

## Parenthood reflection & example

Level of Achievement	General Presentation	Reasoning, Examples
<b>Exemplary (9 – 10)</b>	<ul style="list-style-type: none"> <li>• Demonstrates an accurate and complete understanding of the major issues as discussed in reading or class.</li> <li>• Discusses genetic contributions; how environments can amplify or modify predispositions; <i>interaction</i>—the effect of parenting strategy differs for different children; importance of parenting the child you have; helping the child learning coping skills that will promote success.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflects on how characters in film demonstrate psychologically relevant issues in parenting.</li> <li>• Ties illustrations to parenting claims.</li> <li>• Uses many well-described examples of points.</li> <li>• Reflects both <i>all readings</i> and the lecture.</li> </ul>
<b>Quality (8)</b>	<ul style="list-style-type: none"> <li>• Combination of above traits, but less consistently represented.</li> <li>• Accurate but less depth of understanding than above.</li> <li>• Primary emphasis parenting styles</li> <li>• Limited explanation of interactive &amp; reciprocal effects.</li> </ul>	<ul style="list-style-type: none"> <li>• Less specific in describing how film illustrates key issues.</li> <li>• Uses fewer examples to support points.</li> <li>• Less evidence of having completed the readings.</li> <li>• Some evidence of lecture.</li> </ul>
<b>Adequate (7)</b>	<ul style="list-style-type: none"> <li>• Demonstrates minimal understanding of major issues</li> <li>• Information accurate but uniformed by course.</li> <li>• Course information present but misinterpreted, e.g., enrichment effects.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides more of a summary of film rather than reflection.</li> <li>• Uses a small subset of possible examples for support.</li> <li>• Limited evidence of reading or lecture.</li> </ul>
<b>Needs improvement (&lt;= 6)</b>	<ul style="list-style-type: none"> <li>• Does not demonstrate understanding of major issues.</li> <li>• Does not address course content.</li> </ul>	<ul style="list-style-type: none"> <li>• Provides only a summary no reflection.</li> <li>• Does not provide examples to support response to the question</li> </ul>
<b>No paper (0 pts)</b>		