



**1988-2013** ASSOCIATION FOR  
**PSYCHOLOGICAL SCIENCE**

25<sup>TH</sup> ANNUAL CONVENTION  
WASHINGTON, DC, USA | MAY 23-26, 2013

# Teaching Institute

# APS POSTDOC EXCHANGE

The **free** and **searchable APS Postdoc Exchange** offers a better way to advertise postdoctoral openings to candidates across all of psychological science and related disciplines.

Search and place listings at  
[www.psychologicalscience.org/postdoc-exchange](http://www.psychologicalscience.org/postdoc-exchange)

**aps**

ASSOCIATION FOR PSYCHOLOGICAL SCIENCE

# Association for Psychological Science– Society for the Teaching of Psychology 20<sup>th</sup> Annual Teaching Institute

Teaching Institute registration includes the Teaching Institute workshop from 6:00 PM to 8:00 PM on Wednesday, May 22.

## APS-STP Teaching Institute Workshop

Wednesday, May 22

6:00 PM - 8:00 PM

Hoover

### A Scientific Approach to Critical Thinking Instruction and Assessment

D. Alan Bensley, *Frostburg University*

Michael P. Murtagh, *Frostburg University*

## APS-STP Teaching Institute

Thursday, May 23

### APS-STP Teaching Institute Opening Plenary

9:00 AM - 10:00 AM

Washington 5

#### Teaching Consumerism to Future Consumers

Beth A. Morling, *University of Delaware*

Most psychology majors don't want to be just like us: They're more likely to apply psychological research than to produce it. We meet students' life goals better if we design courses that develop consumer-of-research skills. Which critical-thinking skills apply to future consumers, and how can we teach them?

### Distinguished Lecturer

1:00 PM - 2:00 PM

Washington 5

#### Five Questions: A Strategy for Engaging Your Students in Psychological Science

Susan A. Nolan, *Seton Hall University*

Susan A. Nolan will introduce a five-question framework that helps psychology students to adopt a scientific mindset. She will demonstrate that framework using real-life examples that span psychological research, current events, and pop culture. These examples engage students in discussions that build statistical literacy and scientific reasoning across the curriculum.

### Concurrent Sessions

10:15 AM - 11:15 AM

Washington 1

#### The Horse That Will Not Go Away: Clever Hans and Facilitated Communication

Thomas E. Heinzen, *William Paterson University*

### Concurrent Sessions

2:15 PM - 3:15 PM

Washington 1

#### Using Assessment to Guide Teaching and Learning

Jonathan F. Mueller, *North Central College*

10:15 AM - 11:15 AM

Washington 2

#### Using Journals to Engage Students and Enhance Learning

Janice D. Yoder, *University of Akron*

2:15 PM - 3:15 PM

Washington 2

#### Applying the Principles of Test-enhanced Learning in a Large Lecture Course

Bradley R. Postle, *University of Wisconsin-Madison*

10:15 AM - 11:15 AM

Washington 3

#### A Window Into the Mind: Teaching Undergraduates About Neuroimaging

David R. Andresen, *University of Puget Sound*

2:15 PM - 3:15 PM

Washington 3

#### Tuning the Research Methods Course: Evaluation of Skills

Scott C. Bates, *Utah State University*

### Teaching Institute Poster Session

11:30 AM - 12:30 PM

Exhibit Hall B South

(Setup 10:30 AM - 11:30 AM)

#aps2013dc



**APS-STP Teaching Institute Closing Plenary**

4:00 PM - 5:00 PM

Washington 5

**Getting Students Interested in Swearing (Research)**Timothy Jay, *Massachusetts College of Liberal Arts*

Getting students interested in research is often an uphill battle but not when you teach about swearing research, which attracts students'

attention and shows them how research psychologists work. Methods range from natural observation to laboratory tasks. Research topics include language acquisition, personality, gender and cultural differences, censorship, and humor.

**Teaching Institute Reception**

5:00 PM - 6:00 pm

East Lawn

**More Teaching!**

## APS David Myers Distinguished Lecture on the Science and Craft of Teaching Psychology

Saturday, May 25

4:00 PM - 4:50 PM

Thurgood Marshall

Ballroom North &amp; East

**Multi-tasking in the Automobile****David L. Strayer***University of Utah*

Multi-tasking has become ubiquitous behind the wheel of an automobile, all too often with unfortunate consequences. In fact, one-third of all fatalities on the highway are caused by distracted drivers. This talk will review the research on driver distraction, how this work can be used to facilitate instruction on the basic mechanisms of attention, and how it has been used to help shape public policy.

**Society for the Teaching of Psychology**

Saturday, May 25

9:00 AM - 9:50 AM

Coolidge

**What Intelligence Tests Miss: The Psychology of Rational Thought****Keith E. Stanovich**, *University of Toronto, Canada*

Saturday, May 25

10:00 AM - 10:50 AM

Coolidge

**How Neuroscience Will Contribute to Teaching Practice****Daniel Willingham**, *University of Virginia*

Saturday, May 25

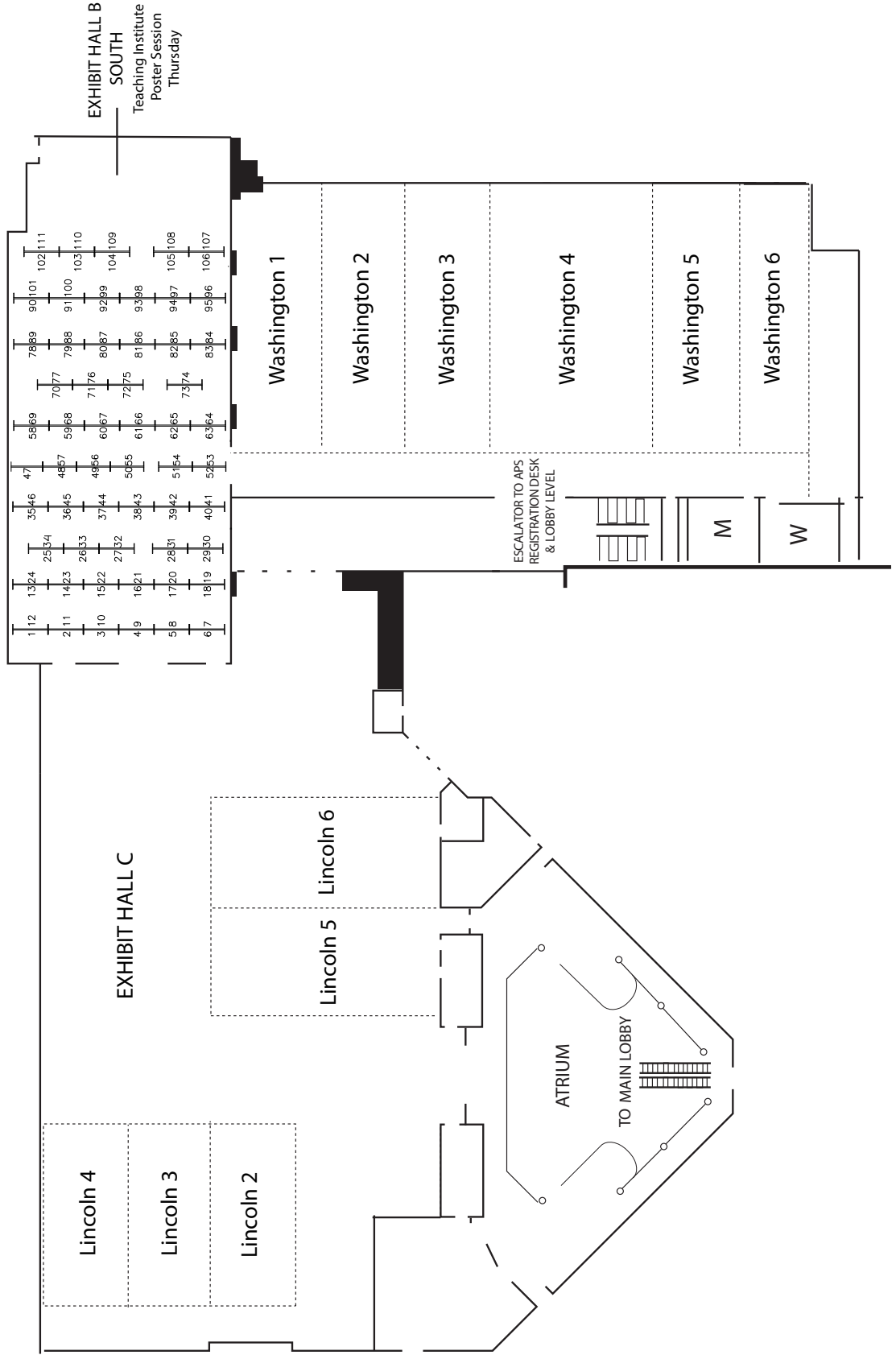
11:00 AM - 11:50 AM

Coolidge

**How to Teach Personality Science: Recommendations From a Personality Psychologist****Laura A. King**, *University of Missouri, Columbia*

# Teaching Institute

## EXHIBITION LEVEL



# Call for Applications

## APS Fund for Teaching and Public Understanding of Psychological Science

The APS Teaching Fund invites applications for small (up to \$5,000), non-renewable grants to launch new projects.

For details go to:

[www.psychologicalscience.org/teaching](http://www.psychologicalscience.org/teaching)

Email applications to:

[teachfund@psychologicalscience.org](mailto:teachfund@psychologicalscience.org)

### New Regional Teaching Conferences

Northwest Teaching of Psychology Conference



### Access to Teaching Resources



### Teaching Around the World

#### Psychology in Iran



Reza Zamani (glasses), President, and staff of the Iranian Psychological Association

### Multimedia Resources



### Teaching Fund Committee

**Robert Hendersen**, *Chair*  
Grand Valley State University

**Neil Lutsky**  
Carleton College

**William Buskist**  
Auburn University

**Barbara Nodine**  
Arcadia University

**Sue Frantz**  
Highline Community College

**Chuck Schira**  
Portage Central High School



\*Applicants are invited to discuss ideas with the Teaching Fund Committee prior to submission.

Contact: Robert Hendersen, Chair: [hendersr@gsu.edu](mailto:hendersr@gsu.edu)

Upcoming Proposal deadlines: August 1 and February 1

The Teaching Fund is made possible through the generous support of The David and Carol Myers Foundation.