts "make it

appear as if Goodwin's offense was to present correct but controversial science in a way that crossed a politically incorrect line." But in fact, he said, "the real issue is that legitimate research was misinterpreted."

"No animal researcher I know would have knowingly made that leap because all would recognize that issues like violence are complicated and solving them requires

the best efforts of psychologists, neuroscientists, biologists, sociologists, and those from many other research disciplines," he said.

Absence of Malice

Goodwin issued a written apology on February 21, saying that he spoke without "malice or bad intentions" and urged that his comments "not distract from the

extraordinary public health emergency" associated with violence. However, the political pressure continued unabated.

On February 27, Goodwin resigned from ADAMHA to accept the position of director of NIMH. "My decision to accelerate the timing of my change in position is motivated by recent controversy regarding insensitive remarks which I inadvertently made concerning the applicability of animal models of violence to research on violence in our cities," he stated.

Goodwin has indicated his belief that the "issue is being exploited politically" and is part of a larger pattern of problems that occur when "important scientific issues enter the political arena during an election year."

Administration Confidence

Sullivan has expressed "complete confidence in Dr. Goodwin's scientific integrity and commitment to equality" and said that his remarks "were an unfortunate lapse in a career of public service otherwise characterized by professionalism of the highest quality and great sensitivity to minority issues." ♦



Fred Goodwin was appointed by HHS Secretary Louis Sullivan to head NIMH.

Personality/Social Conference To Precede APS Convention

The Society for Personality and Social Psychology (SPSP), an organization of approximately 3,500, will hold its annual convention at the Sheraton Harbor Island in San Diego, California, immediately preceding the APS convention. The latter will be held June 20-22.

The June 19-20 meeting will be SPSP's second free-standing convention. The first SPSP convention, which took place just before the annual APS meeting in Washington last June, attracted several hundred eager participants and, by all accounts, was a huge success!

Because of the coincidence with the APS meeting, the SPSP conference—intended to provide SPSP members the opportunity for concentrated contact and interaction with other personality and social psychologists—will allow convenient attendance at the APS meeting for those who choose to extend their stay in San Diego. At the same time, the convention will offer other psychologists a chance to learn more about recent developments in research and applied social and personality psychology, if they want to arrive in San Diego a day or two before the APS conference.

The SPSP program of invited talks and symposia will have a common theme—the bridges between personality and social psychology. The convention

will begin at 7:00 PM on Friday evening, June 19, with keynote speaker Hazel Markus of the University of Michigan. A social hour (with a cash bar) will follow.

A full day's program will follow on Saturday, June 20, from 9:00 AM to 3:00 PM. The morning session, chaired by Joan Girgus (Princeton University), will focus on Intra-Personal Processes and will include talks by Susan Nolen-Hoeksema (Stanford University), Tim Strauman (University of Wisconsin), Julie Norem (Northeastern University), and Steve Gangestad (University of New Mexico). The afternoon session, chaired by Brenda Major (State University of New York-Buffalo), will examine Inter-Personal Processes, and its speakers will include Susan Andersen (New York University), William Ickes (University of Texas-Arlington), Avril Thorne (University of California-Santa Cruz), and Shinobu Kitayama (University of Oregon).

The program will adjourn in time for attendees to join the opening sessions of the APS convention. No extra registration fee is required for the SPSP convention. Both SPSP members and non-members are invited to attend. For further information on the convention, contact James Blascovich, Executive Officer, SPSP, Inc., Department of Psychology, SUNY-Buffalo, Buffalo, NY 14260.

APS Convention Travel Funds For Students

Donations and Applications Sought

The APS Board of Directors and APS Student Caucus continue their commitment to provide travel funds to students who need financial assistance to attend the annual convention. Over the past three years, these funds have allowed 73 student affiliates from over 50 institutions of higher learning to attend the annual convention and present their research. Once again, APS urges its members and students to make tax-deductible contributions to this cause. Checks should be made payable to APS, and sent to: APS Student Travel Award Fund, 1010 Vermont Ave., NW, Suite 1100, Washington, DC 20005.

Travel funds will be made available to graduate and undergraduate student affiliates who will be presenting research at the convention, are willing to work at the convention, and can demonstrate financial need. The amount of awards given will depend upon funds available.

To apply for travel funds: (1) Send a letter of application (one page max.) indicating your purpose for attending the convention, whether or not you are willing to work at the convention, and a travel budget. In addition, please include your name, status in school (year), institution, home address, and telephone number. (2) Send a copy of the abstract that was submitted and accepted by APS.

You must be an APS Student Affiliate to apply; nonmembers are ineligible for travel funds.

Send your applications by May 1, 1992 to: Lisa Fournier, (APS Travel Fund), 537 Psychology Dept., Univ. of Illinois-Urbana-Champaign, 603 East Daniel, Champaign, IL 61821. For more information, contact Lisa Fournier at 217-367-8790 or 217-244-6988.

APS Convention Job Bank Applications

May 31 Deadline

APS will operate its official Job Bank/Job Placement Center during its fourth annual convention, June 20-22, at the Sheraton Harbor Island Hotel in San Diego. Job Bank applications from employers and job seekers alike are due at the APS office by May 31, 1992.

Specific job openings will be sorted into three classes: academic, clinical/counseling, and industrial/other. Those openings posted at the Job Bank will be available only during the convention.

Two copies of a one-page form, available from the APS central office, must be completed by all participants. Job seekers are asked to send two copies of their curriculum vitae as well and to pay a minimal processing fee of \$5. Employers pay \$25 to participate in the Job Bank but are not required to be present at the convention.

And the Scientific Waves Keep Rolling in . . .

Come to San Diego June 20-22 and Catch the Waves of Excitement At the Fourth Annual APS Convention

The last *Observer* previewed some of the presentations to occur at this year's APS convention in San Diego, but as the program develops, more presentations are rolling in all the time. In addition to those highlighted in the January *Observer*, here are some more sessions you might want to catch . . .

- ◆ **Invited Address** > John Darley
Things Go Wrong: Unintended Consequences of the Imposition of Criterial Control Systems



- ◆ **Bring-the-Family Address** > Judy Dunn
Fights and Fantasies: Siblings and Their Separate Lives

- ◆ **Symposia and addresses on a wide range of topics including:**

- > Elaine Blechman, Chair, U. of Colorado-Boulder
Mechanisms Accounting for Covariation Between Depression and Aggression

Other Participants: Vera Adler, SUNY-Brooklyn; Sara Culhane, U. of Colorado-Boulder; Norma Feshbach, UCLA; Seymour Feshbach, UCLA; Lynn Gynther, U. of Colorado-Boulder; Rowell Huesmann, U. of Illinois-Chicago; Jane Swanson, U. of Illinois-Chicago; Quyen Tiet, U. of Colorado-Boulder; Thomas Wills, Ferkauf Grad. School of Psychology; Arnaldo Zelli, U. of Illinois-Chicago

- > David Shapiro, Chair, UCLA
Occupational Stress and Cardiovascular Health

Other Participants: Joel Dimsdale, UC-San Diego; Iris Goldstein, UCLA; Larry Jamner, UC-San Francisco; Barbara McCann, U. of Washington; Kenneth Sausen, VA Med. Ctr./U. of Oklahoma

- > June M. Reinisch
The Kinsey Institute
High-risk Sexual Behavior of College Students



Charles Gruder, Chair
UC-Berkeley
Psychological Research on the Causes and Consequences of Tobacco Use
Other Participants: Roy Halliday, San Francisco VA Medical Center; Karen Hennigan, U. of Southern California; Murray Jarvik, West Los Angeles VA Medical Center/UCLA; Robert Kaplan, UC-San Diego; Nadine Lambert, UC-Berkeley

Gregory Kimble
Chair, Duke U.
A Modest Proposal for a Minor Revolution in the Language of Psychology

Other Participants:
Henry Gleitman, U. of Penn.; James Kalat, NC State U.



Susan Crockenberg
Chair, U. of Vermont
The Impact of Grandparents and Grandchildren on Each Other's Lives

Other Participants:
Linda Burton, Penn. State U.; Norman Radin, U. of Mich.; Melvin Wilson, U. of Virginia



Mahzarin Banaji
Chair, Yale U.
Language, Thought, and Gender

Other Participants:
Gene Hahn, U. of Texas; Curtis Hardin, Yale U.; Robert Krauss, Columbia U.; Marianne LaFrance, Boston Coll.; Dale Miller, Princeton U.; Deborah Prentice, Princeton U.



Vimla Patel
Chair, McGill U.
The Status of Situated Cognition

Other Participants:
James Greeno, Stanford U.; Keith Holyoake, UCLA; Earl Hunt, U. of Washington; Gilbert Saxe, UCLA



Felicia Pratto
Chair, Stanford U.
Social and Sexual Origins of Human Mind

Other Participants: Douglas Kendrick, Arizona State U.; Geoffrey Miller, Stanford U.; Jim Sidani, UCLA; Peter Todd, Stanford U.

Michael Schober & Deanna Wilkes-Gibbs
Occidental Coll. & Wesleyan U.
Co-chairs

**Social Construction
of Meaning**

Other Participants:
Susan Brennan, SUNY-
Stony Brook; Herbert
Clark, Stanford U.; John
Darley, Princeton U.;
Robert Krauss,
Columbia U.



Rupert Barnes-Nacoste
Chair

NC State U.

**About the Psychol-
ogy of Affirmative
Action: Putting the
Science Back In**

Other Participant: Tom
Tyler, UC-Berkeley



Virginia Cain
Chair, NICHD

**Women and Condom Use: Preventing
Unplanned Pregnancy and STDs**

Other Participants: Wendy Baldwin, NICHD;
Heather Miller, National Institute for Allergies
and Infectious Diseases

Art Kohn
Chair, NC Central U.
**Teaching Critical
Thinking Skills**

Other Participants: Ruth
Ault, Davidson Coll.;
Doug Bernstein, U. of
Illinois-Urbana; Diane
Halpern, California State U.-San Bernardino;
James Kalat, North Carolina State U.



Christine Dunkel-Schetter
Chair, UCLA

**Psychosocial
Factors in
Pregnancy and
Birth Outcomes**

Other Participants:
Nancy Adler, UC-San
Francisco; Nancy
Collins, UCLA; Robin DiMatteo, UC-
Riverside; Pathik Wadhwa, UC-Irvine; Ruth
Zambrana, UCLA



**Music to
Soothe the
Nerves**

For entertainment at the
convention . . . A special dual
appearance by APS Past
President, James McGaugh (UC-
Irvine), and APS members
Michael Gabriel (Univ. of
Illinois-Champaign), Len Jarrard
(Washington & Lee Univ.), and
Aryeh Routtenberg (Northwest-
ern Univ.). By day, they will participate
in "The Orchestration of Memory:
Systems, Synapses and Substrates"
under the chairmanship of Tim Teyler
(Northeastern Ohio Univ.); by night,



The *Synaptic Plasticity Band* will entertain with music
performed by APS Past President and APS members,
respectively: (left to right) James McGaugh (clarinet),
Len Jarrard (trumpet), Mike Gabriel (trombone),
Aryeh Routtenberg (saxophone).

these five men are transformed into **The
Synaptic Plasticity Band**. See the
registration insert for details on their
special Monday night performance at a
dessert/coffee reception!

**Other Entertainment
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Besides catching some of the new
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ation options:*

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So Catch the Scientific Wave!

* For information on prices, tour arrangements, and other area attractions, please contact the Concierge Desk:

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FOURTH ANNUAL CONVENTION

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1992
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AMERICAN PSYCHOLOGICAL SOCIETY

The Student Notebook _____ by Michael Patterson _____

Executive Council Meets

The Executive Council of the APS Student Caucus (APSSC) held its third annual meeting hosted by the Psychology Department of the University of Iowa. Among the items discussed were travel awards, the mentorship program, student surveys, and local conferences.

At the meeting, **travel award** guidelines were established for individuals to follow in order to receive assistance to attend the 1992 APS national convention (see this issue of the STUDENT NOTEBOOK for details). To help publicize and facilitate the **mentorship program**, the Executive Council decided to begin publishing an application form for the program in each issue of the *Observer* beginning in May 1992. Mentorship information will also be included in student chapter information packets. The Council also decided to conduct a **student survey**. The survey will be aimed at determining how the APSSC could better serve the student members of APS. Surveys are also planned to address the issues of retention and accreditation. Chapters holding **regional conferences** will be eligible to receive information and financial assistance from the Executive Council. Individuals interested in regional conferences should contact the APSSC President Carolyn Roecker.

Meet the APSSC Officers and Committee Chairs

This issue of the STUDENT NOTEBOOK continues the profiles of APSSC officers and committee chairs that we began in the January, 1992, *Observer*.

Bonnie Eberhardt is a third-year graduate student at Pennsylvania State University.

Her area of training is in experimental psychology with a minor in clinical psychology. Bonnie's specific areas of interest are in atypical depression, infanticide, and mental health services delivery systems to state parolees. Bonnie has been active in the APSSC for two years, serving as the graduate advocate during the past year.

Liz Gruskin is a undergraduate senior at SUNY-Purchase. Her general areas are in cognitive and clinical psychology. Liz is currently doing research in spatial cognition and issues surrounding AIDS prevention in adolescents. When she graduates she would like to attend graduate school and focus on clinical research. Liz has been active in the APSSC for nearly one year as undergraduate advocate.

Zografos (Aki) Caramanos is in his second year of graduate study at McGill University. His general area is in cognitive neuroscience. He is interested in better understanding the relationship between brain and behavior. He is also interested in establishing norms for, and improving upon, the clinical neuropsychological test battery which is now used at the Montreal Neurological Institute. Aki has been the recipient of funding from several Canadian granting agencies including the Natural Science and Engineering Research Council of Canada and the Fondspour la Recherche en Sante de Quebec. He has been involved with the APSSC for two years, assisting with Student Travel Awards, the Research Competition and serving as Treasurer this past year.

Kathleen Morgan is in her final year of graduate study. She currently teaches at Wheaton College. Her area of training is in comparative psychology. Kathleen's specific interests are in early social experience and species-typical social behavior, the biological and social influences on temperament, and in applied animal behavior. Following completion of her degree, Kathleen would like to continue to teach and conduct research. She has been active in the APSSC for three years and currently serves as chair of Membership Conversion committee.

John Newman is in his final year of graduate study. He is currently an assistant professor at Mount Saint Mary's College. His general area is experimental psychology. John's specific research interest is adult cognitive development. After he completes his degree, John plans on continuing to teach and conduct research. He has been involved with the APSSC for three years and currently serves as chair of the Mentorship Program.

Travel Awards for 1992 APS National Conference

The APS Student Caucus will be providing some financial aid to APS student members attending the 1992 APS national convention in San Diego, California. Travel funds will be made available to graduate and undergraduate students who will be presenting research at the convention, are willing to work at the convention, and demonstrate financial need. The amount of awards given will be dependent upon funds available.

To apply for the travel funds:

1. Send a letter of application (1 page max.). This application should include your purpose for attending the convention, whether or not you are willing to work at the convention, and a travel budget. In addition, please include your name, status in school (year), institution, home address, and phone number.
2. Send a copy of the student's abstract that was submitted and accepted by the APS.

By May 1, 1992, send your applications to:

Lisa Fournier, 537 Psychology Dept (APS Travel Fund), University of Illinois at Urbana-Champaign, 603 E. Daniel, Champaign, IL 61821. For more information, contact Lisa Fournier at 217-367-8790 or 217-244-6988.

Campaign Reminder

Individuals who would like to run as a national officer of the APS Student Caucus are encouraged to submit a personal statement or platform announcing their candidacy (see the January, 1992, issue of the STUDENT NOTEBOOK for more details). As indicated in the January issue, a copy of your statement should be sent to both Student Caucus President Carolyn Roecker and STUDENT NOTEBOOK Editor Michael Patterson by **April 10**.

Recruitment Posters

Want to boost student APS membership at your institution? APS has a number of attractive and colorful posters designed to assist students seeking information about membership in APS. The posters are intended for posting on bulletin boards and come complete with stamped postal reply cards to either request further information or to join APS immediately. Contact APS headquarters in Washington to request a poster for your school/department.

The APS Student Caucus represents all the Society's student affiliates. It is not an honor society. All chapter chairs are additionally recognized as members of the APSSC national Advisory Committee. Students or faculty wanting information about APSSC school chapter applications should contact:

Dianna Newbern
Department of Psychology
Texas Christian University
Fort Worth, TX 76129
Tel.: 817-921-7415

When applying, student chapter founders are asked to provide information about the institution, department, and students, and to designate a faculty sponsor.

APSSC Officers Executive Council 1991-1992

All the officers welcome students and others who wish to contact them about concerns particular to their own offices. Contact Secretary Paul Reber for general inquiries, regional student conference information, and other requests. Correspondence, inquiries, and submissions to the Student Notebook should be directed to Editor Michael Patterson.

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Email: KMORGAN@WHEATNMA

Mentorship Program

John Newman
Mount Saint Mary's College

Student Chapter Recruitment

Dianna Newbern
Department of Psychology
Texas Christian University
Fort Worth, TX 76129 Tel.: 817-921-7415
BITNET: RP901PS@TCUAMUS

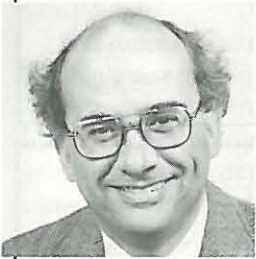
Travel Awards

Lisa Fournier
University of Illinois

People

GAZZANIGA to Direct Center For Neurobiology at UC-Davis

APS Fellow Michael S. Gazzaniga will be the first to assume the directorship of the new Center for Neurobiology at the University of California-Davis in July. Currently director of the cognitive neuroscience program at Dartmouth Medical School in Lebanon, New Hampshire, Gazzaniga is internationally known for his 30 years of innovative research in human neurobiology, particularly in the area of hemispheric specialization.



Gazzaniga

Gazzaniga will also join the faculty at UC-Davis as a professor of neurology at the medical school. As director of the Center for Neurobiology, one of several new interdisciplinary teaching and research centers on campus, Gazzaniga will guide the overall development of the Center. He will be actively involved in the recruitment of new faculty and will play a key role in UC-Davis' plans to construct a neuroscience building at the University.

"The Center will be a major focal point for brain and behavioral science, and research interests are going to range from living human patients with brain disorders and lesions down to systems neuroscience. We want to hire people who really try to do integrative neurobiological research," said Gazzaniga. "There are many positions allocated with appropriate funding, so it's really going to be a big deal once we get off the ground," he said.

Research at the Center will focus on understanding the nature of learning and memory, and how nerve cells and nerve networks operate. Gazzaniga will be continuing his recent use of magnetic resonance imaging in research on split-brain subjects in an effort to further understand aspects of the brain's compartmentalization of some functions.

KING Elected to Board of Incurably Ill for Animal Research



King

Frederick A. King, Director of the Yerkes Primate Research Center of Emory University, was elected in November to the Board of Directors of the Incurably Ill for Animal Research (iiFAR), a national organization representing the benefactors of biomedical research.

A neuroscientist and psychologist, King will serve a three-year term as board member of the over 3,000-member organization which represents people with Parkinson's disease, multiple sclerosis, heart disease, cancer, arthritis, AIDS, schizophrenia, and other health disorders whose treatment depends on progress made in medical research using laboratory animals.

"Dr. King is the first researcher to sit on our Board of Directors," said Steve Carroll, Executive Director of iiFAR, which is headquartered in Illinois. The group's other board members are patients, or family members of patients, with health disorders.

"Dr. King's contributions to medical science have been numerous, and I'm sure that his contributions to Incurably Ill for Animal Research also will be notable," Carroll added.

A Research Professor in Neurobiology at the Yerkes Center, King also is an Associate Dean of Emory's School of Medicine and Professor of Anatomy and Cell Biology at Emory. King also serves on the Advisory Committee to the Director of the National Institutes of Health and is an APS Charter Fellow.

BYRD Elected to AAALAC Executive Committee

APS Charter Fellow Larry D. Byrd was appointed to the six-member Executive Committee of the American Association for Accreditation of Laboratory Animal Care (AAALAC) by the organization's Board of Trustees at its January meeting. Byrd is Chief of Behavioral Biology at the Yerkes Primate Research Center of Emory University in Atlanta, Georgia.

AAALAC was founded in 1965 to promote high standards of animal care and use. It operates a voluntary accreditation program which is widely endorsed by the research community. AAALAC accreditation demonstrates a program's commitment to humane animal care and appropriate use of animals. There are some 500-medical-scientific institutions in the United States that are fully accredited by AAALAC, a private professional organization whose standards are considered the "gold seal" of approval in the research community.

AAALAC's Board of Trustees (BOT), which is composed of the representatives from 36 member organizations, helps set policy for AAALAC. Byrd has been a member of the AAALAC Board for one year and is Research Professor of Behavioral Biology at Yerkes, Associate Professor of Pharmacology and Adjunct Professor of Psychology at Emory, and Adjunct Professor of Psychology at Georgia Technological Institute. His Yerkes studies focus on drug abuse, addiction, Parkinson's disease treatments, and the effects of aging on memory.

Byrd's appointment to the BOT Executive Committee comes at a time when AAALAC will be dealing with the recently finalized federal regulations designed to ensure the psychological well-being of nonhuman primates used in research.



Byrd

Organizational Profile

North American Society For the Psychology of Sport And Physical Activity

ORIGINS AND PURPOSE

The North American Society for the Psychology of Sport and Physical Activity was organized in 1966 and held its first meeting in Las Vegas, Nevada, in 1967. The Society has met annually since, with its meetings held usually in June. The purpose of the Society is to develop and advance the study of motor behavior and sport psychology. Motor behavior is a broad term which includes the study of the development, learning, and control of skillful movement.

MEMBERSHIP

There are 650 members and membership is open to anyone interested in sport psychology and motor behavior. Member dues are \$40 per year for professionals (\$15 for students). All members have equal privileges of voice, vote, and office-holding in the Society. Members receive three newsletters and discounts on the *Journal of Sport and Exercise Psychology*, an official publication of NASPSPA, and the *Journal of Motor Behavior*. Membership information is available from Stephen Wallace, Secretary-Treasurer.

The "Organizational Profile," a fairly regular feature of the *APS Observer*, informs the research community about organizations devoted primarily to serving psychological scientists and academics. It is difficult for anyone to keep abreast of the various organizations of potential personal interest. This section should help in that task. The Editor welcomes your suggestions as to organizations warranting coverage.

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University of Colorado-Boulder

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University of Pittsburgh

BACKGROUND

NASPSPA is an academic/scholarly society which promotes the dissemination of research findings through its annual conference. The annual convention draws about 300 members. The conference includes invited keynote speakers, symposia, and oral and poster presentations. Research topics on current issues in sport and exercise psychology and motor behavior are presented. Theoretical and empirical research have been presented on issues including, but not limited to, modeling and skill acquisition, motivation, mental rehearsal, contextual interference, exercise adherence and models of motor control. Because of the focus of the conference and the informal setting, in-depth discussions and interactions on important research issues are a prominent feature of NASPSPA meetings.

The Society continually strives to enhance the overall quality of its conferences. The 1992 NASPSPA Conference will be held June 11-14, at the University of Pittsburgh. For details, contact Jerry Thomas, Past President and Conference Coordinator, Dept. of Exercise Science and Physical Education, Arizona State University, Tempe, AZ 85287-0701.

Contacts:

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Announcements

CONT'D ON NEXT PAGE

MEETINGS

CONFERENCE ON COGNITION AND REPRESENTATION - April 3-5, 1992 - Center for Tomorrow - SUNY-Buffalo.

Speakers include: P. SMOLENSKY, Univ. of Colorado, Connectionism, Compositionality, & The Explanation of Productivity; T. VAN GELDER, Indiana Univ., Distributed Representation—An Outline; D. BANACH, St.

Letters to the Editor

Dear Editor:

I was distressed to read Emanuel Donchin's assertion in the January, 1992, *Observer* that the APA Council of Representatives is "completely unconcerned with the needs of psychology as a science and as an academic discipline, or with any kind of attention to the needs and values of [non-practitioner interests in] psychology" (p. 23, emphasis added). Whatever APA's problems, Donchin's strident claim simply doesn't square with the facts. As such, it represents a curious—and disturbing—departure from APS's commitment to science. And it represents a blatant guild orientation of the sort I had hoped APS would avoid. Can't we do better?

Alan C. Tjeltveit
Assistant Professor of Psychology
Muhlenberg College
Allentown, PA 18104-5586
215-821-3421

Speak Write Up and Be Heard!

Send Letters to the Editor

Submit typewritten letters of up to 300 words in paper form and, if possible, on computer diskette: DOS (5.25" or 3.5" diskette) or Macintosh (3.5" diskette). Indicate which word processor you used or, ideally, save as an ASCII or text file.

Anselm College, Representing, Similarity, and the Storage of Information; A. ROBYNS, Harvard Univ., Primary and Mature Conceptual Structures—Evidence from Child Language; C. FILLMORE, UC-Berkeley, Representing Grammatical Knowledge as a Repertory of Constructions; J. KOUNIOS and P. HOLCOMB, Tufts Univ., Inferring Semantic-Memory Structure from Behavioral and Electrophysiological Measures; V. GOEL, UC-Berkeley, Specifying and Classifying Representational Systems: A Critique and Proposal for Cognitive Science; S. HORST, Wesleyan Univ., Notions of Representation and the Diverging Interests of Philosophy and Empirical Science; J. FODOR, Rutgers Univ., and CUNY-Grad. Ctr. (paper TBA); B. WEBBER, Univ. of Penn. (paper TBA); B. SPEICHER, DePaul Univ., Disentangling Conceptual and Linguistic Knowledge; B. ABBOT, and L. HAUSER, Michigan State Univ., Natural Language and Thought; M. TARR, Yale Univ., Behavioral and Computational Constraints in Human Shape Representation; K.N. LEIBOVIC, SUNY-Buffalo, Brain Mechanisms for Perceptual Representation; and W. RICHARDS, MIT, Is Perception for Real? Organizing Committee: John Kearns, Dept. of Philosophy (dcp@cs.buffalo.edu), William Rapaport, Dept. of Computer Science (rapaport@cs.buffalo.edu), Erwin Segal, Dept. of Psychology (segal@cs.buffalo.edu), Leonard Talmy, Dept. of Linguistics and Director, Ctr. for Cognitive Science (talmy@acu.buffalo.edu). Registration: \$24; send check (payable to SUNY Research Foundation/Representation Conference) to: Ctr. for Cog. Science, 652 Baldy Hall, SUNY, Buffalo, NY 14260; Email: dcp@cs.buffalo.edu

Mental Health Problems of Older Adults: A Conference presented by The Department of Veteran Affairs and The Geriatric Education Ctr. - Stanford University - Foster City, California - May 14-15, 1992. In-depth discussions of theoretical, research and policy issues along with workshops oriented to skills acquisition in assessment and treatment. Invited speakers: D. Blazer (Duke Univ. Med. Ctr.), B. Gurland (Columbia Univ. School of Med.), L. Hyer (Augusta VA Med. Ctr.), G. Niederehe (Aging Branch, NIMH), and T. Yoshikawa (ACMD for Geriatrics and Extended Care, Dept. of Veteran Affairs). Registration: \$55 per day; deadline: May 4. More information: Jane E. Swenson, RN; ACNS/Education (118B), VA Medical Ctr., 4150 Clement St., San Francisco, CA 94121; Tel.: 415-221-4810 ext. 2727.

International Conference on NEURAL NETWORKS FOR LEARNING, RECOGNITION, AND CONTROL - May 14-16, 1992 - Tyngsboro, Massachusetts. Speakers: R. Shiffrin, R. Ratcliff, D. Rumelhart, M. Mishkin, L. Squire, S. Grossberg, T. Berger, M. Bear, G. Carpenter, A. Waxman, T. Caudell, G. Cybenko, E. Sontag, R. Brockett, B. Peterson, D. Bullock, J. Albus, K. Narendra, and R. Pap. Three-hour poster session on neural network research related to learning, recognition, and control: May 15. More information: Nancy McCarthy, Conference Coordinator, Neural Networks Conference, Wang Institute of Boston Univ., 72 Tyng Rd., Tyngsboro, MA 01879. For information on registration and neural network tutorial courses on May 9-14, call 508-649-9731 (ext. 255) or request a meeting brochure in writing.

Third International Fragile X Conference - June 16-20, 1992 - Snowmass Resort, Snowmass, Colorado. Topics: The FMR-1 protein, Prenatal diagnosis, Molecular-clinical correlations, Association between autism and Fragile X Syndrome, Sensory integration dysfunction in Fragile X. Registration fees are to be determined. More information: Jessica White, Conference Coordinator, Children's Hospital, 1056 E. 19th Ave., #B175, Denver, CO 80218, Tel.: 800-225-0010, 303-861-6945.

15th Annual Scientific Meeting - International Society of Political Psychology - July 4-8, 1992 - Grand Hyatt Hotel, San Francisco, California. For information, contact: George Marcus, Dept. of Political Science, Williams College, Williamstown, MA 01267.

HUMAN BEHAVIOR AND EVOLUTION SOCIETY MEETING - July 23-26, 1992 - Albuquerque, New Mexico. Deadline for abstracts: Apr. 1, 1992. Contact M. Daly and M. Wilson, Dept. of Psychology, McMaster Univ., Hamilton Ontario, Canada L8S 4K1. Email: Daly@McMaster.CA; Tel.: 416-525-3018. Information: N. Thornhill; Email: Thornhill@zifrg2.zif.uni-bielefeld.de or R. Thornhill. Email: NThorn@UNMVM; Tel.: 505-277-2804.

First Asian Conference in Psychology - October 28-30, 1992 - Singapore. Chair of the Host Committee is Chee Soon Juan of the National University of Singapore. More information: Ms. Maureen Goh, Singapore Psychological Society, c/o World Express Pte Ltd, 114 Middle Rd, #05-01, Singapore 0718; Tel.: 65-336-3875, Fax: 65-339-7843, Tlx: 33372.