



CHICAGO

MAY 26-29, 2016

ASSOCIATION FOR PSYCHOLOGICAL SCIENCE

SOCIETY FOR THE TEACHING OF PSYCHOLOGY

TEACHING INSTITUTE



NEW YORK UNIVERSITY



CONGRATULATES
YAACOV TROPE

2016 APS
Mentor Award

With Warm Wishes
Your Friends and Colleagues at **New York University**

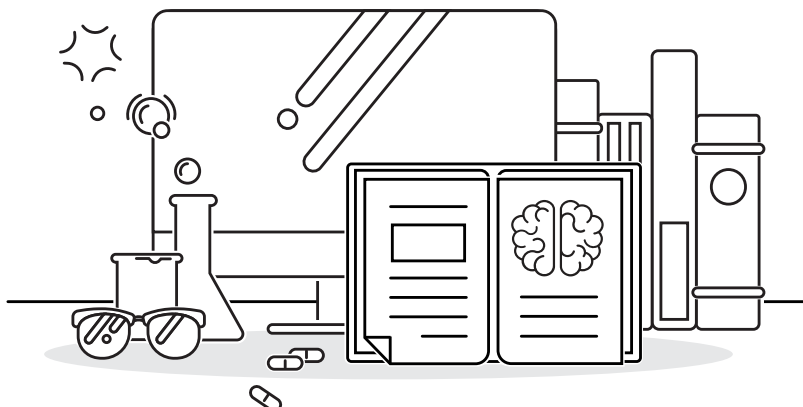
PAID AD


Cognitive Enhancement Meetup


Sponsored by

NOOTROBOX

Come mix and mingle with fellow biohackers! Share tips and research on nootropics and human enhancement. There will be a special guest appearance by Nootrobox co-founders Geoffrey Woo and Michael Brandt. The first 20 people to the event can enjoy free food and drinks on us!



 Saturday, May 28
8:30-10:30pm

 Lizzie McNeil's Irish Pub
400 N. McClurg Court
Chicago, IL 60611

 **NOOTROBOX**
nutrients for your brain.

ASSOCIATION FOR PSYCHOLOGICAL SCIENCE
SOCIETY FOR THE TEACHING OF PSYCHOLOGY

23RD ANNUAL TEACHING INSTITUTE

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The day-long program offers informative talks and practical advice from experts on the teaching of psychology.

See page 17 for registration information.

WEDNESDAY MAY 25

Workshop

6:00 PM – 7:50 PM

Colorado

Designing Your Classroom Research: A Hands-On Guide to the Scholarship of Teaching and Learning (SoTL)

Andrew N. Christopher, Albion College

Regan A.R. Gurung, University of Wisconsin–Green Bay

THURSDAY MAY 26

Opening Plenary

8:45 AM – 9:45 AM

Superior

Has Psychology Lost the STEM Battle? A Postmodern Perspective

Jane S. Halonen, University of West Florida



The emergence of the importance of science, technology, engineering, and math (STEM) disciplines to America's future has embroiled psychologists in discussions about the legitimacy of our discipline's claims as a science. This presentation takes a humorous look at whether our claims for science legitimacy are succeeding in a postmodern era.

Concurrent Sessions

10:00 AM – 11:00 AM

Huron

Students' Preferences for Teacher Attributes in Introductory Psychology and Statistics Courses: Comments From RateMyProfessors.com

William E. Addison, Eastern Illinois University

Jeffrey R. Stowell, Eastern Illinois University

This presentation explores the general utility of students' comments posted on the website RateMyProfessors.com for informing teaching practices. Based on a study of hundreds of these comments, the authors found that many students tend to value rapport-related teacher attributes more than skills-related attributes, particularly in statistics classes.

10:00 AM – 11:00 AM

Ontario

Are We Providing Our Beginning Students the Study Skills They Need? A Prescription for Psychological Outreach

Geoffrey F.W. Turner, Simmons College

David J. Bennett, North Park University

We present a psychologically based study-skills tutorial. Psychologists play an important outreach role to colleagues in psychology and those outside psychology who may not be providing students with the general study-skills instruction that can increase success. Preliminary research examining introductory-level textbooks across the curriculum is also presented.

10:00 AM – 11:00 AM

Erie

Evidence-Based Strategies to Improve Academic Integrity

Beth M. Schwartz, Heidelberg University

Holly E. Tatum, Randolph College

Drs. Schwartz and Tatum will review the research on the predictors of cheating. Relying on empirical findings, they will identify classroom management and pedagogy that reduce academic dishonesty and improve integrity in the college classroom. They will emphasize the use of institutional and classroom honor codes to enhance academic integrity.



#aps16chi
@psychscience

**Teaching Institute Poster Session**

11:15 AM – 12:15 PM
 Sheraton Ballroom V
 SETUP: 10:00 AM – 11:00 AM

Distinguished Lecturer

1:30 PM – 2:30 PM

Superior

**Making Learning Stick: Evidence Toward Improving Teaching and Learning**

Mark A. McDaniel, Washington University in St. Louis

Typical student study activities like rereading may not be overly effective for learning and retention. Memory research instead suggests that elaborating, spacing, interleaving, and retrieval practice promotes retention and transfer. I present experiments indicating that these techniques can translate directly to authentic classroom contexts and improve student learning and retention.

Concurrent Sessions

2:45 PM – 3:45 PM

Huron

Hands-On Psychology Teaching With Testable

Constantin Rezlescu, Harvard University

Testable (www.testable.org) is a web-based platform used to create and share psychology experiments. With zero programming required and a fast learning curve, Testable is an ideal educational tool. Powerful and flexible, it can be used by instructors to demonstrate classic psychology experiments and by students to create and run their own experiments.

2:45 PM – 3:45 PM

Ontario

Implementing the APS Wikipedia Initiative in General Education Coursework

Christina M. Shane-Simpson, The Graduate Center, CUNY

Patricia J. Brooks, College of Staten Island, The City University of New York

Wikipedia serves as a go-to repository for encyclopedic information while providing opportunities for the interested public to collaborate in improving the quality of its content. This workshop, designed to assist instructors implement Wikipedia editing assignments, highlights the utility of Wikipedia editing in promoting information literacy in general education courses.

2:45 PM – 3:45 PM

Erie

The (Mis)Interpretation of Student Evaluations of Teaching: Some Best and Worst Practices

Guy Boysen, McKendree University

Student evaluations of teaching are “consequential, controversial, and inescapable.” Although they deserve to be taken seriously, misinterpretation of data from student evaluations is commonplace. In order to benefit from student evaluations, teachers must avoid some classic blunders and follow some research-based best practices.

Closing Plenary

4:00 PM – 5:00 PM

Superior

**Confronting Prejudice in the Classroom**

Mary E. Kite, Ball State University

I will discuss strategies for effective multi-cultural education, with a focus on managing difficult discussions and confronting prejudice in the classroom. The challenges of doing so include the need to maintain a safe learning environment, managing students’ emotional reactions, and ensuring that student resistance is not increased.

**Reception**

5:00 PM – 6:00 PM
 Missouri

APS-David Myers Distinguished
 Lecture on the Science and
 Craft of Teaching Psychological Science

Teaching the Values of Psychological Science

Kelly McGonigal
 Stanford University

One of the most widely studied psychological interventions is values affirmation: identifying what matters to you and thinking about how you express this in everyday life. This talk will explore how identifying your values as a psychologist, scientist, and educator can improve your teaching, enhance your well-being, and deepen professional satisfaction. Come ready for science, strategies, self-reflection, and social connection!

Friday, May 27 | 3:00 PM – 3:50 PM | Chicago Ballroom VII

APS
 CONVENTION
 2016 App

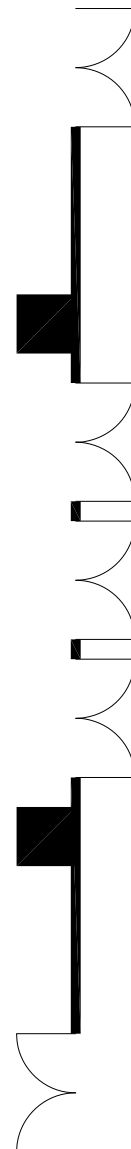
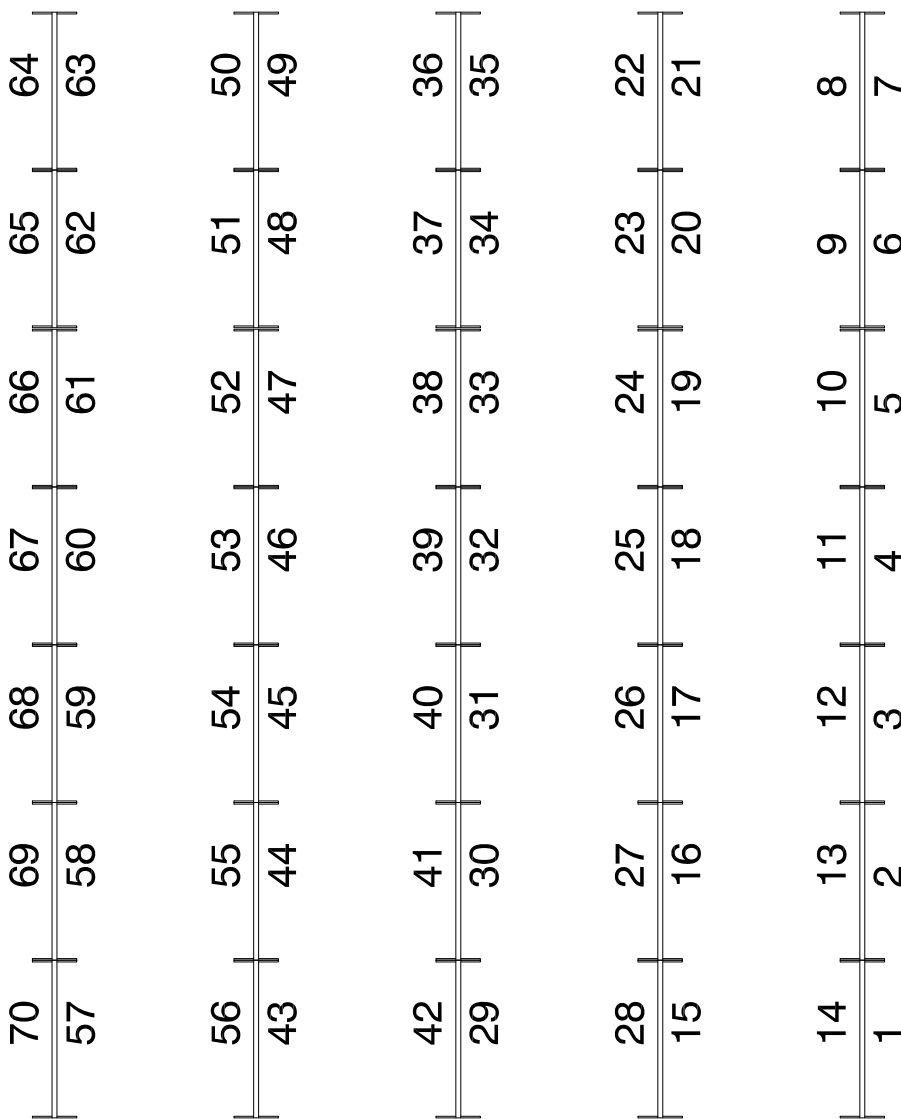


www.psychologicalscience.org/convention

APS-STP TEACHING INSTITUTE POSTER SESSION

11:15 AM – 12:15 PM Sheraton Ballroom V

SETUP: 10:00 AM – 11:00 AM



MARK YOUR CALENDAR

aps



May 25-28, 2017

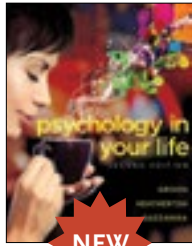
29th Annual
Convention

Association for Psychological Science



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INDEPENDENT AND EMPLOYEE-OWNED



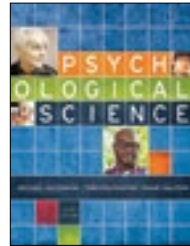
NEW

Psychology in Your Life

Second Edition

SARAH GRISON • TODD F. HEATHERTON
MICHAEL S. GAZZANIGA

Make science accessible to students at all levels by showing how psychology is relevant to their everyday lives. A strong, author-driven support package gives instructors everything they need to help today's students succeed.

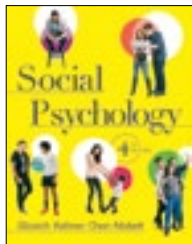


Psychological Science

Fifth Edition

MICHAEL S. GAZZANIGA
TODD F. HEATHERTON • DIANE F. HALPERN

New “Psychological Reasoning: What to Believe?” theme discusses major biases in psychological reasoning and explores them through everyday situations.

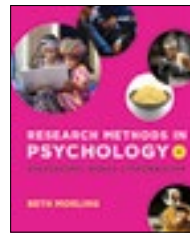


Social Psychology

Fourth Edition

THOMAS GILOVICH • DACHER KELTNER
SERENA CHEN • RICHARD NISBETT

New “Not So Fast” feature encourages critical thinking by gently nudging the reader to uncover common misperceptions in social psychology.



Research Methods in Psychology

Second Edition

BETH MORLING

A text that will make your students care about research methods as much as you do.



NEW

Cognition

Sixth Edition

DANIEL REISBERG

ZAPS 2.0 Cognition Labs and a new ebook with demonstrations give students a highly interactive way to learn cognitive psychology.



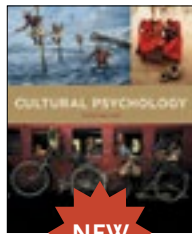
NEW

The Personality Puzzle

Seventh Edition

DAVID FUNDER

A personality text with a personality: David Funder continues to captivate students with his masterful writing.



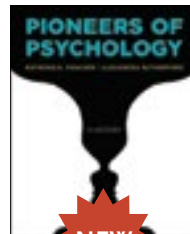
NEW

Cultural Psychology

Third Edition

STEVEN J. HEINE

A contemporary introduction to the field, showing students how cultural psychology is relevant to their lives, their society, and the larger world around them.



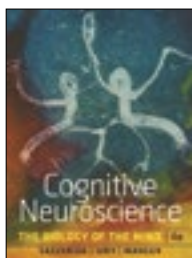
NEW

Pioneers of Psychology

Fifth Edition

RAYMOND E. FANCHER
ALEXANDRA RUTHERFORD

Written by professional historians of psychology, this text tells the stories of the men and women who have shaped our understanding of what it means to be human.



Cognitive Neuroscience

Fourth Edition

MICHAEL S. GAZZANIGA
RICHARD B. IVRY • GEORGE R. MANGUN

The most authoritative text is now the most accessible.



Developmental Psychology

FRANK KEIL

Shows students how to think like psychologists about child development.



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Life after
APA Style
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