



**Association for Psychological Science–
Society for the Teaching of Psychology**

Teaching Institute

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ASSOCIATION FOR PSYCHOLOGICAL SCIENCE

Association for Psychological Science— Society for the Teaching of Psychology

21st Annual Teaching Institute

Teaching Institute registration includes the Teaching Institute workshop from 6:00 PM to 8:00 PM on Wednesday, May 21.

APS-STP Teaching Institute Workshop

Wednesday, May 21

6:00 PM - 8:00 PM

Franciscan Room A

Crafting High-Quality Psychology Education: A Workshop on Using the APA Guidelines for the Undergraduate Psychology Major 2.0

Presenters: **R. Eric Landrum**, *Boise State University*
Maureen McCarthy, *Kennesaw State University*
Dana S. Dunn, *Moravian College*

APS-STP Teaching Institute

Thursday, May 22

APS-STP Teaching Institute Opening Plenary

9:00 AM - 9:50 AM

Yosemite Room B

Teaching Critical Thinking for Transfer: The Why of Higher Education

Diane F. Halpern, *Dean of Social Sciences at Minerva Schools at KGI and McElwee Professor of Psychology at Claremont McKenna College*

The data are clear: we can teach critical-thinking skills so that they generalize across domains and last long into the future. We will discuss how to teach critical thinking for transfer and how to assess if we have been successful.

Concurrent Sessions

10:00 AM - 10:50 AM

Franciscan Room B

America's Next Top Model... Teaching Criteria for Undergraduate Educators

Aaron S. Richmond, *Metropolitan State University of Denver*

10:00 AM - 10:50 AM

Franciscan Room C

Teaching Undergraduates to See Statistics

Jessica L. Hartnett, *Gannon University*

10:00 AM - 10:50 AM

Franciscan Room D

Teaching Psychological Science: What's Worth Doing Is Worth Doing Well

William F. Buskist, *Auburn University*

Teaching Institute Poster Session

11:00 AM - 12:00 PM

Golden Gate 6-8

(Setup 10:00 AM - 11:00 AM)

Distinguished Lecturer

1:30 PM - 2:20 PM

Yosemite Room B

Reflections on the Failure of Ignorance to Recognize Itself

David A. Dunning, *Cornell University*

People are often unaware of the scope of what they do not know. This invisibility of ignorance to self explains why people, particularly poor performers, frequently fail to accurately evaluate their own expertise—or to recognize true expertise when others display it. Implications, both personal and societal, are discussed.

2014 APS Convention App



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Concurrent Sessions

2:30 PM - 3:20 PM

Franciscan Room B

Teaching Evolutionary Psychology: First, Teach What Evolution Is Not

Salvador Macias, III, *University of South Carolina, Sumter*

2:30 PM - 3:20 PM

Franciscan Room C

The Academic's Toolbox: Essential Technology

Susan M. Frantz, *Highline Community College*

2:30 PM - 3:20 PM

Franciscan Room D

Cognitive Science Versus Bigfoot: The Importance of Cognitive Principles in Education for a Rational World

Matthew J. Sharps, *California State University, Fresno*

APS-STP Teaching Institute Closing Plenary

3:30 PM - 4:20 PM

Yosemite Room B

Not All Lies Are Created Equal

Mark G. Frank, *University at Buffalo, The State University of New York*

Research shows that much of what people believe about deception is not really true. This presentation will address these erroneous beliefs by examining how the evolutionary and cognitive origins of the various behavioral clues interact with the situational factors surrounding lie telling to produce the behaviors that can be seen.

APS-STP Teaching Institute Reception

4:30 PM - 5:30 PM

Franciscan Room B



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Observer



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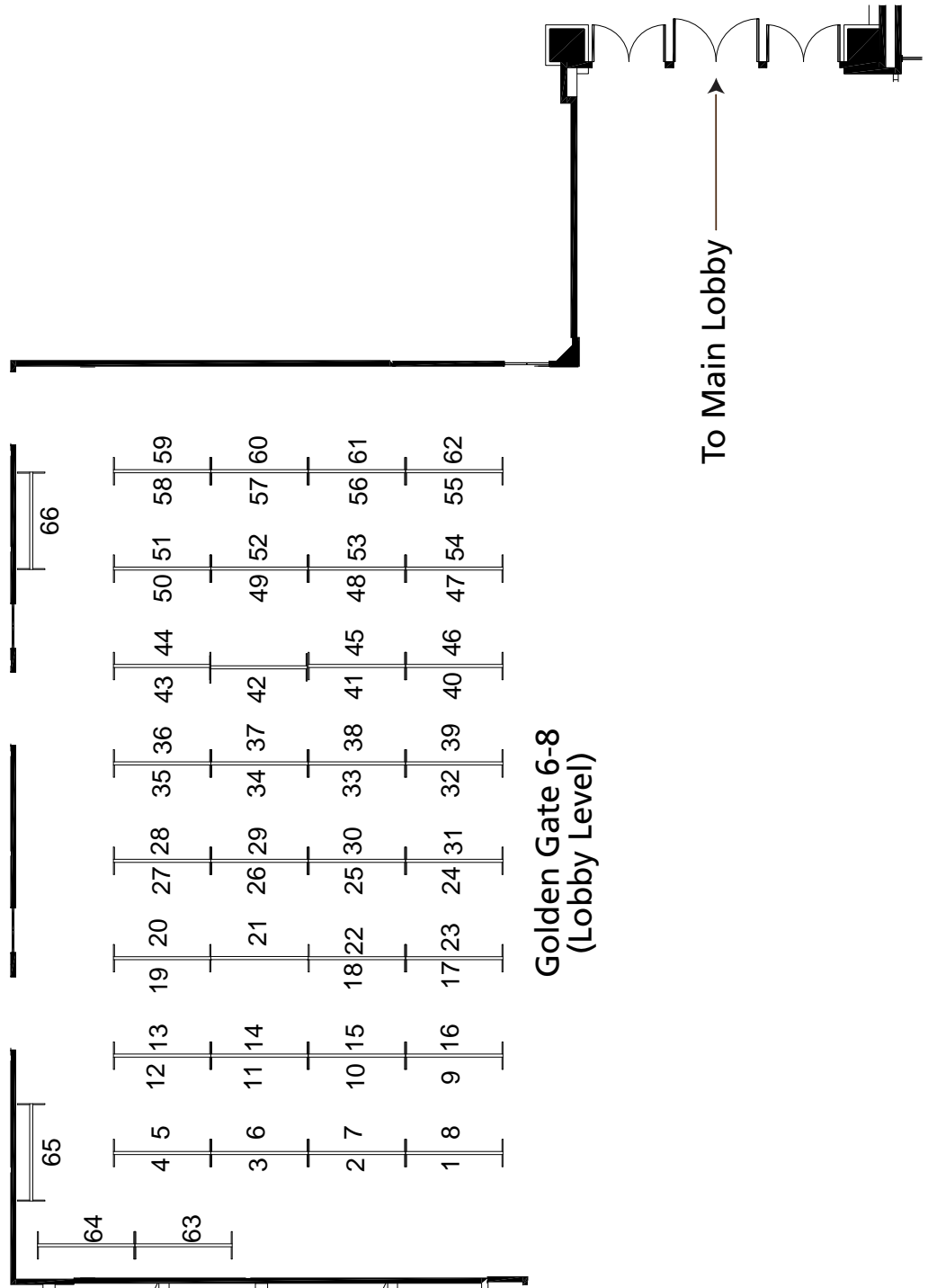
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APS - STP Teaching Institute Poster Session Thursday May 22

11:00 AM - 12:00 PM



More Teaching!

APS David Myers Distinguished Lecture on the Science and Craft of Teaching Psychology

Friday, May 23
3:00 PM - 3:50 PM

Continental Ballroom 5-6

Why Pseudoscience Belongs in the Psychology Classroom



Scott O. Lilienfeld

Emory University

In this lecture, Lilienfeld will underscore the value of presenting pseudoscience in the psychology classroom. Using a wealth of examples, he will explain how this approach can help students appreciate (a) the distinctions between well-supported and poorly supported claims and (b) the essential role of scientific thinking as a safeguard against human error.

Society for the Teaching of Psychology

Saturday, May 24
9:00 AM - 9:50 AM

Franciscan Room C

The Meaning of Money

[Kathleen D. Vohs, University of Minnesota](#)

Saturday, May 24
10:00 AM - 10:50 AM

Franciscan Room C

Certainty and the Self

[Robert A. Burton, M.D.](#)

Saturday, May 24
11:00 AM - 11:50 AM

Franciscan Room C

Teaching Contentious Classics: Harlow, Sherif, and Milgram Revisited

[Carol A. Tavris, Social Psychologist and Writer](#)

