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This book is an overview of the 31st APS Annual Convention. It is a companion to the mobile app ("2019 APS Convention") and online program, where you will find the full details of each presentation, including posters and abstracts.

www.psychologicalscience.org/convention



2019 APS CONVENTION APP

- Search the Program
- Organize Your Schedule
- Find Speakers
- Locate Exhibitors

- Follow Conversations on Twitter
- View Convention Maps
- Get Convention Alerts

To download the App, search for "2019 APS Convention" in the App Store or get it from Google Play.









31ST APS ANNUAL CONVENTION

WASHINGTON, D.C., USA | MAY 23 – 26, 2019

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MAPS

SO | Science Of Behavior Change

Poor health behaviors—smoking, alcohol and drug abuse, poor diet, lack of exercise, and failures to adhere to medical regimens—account for 50% of deaths before age 75.

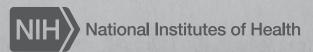
SO | Science Of Behavior Change

The NIH SOBC Common Fund Program integrates basic and translational science to implement a mechanisms-focused approach to behavior change research.

SO | Science Of Behavior Change

Visit our websites and learn more about the SOBC Research Network, access tools and measures, and subscribe to our newsletter to receive updates.

https://commonfund.nih.gov/behaviorchange/ https://scienceofbehaviorchange.org



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KEYNOTE



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APS PRESIDENT'S LETTER

On behalf of the APS Board of Directors, it is my deep pleasure to welcome you to the 31st APS Annual Convention of the Association for Psychological Science in Washington, DC. I am sure we are all looking forward to this celebration of psychological science and those who make it possible.

This year we meet in Washington, DC, not only the capital of the United States and the home of the central office of APS, but also a hub for science, science policy, technology, and the arts—all topics of prominence in the program for this year. That exciting program was thoughtfully designed and coordinated by the excellent program committee, chaired by Carsten K.W. de Dreu and including Daniel Ansari, Margaret E. Beier, R. Eric Landrum, Lis Nielsen, Elizabeth Page-Gould, Luiz Pessoa, Jennifer L. Tackett, Jessica L. Tracy, and Lotte van Dillen.



Barbara Tversky

We're just up the street from APS headquarters, where the superbly talented and hard-working APS staff, led by Executive Director **Sarah Brookhart**, is promoting our science and advocating for our science with policy makers and the general public. Thanks to their efforts, behavioral scientists have seats at the tables of government agencies and advisory boards and work with key lawmakers to help to protect funding for social and behavioral research. What's more, our science is increasingly being used to inform and improve public programs.

Through our publications and website, APS continues to strengthen our successes in creating and sustaining the general public's interest in our research. Our journals flourish, they are widely read and cited—naturally by other scientists but also by a far broader audience. The work of our members is featured regularly in news media all over the world. The APS website grows in popularity year by year, with a record 7 million page views in 2018. We now have more than 60,000 Twitter followers and nearly 200,000 likes on Facebook.

Not content with the past, we are always bringing in the new, for example, advancing open science and methodological innovation in our newest publication, Advances in Methods and Practices in Psychological Science. This one-of-a-kind journal is playing a huge role in strengthening scientific rigor. And we're constantly building a rich array of career resources, including updates on funding opportunities and job openings.

Of course, it's you, through your research, your teaching, and your service, that is the foundation for these successes. One of the more tangible and immediate rewards for your struggles with the ups and downs of research is attending our meetings, feeling the community, experiencing the excitement, meeting old friends and colleagues and making new ones, listening to an amazing range of fascinating talks, seeing innovative posters, presenting your own work (formally and informally), receiving interesting feedback, and bringing home new ideas and energy to inspire your own work.

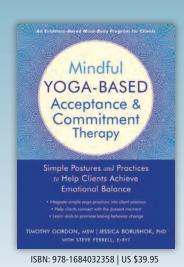
We truly have a lot to be proud of. Enjoy this wonderful Convention!

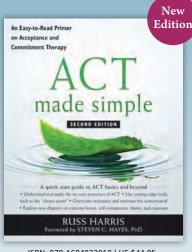
Cordially,

Barbara Tversky

APS President

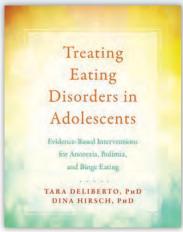
ESSENTIAL RESOURCES for YOUR PRACTICE

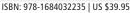


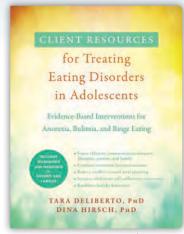


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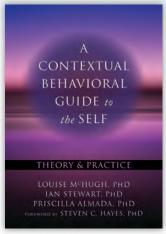








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Charles Kiesler 1988



Janet Taylor Spence 1988-1989



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Gordon Bower 1991-1993



Marilynn B. Brewer 1993-1995



1995-1996



Sandra Scarr 1996-1997



Kay Deaux 1997-1998



Elizabeth F. Loftus 1998-1999



Elizabeth D. (Capaldi) Phillips 1999-2000



Robert A. Bjork 2000-2001



John M. Darley 2001-2002



Susan T. Fiske 2002-2003



Henry L. Roediger, III 2003-2004



Robert W. Levenson 2004-2005



Michael S. Gazzaniga



Morton Ann Gernsbacher 2006-2007



John T. Cacioppo 2007-2008



Walter Mischel 2008-2009





Linda M. Bartoshuk 2009-2010



Mahzarin R. Banaji 2010-2011



Douglas L. Medin 2011-2012



Joseph E. Steinmetz 2012-2013



Elizabeth A. Phelps 2013-2014



Nancy Eisenberg 2014-2015



C. Randy Gallistel 2015-2016



Susan **Goldin-Meadow** 2016-2017



Suparna Rajaram 2017-2018



Barbara Tversky 2018-2019



Lisa Feldman Barrett 2019-2020

APS PROGRAM COMMITTEE



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Jennifer L. TackettNorthwestern University



Jessica L. Tracy University of British Columbia, Canada



Lotte van Dillen Leiden University, Netherlands

WELCOME FROM THE 2019 PROGRAM CHAIR

On behalf of the Program Committee – Daniel Ansari, Margaret E. Beier, R. Eric Landrum, Lis Nielsen, Elizabeth Page-Gould, Luiz Pessoa, Jennifer L. Tackett, Jessica L. Tracy, and Lotte van Dillen – welcome to the 31st APS Annual Convention in Washington, D.C.!

This year's Convention covers psychological science at its best and in all its facets. We reach out to adjacent disciplines with programs such as the Fred Kavli Keynote address by **Michael Tomasello**, and invited addresses by **Joe Henrich**, and **Josep Call**. The speakers in this year's Cross-Cutting Theme Programs on artificial intelligence, psychological science and policy, and the impact of smartphone use on our daily lives discuss these relevant topics with expertise from a variety of areas within psychological science and related disciplines. **Barbara Tversky** will showcase how "Psychological Science



Carsten K.W. de Dreu

Overlaps the Arts" in the Presidential Symposium, and we'll hear a consensus study report of the National Academies of Sciences, Engineering and Medicine on how people learn across contexts and cultures in a special invited symposium.

We have an outstanding line-up of speakers and symposia from all areas of psychological science, covering a broad range of topics, including the social neuroscience of intergroup relations, how early life experiences shape social and biological aging, emotional developments across the lifespan, brain-to-brain synchronization and joint task performance, big data and personnel selection, conspiracy beliefs, and behavioral-genetics approaches to personality. As always, there will be a series of hands-on methodology workshops to build and strengthen your skills as a researcher. These are just some of the things our 31 st Convention has to offer. There is much, much more to see, do, and learn. Consider the preconference Teaching Institute, with an exciting line-up of programs on the teaching of psychological science, the Saturday Keynote Address by **Betsy Levy Paluck**, *Inside the Psychologist's Studio* with **Lee D. Ross**, or the addresses by this year's APS Fellow awardees. Last but not least, do not forget the many exciting submitted symposia and poster presentations with tons of innovative ideas and discoveries.

This Convention is yours and on behalf of the entire team, I thank all of you for submitting your work; for traveling here to share your ideas, findings, insights, and doubts; and for moving psychological science forward. But most of all, I thank the APS staff for their immense effort and skill in organizing this Convention, and the APS Executive Director, **Sarah Brookhart**, for her dedicated leadership. I hope you enjoy the Convention!

Sincerely,

Carsten K.W. de Dreu

Chair, 2019 Convention Program Committee

31ST ANNUAL CONVENTION | ASSOCIATION FOR PSYCHOLOGICAL SCIENCE

MEET THE AUTHORS

These psychological scientists will sign copies of their books at the APS Booth in the APS Exhibit Hall



Barbara Tversky Mind in Motion: How Action Shapes Thought Friday, May 24

2:30 PM-3:00 PM

11:00 AM-11:30 AM



Jan-Willem van Prooijen
The Psychology of Conspiracy Theories
Saturday, May 25
12:00 PM-12:30 PM



Carol S. Dweck

Mindset: The New Psychology of
Success (How We Can Learn to
Fulfill Our Potential)

Saturday, May 25



Kevin Mitchell
Innate: How the Wiring of Our Brains
Shapes Who We Are
Saturday, May 25
1:00 PM-1:30 PM



SMEP is proud to sponsor the following quantitative workshops at the 31st APSAnnual Convention:

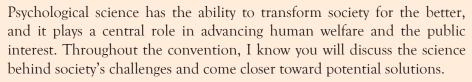
- Statistical Analysis Using R: A Primer
- Rethinking Statistics: A Gentle Introduction to Bayesian Statistics
- Machine Learning for Psychologists: An Overview
- The Potential Outcomes Approach to CausalInference
- Analyzing Intensive Longitudinal Data with GIMME
- A Network Perspective on Psychological Constructs: Theoretical Background and Data Analysis
- Developing Noncognitive Scales: Research-Based Recommendations



Greetings 31st Association for Psychological Science Annual Convention

May 23 - 26, 2019

As Mayor of Washington, DC, it is my pleasure to welcome the 31st Association for Psychological Science Annual Convention to our city.



Since 1988, APS has been a leading voice in the promotion, protection, and advancement of psychological science in the United States and abroad. APS's membership includes leading psychological scientists, academics, educators, administrators, and teachers in the field—and I know that many in attendance are from colleges and universities in Washington, DC and our region. I am proud to note that APS has been located in DC since its inception. Thank you for all that you do to make Washington, DC a leader in scientific research.

As you convene, I would like to especially recognize the work of the Lab @ DC, part of our City Administrator's Office of Budget and Performance Management, which works to use scientific insights and methods, including psychological science, to inform my Administration's most important decisions.

I am pleased to note that Washington, DC has hosted the APS Convention many times. And, whether it is your first or your hundredth time visiting, welcome to our great city! Please enjoy the iconic monuments and museums, and diverse neighborhoods full of nightlife and culture this Memorial Day weekend.

On behalf of the 702,000 and growing residents of Washington, DC, you have my best wishes for a productive and enjoyable event.





GENERAL INFORMATION

Registration

Registration for the 31st APS Annual Convention includes all educational sessions unless otherwise noted: the Opening Ceremony, Keynote Address, and Opening Reception, the Presidential Symposium, Friday Night Reception, the Saturday Keynote Address and Saturday Night Reception, poster sessions and symposia, and coffee breaks. Separate registration is required for workshops and for the 26th Annual APS-STP Teaching Institute.

Location and Hours

Saturday, May 25

The APS Registration Desk is located on the Lobby Level of the Washington Marriott Wardman Park Hotel.

Wednesday, May 22 5:00 PM-8:00 PM
Thursday, May 23 7:30 AM-9:00 PM

Friday, May 24 7:30 AM-6:00 PM

Sunday, May 26 7:30 AM-2:00 PM

Fees

Registration fees are listed below. APS membership must be current to receive the APS Member or Student Affiliate rate.

7:30 AM-6:00 PM

	Convention	Teaching Institute	Both
APS Member	\$395	\$305	\$500
APS Student Affiliate	\$255	\$210	\$285
Federal Government	\$205	-	\$255
Non-Member	\$655	\$410	\$800

26th Annual APS-STP Teaching Institute

The Teaching Institute is sponsored by the Association for Psychological Science and the Society for the Teaching of Psychology. The day-long program offers informative talks and practical advice from experts on the teaching of psychology. See page 95–98 for schedule.

Complimentary WiFi from APS



Poster Sessions and Poster Storage

Refer to the "2019 APS Convention" mobile app, program book, and APS website (www.psychologicalscience.org/convention) for times and locations of poster sessions. Posters may be stored at the complimentary poster storage desk located in the Atrium outside the exhibit hall on the Exhibition Level.

Name Badges

APS requires name badges for admission to all meeting rooms, the exhibit hall, and networking events. Non-transferable name badges will only be issued to persons who have registered for the 31 st APS Annual Convention.

Convention Program

Attendees receive one APS Program book. The program (including posters and abstracts) is available in the "2019 APS Convention" mobile app and online at www.psychologicalscience.org/convention.

Workshops

Workshops are open to APS Convention and Teaching Institute registrants only. Separate registration is required for all workshops. Except where noted, there is a fee for workshop registration (students: \$50; all others: \$75). You can register at the APS Registration Desk. Refer to page 28 for more information on workshops.

Continuing Education Credits

The University of Pittsburgh Medical Center, Western Psychiatric Hospital is approved by the American Psychological Association to sponsor continuing education for psychologists. The University of Pittsburgh Medical Center, Western Psychiatric Hospital maintains responsibility for this program and its content. Refer to page 32 for more information on continuing education programs.

Exhibit Hall

Attendees are encouraged to visit the APS Exhibit Hall located on the Exhibition Level of the Washinaton Marriott Wardman Park Hotel.

Exhibit Hall hours are:

Thursday, May 237:30 PM-9:00 PM
Friday, May 24......8:30 AM-5:00 PM
Saturday, May 258:30 AM-5:00 PM
Poster displays only; no Exhibitors
Sunday, May 268:30 AM-1:30 PM

More information about exhibits is available starting on page 90.

APS Convention App

With the free "2019 APS Convention" mobile app you can search the full 31st APS Annual Convention program, including poster sessions, and to create a custom schedule. Search the program by day, keyword, and speaker name to build your itinerary. The app is available for iPhone, iPad, and Android devices. If you don't have a "smart" device, a web version is available at: http://ativ.me/aps2019.

GENERAL INFORMATION

Hotel

All program activities for the 31 st APS Annual Convention are in the Washington Marriott Wardman Park Hotel (2660 Woodley Rd NW, Washington, D.C. 20008, USA; 1-202-328-2000). Maps of the Washington Marriott Wardman Park Hotel are in the back of this program.

Internet Access

APS is pleased to provide meeting attendees with complimentary wireless Internet access throughout the meeting space and lobby of the Washington Marriott Wardman Park Hotel. To receive Internet access, connect to the **APS WiFi by SAGE** network and use the password **SAGEPUBS** when prompted. Once you agree to the terms and conditions, you will receive Internet access.

Concierge

The Washington Marriott Wardman Park Hotel staff will gladly assist with show tickets, restaurant reservations, city tours, and general information about Washington, D.C. Assistance is available at the Concierge Desk in the hotel lobby during hours of operation.

Photography and Video Release

As part of your registration for the 31 st APS Annual Convention, APS reserves the right to use professional photographs and video taken during the Convention for future marketing purposes.

ADA Accessibility/Accommodations

APS is committed to ensuring that the Convention is fully accessible to all persons. If you have a specific accessibility or dietary requirement, please contact Derica Clarke at the APS Registration Desk and every effort will be made to accommodate your request. The Washington Marriott Wardman Park Hotel is fully equipped to accommodate special needs.

Refund Policy

The deadline for refund requests was Tuesday, April 16, 2019. No refunds will be processed after that date.

Smoking Policy

The Washington Marriott Wardman Park Hotel is a smoke-free building. All guest rooms, public spaces, and restaurants are non-smoking.

Code of Conduct

APS has always been committed to the importance of science being conducted, discussed, presented, and published in ways that promote the lively and productive exchange of ideas. This means avoiding actions or speech that could reasonably be construed as harassing or personally disparaging, including behavior during APS conventions. Because of the increased public awareness of these issues, we felt it important to reaffirm our commitment to these ideals by making explicit the expectations for conduct at APS conventions, as follows: "APS encourages and expects all convention participants to conduct themselves professionally and, out of respect for others and for the spirit of our gathering, to refrain from actions or speech that could reasonably be construed as harassing or personally disparaging."



31ST APS ANNUAL CONVENTION

Fred Kavli Keynote Address



Becoming Human: A Theory of Ontogeny

Michael Tomasello

Duke University and the Max Planck Institute for Evolutionary Anthropology, Germany

Thursday, May 23 | 6:00 PM-7:30 PM | Marriott Ballroom Salons 2&3

Over the last two decades, the speaker and his colleagues have documented many differences in the cognitive and social abilities of human children (of different ages) and their nearest great ape relatives. In this talk, the speaker attempts to bring these studies together into a

coherent theory of the ontogeny of uniquely human cognition and sociality. For each of eight developmental pathways (social cognition, communication, cultural learning, cooperative thinking, collaboration, prosociality, social norms, moral identity), the presenter attempts to identify the processes of maturation, experience, and self-regulation that transform great ape ontogeny in general into human ontogeny in particular. For each pathway, the maturation of capacities of shared intentionality — in two steps, at 9 months and 3 years of age — make possible new kinds of sociocultural experiences, which, in combination with processes of executive self-regulation, then generate and shape the ontogeny of uniquely human psychology.

Saturday Keynote Address



How to Change Norms, and Why We Should **Betsy Levy Paluck**

Princeton University

Saturday, May 25 | 6:00 PM-7:00 PM | Marriott Ballroom Salons 2&3

Social norms are a topic of global social and political concern—whether they guide behavior in positive or negative directions, who has a say in setting them, and related questions. In every community, social norms are shared ideas about which behaviors are typical or desirable. The presenter describes research conducted in the United States and internationally that

tests the power of social norms over individual and collective behavior, including helping and environmentally friendly behavior to bullying and violence. This research helps us to consider why engagement with a community's social norms is important, when it is not, and who has the power to meaningfully make a change in our ideas of "what is normal."

PROGRAM HIGHLIGHTS

Presidential Symposium



Psychological Science Overlaps the Arts Barbara Tversky (Chair)

Teachers College, Columbia University and Stanford University

Friday, May 24 | 6:00 PM-7:30 PM | Marriott Ballroom Salons 2&3

Humans have always and uniquely made art, even the mistakenly maligned Neanderthals. The currently oldest stone carvings, found in South Africa, date back 77,000 years. Creating art, like creating artifacts, relies on cycles of perception, action, and imagination, a

conversation that typically relies on stuff in the world but is often wordless. The symposium will highlight the inspiring work of two artists, a composer and a painter, and two psychological scientists who have studied the creation of art, in particular, film, dance, and architecture.



Inner Voices
Jonathan Berger
Stanford University



Thinking and Creating with the Body and Other Things

David Kirsh

University of California, San Diego



Some Thoughts
on Drawing/Some
Drawings on Thought
Andrea Kantrowitz
State University of
New York at New Paltz



The Mental Worlds of Film

Jeffrey M. Zacks

Washington University
in St. Louis

SPECIAL EVENTS

SSCP Distinguished Scientist Award Address



Prevention of
Depression in Youth:
Current Evidence and
Future Directions
Judy Garber
Vanderbilt University

Friday, May 24 | 5:00 PM-5:50 PM Washington 2

APS-David Myers Distinguished Lecture on the Science and Craft of Teaching Psychological Science



Leading Students
Toward Contribution
to Society
Carol S. Dweck
Stanford University

Friday, May 24 | 2:30 PM-3:20 PM Marriott Ballroom Salon 3

31ST APS ANNUAL CONVENTION

James McKeen Cattell Fellow Award Addresses



PTSD, Resilience, and Everything in Between: Mapping the Heterogeneity of Potential Trauma George A. Bonanno

Columbia University

Friday, May 24 | 10:30 AM-11:20 AM | Marriott Ballroom Salon 3



What I've Learned About
Psychology by Collaborating
With Non-Psychologists
Robert J. MacCoun

Stanford Law School

Saturday, May 25 10:00 AM–10:50 AM Marriott Ballroom Salon 3



Sensory Technology as
Target and Tool for Applied
Psychological Science
Roberta L. Klatzky
Carnegie Mellon University
Saturday, May 25
2:30 PM-3:20 PM
Marriott Ballroom Salon 3

William James Fellow Award Addresses



Prisoners of Now:
Prospection, Presentism,
and the Allocator's Illusion
Daniel T. Gilbert

Harvard University

Friday, May 24 9:00 AM–9:50 AM Marriott Ballroom Salon 3



Taking James Seriously:
The Implications of
Multiple Memory Systems
Lynn Nadel

The University of Arizona

Friday, May 24 1:00 PM-1:50 PM Marriott Ballroom Salon 3



How Babies Begin Learning Their Native Language Janet F. Werker

Canada' Saturday, May 25 9:00 AM-9:50 AM

University of British Columbia,

Marriott Ballroom Salon 3



The Impact of Everyday Emotion
Elizabeth A. Phelps
Harvard University

Saturday, May 25 1:00 PM-1:50 PM Marriott Ballroom Salon 3

PROGRAM HIGHLIGHTS

APS Mentor Awards and Panel Discussion on Mentoring

Chair: Robert W. Levenson, University of California, Berkeley

Friday, May 24 | 4:00 PM-5:20 PM | Delaware Suite A

2019 APS Mentor Award Recipients:



Geraldine Downey
Columbia University



Carol S. DweckStanford University



Marcia K. Johnson Yale University



Mark H. Johnson*
University of Cambridge and
Birkbeck University of London,
United Kingdom

*Mark H. Johnson is unable to attend the Convention

APS Janet Taylor Spence Award Symposium

Chair: Lisa Feldman Barrett, Northeastern University

Saturday, May 25 | 4:00 PM-5:50 PM | Delaware Suite A

The new class of Spence Award recipients will receive their awards during this symposium. The event will also feature presentations by the following past Spence Award recipients:

Presenters:

Kurt Gray

University of North Carolina at Chapel Hill

Thomas L. Griffiths

Princeton University

Catherine Hartley
New York University

Iris-Tatjana Kolassa University of Ulm, Germany

2019 APS Spence Award Recipients:

Luke Chang
Dartmouth College

Mina Cikara
Harvard University

Molly Crockett
Yale University

Katherine Ehrlich University of Georgia **Willem Frankenhuis**

Radboud University Nijmegen, Netherlands

Jon Freeman New York University

Michael Treadway

Emory University

Scott VriezeUniversity of Minnesota

2019 AWARDS

APS JAMES MCKEEN CATTELL FELLOW AWARD



George A. Bonanno
Columbia University



Roberta L. Klatzky
Carnegie Mellon University



Robert J. MacCoun
Stanford Law School



The APS James McKeen Cattell Fellow Award honors APS Members for their lifetime of significant intellectual achievements in applied psychological research and their impact on a critical problem in society at large.

www.psychologicalscience.org/awards

2019 AWARDS APS WILLIAM JAMES FELLOW AWARD



Daniel T. Gilbert
Harvard University



Elizabeth A. Phelps
Harvard University



Lynn Nadel
The University of Arizona



Janet F. Werker
University of British Columbia, Canada



The APS William James Fellow Award honors APS Members for their lifetime of significant intellectual contributions to the basic science of psychology.

www.psychologicalscience.org/awards

2019 AWARDS APS MENTOR AWARD



Geraldine Downey
Columbia University



Marcia K. Johnson Yale University



Carol S. Dweck
Stanford University



Mark H. Johnson
University of Cambridge and
Birkbeck, University of London



The APS Mentor Award recognizes APS Members who have significantly fostered the careers of others, honoring those who masterfully help students and others find their own voices and discover their own research and career goals.

www.psychologicalscience.org/awards

2019 AWARDS APS JANET TAYLOR SPENCE AWARD



Luke Chang
Dartmouth College



Mina Cikara

Harvard University



Molly Crockett
Yale University



Katherine Ehrlich
University of Georgia



Willem Frankenhuis
Radboud University Nijmegen,
Netherlands



Jon Freeman New York University



Michael Treadway

Emory University



Scott Vrieze
University of Minnesota



Named for APS's first elected President, the Spence Award recognizes early-career researchers who have made transformative contributions to the field of psychological science, such as establishing new paradigms within a subject area or advancing research that cuts across fields of study.

www.psychologicalscience.org/awards

Psychologist's Studio



LEE D. ROSS

Stanford University

APS William James Fellow Lee D. Ross, one of the world's leading scientific authorities in the field of human inference, judgment, and decision-making, will look back on his distinguished career in an interview with his former student, Swarthmore College Professor Andrew Ward. Be part of the live studio audience for this special event.



10:30 AM –11:50 AM
THURGOOD MARSHALL BALLROOM SOUTH,
WASHINGTON MARRIOTT WARDMAN PARK HOTEL

Seating for this event will begin at 10:30 AM.

Doors will close at 10:45 AM.

Be part of a live studio audience for this interview in Washington, D.C.

Like its quasi-namesake, the APS *Inside the Psychologist's Studio* series features interviews with leaders in psychological science.

Ross joins a distinguished line-up of psychological scientists featured in the *Inside the Psychologist's Studio* video series (available online), which includes interviews with Albert Bandura, Paul Ekman, Daniel Kahneman, Elizabeth F. Loftus, Eleanor E. Maccoby, Brenda Milner, Walter Mischel, Steven A. Pinker, Jennifer Richeson, Henry L. Roediger, III, Janet Taylor Spence, and more.

WATCH these interviews with leaders in psychological science at: **www.psychologicalscience.org/itps**



LEE D. ROSS Stanford University

Interviewed By

ANDREW WARD

Swarthmore College



APS EXHIBIT HALL-EVENTS AREA

FRIDAY, MAY 24

9:00 AM-10:00 AM



Encore! Inside the Psychologist's Studio: An Interview With Walter Mischel (video)

APS notes with great sadness the passing of APS Past-President Walter Mischel in September 2018.

10:00 AM-11:00 AM



Encore! Inside the Psychologist's Studio: An Interview With Annette Karmiloff-Smith (video)

APS notes with great sadness the passing of APS Past-President Annette Karmiloff-Smith in December 2016.

11:00 AM-12:00 PM



World Premiere! Inside the Psychologist's Studio: An Interview With Henry L. "Roddy" Roediger, III (video)

12:00 PM-1:00 PM



Encore! Inside the Psychologist's Studio: An Interview With Steven Pinker (video)

1:00 PM-2:00 PM



Encore! Inside the Psychologist's Studio: An Interview With Elizabeth F. Loftus (video)

SPONSORED EVENT

2:30 PM - 2:55 PM

Bring Your Psychology Course to Life with Active Learning

Anna Villanueva, Top Hat

3:00 PM-4:00 PM

Encore! 2019 Fred Kavli Keynote Address: Michael Tomasello (video)

4:00 PM-5:00 PM



Encore! Inside the Psychologist's Studio: An Interview With Linda M. Bartoshuk (video)

SATURDAY, MAY 25

9:00 AM-10:20 AM

RISE Award Addresses

Presentations:

Gabriel Camacho, University of Connecticut

Cindy Chang, Rutgers University

Rebecca Cipollina, Rutgers University- New Brunswick

Caroline Cummings, University of Nevada, Reno

Monica C. Perez, University of Notre Dame

Mariam Reda, University of Michigan

Akash Wasil, Harvard University

Mercedes Ann Zapata, University of California, Berkeley

11:00 AM-12:20 PM

Student Research Award Addresses

Presentations:

Sophia Seonyeong Park, Temple University

Emily Starr, Northwestern College

Haowei Wang, University of Massachusetts Boston

Adi Wiezel, Arizona State University

12:30 PM-1:30 PM



Encore! Inside the Psychologist's Studio: An Interview With Jennifer Richeson (video)

1:30 PM-2:30 PM



Encore! Inside the Psychologist's Studio: An Interview With Michael S. Gazzaniga (video)

2:30 PM-4:00 PM

Encore! 2019 Presidential Symposium (video)



APS honors Members in the earliest stages of their careers as well as accomplished leaders with the field's most prestigious awards and recognitions. This recognition is a critical part of supporting and encouraging scientific advances in our field. The dramatic advances in psychological science over the past three decades reflect the outstanding accomplishments of APS Members and Fellows.

APS William James Fellow Award

Honoring APS Members for their lifetime of significant intellectual contributions to the basic science of psychology.

Nomination Deadline: October 15, 2019

APS James McKeen Cattell Fellow Award

Honoring APS Members for their lifetime of significant intellectual achievements in applied psychological research and their impact on a critical problem in society at large.

Nomination Deadline: October 15, 2019

APS Mentor Award

Recognizing APS Members who have significantly fostered the careers of others, honoring those who masterfully help students and others find their own voices and discover their own research and career goals.

Nomination Deadline: October 15, 2019

Recognizing Excellence

Call For Nominations

APS Janet Taylor Spence Award

For Transformative Early-Career Contributions

Recognizing transformative early career contributions to psychological science. Award recipients are APS Members who reflect the best of the many new and cutting-edge ideas coming out of our most creative and promising investigators.

Nomination Deadline: September 15, 2019

APS Fellows

Awarded to APS Members who have made sustained outstanding contributions to the science of psychology in the areas of research, teaching, service, and/or application.

Nomination Deadline: October 15, 2019

APS Rising Stars

The Rising Star designation recognizes outstanding APS members in the earliest stages of their post-PhD research careers whose innovative work has already advanced the field and signals great potential for their continued contributions.

Nomination Deadline: September 30, 2019

To submit a nomination or for more information, including past recipients and nomination materials, please visit www.psychologicalscience.org/awards

WORKSHOPS

Separate registration is required for workshops and is open to Convention and/or Teaching Institute registrants only. There is a modest fee for workshop registration (students: \$50; all others: \$75). Register for workshops at the APS Registration Desk at the Washington Marriott Wardman Park Hotel.

THURSDAY | MAY 23

9:00 AM-10:50 AM Thurgood Marshall Ballroom North

Introduction to Multilevel Modeling

Jeremy Biesanz, University of British Columbia, Canada

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

9:00 AM-12:50 PM

Washington 3

Rethinking Statistics: A Gentle Introduction to Bayesian Statistics*

Rens van de Schoot, Utrecht University, Netherlands

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

9:00 AM-12:50 PM

Washington 2

Statistical Analysis Using R: A Primer*

Jeffrey R. Harring, University of Maryland, College Park

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

9:00 AM-12:50 PM

Thurgood Marshall Ballroom East

The General Linear Model: A Flexible Tool for **Analyzing Psychological Data**

Patrick E. Shrout, New York University

Yasaman Ghodse-Elahi, New York University

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

11:30 AM-2:20 PM Thurgood Marshall Ballroom North

Statistical Mediation Analysis With Repeated-Measures and Multilevel Data

Amanda K. Montoya, University of California, Los

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

2:00 PM-4:50 PM

Washington 2

Preregistering Research Plans

D. Stephen Lindsay, University of Victoria, Canada

Daniel J. Simons, University of Illinois at Urbana-Champaign

Simine Vazire, University of California, Davis

David Mellor, Center for Open Science

Anna E. van't Veer, Leiden Institute for Brain and Cognition, Netherlands

Katherine S. Corker, Grand Valley State University

Arthur "Skip" Lupia, University of Michigan and National Science Foundation

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

2:00 PM-5:50 PM

Coolidge

Advice for Making Your Research and Teaching More Efficient, Transparent and Impactful

Jay J. Van Bavel, New York University

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

*Co-sponsored by APS and

the Society of Multivariate Experimental Psychology (SMEP).





WORKSHOPS

THURSDAY | MAY 23

2:00 PM-5:50 PM

Washington 3

Machine Learning for Psychologists: An Overview*

Tal Yarkoni, University of Texas at Austin

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

3:00 PM-4:50 PM

Thurgood Marshall Ballroom West

The Potential Outcomes Approach to Causal Inference*

David P. MacKinnon, Arizona State University, Tempe

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

3:00 PM-5:50 PM

Thuraood Marshall Ballroom East

Regression, Classification, and Clustering in **Social Sciences**

Irini Moustaki, London School of Economics and Political Science, United Kingdom

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

Complimentary WiFi from APS Network: APS WiFi by SAGE Password: **SAGEPUBS**

SUNDAY | MAY 26

9:00 AM-11:50 AM

Wilson A

Developing Noncognitive Scales: Research-Based Recommendations*

Deborah L. Bandalos, James Madison University

Elisabeth Spratto, James Madison University

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

9:00 AM-12:50 PM

Hardina

A Network Perspective on Psychological Constructs: Theoretical Background and Data Analysis*

Jonas Dalege, University of Amsterdam, Netherlands

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

9:00 AM-12:50 PM

Wilson C

Analyzing Intensive Longitudinal Data with GIMME*

Kathleen M. Gates, University of North Carolina at Chapel Hill

Stephanie T. Lane, Netflix

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

9:00 AM-12:50 PM

Wilson B

Teaching the New Statistics

Tamarah Smith, Cabrini University

Robert J. Calin-Jageman, Dominican University

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

STUDENT EVENTS

APS STUDENT CAUCUS

THURSDAY, MAY 23

9:00 PM-11:55 PM

Harry's Pub Washington Marriott Wardman Park Hotel

APSSC Convention Kickoff and Student Social

The APS Student Caucus welcomes students and provides information about all of the great student events at the convention. Students will be able to relax in a casual environment and meet other students who share the same interests. The event will be held at Harry's Pub, located in the Washington Marriott Wardman Park Hotel. Remember to bring ID, as well as your APS Convention Badge. Please note that you must be at least 18 years old to enter this event.

FRIDAY, MAY 24

9:00 AM-9:55 AM

Washington 3

The Naked Truth Part I: Getting Into Graduate **School**

Presentations:

Irina Kuzmich, Baruch College and The Graduate Center, City University of New York

Jamie Striler, University of Central Florida

Parco Sin, University of Guelph, Canada

Adam M. Smith, Auburn University

Viann N. Nguyen-Feng, University of Minnesota

Duygu Gulseren, Saint Mary's University

10:00 AM-10:55 AM

Washington 3

The Naked Truth Part II: Surviving Graduate **School**

Presentations:

Vivienne Badaan, New York University

Chenlu Gao, Baylor University

Matthew Bahnson, North Carolina State University

Ceren Sönmez, Teachers College, Columbia University

11:00 AM-11:55 AM

Washington 3

The Naked Truth Part III: Navigating the Job Market After Graduate School

Presentations:

Elisa Di Rosa, Washington University in St. Louis

Kelsie Forbush, University of Kansas

Catherine Hartley, New York University

Jeffrey M. Girard, Carnegie Mellon University

12:00 PM-12:55 PM

Washington 3

The Naked Truth Part IV: You're Working Where?

Presentations:

Emily Hanson, Washington University in St. Louis and American Civil Liberties Union

Natasha Thalla, Facebook

Joel Dubenitz, U.S. Department of Health and Human Services

William M. Klein, National Cancer Institute

1:00 PM-1:30 PM

Taft

Campus Representatives Meeting

2:30 PM-3:50 PM

Washington 3

How to Get Published: Guidance From Journal **Editors**

CHAIR: **Ilona Scully,** Lehigh University

Presentations:

Paul Frick, Louisiana State University

Lisa L. Harlow, University of Rhode Island

Derek Isaacowitz, Northeastern University

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STUDENT EVENTS

APS STUDENT CAUCUS

SATURDAY, MAY 25

9:00 AM-10:20 AM

APS Exhibit Hall Events Area

RISE Award Addresses

Presentations:

Gabriel Camacho, University of Connecticut

Cindy Chang, Rutgers University

Rebecca Cipollina, Rutgers University- New Brunswick

Caroline Cummings, University of Nevada, Reno

Monica C. Perez, University of Notre Dame

Mariam Reda, University of Michigan

Akash Wasil, Harvard University

Mercedes Ann Zapata, University of California, Berkeley

11:00 AM-12:20 PM

APS Exhibit Hall Events Area

Student Research Award Addresses

Presentations:

Sophia Seonyeong Park, Temple University

Emily Starr, Northwestern College

Haowei Wang, University of Massachusetts Boston

Adi Wiezel, Arizona State University

3:00 PM-3:50 PM

Delaware Suite B

Champions of Psychological Science

Presentations:

George A. Bonanno, Columbia University

Robert J. MacCoun, Stanford Law School

Betsy Levy Paluck, Princeton University

Elizabeth A. Phelps, Harvard University

Janet F. Werker, University of British Columbia, Canada

Student Poster Session

4:00 PM - 4:50 PM APS Exhibit Hall



PSI CHI

FRIDAY, MAY 24

9:00 AM-9:50 AM

Washington 5

Psi Chi Distinguished Lecturer: How Culture Influences Our Emotions (and Why It Matters)

Jeanne L. Tsai, Stanford University

1:00 PM-2:20 PM

Washinaton 5

Advancing Diversity, Social Justice, and Sustainability in Research and Publication

CHAIR: Debi Brannan, Western Oregon University

2:30 PM-3:50 PM

Washington 5

Cultural Adaptations in Evidence-Based Practice: Recent Advances and Next Steps

CHAIR: Melanie M. Domenech Rodriguez, Utah State University

PSI BETA

FRIDAY, MAY 24

10:30 AM-11:20 AM

Washinaton 5

Psychology as a Branch of Neuropsychology

Antonio E. Puente, University of North Carolina at Wilmington



CONTINUING EDUCATION (CE) CREDITS

Earn the credits you need to keep current at the 31 st APS Annual Convention. APS offers 7 programs approved for continuing education (CE) credits, sponsored by University of Pittsburgh Medical Center, Western Psychiatric Hospital. That's 9.5 hours of CE-approved programs, all included with your Convention registration. See below for a complete list of CE-qualifying programs.

THURSDAY | MAY 23

1:00 PM-2:20 PM

Wilson AB

Clinical Science Forum: The Rising Stars of Depression Research

1.5 CE Credits

CO-CHAIR: **Alan G. Kraut,** Psychological Clinical Science Accreditation System

CO-CHAIR: **Robert W. Levenson,** University of California, Berkeley and Psychological Clinical Science Accreditation System

CO-CHAIR: **David A. Sbarra**, The University of Arizona and Academy of Psychological Clinical Science

Presentations:

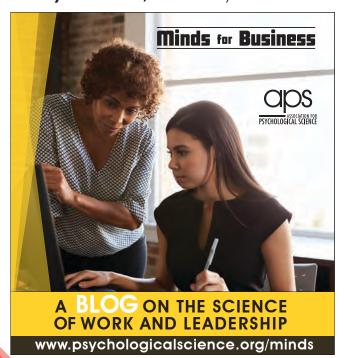
Joelle LeMoult, The University of British Columbia, Canada

Jessica L. Schleider, Stony Brook University, The State University of New York

Lisa R. Starr, University of Rochester

Anna Weinberg, McGill University, Canada

Timothy J. Strauman, Duke University



3:00 PM-4:20 PM

Wilson AB

Clinical Science Forum: Cutting-Edge Training in Clinical Science

1.5 CE Credits

CO-CHAIR: **Alan G. Kraut**, Psychological Clinical Science Accreditation System

CO-CHAIR: **Robert W. Levenson,** University of California, Berkeley and Psychological Clinical Science Accreditation System

CO-CHAIR: **David A. Sbarra**, The University of Arizona and Academy of Psychological Clinical Science

Presentations:

Robert F. Simons, University of Delaware

Teresa A. Treat, University of Iowa

Gregory A. Miller, University of California, Los Angeles

Timothy J. Strauman, Duke University

Robert W. Levenson, University of California, Berkeley

June Gruber, University of Colorado Boulder

4:30 PM-5:50 PM

Wilson AB

Clinical Science Forum: New Developments in the Clinical Science of Behavior Change

1.5 CE Credits

CO-CHAIR: **Alan G. Kraut,** Psychological Clinical Science Accreditation System

CO-CHAIR: **Robert W. Levenson,** University of California, Berkeley and Psychological Clinical Science Accreditation System

CO-CHAIR: **David A. Sbarra**, The University of Arizona and Academy of Psychological Clinical Science

Presentations:

Lis Nielsen, National Institute on Aging

Alicia Meuret, Southern Methodist University

Kathleen M. Carroll, Yale University

Inbal Nahum-Shani, University of Michigan

CONTINUING EDUCATION (CE) CREDITS

FRIDAY | MAY 24

4:00 PM-4:50 PM

Washington 2

SSCP Presidential Address—From Empirically Supported to Global Impact: Takeaway Lessons From the Body Project

1 CE Credit

Carolyn B. Becker, Trinity University

5:00 PM - 5:50 PM

SSCP Distinguished Scientist Award Address: Prevention of Depression in Youth: Some Evidence for, but We Still Need More

1 CE Credit

Judy Garber, Vanderbilt University

More than 3,000 psychological scientists have joined the APS Wikipedia Initiative (APSWI).

Get Started With Your Class www.psychologicalscience.org/apswi





SATURDAY | MAY 25

1:30 PM-2:50 PM

Maryland Suite AB

Large-Scale Collaborative Efforts Advancing Clinical Science Research

1.5 CE Credits

CHAIR: Jennifer L. Tackett, Northwestern University

Presentations:

Deanna M. Barch, Washington University in St. Louis

Bethany A. Teachman, University of Virginia

Marinus H. van lizendoorn, Erasmus University Rotterdam, Netherlands and University of Cambridge, United Kingdom

4:00 PM-5:20 PM

Maryland Suite AB

The Neurodevelopment of Affective and Motivated Behavior: Translating Between Basic and Clinical Neurodevelopment Science

1.5 CE Credits

CHAIR: **Deanna M. Barch,** Washington University in St. Louis

Presentations:

Leah H. Somerville, Harvard University

Susan Whitfield-Gabrieli, Massachusetts Institute of Technology

Deanna M. Barch, Washington University in St. Louis

Complimentary WiFi from APS



GOVERNMENT AGENCIES AND SCIENCE POLICY

FRIDAY, MAY 24

10:30 AM-11:50 AM

Hoover

Judicial Applications of Psychological Science

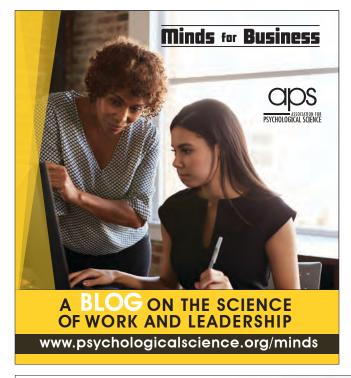
CHAIR: **Robert Timothy Reagan,** Federal Judicial Center DISCUSSANT: **Jeffrey J. Rachlinski,** Cornell University

Presentations:

David L. Faigman, University of California, Hastings

Jeremy Fogel, University of California, Berkeley

Avani Mehta Sood, University of California, Berkeley



SATURDAY, MAY 25

10:00 AM-11:50 AM

Thurgood Marshall Ballroom East

PSPI Symposium—Increasing Vaccination: Putting Psychological Science Into Action

CHAIR: Valerie F. Reyna, Cornell University

Presentations:

Noel T. Brewer, University of North Carolina at Chapel Hill Gretchen B. Chapman, Carnegie Mellon University William M. Klein, National Cancer Institute Melinda Wharton, Centers for Disease Control and Prevention

1:00 PM-2:20 PM

Thurgood Marshall Ballroom East

How the U.S. Government Can Use Behavioral Insights to Improve Vaccination Rates

CHAIR: **Mary Steffel**, Office of Evaluation Sciences, U.S. General Services Administration, and Northeastern University DISCUSSANT: **Gretchen B. Chapman**, Carnegie Mellon University

Presentations:

Kris-Stella Trump, Social Science Research Council **Mary Steffel,** Office of Evaluation Sciences, U.S. General Services Administration and Northeastern University

Pompa Debroy, Office of Evaluation Sciences

David V. Yokum, Brown University

Gretchen B. Chapman, Carnegie Mellon University



GOVERNMENT AGENCIES AND SCIENCE POLICY

NATIONAL ACADEMIES OF SCIENCES, ENGINEERING, AND MEDICINE

FRIDAY, MAY 24

2:30 PM-3:20 PM

Delaware Suite A

How People Learn II: Learners, Contexts, and Cultures

CHAIR: Margaret E. Beier, Rice University

Presentations:

Robert L. Goldstone, Indiana University

Arthur C. Graesser, University of Memphis

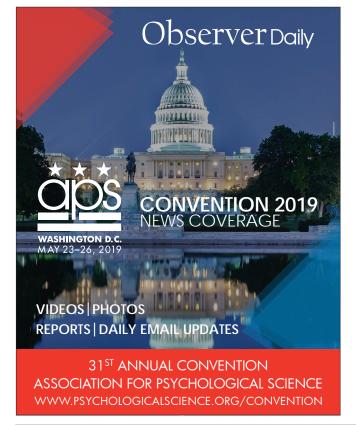
Ruth Kanfer, The Georgia Institute of Technology

Zewelanji N. Serpell, Virginia Commonwealth University

Sujeeta Bhatt, National Academies of Sciences,
Engineering, and Medicine

Complimentary WiFi from APS





SATURDAY, MAY 25

11:30 AM-12:50 PM

Hoove

Overview of the National Academies Report on Reproducibility and Replicability in Science and Engineering with a Focus on How the Conclusions and Recommendations Relate to Research and Reporting in Psychological Science

Presentations:

Timothy Wilson, University of Virgina

Lorena Barba, George Washington University

Jennifer Heimberg, The National Academies of Sciences, Engineering, and Medicine

Wendy Wood, University of Southern California

2:30 PM-3:50 PM

Hoover

A Decadal Survey of Social and Behavioral Sciences: Applications to Intelligence Analysis

CO-CHAIR: **Sujecta Bhatt,** National Academies of Sciences, Engineering, and Medicine

CO-CHAIR: **Alexandra Beatty,** National Academies of Sciences, Engineering, and Medicine

Presentations:

Kathleen Carley, Carnegie Mellon University **Noshir Contractor,** SONIC Research Group **Jeffrey Taliaferro,** Tufts University



GOVERNMENT AGENCIES AND SCIENCE POLICY

NATIONAL ENDOWMENT FOR THE ARTS

FRIDAY, MAY 24

4:00 PM-5:20 PM

Washington 5

Psychological Studies on the Relations Between the Arts, Health, and Social/Emotional Well-Being

CO-CHAIR: **Melissa M. Menzer,** National Endowment for the Arts

CO-CHAIR: **Sunil lyengar,** National Endowment for the Arts

Presentations:

Melissa M. Menzer, National Endowment for the Arts

Sunil Iyengar, National Endowment for the Arts

Zorana Ivcevic, Yale University

Eliana Grossman, Yale University

Kimberly M. Sheridan, George Mason University

NATIONAL INSTITUTE OF DENTAL AND CRANIOFACIAL RESEARCH

FRIDAY, MAY 24

1:00 PM-2:00 PM

APS Exhibit Hall

NIDCR/APS Building Bridges Poster Award Winners

Presentations:

36

Cecelia I. Nelson, West Virginia University

Amanda K. Crandall, University at Buffalo, The State University of New York

Stephanie C. Njoku, California State University, Los Angeles

Carolyn Amir, National Institutes of Health



NATIONAL INSTITUTE OF MENTAL HEALTH RESEARCH DOMAIN CRITERIA (RDOC)

FRIDAY, MAY 24

2:30 PM-3:20 PM

Hoover

Ask Me Anything (AMA) Session on Research Domain Criteria (RDoC)

CHAIR: Sarah Morris, National Institute of Mental Health

Presentations:

Sarah Morris, National Institute of Mental Health

Jennifer Pacheco, National Institute of Mental Health

Uma Vaidyanathan, National Institute of Mental Health

NATIONAL SCIENCE FOUNDATION

FRIDAY, MAY 24

1:00 PM-1:50 PM

Hoover

Funding at the National Science Foundation: Increasing Your Chances of Success

CO-CHAIR: **Betty Tuller,** National Science Foundation CO-CHAIR: **Larry Gottlob,** National Science Foundation

NATIONAL SCIENCE FOUNDATION AND INSTITUTE OF EDUCATION SCIENCES

FRIDAY, MAY 24

4:00 PM-5:20 PM

Hoover

Psychological Science and Education Research Funding Opportunities at NSF and IES

CHAIR: **Gregg E. A. Solomon,** National Science Foundation

DISCUSSANT: **Elizabeth Albro,** U.S. Department of Education

Presentations:

Kurt Thoroughman, National Science Foundation **Robert Ochsendorf,** National Science Foundation **Erin J. Higgins,** Institute of Education Sciences

GOVERNMENT AGENCIES AND SCIENCE POLICY

SCIENCE OF BEHAVIOR CHANGE INITIATIVE

FRIDAY, MAY 24

2:30 PM-4:20 PM

Washington 4

Mechanisms of Self-Regulation and Behavior Change

CO-CHAIR: **Lis Nielsen**, National Institute on Aging CO-CHAIR: **Jennifer Sumner**, Columbia University Medical Center

Presentations:

Alison L. Miller, University of Michigan

Karolina Lempert, University of Pennsylvania

Patrick G. Bissett, Stanford University

Jeffrey Stein, Virginia Polytechnic Institute and State University

Karen Seymour, Johns Hopkins University

FRIDAY, MAY 24

4:30 PM-5:20 PM

Washington 4

How to Promote Lasting Change: A Round Table Discussion on the NIH Science of Behavior Change (SOBC) Common Fund Program

CO-CHAIR: **Lis Nielsen,** National Institute on Aging CO-CHAIR: **Jennifer Sumner,** Columbia University Medical Center

Presentations:

Alison L. Miller, University of Michigan

Karolina Lempert, University of Pennsylvania

Patrick G. Bissett, Stanford University

Jeffrey Stein, Virginia Polytechnic Institute and State University

Karen Seymour, Johns Hopkins University

Jonathan W. King, National Institute on Aging

Merav Sabri, National Center for Complementary and Integrative Health

Janine Simmons, National Institute of Mental Health

Rebecca A. Ferrer, National Cancer Institute

THE LAB @ DC

THURSDAY, MAY 23

4:30 PM-5:50 PM

Hoover

History, Housing, and Homelessness: Applied Science in Washington, D.C.

CHAIR: **Sam Quinney,** The Lab @ DC

Presentations:

Ralph Ennis, Metropolitan Police Academy

Jessica Bress, Metropolitan Police Academy

Anita Ravishankar, Metropolitan Police Department

Kevin Wilson, The Lab @ DC

Melvin Evans, Metropolitan Police Academy

Dena Hasan, Department of Human Services

Sam Quinney, The Lab @ DC

Chrysanthi Hatzimasoura, The Lab @ DC

Nellie Moore, The Lab @ DC

Jenna Cevasco, Department of Human Services

Aurora Steinle, Office of the Deputy Mayor for Education



OPENING EVENTS

THURSDAY, MAY 23

Coffee Kickoff: 5:30 PM-6:00 PM | Marriott Ballroom Salon 1

Fred Kavli Keynote Address and Opening Ceremony

6:00 PM-7:30 PM | Marriott Ballroom Salons 2&3

Becoming Human: A Theory of Ontogeny



Michael Tomasello

Duke University and the Max Planck Institute for Evolutionary Anthropology, Germany

The Keynote Address is preceded by the presentation of awards.



2019 APS Convention App

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www.psychologicalscience.org/convention

Poster Session I

7:30 PM-8:30 PM | APS Exhibit Hall

Opening Reception

7:30 PM-9:00 PM | APS Exhibit Hall

APSSC Convention Kickoff and Student Social

9:00 PM-11:55 PM Harry's Pub Located in the Washington Marriott Wardman Park Hotel on the lobby level

Please remember to bring ID, as well as your APS Convention Badge.

THURSDAY | MAY 23

DAILY HIGHLIGHTS

Registration

7:30 AM-9:00 PM Lobby Level



Coffee Break

5:30 PM-6:00 PM Marriott Ballroom Salon 1

Fred Kavli Keynote Address and Opening Ceremony—Becoming Human: A Theory of Ontogeny

6:00 PM-7:30 PM Marriott Ballroom Salons 2 & 3

Opening Reception

7:30 PM-9:00 PM **APS Exhibit Hall**

POSTER SESSIONS

Poster Storage

8:00 AM-9:30 PM **APS Exhibit Hall Atrium**

Exhibits and Posters

7:30 PM-9:00 PM **APS Exhibit Hall**

Poster Session I

7:30 PM-8:30 PM **APS Exhibit Hall**

(Setup: 5:30 PM - 6:00 PM)

Teaching Institute

The 26th Annual APS-STP Teaching Institute will take place from 8:45 AM-6:00 PM.

For more information please see page 95.

ACADEMY OF PSYCHOLOGICAL CLINICAL SCIENCE (APCS)

8:00 AM – 12:00 PM Thurgood Marshall Ballroom West

Meeting of the Academy of Psychological Clinical Science

WORKSHOP

9:00 AM-10:50 AM Thurgood Marshall Ballroom North

Introduction to Multilevel Modeling

Jeremy Biesanz, University of British Columbia, Canada

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

AMERICAN COLLEGE OF PROFESSIONAL **NEUROPSYCHOLOGY (ACPN)**

9:00 AM-11:50 AM

Taft

ACPN Workshop: Introduction to Neuropsychological Assessment

Arthur MacNeill Horton Jr., American College of Professional Neuropsychology

WORKSHOP

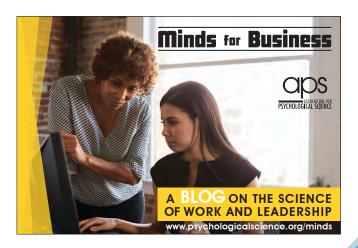
9:00 AM-12:50 PM

Washington 3

Rethinking Statistics: A Gentle Introduction to Bayesian Statistics

Rens van de Schoot, Utrecht University, Netherlands

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.



THURSDAY

CLINICAL SCIENCE FORUM

Organized by The Psychological Clinical Science Accreditation System (PCSAS) and The Academy of Psychological Clinical Science (APCS).

THURSDAY, MAY 23

1:00 PM-2:20 PM Wilson AB

Clinical Science Forum: The Rising Stars of **Depression Research**

1.5 CE Credits

CO-CHAIR: Alan G. Kraut, Psychological Clinical Science Accreditation System

CO-CHAIR: Robert W. Levenson, University of California, Berkeley and Psychological Clinical Science Accreditation System

CO-CHAIR: David A. Sbarra, The University of Arizona and Academy of Psychological Clinical Science

Presentations:

Joelle LeMoult, The University of British Columbia, Canada

Jessica L. Schleider, Stony Brook University, The State University of New York

Lisa R. Starr, University of Rochester

Anna Weinberg, McGill University, Canada

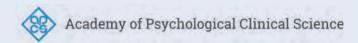
Timothy J. Strauman, Duke University

2:30 PM-3:00 PM

Wilson AB

Coffee Break





3:00 PM-4:20 PM

Wilson AB

Clinical Science Forum: Cutting-Edge Training in Clinical Science

1.5 CE Credits

CO-CHAIR: Alan G. Kraut, Psychological Clinical Science Accreditation System

CO-CHAIR: Robert W. Levenson, University of California, Berkeley and Psychological Clinical Science Accreditation System

CO-CHAIR: **David A. Sbarra**, The University of Arizona and Academy of Psychological Clinical Science

Presentations:

Robert F. Simons, University of Delaware

Teresa A. Treat, University of Iowa

Gregory A. Miller, University of California, Los Angeles

Timothy J. Strauman, Duke University

Robert W. Levenson, University of California, Berkeley and Psychological Clinical Science Accreditation System

June Gruber, University of Colorado Boulder

4:30 PM-5:50 PM

Wilson AB

Clinical Science Forum: New Developments in the Clinical Science of Behavior Change

1.5 CE Credits

CO-CHAIR: Alan G. Kraut, Psychological Clinical Science Accreditation System

CO-CHAIR: Robert W. Levenson, University of California, Berkeley and Psychological Clinical Science Accreditation System

CO-CHAIR: David A. Sbarra, The University of Arizona and Academy of Psychological Clinical Science

Presentations:

Lis Nielsen, National Institute on Aging

Alicia Meuret, Southern Methodist University

Kathleen M. Carroll, Yale University

Inbal Nahum-Shani, University of Michigan Workshop

WORKSHOP

9:00 AM-12:50 PM

Washington 2

Statistical Analysis Using R: A Primer

Jeffrey R. Harring, University of Maryland, College Park

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

WORKSHOP

9:00 AM-12:50 PM

Thurgood Marshall Ballroom East

The General Linear Model: A Flexible Tool for **Analyzing Psychological Data**

Patrick E. Shrout, New York University

Yasaman Ghodse-Elahi, New York University

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

Teaching Institute Poster Session

11:15 AM-12:15 PM (SETUP: 10:00 AM-11:00 AM)

Hall B South



WORKSHOP

11:30 AM-2:20 PM Thurgood Marshall Ballroom North

Statistical Mediation Analysis With Repeated-**Measures and Multilevel Data**

Amanda K. Montoya, University of California, Los Anaeles

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

AMERICAN COLLEGE OF PROFESSIONAL NEUROPSYCHOLOGY (ACPN)

1:30 PM-4:20 PM

ACPN Workshop: Neuropsychology of Drug Abuse, Pathological Gambling and Sex Addiction

Arthur MacNeill Horton Jr., American College of Professional Neuropsychology

INVITED SYMPOSIUM

4:00 PM-5:20 PM

Lessons From Revisiting the Marshmallow Test: Exploring the Connections Between **Nonexperimental Research and Intervention Development**

CHAIR: Tyler Watts, New York University

Presentations:

Tyler Watts, New York University

Drew H. Bailey, University of California, Irvine

Natalie Brito, New York University

K. Paige Harden, University of Texas at Austin

History, Housing, and Homelessness: **Applied Science in Washington, DC**

4:30 PM-5:50 PM

Hoover

The Lab @ DC

CHAIR: Sam Quinney, The Lab @ DC

Presentations:

Ralph Ennis, Metropolitan Police Academy

Jessica Bress, Metropolitan Police Academy

Anita Ravishankar, Metropolitan Police Department

Kevin Wilson, The Lab @ DC

Melvin Evans, Metropolitan Police Academy

Dena Hasan, Department of Human Services

Sam Quinney, The Lab @ DC

Chrysanthi Hatzimasoura, The Lab @ DC

Nellie Moore, The Lab @ DC

Jenna Cevasco, Department of Human Services

Aurora Steinle, Office of the Deputy Mayor for Education

Join The Lab @ DC for a discussion of three ongoing, applied research projects in DC government: a police officer training program with the National Museum of African American History and Culture, a flexible rent subsidy that adjusts to the realities of income fluctuations, and transportation assistance for students experiencing homelessness to reduce absenteeism.

WORKSHOP

2:00 PM-4:50 PM

Washington 2

Preregistering Research Plans

D. Stephen Lindsay, University of Victoria, Canada

Daniel J. Simons, University of Illinois at Urbana-Champaign

Simine Vazire, University of California, Davis

David Mellor, Center for Open Science

Anna E. van't Veer, Methodology and Statistics, Leiden University, Netherlands

Katherine S. Corker, Grand Valley State University

Arthur "Skip" Lupia, University of Michigan and National Science Foundation

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

WORKSHOP

2:00 AM-5:50 PM

Coolidge

Advice for Making Your Research and Teaching More Efficient, Transparent and Impactful

Jay J. Van Bavel, New York University

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

WORKSHOP

2:00 PM-5:50 PM

Washington 3

Machine Learning for Psychologists: An Overview

Tal Yarkoni, University of Texas at Austin

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

Complimentary WiFi from APS



WORKSHOP

3:00 PM-4:50 PM

Thurgood Marshall Ballroom West

The Potential Outcomes Approach to Causal Inference

David P. MacKinnon, Arizona State University, Tempe

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

WORKSHOP

3:00 PM-5:50 PM

Thurgood Marshall Ballroom East

Regression, Classification, and Clustering in Social Sciences

Irini Moustaki, London School of Economics and Political Science, United Kingdom

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

SPECIAL EVENT

5:00 PM-5:30 PM

Harding

APS Business Meeting

INVITED TALK

5:30 PM-5:55 PM

Wilson C

A New Approach to Eating-Disorder Classification: Using Empirical Methods to Delineate Diagnostic Dimensions and Inform Care



Kelsie ForbushUniversity of Kansas

Coffee Break 5:30 PM-6:00 PM Marriott Ballroom Salon 1



FRED KAVLI KEYNOTE ADDRESS AND OPENING CEREMONY

6:00 PM-7:30 PM

Marriott Ballroom Salons 2 & 3

Becoming Human: A Theory of Ontogeny



Michael Tomasello

Duke University and Max Planck Institute for Evolutionary Anthropology, Germany

Over the last two decades, the speaker and his colleagues have documented many differences in the cognitive and social abilities of human children (of different ages) and their nearest great ape relatives. In this talk, the speaker attempts to bring these studies together into a coherent theory of the ontogeny of uniquely human cognition and sociality. For each of eight developmental pathways (social cognition, communication, cultural learning, cooperative thinking, collaboration,

prosociality, social norms, moral identity), the presenter attempts to identify the processes of maturation, experience, and self-regulation that transform great ape ontogeny in general into human ontogeny in particular. For each pathway, the maturation of capacities of shared intentionality—in two steps, at 9 months and 3 years of age—make possible new kinds of sociocultural experiences, which, in combination with processes of executive self-regulation, then generate and shape the ontogeny of uniquely human psychology.

The Keynote Address is preceded by the presentation of awards.



Poster Session I

7:30 PM-8:30 PM (SETUP: 5:30 PM - 6:00 PM) APS Exhibit Hall



APS Exhibit Hall



7:30 PM-9:00 PM

Opening Reception

Join colleagues at the APS Opening Reception—an opportunity to renew old acquaintances and network with fellow attendees. Light hors d'oeuvres will be served.



MSMEP

APS STUDENT CAUCUS

9:00 PM-11:55 PM

Harry's Pub—Washington Marriott Wardman Park Hotel

APSSC Convention Kickoff and Student Social

The APS Student Caucus welcomes students and provides information about all of the great student events at the convention. Students will be able to relax in a casual environment and meet other students who share the same interests. The event will be held at Harry's Pub, located in the Washington Marriott Wardman Park. Remember to bring ID, as well as your APS Convention Badge. Please note that you must be at least 18 years old to attend this event.

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APS WIKIPEDIA INITIATIVE

More than 3,300 psychological scientists and their students have joined the APS Wikipedia Initiative (APSWI).

Students are learning about scientific writing by improving Wikipedia articles about psychological science instead of writing traditional research papers.

Get Started With Your Class

For classroom resources, APS has partnered with the WikiEd Foundation. For more information, visit www.psychologicalscience.org/apswi







Articles, tutorials, and other resources for enhancing research methods and practices

psychologicalscience.org/r/methodology



FRIDAY | MAY 24

DAILY HIGHLIGHTS

Registration	POSTER SESSIONS
7:30 AM-6:00 PM Lobby Level	Poster Storage
Coffee Breaks	8:00 AM-5:30 PM APS Exhibit Hall Atrium
8:30 AM-9:00 AM APS Exhibit Hall	Exhibits and Posters
2:30 PM-3:00 PM APS Exhibit Hall	8:30 AM-5:00 PM APS Exhibit Hall
5:30 PM-6:00 PM Executive/State Corridor	Poster Session II
Cross-Cutting Theme Program Psychological Science and Policy	9:00 AM-10:00 AM APS Exhibit Hall (Setup: 8:45 AM)
9:00 AM—11:50 AM Thurgood Marshall Ballroom North	Poster Session III
Cross-Cutting Theme Program Me, My Phone, and I	10:30 AM-11:30 AM APS Exhibit Hall (Setup: 10:15 AM)
1:00 PM – 3:50 PM Thurgood Marshall Ballroom North	Poster Session IV
Presidential Symposium—Psychological Science Overlaps the Arts	1:00 PM-2:00 PM APS Exhibit Hall (Setup: 12:45 PM)
6:00 PM-7:30 PM Marriott Ballroom Salons 2 & 3	Poster Session V
Friday Night Reception 7:30 PM-9:00 PM Marriott Ballroom Salon 1	2:30 PM—3:30 PM APS Exhibit Hall (Setup: 2:15 PM)
7:30 PM—9:00 PM Marriott Ballroom Salon 1	Poster Session VI 4:00 PM-5:00 PM APS Exhibit Hall (Setup: 3:45 PM)

Complimentary WiFi from APS



Network: APS WiFi by SAGE

Password: **SAGEPUBS**



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Marriott Ballroom Salon 3

Sciences

University of the Sciences

APS WILLIAM JAMES FELLOW AWARD

CROSS-CUTTING THEME

FRIDAY | MAY 24

9:00 AM-11:50 AM

Thurgood Marshall Ballroom North

Psychological Science and Policy

This Cross-Cutting Theme Program will highlight the work of leading psychological and behavioral scientists who have played influential roles in bringing scientific research to bear on environmental, health, nutrition, and education policy. An integrative panel discussion will critically examine strategies for bringing research findings to the attention of policy makers.

9:05 AM-9:25 AM

Strategic Science for Evidence-Based Food Policies

Christina A. Roberto, University of Pennsylvania

Tackling nutrition-related chronic diseases such as type 2 diabetes and cardiovascular disease across the globe will require a range of approaches, including major public policy changes. This talk will present an approach to research called Strategic Science, which is designed to bridge the scholarship-policy gap. The speaker will then provide examples of working with policy makers and influencers to design evidence-based food policies.

9:25 AM-9:45 AM

What Behavioral Change Research Counts? Evidence Requirements for Public Policy Implementation

Karina Davidson, The Feinstein Institute of Medical Research at Northwell Health

What kind of evidence is needed to support the adoption of behaviorchange services by health-care organizations? This talk will provide an overview of the designs and outcomes needed to bring important behavior change research findings to the attention of policy makers, such as the U.S. Preventive Services Task Force.

9:45 AM-10:05 AM

Realizing the Mass Public Benefit of Evidence Based Psychological Therapies: Lessons from the English IAPT Program

David M. Clark, University of Oxford, United Kingdom

Psychological therapies have proven efficacy in depression and anxiety but are available only to a small number of people in most countries. The English Improving Access to Psychological Therapies (IAPT) program aims to greatly increase public availability of evidence-based psychotherapies, to capture the outcomes of everyone who is treated, and to place this information in the public domain. This will be a videotaped presentation.

10:05 AM-10:20 AM Coffee Break

46



10:20 AM-10:40 AM Giving the Future a Chance

Elke Weber, Princeton University

Psychological science provides valuable tools to design and implement more effective policy interventions, with a richer and more realistic understanding of human cognition and motivation and causal-process theories. The speaker provides examples from her work that show this in the context of correcting cognitive myopia and status-quo bias in environmental decisions.

10:40 AM-11:00 AM Encouraging Pro-Environmental Actions

Linda Steg, University of Groningen, Netherlands

Many approaches to encourage pro-environmental behaviour target extrinsic motivation, by changing personal costs and benefits of targeted behaviour. The speaker will discuss whether and when such approaches can be effective, and why they are sometimes less effective than assumed. Next, factors and strategies that foster intrinsic motivation to act pro-environmentally consistently will be discussed.

11:00 AM-11:20 AM

Working with Federal and Local Governments in Policy Making

David V. Yokum, Brown University

It is easy to agree that policy should be evidence-based; delivering on that rhetoric can be the real challenge. The speaker, who has led applied research teams at the local, state, and federal levels, will provide examples and insights on how to execute rigorous research that also aligns with the messy bureaucratic and political realities of government.

11:20 AM-11:50 AM

Discussion

Psychological Science and Policy Theme Posters

(Poster Session IV) 1:00 PM-2:00 PM (SETUP: 12:45 PM) APS Exhibit Hall

Posters related to this Cross-Cutting Theme Program will be grouped together in this poster session.



APS STUDENT CAUCUS

9:00 AM-9:55 AM

Washington 3

The Naked Truth Part I: Getting Into Graduate School

Presentations:

Irina Kuzmich, Baruch College and The Graduate Center, City University of New York

Jamie Striler, University of Central Florida

Parco Sin, University of Guelph, Canada

Adam M. Smith, Auburn University

Viann N. Nguyen-Feng, University of Minnesota

Duygu Gulseren, Saint Mary's University



Coffee Break

APS Exhibit Hall

Sponsored by

ADDRESS

9:00 AM-9:50 AM

and the Allocator's Illusion

8:30 AM-9:00 AM

Daniel T. Gilbert
Harvard University

Prisoners of Now: Prospection, Presentism,

Our ability to imagine the future—what will happen and how we will feel about it—is new and susceptible to error. The most powerful source of error is our tendency to imagine the future through the lens of the present, which leads us to misunderstand ourselves and others.

PSI CHI DISTINGUISHED LECTURER

9:00 AM-9:50 AM

Washington 5

For posters and full program details, use the 2019 APS Convention App or visit www.psychologicalscience.org/convention

Psi Chi Distinguished Lecturer: How Culture Influences Our Emotions (and Why It Matters)



Jeanne L. Tsai Stanford University

Although most people want to feel good, people differ in the specific positive states they value and ideally want to feel (what the speaker calls their "ideal affect"). In this talk, the speaker will describe a series of studies showing that: (1) how people want to feel differs from how they actually feel, (2) cultural factors shape how people want to feel even more than how they actually feel, and (3) these cultural differences in ideal affect have important implications for what people do, how they define health and well-being, and how they perceive and treat other people. Finally, the speaker will discuss how these cultural differences in ideal affect may play themselves out in clinics, corporations, and classrooms in multicultural societies like the United States.

ENCORE!

9:00 AM-10:00 AM

APS Exhibit Hall Events Area



Inside the Psychologist's Studio: An Interview With Walter Mischel (video)

APS notes with great sadness the passing of APS Past-President Walter Mischel in September 2018.

Poster Session II

9:00 AM-10:00 AM (SETUP: 8:45 AM) APS Exhibit Hall



9:00 AM-10:20 AM

Virginia Suite B

Advanced Bayesian Methods in Popular Psychological Modeling

CHAIR: Xin Tong, University of Virginia

Presentations:

Qian Zhang, Florida State University

Robert G. Moulder, University of Virginia

Dingjing Shi, University of Virginia

Zijun Ke, Sun Yat-Sen University, China

Complimentary WiFi from APS



Network: APS WiFi by SAGE Password: SAGEPUBS

9:00 AM-10:20 AM

Wilson A

Behavioral Avoidance and the Maintenance of Social Anxiety Disorder: Identifying Pathways **Through Affect and Personality**

CO-CHAIR: Pallavi Aurora, Kent State University CO-CHAIR: Karin G. Coifman, Kent State University

Presentations:

Elizabeth Lewis, Louisiana State University Pallavi Aurora, Kent State University Carol Lee, University of Massachusetts Boston

9:00 AM-10:20 AM

Maryland Suite C

Beyond the Effortful Control of Emotion: Exploring Relatively Effortless and Implicit Routes to Emotion Regulation

CHAIR: Ariana Orvell, University of Michigan DISCUSSANT: Jason S. Moser, Michigan State University

Presentations:

Amanda Grenell, University of Minnesota Ariana Orvell, University of Michigan Gal Sheppes, Tel Aviv University, Israel Sander Koole, Vrije Universiteit Amsterdam, Netherlands

9:00 AM-10:20 AM

Harding

Brain and Body in Cognitive Effort

CHAIR: Guido H.E. Gendolla, University of Geneva, Switzerland

Presentations:

Remi Laurent Capa, Federal University of Toulouse, France

Guido H.E. Gendolla, University of Geneva, Switzerland Eliana Vassena, Radboud University, Netherlands Philip Gable, The University of Alabama

9:00 AM-10:20 AM

Coolidae

Control, Ownership, and Territoriality

CHAIR: Ryann Reynolds-McIlnay, Oregon State University

Presentations:

Yasmine L. Konheim-Kalkstein, Mount Saint Mary College

Colleen P. Kirk, New York Institute of Technology Ryann Reynolds-McIlnay, Oregon State University

9:00 AM-10:20 AM

Washington 6

Empathy Interventions: Who, What, When, and

CO-CHAIR: Erika Weisz, Harvard University CO-CHAIR: Kibby McMahon, Duke University

Presentations:

Erika Weisz, Harvard University

Kibby McMahon, Duke University

Sa-kiera T. J. Hudson, Harvard University

James Dungan, University of Chicago

9:00 AM-10:20 AM

Delaware Suite A

Four Motivational Interventions to Foster Persistence, Belonging, and Interdisciplinary Thinking in Science, Technology, Engineering, and Mathematics (STEM)

CHAIR: Aneeta Rattan, London Business School, United Kingdom

Presentations:

Judith M. Harackiewicz, University of Wisconsin-

Aneeta Rattan, London Business School, United Kingdom

Gregg Abe Muragishi, Stanford University

Paul A. O'Keefe, Yale-NUS College, Singapore

Poster Storage

Storage for your poster while attending the APS Convention

APS offers complimentary poster storage, located just outside the APS Exhibit Hall on the Exhibition Level.

Thursday, May 23 - 8:00 AM - 9:30 PM Friday, May 24 - 8:00 AM - 5:30 PM Saturday, May 25 - 8:00 AM - 5:30 PM Sunday, May 26 – 8:00 AM – 2:00 PM

9:00 AM-10:20 AM

Maryland Suite B

Harnessing Big Data with the Help of the **Cognitive Sciences**

CHAIR: Pamela Flattau, PsySiP Project

DISCUSSANT: Frederick L. Oswald, Rice University

Presentations:

Sara Kiesler, Carnegie Mellon University

Jennifer Hammock, The Smithsonian Institution

Ashok Goel, The Georgia Institute of Technology

9:00 AM-10:20 AM

Washington

How Power and Gender Promote Problematic Behaviors During Social Interactions

CHAIR: Paula R. Pietromonaco, University of Massachusetts Amherst

Presentations:

Melissa J. Williams, Emory University

Kimberly Rios, Ohio University

Emily J. Cross, University of Auckland, New Zealand

Paula R. Pietromonaco, University of Massachusetts Amherst

9:00 AM-10:20 AM

Virginia Suite C

How We Reason About Innateness

CHAIR: Iris Berent, Northeastern University

Presentations:

Iris Berent, Northeastern University

Peter Carruthers, University of Maryland

Lisa Feldman Barrett, Northeastern University

INVITED SYMPOSIUM

9:00 AM-10:20 AM

Delaware Suite B

Neural Mechanisms for Shared Cognition and Joint Action

CHAIR: Carsten K. W. de Dreu, Leiden University, Netherlands

Presentations:

Natalie Sebanz, Central European University, Hungary **Uri Hasson, Princeton University**

Mariska E. Kret, Leiden University, Netherlands

Ruth Feldman, Interdisciplinary Center (IDC) Herzlia, Israel

9:00 AM-10:20 AM

Maryland Suite A

New Perspectives on Understanding and **Improving Political Tolerance**

CO-CHAIR: Juliana Schroeder, University of California,

CO-CHAIR: Kurt Gray, University of North Carolina at Chapel Hill

Presentations:

Vivienne Badaan, New York University

William J. Brady, New York University

Kurt Gray, University of North Carolina at Chapel Hill

Juliana Schroeder, University of California, Berkeley

9:00 AM-10:20 AM

Wilson B

Novel Insights Into Psychological Factors Contributing to the Development and Maintenance of Chronic Pain Across the Life-Span

CHAIR: Ann Meulders, Maastricht University, Netherlands and KU Leuven, Belgium

Presentations:

Laura Simons, Stanford University School of Medicine

Ann Meulders, Maastricht University, Netherlands and KU Leuven, Belgium

Melanie Noel, University of Calgary, Canada

Patrick Finan, Johns Hopkins University School of Medicine

9:00 AM-10:20 AM

Washington 2

Nurture Through Nature: Integrated Ways of Understanding Self-Regulation in Youth

CO-CHAIR: Zewelanji N. Serpell, Virginia Commonwealth University

CO-CHAIR: Wendy L. Kliewer, Virginia Commonwealth University

Presentations:

David Sosnowski, Virginia Commonwealth University **Dustin Albert,** Bryn Mawr College

Tennisha N. Riley, Indiana University

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FRIDA

9:00 AM-10:20 AM

Virginia Suite A

The Curse and Blessing of Being a Thinker (Versus Being a Doer)

CHAIR: **Svetlana Komissarouk**, Columbia University

Presentations:

Catalina E. Kopetz, Wayne State University Dana Kanze, Columbia Business School Svetlana Komissarouk, Columbia University

9:00 AM-10:20 AM

Wilson C

The Role of Decontextualized Talk in Children's **Cognitive Development**

CO-CHAIR: Rebecca Rose Frausel, University of Chicago CO-CHAIR: Susan Goldin-Meadow, The University of Chicago

Presentations:

Rebecca Rose Frausel, University of Chicago Kathryn A. Leech, Harvard University Ece Demir-Lira, University of Iowa Graciela Solis, Loyola University Chicago

INVITED SYMPOSIUM

9:00 AM-10:50 AM

Roosevelt 1

New Frontiers in Negative Affect: From Microcircuits in Mouse to Machine Learning-**Derived Macrocircuits in Humans**

CO-CHAIR: Christine L. Larson, University of Wisconsin-Milwaukee

CO-CHAIR: Alexander J. Shackman, University of Maryland, College Park

DISCUSSANT: Daniel S. Pine, National Institute of Mental Health

Presentations:

Jonathan P. Fadok, Tulane University

Luke J. Chang, Dartmouth College

Alexander J. Shackman, University of Maryland, College Park

Christine L. Larson, University of Wisconsin-Milwaukee Daniela Schiller, Icahn School of Medicine at Mount Singi

APS STUDENT CAUCUS

10:00 AM-10:55 AM

Washington 3

The Naked Truth Part II: Surviving Graduate School

Presentations:

Vivienne Badaan, New York University Chenlu Gao, Baylor University Matthew Bahnson, North Carolina State University Ceren Sönmez, Teachers College, Columbia University

ENCORE!

10:00 AM-11:00 AM

APS Exhibit Hall Events Area



Inside the Psychologist's Studio: An Interview With **Annette Karmiloff-Smith** (video)

APS notes with great sadness the passing of APS Past-President Annette Karmiloff in December 2016.

INVITED ADDRESS

10:30 AM-11:20 AM

Delaware Suite B

Competition and Achievement Outcomes: A Hierarchical Motivational Analysis



Andrew Elliot, University of Rochester

PSI BETA CAROL TRACY DISTINGUISHED LECTURE

10:30 AM-11:20 AM

Washington 5

Psychology as a Branch of Neuropsychology

Antonio E. Puente, University of North Carolina at Wilmington

APS JAMES MCKEEN CATTELL FELLOW AWARD ADDRESS

10:30 AM-11:20 AM

Marriott Ballroom Salon 3

PTSD, Resilience, and Everything in Between: Mapping the Heterogeneity of Potential Trauma



George A. Bonanno Columbia University

Psychological trauma is typically conceptualized as the presence or absence of PTSD. Bonanno discusses how this binary approach fails to capture the true heterogeneity of trauma reactions. He then describes research that maps heterogeneity as trajectories of resilience, chronicity, and other patterns, as well as the factors that predict

Poster Session III

10:30 AM-11:30 AM (SETUP: 10:15 AM) APS Exhibit Hall



10:30 AM-11:50 AM

Virginia Suite B

For posters and full program details, use the 2019 APS Convention App or visit www.psychologicalscience.org/convention

A Multidimensional Analysis of Stress, Anxiety, and Attention

CHAIR: Gillian Rinaldo, Pawling High School, New York

Presentations:

Veronica Bucci, Pawling High School, New York Bryan Hodge, Pawling High School, New York

Thayle Scarlet Reid-Hellberg, Polycystic Ovarian Syndrome Awareness Association

Jacob B. Golodner, Pawling High School, New York

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10:30 AM-11:50 AM

Coolidae

Advances in Implicit Cognition: New Measures, Model Investigations, and Statistical Techniques.

CHAIR: Brian O'Shea, Harvard University and University of Amsterdam, Netherlands

Presentations:

Adriaan Spruyt, Ghent University, Belgium

Brian O'Shea, Harvard University and University of Amsterdam, Netherlands

Franziska Meissner, University of Jena, Germany Tessa Charlesworth, Harvard University

10:30 AM-11:50 AM

Maryland Suite A

Cognitive Flexibility: From Insight to Impact

CO-CHAIR: John Kounios, Drexel University

CO-CHAIR: Evangelia G. Chrysikou, Drexel University

Presentations:

John Kounios, Drexel University

Darya L. Zabelina, University of Arkansas

Evangelia G. Chrysikou, Drexel University

John D. Medaglia, Drexel University

10:30 AM-11:50 AM

Maryland Suite B

Delineating the Relationship Between Disgust and Political Conservatism: Examination of Its Underlying Mechanisms and Resulting Consequences

CHAIR: Xiaowen Xu, The College of William & Mary

Presentations:

Hanah A. Chapman, Brooklyn College, The City University of New York

Jeffrey S. Robinson, University of Toronto, Canada

Natalie J. Shook, West Virginia University

Xiaowen Xu, The College of William & Mary



Delaware Suite A

Firearm Violence: New Findings and Their Implications for the Field of Psychology

CHAIR: Linda A. Teplin, Northwestern University Feinberg School of Medicine

DISCUSSANT: Howard Spivak, National Institute of Justice

Presentations:

Jordan Beardslee, Arizona State University Katherine M. Keyes, Columbia University L. Rowell Huesmann, The University of Michigan

Linda A. Teplin, Northwestern University Feinberg School of Medicine

10:30 AM-11:50 AM

Virginia Suite A

Frequent Flyers: Psychiatric Inpatient Readmission within 30 Days

CHAIR: Shani Habibi, Mount St. Mary's University

Presentations:

Alyssa Lemus, Mount St. Mary's University **Shani Habibi,** Mount St. Mary's University

Mikaela Vidmar-Perrins, Mount St. Mary's University Michael Giang, California State Polytechnic University, Pomona

10:30 AM-11:50 AM

Wilson A

Increasing STEM Thinking in the Real World

CO-CHAIR: Caroline Morano, University of Delaware CO-CHAIR: Roberta M. Golinkoff, University of

Delaware

Presentations:

David H. Uttal, Northwestern University Erica L. Zippert, Vanderbilt University Molly Schlesinger, Temple University

Caroline Morano, University of Delaware



10:30 AM-11:50 AM Thurgood Marshall Ballroom South



Lee D. Ross

Stanford University

Lee D. Ross, one of the world's leading scientific authorities in the field of human inference, judgment, and decision-making will look back on his distinguished career in an interview with

his former student, Swarthmore College Professor Andrew Ward. Be part of the live studio audience for this special event.

Seating will be 10:30 AM - 10:45 AM. Doors will close at 10:45 AM

This session will be recorded and made available online after the Convention at www.psychologicalscience.org/itps.

Judicial Applications of Psychological Science

10:30 AM-11:50 AM Hoover

CHAIR: Robert Timothy Reagan, Federal Judicial

DISCUSSANT: Jeffrey J. Rachlinski, Cornell University

Presentations:

David L. Faigman, University of California, Hastings Jeremy Fogel, University of California, Berkeley

Avani Mehta Sood, University of California, Berkeley

Psychologists can study how judges think. Can judges embrace what psychologists learn? This panel of lawyers, one of whom is a judge and most of whom are psychologists, discusses possible successful impacts of psychological science on the law. Audience participation in the conversation is encouraged.



10:30 AM-11:50 AM

Hardina

Measuring Movements, Measuring Minds: **How Body Movements Reveal Psychological** Processes.

★ 31 ST APS ANNUAL CONVENTION | WASHINGTON D.C., USA | MAY 23-26, 2019 ★

CHAIR: Hilmar Gero Zech, Leiden University, Netherlands DISCUSSANT: Lotte F. van Dillen, Leiden University, Netherlands

Presentations:

Marret Noordewier, Leiden University, Netherlands Hilmar Gero Zech, Leiden University, Netherlands **Tehrim Yoon,** Johns Hopkins School of Medicine Nikki Sullivan, Duke University

10:30 AM-11:50 AM

Washington 2

New Directions on the Dark Side of Prosocial **Motivation**

CO-CHAIR: Edward P. Lemay Jr., University of Maryland, College Park

CO-CHAIR: Joshua E. Ryan, University of Maryland, College Park

Presentations:

Edward P. Lemay Jr., University of Maryland, College

Joshua E. Ryan, University of Maryland, College Park **Alison Martingano**, The New School for Social Research Mary Steffel, Northeastern University and Office of Evaluation Sciences, U.S. General Services Administration

10:30 AM-11:50 AM

Wilson B

Prospection and Psychopathology: Advances in **Basic Research and Transdiagnostic Intervention**

CHAIR: Jeremy W. Eberle, University of Virginia DISCUSSANT: Karl K. Szpunar, University of Illinois at Chicago

Presentations:

Julie L. Ji, University of Western Australia Reuma Gadassi-Polack, Yale University Nauder Namaky, University of Virginia Jeremy W. Eberle, University of Virginia

10:30 AM-11:50 AM

Psychological Foundations of Social Group Categorization

CO-CHAIR: Mina Cikara, Harvard University CO-CHAIR: Tatiana Lau, Harvard University

Presentations:

Isobel Heck, Cornell University Nicholas Rule, University of Toronto, Canada **Ryan M. Stolier,** New York University Tatiana Lau, Harvard University

10:30 AM-11:50 AM

Virginia Suite C

Risks of Default Priors in Bayesian Structural Equation Models with Small Samples and Two Approaches on How to Avoid Those Risks

CHAIR: Rens van de Schoot, Utrecht University, Netherlands

DISCUSSANT: Sarah Depaoli, University of California, Merced

Presentations:

Sanne Smid, Utrecht University, Netherlands **Sonja D. Winter,** University of California, Merced Duco Veen, Utrecht University, Netherlands Haiyan Liu, University of California, Merced

10:30 AM-11:50 AM

Washington 1

The Interplay Between Sleep and Emotion Regulation Across the Life-Span

CHAIR: **Christopher Summers**, Kent State University DISCUSSANT: Peter L. Franzen, University of Pittsburgh

Presentations:

Christopher Summers, Kent State University Candice A. Alfano, University of Houston Cara Palmer, Montana State University Mai ten Brink, Stanford University

10:30 AM-11:50 AM

Maryland Suite C

The Network Structure of Psychological Science: History, Subfields, and Borderlands

CHAIR: **Kevin Lanning**, Wilkes Honors College at Florida Atlantic University

Presentations:

Kevin Lanning, Wilkes Honors College at Florida Atlantic University

Gregory D. Webster, University of Florida

Gregg E. A. Solomon, National Science Foundation

Christopher Green, York University, Canada

10:30 AM-11:50 AM

Wilson C

Why Me? A Search for Contributors and Mechanisms of Depression Risk and Successful Recovery Across Adolescence and Adulthood

CHAIR: Ilya Yaroslavsky, Cleveland State University

Presentations:

Xiao Yang, University of Pittsburgh School of Medicine

Ilya Yaroslavsky, Cleveland State University

Jutta Joormann, Yale University

Jonathan A. Rottenberg, University of South Florida

APS STUDENT CAUCUS

11:00 AM-11:55 AM

Washington 3

The Naked Truth Part III: Navigating the Job Market After Graduate School

Presentations:

Elisa Di Rosa, Washington University in St. Louis

Kelsie Forbush, University of Kansas

Catherine Hartley, New York University

Jeffrey M. Girard, Carnegie Mellon University

WORLD PREMIERE!

11:00 AM-12:00 PM

APS Exhibit Hall Events Area



Inside the Psychologist's Studio: An Interview With Henry L. "Roddy" Roediger, III (video)

APS STUDENT CAUCUS

12:00 PM-12:55 PM

Washington 3

The Naked Truth Part IV: You're Working Where?

Presentations:

Emily Hanson, Washington University in St. Louis

Natasha Thalla, Facebook

Joel Dubenitz, U.S. Department of Health and Human Services

William M. Klein, National Cancer Institute

ENCORE!

12:00 PM-1:00 PM

APS Exhibit Hall Events Area



Inside the Psychologist's Studio: An Interview With Steven Pinker (video)

INVITED SYMPOSIUM

12:30 PM-2:20 PM

Delaware Suite B

Work, Life, and Balance: Perspectives from Across the Life-Span

Presentations:

Jamie Ladge, Northeastern University

Dorien Kooij, Tilburg University, Netherlands

Cassandra Adiba Okechukwu, Harvard University and MITRE

Ellen E. Kossek, Purdue University

Laura L. Carstensen, Stanford University

APS STUDENT CAUCUS

1:00 PM-1:30 PM

lat

Campus Representatives Meeting

Complimentary
WiFi from APS

Network: APS WiFi by SAGE Password: SAGEPUBS

CROSS-CUTTING THEME

FRIDAY | MAY 24

1:00 PM-3:20 PM

Thurgood Marshall Ballroom North

Me, My Phone, and I

Smartphone technology has integrated every aspect of our lives. This technology broadens our abilities to communicate and organize, but all technologies have associated costs. This cross-cutting theme program explores the impact of smartphone use, discussing both the benefits and downsides for ourselves and our relationships.

1:05 PM-1:35 PM

The Neuronal Basis of Touchscreen Smart Phone Interactions

Arko Ghosh, Leiden University, Netherlands

The tasks typically used to study the brain are fundamentally different from day-to-day behavior. This gap can be bridged by combining direct neuronal measurements – from within and outside of the laboratory – with the rich behavior recorded on a smart phone to unravel brain plasticity, action control, and neuronal dysfunctions.

1:35 PM-2:05 PM

Charting the Uncharted: How Do Online Social Networks Influence People's Emotional Lives?

Ethan F. Kross, University of Michigan

Within a relatively short time span, online social networks have rapidly changed the way people interact, providing new opportunities to study socio-emotional dynamics. This talk will review findings from a multimethod program of research that examines how interacting with these networks influences people's emotional lives, focusing specifically on Facebook.

2:05 PM-2:20 PM Coffee Break



2:20 PM-2:50 PM

Don't Just Blame the Machines: Digital Technology, Parenting, and Youth Mental Health

Tracy A. Dennis-Tiwary, Hunter College, The City University of New York

Mental health problems among youth are on the rise. Many have argued that these trends are the direct result of the incursion of digital technology into our daily lives, including the parent-child relationship, but evidence suggests a more complex story. The speaker will present research addressing these complexities and outline an agenda for future research.

2:50 PM-3:20 PM

Discussion

Me, My Phone, and I Theme Posters

(Poster Session II) 9:00 AM-10:00 AM (SETUP: 8:45 PM) APS Exhibit Hall



Posters related to this Cross-Cutting Theme Program will be grouped together in this poster session.

Poster Storage

APS offers complimentary poster storage, located just outside the APS Exhibit Hall on the Exhibition Level.

Thursday, May 23 – 8:00 AM – 9:30 PM Friday, May 24 – 8:00 AM – 5:30 PM Saturday, May 25 – 8:00 AM – 5:30 PM Sunday, May 26 – 8:00 AM – 2:00 PM

Funding at the National Science Foundation: Increasing Your Chances of Success

1:00 PM-1:50 PM Hoover

National Science Foundation

CO-CHAIR: Betty Tuller, National Science Foundation

CO-CHAIR: Larry Gottlob, National Science Foundation

NSF opportunities change all the time! Come hear the latest and get your questions answered.

APS WILLIAM JAMES FELLOW AWARD ADDRESS

1:00 PM-1:50 PM Marriott Ballroom Salon 3

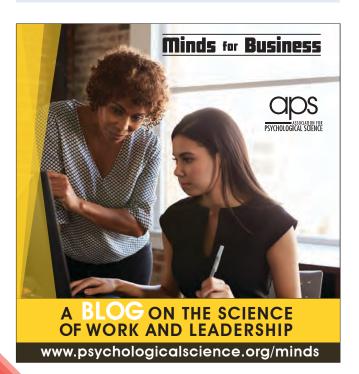
Taking James Seriously: The Implications of **Multiple Memory Systems**



Lynn Nadel The University of Arizona

Multiple memory systems can have diverse developmental trajectories. The hippocampus matures postnatally in most species, which has important consequences for memory and cog-

nitive development. What does it means to start life with a developing but not yet functioning hippocampus, perhaps uniquely susceptible to impacts of experience early in life?



ENCORE!

1:00 PM-2:00 PM

APS Exhibit Hall Events Area



Inside the Psychologist's Studio: An Interview With Elizabeth F. Loftus (video)

NIDCR/APS Building Bridges Poster Award Winners

1:00 PM-2:00 PM

APS Exhibit Hall

National Institute of Dental and Craniofacial Research

Presentations:

Cecelia I. Nelson, West Virginia University

Amanda K. Crandall, University at Buffalo, The State University of New York

Stephanie C. Njoku, California State University, Los Angeles

Carolyn Amir, National Institutes of Health

The National Institute of Dental and Craniofacial Research (NIDCR) at the National Institutes of Health (NIH) has partnered with APS to honor four poster submissions with the Building Bridges award. These awards are meant to build bridges between research in psychological science and researchers in oral health. Please visit the NIDCR website for a brief overview of the importance of psychological science in overcoming challenges in oral health: https://www.nidcr.nih.gov. The recipients of the Building Bridges award will present their research in Poster Session IV on boards 145-148.

Poster Session IV

1:00 PM-2:00 PM (SETUP: 12:45 PM) APS Exhibit Hall



PSI CHI

1:00 PM-2:20 PM

Washington 5

Advancing Diversity, Social Justice, and Sustainability in Research and Publication

CHAIR: Debi Brannan, Western Oregon University

Jon E. Grahe, Pacific Lutheran University

Daniel P. Corts, Augustana College

Ethan A. McMahan, Western Oregon University

Debi Brannan, Western Oregon University

1:00 PM-2:20 PM

Virginia Suite C

Giving Versus Withholding Benevolence: Examining People's Decisions to Engage in or **Withhold Prosocial Affiliative Behaviors**

CHAIR: Mark Snyder, University of Minnesota

Presentations:

Patrick Dwyer, Indiana University **Hyun Euh,** University of Minnesota

Keven Joyal-Desmarais, University of Minnesota

Daniel Lim, Pennsylvania State University

1:00 PM-2:20 PM

Washington 2

Global Mental Health and Substance Use: Considerations Regarding the Prevalence, Assessment and Treatment of Substance Use **Disorders in Low- and Middle-Income Countries**

CHAIR: Sagal Ahmed, Fordham University DISCUSSANT: Andrew Rasmussen, Fordham University

Presentations:

Samantha Colledge, National Drug and Alcohol Research Centre, University of New South Wales, Australia

Claire Greene, Department of Psychiatry, Columbia University & New York State Psychiatric Institute

Sagal Ahmed, Fordham University

Joao Ricardo Nickenig Vissoci, Duke University

1:00 PM-2:20 PM

Maryland Suite B

How Psychosocial Risk and Protective Factors Contribute to Suicide Among Youth and Young **Adults**

CO-CHAIR: Laura C. Wilson, University of Mary Washington

CO-CHAIR: Amie Newins, University of Central Florida DISCUSSANT: Maria Fraire, McLean Hospital/Franciscan Children's, Harvard Medical School

Presentations:

Laura C. Wilson, University of Mary Washington Amie Newins, University of Central Florida

Michelle Patriquin, The Menninger Clinic and Baylor

College of Medicine

1:00 PM-2:20 PM

Coolidae

Increasing Help-Seeking Among People with Depressive Symptomatology Through Self-Distancing and Positive Emotions

CHAIR: Jason T. Siegel, Claremont Graduate University

Presentations:

Sara Hollar, Claremont Graduate University Tasha Straszewski, Claremont Graduate University Jason T. Siegel, Claremont Graduate University

INVITED SYMPOSIUM

1:00 PM-2:20 PM

Delaware Suite A

Novel Analytic Approaches to Clinical Science Data Over Time

CHAIR: Michael N. Hallquist, The Pennsylvania State University

DISCUSSANT: Daniel S. Pine, National Institute of Mental

Presentations:

Carissa Low, The University of Pittsburgh

Michael N. Hallquist, The Pennsylvania State University **Egon Dejonckheere**, Katholieke Universiteit Leuven, Belgium

Merijn Mestdagh, Katholieke Universiteit Leuven, Belgium Matthew G. Barstead, University of Maryland, College

1:00 PM-2:20 PM

Wilson A

Novel Insights Into the Learning Mechanisms of **Generalized Avoidance Behavior**

CO-CHAIR: **Tom Smeets,** Tilburg University, Netherlands and Maastricht University, Netherlands

CO-CHAIR: Iris M. Engelhard, Utrecht University, Netherlands

Presentations:

Shmuel M. Lissek, University of Minnesota-Twin Cities Iris M. Engelhard, Utrecht University, Netherlands

Ann Meulders, Maastricht University, Netherlands

Tom Smeets, Tilburg University, Netherlands and Maastricht University, Netherlands

1:00 PM-2:20 PM

Washington 1

Psychology of Sustainability: A Multilevel Perspective

CHAIR: **Kimin Eom**, Singapore Management University DISCUSSANT: **Adam R. Pearson**, Pomona College

Presentations:

Nathaniel Geiger, Indiana University, Bloomington

Jennifer Cole, University of Colorado, Boulder

Kimin Eom, Singapore Management University

1:00 PM-2:20 PM

Maryland Suite A

Recent Advances in the Use of Modeling to Explain and Predict Psychological Phenomena: Examples from Social, Health, and Clinical Psychology

CHAIR: **Eiko I. Fried,** Leiden University, Netherlands DISCUSSANT: **Tal Yarkoni,** University of Texas at Austin

Presentations:

Donald Robinaugh, Harvard Medical School **Jonas Dalege,** University of Amsterdam, Netherlands **Aaron Fisher,** University of California, Berkeley **Zachary Cohen,** University of Colorado Boulder

1:00 PM-2:20 PM

Virginia Suite B

Regulating Emotions Effectively: New Approaches to Understanding Effects of Time, Person, and Development

CO-CHAIR: **Katharine E. Daniel**, University of Virginia CO-CHAIR: **Miranda L. Beltzer**, University of Virginia DISCUSSANT: **Kristen A. Lindquist**, University of North Carolina at Chapel Hill

Presentations:

Lisa R. Starr, University of Rochester

Fallon R. Goodman, George Mason University and McLean Hospital/Harvard Medical School

Katharine E. Daniel, University of Virginia **Miranda L. Beltzer,** University of Virginia

1:00 PM-2:20 PM

Harding

Resilience and Well-Being in the College Years: Perspectives from Developmental, Social, and Health Psychology

CO-CHAIR: Molly S. Weeks, Duke University

CO-CHAIR: Timothy J. Strauman, Duke University

Presentations:

Molly S. Weeks, Duke University

Keyu Wu, Furman University

Hannah Moshontz, Duke University

Debra F. Terrell, Johnson C. Smith University

1:00 PM-2:20 PM

Washington 6

Social Computations: Applying Reinforcement Learning Models to Understand Social Behavior

CHAIR: **Michael Rojek Giffin,** Leiden University, Netherlands

Presentations:

Björn R. Lindström, University of Amsterdam, Netherlands and Karolinska Institute, Sweden

Philip Pärnamets, Karolinska Institute, Sweden

Indrajeet Patil, Harvard University

Michael Rojek Giffin, Leiden University, Netherlands

1:00 PM-2:20 PM

Maryland Suite C

Social Identity Threat Across the Life-Span: Novel Methods and Populations

CO-CHAIR: **Deborah Wu**, University of Massachusetts Amherst

CO-CHAIR: **Nilanjana Dasgupta**, University of Massachusetts Amherst

Presentations:

Deborah Wu, University of Massachusetts Amherst

Chad Forbes, University of Delaware

Judith M. Harackiewicz, University of Wisconsin–Madison

Tara Mandalaywala, University of Massachusetts Amherst

1:00 PM-2:20 PM

Wilson B

The Psychology of Vegetarianism: Considering the Roles of Identity, Gender, and Morality

CHAIR: **Daniel L. Rosenfeld,** University of California, Los Angeles

Presentations:

Charlotte De Backer, University of Antwerp, Belgium
Liselot Hudders, Ghent University, Belgium
Jared Piazza, Lancaster University, United Kingdom
Daniel L. Rosenfeld, University of California, Los Angeles

1:00 PM-2:20 PM

Virginia Suite A

Using a Mixed-Methods Approach to Develop and Test Scales

CO-CHAIR: **Katherine Marie Aguirre,** Texas Tech University Health Science Center El Paso

CO-CHAIR: **Osvaldo F. Morera**, University of Texas at El Paso

Presentations:

Nazanin Heydarian, University of Texas at Austin
Allyson Sue Hughes, T1D Exchange
Scott David Frankowski, Midwestern State University

1:00 PM-2:20 PM

Wilson C

Using Implicit Measures in the Scientific Study of Religion

CHAIR: **Robert Malcolm Ross,** Royal Holloway, University of London, United Kingdom

DISCUSSANT: Tania Lombrozo, Princeton University

Presentations:

Robert Malcolm Ross, Royal Holloway, University of London, United Kingdom

Uffe Schjoedt, University of Aarhus, Denmark
 Michiel van Elk, University of Amsterdam, Netherlands
 Michael Brownstein, City University of New York

SPECIAL EVENT

2:30 PM-2:55 PM

APS Exhibit Hall Events Area

Bring Your Psychology Course to Life with Active Learning

Anna Villanueva, Top Hat

Coffee Break

2:30 PM-3:00 PM APS Exhibit Hall



SPECIAL EVENT

2:30 PM-3:00 PM

APS Membership Booth Number 309- APS Exhibit Hall

Meet the Author: Barbara Tversky



Barbara Tversky, Stanford University and Teachers College, Columbia University

APS President Barbara Tversky will sign copies of her book, Mind in Motion: How Action Shapes Thought.

Ask Me Anything (AMA) Session on Research Domain Criteria (RDoC)

2:30 PM-3:20 PM

Hoover

National Institute of Mental Health Research Domain Criteria (RDoC)

CHAIR: Sarah Morris, National Institute of Mental Health

Presentations:

Sarah Morris, National Institute of Mental Health

Jennifer Pacheco, National Institute of Mental Health

Uma Vaidyanathan, National Institute of Mental Health

In this AMA, we encourage attendees to bring any questions they may have about the National Institute of Mental Health's RDoC initiative. We will open with a brief introduction to RDoC, and provide updates on its current status. The rest of the session will be devoted to Q&As.

Follow us on Twitter @psychscience



APS-DAVID MYERS DISTINGUISHED LECTURE ON THE SCIENCE AND CRAFT OF TEACHING PSYCHOLOGICAL SCIENCE

2:30 PM-3:20 PM

Marriott Ballroom Salon 3

Leading Students Toward Contribution to Society



Carol S. Dweck
Stanford University

How can we use the teaching of psychological science to encourage contributions to society? Dweck describes how her undergraduate course, while teaching content and methods, supports students to move away from competition and toward contribution, to do unusual and courageous things to become the person who will make their contribution, and to prepare for the inevitable struggles they will face on their path.

How People Learn II: Learners, Contexts, and Cultures

2:30 PM-3:20 PM

Delaware Suite A

National Academies of Sciences, Engineering, and Medicine

CHAIR: Margaret E. Beier, Rice University

Presentations:

Robert L. Goldstone, Indiana University

Arthur C. Graesser, University of Memphis

Ruth Kanfer, The Georgia Institute of Technology

Zewelanji N. Serpell, Virginia Commonwealth University

Sujeeta Bhatt, National Academies of Sciences, Engineering, and Medicine

In October 2018, the National Academies of Sciences, Engineering, and Medicine released How People Learn II: Learners, Contexts, and Cultures, which expands on the popular report, How People Learn: Brain, Mind, Experience, and School (2000). The 2018 report considers lifespan learning from before kindergarten throughout the lifespan, and specifies directions for strategic investments in research and development to promote the knowledge, training, and technologies to support learning in today's world. In this panel, five experts from the committee along with a representative from the National Academies of Sciences, Engineering, and Medicine will discuss the report's contribution and practical use from the viewpoint of their specific discipline.

Poster Session V

2:30 PM-3:30 PM (SETUP: 2:15 PM) APS Exhibit Hall



2:30 PM-3:50 PM

Virginia Suite A

A New Gun-Attitude Measure: Development, Validation, and Evaluation with Community and Veteran Samples

CHAIR: **Joseph Constans**, Southeastern Louisiana Veterans Healthcare System

DISCUSSANT: **Tara E. Galovski,** Women's Health Sciences Division, National Center for PTSD

Presentations:

Rachel Wamser, University of Missouri, St. Louis

Amanda Raines, Southeast Louisiana Veterans Health Care System

John Nanney, University of Missouri, St. Louis

2:30 PM-3:50 PM

Virginia Suite C

Applying Machine Learning and Related Technologies to Decode In-Session Emotional Processes and Personalize Treatment Recommendations

CHAIR: **Matthew W. Southward,** The Ohio State University

DISCUSSANT: **Theodore P. Beauchaine,** The Ohio State University

Presentations:

Christian Webb, McLean Hospital
Michael Tanana, University of Utah
Nathaniel Haines, The Ohio State University

Poster Storage

Storage for your poster while attending the APS Convention



APS offers complimentary poster storage, located just outside the APS Exhibit Hall on the Exhibition Level.

Thursday, May 23 – 8:00 AM – 9:30 PM Friday, May 24 – 8:00 AM – 5:30 PM Saturday, May 25 – 8:00 AM – 5:30 PM Sunday, May 26 – 8:00 AM – 2:00 PM

PSI CHI

2:30 PM-3:50 PM

Washington 5

Cultural Adaptations in Evidence-Based Practice: Recent Advances and Next Steps

CHAIR: **Melanie M. Domenech Rodriguez**, Utah State University

Presentations:

Melanie M. Domenech Rodriguez, Utah State University

Joseph P. Gone, Harvard University

Guillermo Bernal, University of Puerto Rico, Río Piedras Cristina Adamés, University of Puerto Rico, Río Piedras

2:30 PM-3:50 PM

Wilson A

Daily Emotional Dynamics and Transdiagnostic Clinical Outcomes: Leveraging Ecological Momentary Assessment in Psychopathology Research

CHAIR: Lisa R. Starr, University of Rochester

DISCUSSANT: **Inez Myin-Germeys**, Katholieke Universiteit Leuven, Belgium

Presentations:

Kayla D. Skinner, Eastern Virginia Medical School and University of Arkansas

Lisa R. Starr, University of Rochester

Vera Vine, University of Pittsburgh

Blair E. Wisco, University of North Carolina at Greensboro

2:30 PM-3:50 PM

Maryland Suite B

Emerging Conceptions on Effort: Resources, Resource Perceptions, and Subjective Experience

CHAIR: **Nicolas Silvestrini,** University of Geneva, Switzerland

Presentations:

Rex A. Wright, University of North Texas

Irena Domachowska, Technische Universität Dresden, Germany

Nicolas Silvestrini, University of Geneva, Switzerland Brandon J. Schmeichel, Texas A&M University

SOCIETY FOR A SCIENCE OF CLINICAL PSYCHOLOGY (SSCP)

2:30 PM-3:50 PM

Washington 2

Enhancing the Clinical Training Toolkit: Training Today for the Psychologists of Tomorrow

CHAIR: **Alexandra J. Werntz**, University of Virginia

Presentations:

Bethany A. Teachman, University of Virginia

Stacy Frazier, Florida International University

Jason Washburn, Northwestern University

Eric Youngstrom, The University of North Carolina at Chapel Hill

David A. Sbarra, The University of Arizona

2:30 PM-3:50 PM

Washington 6

Expectations in Context: The Role of Social Factors in Health-Care Treatments

CO-CHAIR: Luke J. Chang, Dartmouth College

CO-CHAIR: Pin-Hao Andy Chen, Dartmouth College

Presentations:

Pin-Hao Andy Chen, Dartmouth College

Dan-Mikael Ellingsen, Harvard Medical School and University of Oslo, Norway

Elizabeth A. Necka, National Institutes of Health

APS STUDENT CAUCUS

2:30 PM-3:50 PM

Washington 3

How to Get Published: Guidance From Journal Editors

Presentations:

Paul Frick, Louisiana State University

Lisa L. Harlow, University of Rhode Island

Complimentary WiFi from APS



2:30 PM-3:50 PM

Coolidge

Intervention Approaches for Genetic Counseling and Testing in Underserved Ethnically/Racially Diverse Minority Populations

CHAIR: Kristi D. Graves, Georgetown University

Presentations:

Valerie F. Reyna, Cornell University

Vanessa B. Sheppard, Virginia Commonwealth University
Alejandra Hurtado de Mendoza, Georgetown
University

2:30 PM-3:50 PM

Harding

Mechanical Turk and Online Panels: Complementary Sources of Online Research Participants

CHAIR: Leib Litman, TurkPrime

Presentations:

Aaron J. Moss, Tulane University

Richa Gautam, TurkPrime and Vassar College

Leib Litman, TurkPrime

Cheskie Rosenzweig, Columbia University and Harvard University

2:30 PM-3:50 PM

Wilson B

Modeling the Dynamics of Rapid Social Change

CO-CHAIR: **Stephen J. Read,** University of Southern California

CO-CHAIR: Robin R. Vallacher, Florida Atlantic University

Presentations:

Jiin Jung, Claremont Graduate University

Robert J. MacCoun, Stanford Law School

Michele Gelfand, University of Maryland, College Park

Andrzej Nowak, Warsaw University, Poland



INVITED SYMPOSIUM

2:30 PM-3:50 PM

Delaware Suite B

Shame—Is It Good, Bad, or Merely Ugly?

CHAIR: **Jessica L. Tracy**, University of British Columbia, Canada

Presentations:

June P. Tangney, George Mason University

Colin Wayne Leach, Columbia University and Barnard College

Ilona E. de Hooge, Wageningen University, Netherlands

Toni M. Schmader, The University of British Columbia, Canada

2:30 PM-3:50 PM

Maryland Suite A

Testing the Validity of Self-Reported Posttraumatic Growth: What Does Perceived Growth Really Mean?

CHAIR: **Crystal L. Park**, University of Connecticut DISCUSSANT: **Adriel Boals**, University of North Texas

Presentations:

Crystal L. Park, University of Connecticut
William J. Chopik, Michigan State University
Brian Hall, University of Macau, Macao

2:30 PM-3:50 PM

Washington 1

The Devil in the Details: Challenges of Using Social-Norm Interventions as Policy Instruments

CHAIR: Elke Weber, Princeton University

DISCUSSANT: **Rebecca Littman,** Massachusetts Institute of Technology

Presentations:

Sara Constantino, Princeton University
Gordon Kraft-Todd, Yale University
Cristina Bicchieri, University of Pennsylvania
Sonja Vogt, University of Bern, Switzerland

2:30 PM-3:50 PM

Wilson C

The Moderating Roles of Perceived Health Threat and Discriminatory Beliefs on Attitudes and Health Behaviors: An Examination of Facilitators and Barriers to Positive Attitudes and Health Behaviors.

CHAIR: **Kristina B. Hood,** Virginia Commonwealth University

Presentations:

Alison J. Patev, Virginia Commonwealth University
Calvin J. Hall Jr., Virginia Commonwealth University
Bianca Owens, Virginia Commonwealth University
Chelsie E. Dunn, Virginia Commonwealth University

2:30 PM-3:50 PM

Virginia Suite B

The Psychological Consequences of the Market-Mode Mentality

CO-CHAIR: **Agata Gasiorowska**, SWPS University of Social Sciences and Humanities, Poland

CO-CHAIR: **Tomasz Zaleskiewicz**, SWPS University of Social Sciences and Humanities, Poland

DISCUSSANT: Kathleen Vohs, University of Minnesota

Presentations:

Xijing Wang, University College London, United Kingdom
Anna Kuzminska, University of Warsaw, Poland
Anna Gasing System SW/PS University of Social Science

Agata Gasiorowska, SWPS University of Social Sciences and Humanities, Poland

Margaret Echelbarger, University of Chicago

2:30 PM-3:50 PM

Maryland Suite C

For posters and full program details, use the 2019 APS Convention App or visit www.psychologicalscience.org/convention

When to Revise First Impressions? New Evidence on Impression Formation and Updating

CHAIR: Irmak Olcaysoy Okten, University of Delaware

Presentations:

Irmak Olcaysoy Okten, University of Delaware

Peter Mende-Siedlecki, University of Delaware

Brittany S. Cassidy, The University of North Carolina at
Greenboro

Melissa Ferguson, Cornell University

Mechanisms of Self-Regulation and Behavior Change

2:30 PM-4:20 PM

Washington 4

Science of Behavior Change Initiative

CO-CHAIR: **Lis Nielsen**, National Institute on Aging CO-CHAIR: **Jennifer Sumner**, Columbia University

Medical Center

Presentations:

Alison L. Miller, University of Michigan

Karolina Lempert, University of Pennsylvania

Patrick G. Bissett, Stanford University

Jeffrey Stein, Virginia Polytechnic Institute and State University

Karen Seymour, Johns Hopkins University

Psychological scientists are increasingly adopting mechanism-focused approaches to behavior change science in order to address the substantial disease burden caused by maladaptive behaviors. This symposium features talks from leading scientists on mechanisms of self-regulation and how they can be engaged to induce sustainable behavior change, followed by a panel discussion.

This event is linked with the "How to Promote Lasting Change" program at 4:30 PM in the same room.

ENCORE!

3:00 PM-4:00 PM

APS Exhibit Hall Events Area

Fred Kavli Keynote Address: Michael Tomasello (video)

SOCIETY FOR A SCIENCE OF CLINICAL PSYCHOLOGY (SSCP)

4:00 PM-4:50 PM

Washington 2

SSCP Presidential Address—From Empirically Supported to Global Impact: Takeaway Lessons From the Body Project

1 CE Credit



Carolyn B. Becker Trinity University

FRIDAY

4:00 PM-5:00 PM

APS Exhibit Hall Events Area



Inside the Psychologist's Studio: An Interview With Linda M. Bartoshuk (video)

Poster Session VI

4:00 PM-5:00 PM (SETUP: 3:45 PM) APS Exhibit Hall



4:00 PM-5:20 PM

Coolidge

Advances and Applications of Exploratory **Graph Analysis in Psychological Science**

CHAIR: Hudson Golino, University of Virginia DISCUSSANT: Robert G. Moulder, University of Virginia

Presentations:

Alexander P. Christensen, University of North Carolina at Greensboro

Gustav R. Sjobeck, University of Virginia

Tara Saunders, University of Virginia

Christof Fehrman, University of Virginia

4:00 PM-5:20 PM

Washington 1

Connecting the Past, Present, and Future: How **Individual and Contextual Factors Influence Beliefs About the Future**

CHAIR: Deborah Goldfarb, Florida International University

Presentations:

64

Hannah Kramer, University of California, Davis Stacy Metcalf, University of California, Irvine Eleanor Myatt, University of Toronto, Mississauga, Canada Caitlin E.V. Mahy, Brock University, Canada



4:00 PM-5:20 PM

Virginia Suite A

Emotion Experience and Regulation in Context: Stressors, Social Partners, and Age

CHAIR: **Lizbeth Benson**, Pennsylvania State University

Presentations:

Gloria Luong, Colorado State University Allison S. Troy, Franklin & Marshall College **Lizbeth Benson, Pennsylvania State University**

INVITED SYMPOSIUM

4:00 PM-5:50 PM

Delaware Suite B

Emotional Development Across the Lifespan

Presentations:

Nathan A. Fox, University of Maryland, College Park

Tae-Ho Lee, Virginia Polytechnic Institute and State University

Leah H. Somerville, Harvard University

Kevin N. Ochsner, Columbia University

Derek Isaacowitz, Northeastern University

4:00 PM-5:20 PM

Washington 3

Everyday Heroes: Characteristics and Perceptions of Super Agents

CO-CHAIR: Chelsea Schein, The Wharton School of Business, University of Pennsylvania

CO-CHAIR: Amelia Goranson, University of North Carolina at Chapel Hill

Presentations:

Kristin Brethel-Haurwitz, University of Pennsylvania Amelia Goranson, University of North Carolina at Chapel

Chelsea Schein, The Wharton School of Business, University of Pennsylvania



APS MENTOR AWARDS AND PANEL DISCUSSION ON MENTORING

4:00 PM-5:20 PM

CHAIR: Robert W. Levenson, University of California. Berkeley

Presentations:



Geraldine Downey Columbia University



Carol S. Dweck Stanford University



Marcia K. Johnson Yale University



Mark H. Johnson* University of Cambridge, United Kingdom and Birkbeck University of London, United

Kingdom

* Mark H. Johnson will be unable to attend the Convention.

The 2019 APS Mentor Award recipients will reflect on their experiences mentoring emerging scientists during this panel discussion. The symposium will also include an awards presentation, APS Past President Robert W. Levenson, University of California, Berkeley, will serve as chair.



4:00 PM-5:20 PM

Wilson A

Evolutionary Psychology and the Social Emotions

CHAIR: Joshua M. Tybur, Vrije Universiteit Amsterdam, Netherlands

Presentations:

Aaron Lukaszewski, California State University, Fullerton Theresa E. Robertson, Stony Brook University, The State University of New York

Eric Pedersen, University of Colorado

Joshua M. Tybur, Vrije Universiteit Amsterdam, Netherlands

4:00 PM-5:20 PM

Maryland Suite B

From Substance Use to Eating Behavior: Transdiagnostic Approaches for Adults and Children

CHAIR: Jenna R. Cummings, University of Michigan, Ann Arbor

Presentations:

Hedy Kober, Yale University

Jenna R. Cummings, University of Michigan, Ann Arbor Susan Carnell, Johns Hopkins University School of

Ashley E. Mason, University of California, San Francisco

4:00 PM-5:20 PM

Virginia Suite B

Goal Pursuit Together: How Relationship **Partners Can Support and Undermine One Another's Success**

CHAIR: **Edward Orehek**, University of Pittsburgh

Presentations:

Edward Orehek, University of Pittsburgh **Ayelet Fishbach**, University of Chicago Nickola C. Overall, University of Auckland, New Zealand Edward P. Lemay Jr., University of Maryland, College Park

Complimentary WiFi from APS



4:00 PM-5:20 PM

Wilson B

Imagine All the People: How Social Imagination Changes the Way We View Ourselves, Empathize with Others, and Predict the Future of Society

CHAIR: **Brendan Gaesser,** University at Albany, State University of New York

Presentations:

Diana Tamir, Princeton University

Marius Volberg, Harvard University

Caspian Sawczak, University of Toronto, Canada

Karl K. Szpunar, University of Illinois at Chicago

4:00 PM-5:20 PM

Virginia Suite C

Improving Decision Making: For Whom and How Debiasing Works

CHAIR: Carey K. Morewedge, Boston University

Presentations:

Edward Cokley, University of Oklahoma

Carey K. Morewedge, Boston University

Linda W. Chang, Harvard University

Jordan Axt, Duke University

4:00 PM-5:20 PM

Maryland Suite A

Mobile Assessment and Intervention in Addiction: Emerging Methodologies and Assessments

CHAIR: **Andrew J. Waters,** Uniformed Services University of the Health Sciences

DISCUSSANT: Saul Shiffman, University of Pittsburgh

Presentations:

Andrew J. Waters, Uniformed Services University of the Health Sciences

Vijay Ramchandani, National Institute on Alcohol Abuse and Alcoholism

Kenzie L. Preston, National Institute on Drug Abuse

4:00 PM-5:20 PM

Harding

One Size Does Not Fit All: Experimental Effects in Psychology Are Heterogeneous

CO-CHAIR: Niall Bolger, Columbia University

CO-CHAIR: Katherine S. Zee, Columbia University

Presentations:

Yuichi Shoda, University of Washington

Niall Bolger, Columbia University

Kathleen M. Gates, University of North Carolina at Chapel Hill

David A. Kenny, University of Connecticut

Psychological Science and Education Research Funding Opportunities at NSF and IES

4:00 PM-5:20 PM

Hoover

National Science Foundation and Institute of Education Sciences

CHAIR: **Gregg E. A. Solomon**, National Science Foundation

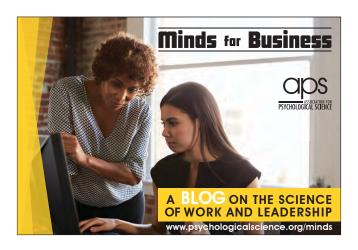
DISCUSSANT: **Elizabeth Albro,** U.S. Department of Education

Presentations:

Kurt Thoroughman, National Science Foundation **Robert Ochsendorf**, National Science Foundation

Erin J. Higgins, Institute of Education Sciences

Representatives from IES and NSF will discuss the opportunities and challenges one faces in connecting the psychological sciences and education. They will present overviews of relevant funding opportunities, the kinds of proposals appropriate for each, and tips for successfully designing research projects and navigating the proposal review process.



Psychological Studies on the Relations Between the Arts, Health, and Social/ Emotional Well-Being

4:00 PM-5:20 PM

Washington 5

National Endowment for the Arts

CO-CHAIR: **Melissa M. Menzer,** National Endowment for the Arts

CO-CHAIR: Sunil lyengar, National Endowment for the

Arts

Presentations:

Melissa M. Menzer, National Endowment for the Arts

Sunil lyengar, National Endowment for the Arts

Zorana Ivcevic, Yale University

Eliana Grossman, Yale University

Kimberly M. Sheridan, George Mason University

Two projects on the arts, health, and social-emotional well-being will be presented: (1) a study examining psychological resilience of professionally-trained artists compared to non-artists; and (2) a multidisciplinary research center focused on arts education of youth. The National Endowment for the Arts will also share information on arts-related research funding.

4:00 PM-5:20 PM

Washington 6

The Geography of Concepts: How Ideas Develop and Diverge Across Cultures

CO-CHAIR: **Kaidi Wu,** University of Michigan

CO-CHAIR: **David Dunning**, University of Michigan

Presentations:

Emma Buchtel, The Education University of Hong Kong

Daniel Casasanto, Cornell University

Yazeed Awwad, Massachusetts Institute of Technology

Kaidi Wu, University of Michigan

4:00 PM-5:20 PM

Wilson C

The Social and Epistemic Functions of Religious Beliefs

CHAIR AND DISCUSSANT: **Michiel van Elk,** University of Amsterdam, Netherlands

Presentations:

Neil Van Leeuwen, Georgia State University **Neil Levy,** University of Oxford, United Kingdom **Tania Lombrozo,** Princeton University

How to Promote Lasting Change: A Roundtable Discussion on the NIH Science of Behavior Change (SOBC) Common Fund Program

4:30 PM-5:20 PM

Washington 4

Science of Behavior Change Initiative

CO-CHAIR: Lis Nielsen, National Institute on Aging

CO-CHAIR: **Jennifer Sumner**, Columbia University

Medical Center

Presentations:

Alison L. Miller, University of Michigan

Karolina Lempert, University of Pennsylvania

Patrick G. Bissett, Stanford University

Jeffrey Stein, Virginia Polytechnic Institute and State University

Karen Seymour, Johns Hopkins University

Jonathan W. King, National Institute on Aging

Merav Sabri, National Center for Complementary and Integrative Health

Janine Simmons, National Institute of Mental Health

Rebecca A. Ferrer, National Cancer Institute

NIH encourages the use of a mechanism-focused experimental medicine approach to identify and engage mechanisms underlying behavior change. In this informal, interactive roundtable event, NIH representatives and researchers discuss this approach and highlight future directions. Those wishing to incorporate behavior change tools, methods, or principles into their research should attend. This event is linked with the "Mechanisms of Self-Regulation and Behavior Change" event at 2:30 PM in the same room.

SSCP DISTINGUISHED SCIENTIST AWARD ADDRESS

5:00 PM-5:50 PM

Washington 2

Prevention of Depression in Youth: Current Evidence and Future Directions

1 CE Credit



Judy GarberVanderbilt University

Depression can be prevented. Garber will present results of randomized controlled trials demonstrating the efficacy of interventions aimed at preventing depression in adoles-

cents, and will discuss moderators, mediators, and cost effectiveness. Despite considerable progress, however, important questions remain regarding the durability, generalizability, and dissemination of programs for preventing depression in youth.

Coffee Break

5:30 PM-6:00 PM Executive/State Corridor



PRESIDENTIAL SYMPOSIUM

6:00 PM-7:30 PM

Marriott Ballroom Salons 2 & 3

Psychological Science Overlaps the Arts



CHAIR: Barbara Tversky

Teachers College, Columbia University and Stanford University

Humans have always and uniquely made art, even the mistakenly maligned Neanderthals. The currently oldest stone carvings, found in South Africa, date back 77,000 years. Creating art, like creating artifacts, relies on cycles of perception, action, and imagination, a conversation that typically relies on stuff in the world but is often wordless. The symposium will highlight the inspiring work of two artists, a composer and a painter, and two psychological scientists who have studied the creation of art, in particular, film, dance, and architecture.

Presentations:

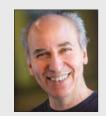


Inner Voices Jonathan Berger Stanford University



Some Thoughts on Drawing/ Some Drawings on Thought

Andrea Kantrowitz State University of New York at New Paltz



Thinking and Creating with the Body and Other Things **David Kirsh** University of California, San Diego



The Mental Worlds of Film

Jeffrey M. Zacks Washington University in St. Louis



7:30 PM-9:00 PM

Marriott Ballroom Salon 1

Friday Night Reception

The APS Friday Night Reception is a wonderful opportunity to renew acquaintances and network with colleagues. Light hors d'oeuvres will be served.

SATURDAY | MAY 25

DAILY HIGHLIGHTS

Registration	POSTER SESSIONS	
7:30 AM-6:00 PM Lobby Level	Poster Storage	
Coffee Breaks	8:00 AM-5:30 PM APS Exhibit Hall Atr	rium
8:30 AM-9:00 AM APS Exhibit Hall	Exhibits and Posters	
2:30 PM-3:00 PM APS Exhibit Hall	8:30 AM-5:00 PM APS Exhibit I	Hall
5:30 PM-6:00 PM Executive/State Corridor	Poster Session VII	
Cross-Cutting Theme Program Artificial Intelligence and Psychological	9:00 AM – 10:00 AM APS Exhibit I (Setup: 8:45 AM)	Hall
Science 9:00 AM-11:50 AM Thurgood Marshall Ballroom North Saturday Keynote Address—How to Change Norms, and Why We Should 6:00 PM-7:00 PM Marriott Ballroom Salons 2 & 3	Poster Session VIII 10:30 AM-11:30 AM APS Exhibit I	Hall
	(Setup: 10:15 AM) Poster Session IX 1:00 PM-2:00 PM APS Exhibit I	Hall
Saturday Night Reception	(Setup: 12:45 PM)	
7:00 PM-8:30 PM Marriott Ballroom Salon 1	Poster Session X	
	2:30 PM-3:30 PM APS Exhibit I (Setup: 2:15 PM)	Hall
Psychological Science in the Public Interest Symposium—Increasing Vaccination: Putting Psychological Science Into Action	Poster Session XI 4:00 PM-5:00 PM APS Exhibit I	Hall



10:00 AM-11:50 AM Thurgood Marshall Ballroom East

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(Setup: 3:45 PM)

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ATURDAY

CROSS-CUTTING THEME

SATURDAY | MAY 25

9:00 AM-11:50 AM

Thurgood Marshall Ballroom North

Artificial Intelligence and Psychological Science

Artificial intelligence (AI) has advanced enormously in the last decade and continues to do so rapidly. In this symposium, speakers will discuss how Al research can inform both the mind and brain sciences. They will also describe how psychological science can inform and contribute to shaping the future of AI.

9:10 AM-9:45 AM

Doing for Our Robots What Evolution Did for Us

Leslie Kaelbling, Massachusetts Institute of Technology

Robot engineers have to think about the design of robots and how it interacts with learning, both in "the factory" (at engineering time) and in "the wild" (when the robot is delivered to a customer). The speaker will discuss general and specific strategies for the design and implementation of intelligent robots.

9:45 AM-10:20 AM

Extracting Neurobiological Algorithms from Artificial Recurrent Neural Networks

David Sussillo, Google Brain

Results of many recent studies in systems neuroscience suggest that artificial recurrent neural networks (RNNs) may solve tasks similarly to neurobiological circuits. These surprising findings suggest a research program for understanding computation in neurobiological circuits that involves training RNNs and then reverse engineering them as a means of hypothesis generation.

Artificial Intelligence and Psychological Science Theme Posters

(Poster Session IX) 1:00 PM-2:00 PM (SETUP: 12:45 PM)

Posters related to this Cross-Cutting Theme Program will be grouped together in this poster session.

10:35 AM-11:10 AM

Cognitive Computational Neuroscience of Vision

Nikolaus Kriegeskorte, Columbia University

To learn how cognition is implemented in the brain, we must build computational models that can perform cognitive tasks. Deep neural network models have internal representations remarkably similar to those of the human ventral visual pathway. Adding recurrent signal flow and stochasticity, characteristics of biological neural networks, improves inferential performance and uncertainty representation, and enables models to better explain brain representational dynamics.

11:10 AM-11:45 AM

Building Machines that Learn and Think like People

Josh Tenenbaum, Massachusetts Institute of Technology

Imagine if we could design AI systems that grow into intelligence the way a person does -- that start like a baby, and learn like a child. I will talk about our research building and testing computational models of how people see, think and learn about the world, starting in early infancy and extending through early childhood into adulthood. Underlying this work are new computational frameworks, known as probabilistic programs and Bayesian program learning, which together with tools from neural networks and video game engines bring us closer to reverse-engineering models of human common sense, and also let us build more human-like forms of intelligence in machines.

2:20 PM-2:35 PM **Coffee Break**



Poster Storage

APS Exhibit Hall

Storage for your poster while attending the APS Convention

APS offers complimentary poster storage, located just outside the APS Exhibit Hall on the Exhibition Level.

Thursday, May 23 – 8:00 AM – 9:30 PM Friday, May 24 - 8:00 AM - 5:30 PM Saturday, May 25 - 8:00 AM - 5:30 PM Sunday, May 26 - 8:00 AM - 2:00 PM

Coffee Break 8:30 AM-9:00 AM APS Exhibit Hall



INVITED TALK

9:00 AM-9:25 AM

Maryland Suite AB

When Thoughts Won't Stop: Probing the **Boundary Between Normal and Pathological** Worry

★ 31 ST APS ANNUAL CONVENTION | WASHINGTON D.C., USA | MAY 23-26, 2019 ★



Ayelet Ruscio University of Pennsylvania

APS WILLIAM JAMES FELLOW AWARD ADDRESS

9:00 AM-9:50 AM

Marriott Ballroom Salon 3

How Babies Begin Learning Their Native Language



Janet F. Werker University of British Columbia, Canada

Babies prefer speech at birth and rapidly become expert perceivers and comprehenders of their native language(s). From once studying perceptual development as foundational for language acquisition, it now appears the two develop in tandem. Werker explores this remarkable journey, highlighting how multimodal processes, critical periods, and bilingual environments affect acquisition

INVITED ADDRESS

9:00 AM-9:50 AM

Wilson AB

How Small Are Our Big Data: Turning the 2016 Surprise into a 2020 Vision—(And How Behavioral Research May Help)



Xiao-Li Meng Harvard University

INVITED ADDRESS

9:00 AM-9:50 AM

Wilson C

Sexual Harassment: From Science to Solutions



Lilia Cortina University of Michigan

INVITED ADDRESS

9:00 AM-9:50 AM

Virginia Suite BC

Social Signalling as a Framework for **Understanding Human Non-Verbal Behavior**

Antonia Hamilton, University College London, United Kingdom

INVITED ADDRESS

9:00 AM-9:50 AM

Delaware Suite A

Wild Mathematicians: Apes' Grasp of Intuitive **Statistics**



Josep Call University of St. Andrews, United Kingdom

Poster Session VII 9:00 AM-10:00 AM (SETUP: 8:45 AM) APS Exhibit Hall





9:00 AM-10:20 AM

Maryland Suite C

Effective Strategies for Teaching Critical Thinking and Preventing Misinformation

CHAIR: **Yana Weinstein-Jones,** University of Massachusetts Lowell and University College London, United Kingdom

DISCUSSANT: **Lauren J. Bellaera**, The Brilliant Club, United Kingdom and University of Massachusetts Lowell

Presentations:

Yana Weinstein-Jones, University of Massachusetts Lowell

Marcus Per Gustaf Lithander, University of Massachusetts Lowell

Lauren J. Bellaera, The Brilliant Club, United Kingdom and University of Massachusetts Lowell

APS STUDENT CAUCUS

9:00 AM-10:20 AM

APS Exhibit Hall Events Area

RISE Award Addresses

Presentations:

Gabriel Camacho, University of Connecticut

Cindy Chang, Rutgers University

Rebecca Cipollina, Rutgers University- New Brunswick

Caroline Cummings, University of Nevada, Reno

Monica C. Perez, University of Notre Dame

Mariam Reda, University of Michigan

Akash Wasil, Harvard University

Mercedes Ann Zapata, University of California, Berkeley



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Thursday, May 23 – 8:00 AM – 9:30 PM Friday, May 24 – 8:00 AM – 5:30 PM Saturday, May 25 – 8:00 AM – 5:30 PM Sunday, May 26 – 8:00 AM – 2:00 PM

INVITED TALK

9:30 AM-9:55 AM

Maryland Suite AB

Can Meta-Research Help Reduce Waste In Mental Health Research?



Ioana Cristea Babes Bolyai University, Romania

INVITED TALK

9:30 AM-9:55 AM

Washington 2

The Vicious Cycle of Social Status: An Integrative Framework of Motivational Accounts



Kristin LaurinUniversity of British Columbia, Canada

INVITED TALK

10:00 AM-10:25 AM

Delaware Suite A

Criminality Racializes, Achievement Homogenizes: Narratives Shape Cognitive Representations of Immigrants



Mina Cikara Harvard University



INVITED TALK

10:00 AM-10:25 AM

Washington 2

Lay Beliefs About Willpower



Veronika JobDresden University, Germany

INVITED TALK

10:00 AM-10:25 AM

Maryland Suite AB

The Role of Prosocial Emotions in the Development of Aggression and Conduct Problems



Paul Frick
Louisiana State University

INVITED ADDRESS

10:00 AM-10:50 AM

Virginia Suite BC

The Developmental Origins of Our Psychological Traits



Kevin MitchellTrinity College, Dublin, Ireland

SOCIETY FOR THE TEACHING OF PSYCHOLOGY

10:00 AM-10:50 AM

Delaware Suite B

Translating Psychological Science for the Public

Nadine J. Kaslow, Emory University

Follow us on Twitter @psychscience



APS JAMES MCKEEN CATTELL FELLOW AWARD ADDRESS

10:00 AM-10:50 AM

Marriott Ballroom Salon 3

What I've Learned About Psychology by Collaborating With Non-Psychologists



Robert J. MacCoun
Stanford Law School

First by necessity and later by taste, MacCoun has collaborated with a lot of non-psychologists—economists, lawyers, political scientists, philosophers, a classicist, and a physicist. In the process, he says, he's learned a lot about their disciplines, but also at least as much about our own—our strengths but also our blind spots.

INVITED SYMPOSIUM

10:00 AM-11:20 AM

Wilson AB

Let's Not Be Conflicted About Capturing Ambivalence

CHAIR: **Vanessa Sawicki,** The Ohio State University at Marion

Presentations:

Lorinda B. Camparo, Whittier College

James Camparo, Whittier College

Vanessa Sawicki, The Ohio State University at Marion

Gregory R. Maio, University of Bath, United Kingdom

Naomi B. Rothman, Lehigh University

INVITED SYMPOSIUM

10:00 AM-11:20 AM

Wilson C

Underemployment, Reemployment, and Precarious Work

CHAIR: Berrin Erdogan, Portland State University

Presentations:

Ruth Kanfer, The Georgia Institute of Technology
Francis McKee-Ryan, University of Nevada, Reno
Louis Tay, Purdue University

,

Kevin Rockmann, George Mason University

PSYCHOLOGICAL SCIENCE IN PUBLIC INTEREST SYMPOSIUM

10:00 AM-11:50 AM Thurgood Marshall Ballroom East

Increasing Vaccination: Putting Psychological Science Into Action



CHAIR: Valerie F. Reyna Cornell University, and Outgoing Editor, Psychological Science in the Public Interest

Presentations:

Noel T. Brewer, University of North Carolina at Chapel

Gretchen B. Chapman, Carnegie Mellon University William M. Klein, National Cancer Institute

Melinda Wharton, Centers for Disease Control and Prevention

Psychological science offers three propositions for understanding and intervening to increase vaccine uptake. Changing what people think and feel yields mixed results, while the impact of altering the social context has not been sufficiently explored. In contrast, evidence strongly supports interventions leveraging automaticity to shape behavior without changing thoughts and feelings.

Attendees also are encouraged to join the Office of Evaluation Sciences symposium (U.S. General Services Administration) on vaccination in the same room at 1:00 PM.

INVITED TALK

10:30 AM-10:55 AM

Maryland Suite AB

Motor Symptoms and Risk For Psychosis: A **Translational Perspective**

Vijay Mittal, Northwestern University



Poster Session VIII

10:30 AM-11:30 AM (SETUP: 10:15 AM) APS Exhibit Hall



INVITED SYMPOSIUM

10:30 AM-11:50 AM

Delaware Suite A

Tension, Conflict, and Paradoxes: The Science **Behind Human Creativity**

CHAIR: Bernard A. Nijstad, University of Groningen, Netherlands

DISCUSSANT: Carsten K. W. de Dreu, Leiden University, Netherlands

Presentations:

Ella Miron-Spektor, Technion-Israel Institute of Technology, Israel and INSEAD, France

Angela K.Y. Leung, Singapore Management University Jill Perry-Smith, Emory University

Bernard A. Nijstad, University of Groningen, Netherlands

INVITED SYMPOSIUM

10:30 AM-11:50 AM

Washington 2

The Psychology of Conspiracy Beliefs

CHAIR: Jan-Willem W. van Prooijen, Vrije Universiteit Amsterdam, Netherlands

Presentations:

Agnieszka Golec de Zavala, Goldsmiths, University of London, United Kingdom

Jan-Willem W. van Prooijen, Vrije Universiteit Amsterdam, Netherlands

Jennifer Whitson, University of California, Los Angeles Stephan Lewandowsky, University of Bristol, United Kingdom

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INVITED TALK

11:00 AM-11:25 AM

Maryland Suite AB

Beyond Simplification: Understanding Depression Using a Complexity Approach



Claudi L. Bockting, University of Amsterdam, Netherlands

★ 31 ST APS ANNUAL CONVENTION | WASHINGTON D.C., USA | MAY 23-26, 2019 ★

SPECIAL EVENT

11:00 AM-11:30 AM

APS Membership Booth Number 309—APS Exhibit Hall



Meet the Author: Carol S. Dweck

Stanford University

Carol S. Dweck will sign copies of her book, Mindset: The New Psychology of Success (How We Can Learn to Fulfill Our Potential).

SOCIETY FOR THE TEACHING OF PSYCHOLOGY

11:00 AM-11:50 AM

Delaware Suite B

For posters and full program details, use the 2019 APS Convention App or visit www.psychologicalscience.org/convention

False Belief and Self-Belief in a Post-Truth World

David Dunning, University of Michigan

SPECIAL EVENT

11:00 AM – 12:20 PM Thurgood Marshall Ballroom South

SAGE Panel—How Do We Know Social and **Behavioral Science Matters? Taking the Measure** of Impact on Psychology, Policy, Practice, and **Your Life**

Presentations:

Simine Vazire, Univeristy of California, Davis

Euan Adie, Altmetric

Rebecca Kennison, K I N Consultants

In this session, a panel will discuss today's opportunities and challenges when it comes to marking and measuring social and behavioral science (SBS) impact on both scholarship and society.

INVITED SYMPOSIUM

11:00 AM-12:20 PM

Virginia Suite BC

Solving the Problem of Misinformation: A **Multidisciplinary Approach**

CHAIR: Lisa K. Fazio, Vanderbilt University

Presentations:

Lisa K. Fazio, Vanderbilt University **Benjamin Lyons,** University of Exeter, United Kingdom Leticia Bode, Georgetown University **Angie Holan,** PolitiFact

APS STUDENT CAUCUS

11:00 AM-12:20 PM

APS Exhibit Hall Events Area

Student Research Award Addresses

Presentations:

Sophia Seonyeong Park, Temple University Emily Starr, Northwestern College

Haowei Wang, University of Massachusetts Boston

Adi Wiezel, Arizona State University

INVITED TALK

11:30 AM-11:55 AM

Wilson AB

Melding Meaning and Methods



Lisa L. Harlow University of Rhode Island

INVITED ADDRESS

11:30 AM-12:20 PM

Wilson C

Disentangling Perceptual and Structural Inclusion

Quinetta Roberson, Villanova University

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INVITED ADDRESS

11:30 AM-12:20 PM

Maryland Suite AB

Surprises About Psychopathology Revealed By Following 1000 People for Four Decades





INVITED ADDRESS

11:30 AM-12:20 PM

Washington 3

What (If Anything) Can We Learn From the Genetics of Personality?

Eric N. Turkheimer, University of Virginia

Overview of the National Academies Report on Reproducibility and Replicability in Science and Engineering with a Focus on How the Conclusions and Recommendations Relate to Research and Reporting in Psychological Science

11:30 AM-12:50 PM

Hoover

National Academies of Sciences, Engineering, and Medicine

Presentations:

76

Timothy Wilson, University of Virgina

Lorena Barba, George Washington University

Jennifer Heimberg, The National Academies of Sciences, Engineering, and Medicine

Wendy Wood, University of Southern California

The National Academies of Sciences, Engineering, and Medicine recently released a consensus report that examines reproducibility and replicability issues in science and engineering research, and offers recommendations for improving research rigor and transparency. In this symposium, members of the authoring committee will discuss the report and implications for psychological science.

INVITED TALK

12:00 PM-12:25 PM

Wilson AB

Beyond Simple Slopes: How Effective Visualizations Can Improve Inferences From Tests of Moderation in General Linear Models

Kevin M. King, University of Washington

INVITED TALK

12:00 PM-12:25 PM

Washington 2

Politics in a Diverse Country: Economic Conditions Strike the Balance Between Intergroup Threat and Contact Effects in the Trump Era

Eric D. Knowles, New York University

SPECIAL EVENT

12:00 PM-12:30 PM

APS Membership Booth Number 309—APS Exhibit Hall



Meet the Author: Jan-Willem W. van Prooijen

Vrije Universiteit Amsterdam, Netherlands Jan-Willem W. van Prooijen will sign copies of his book *The Psychology of Conspiracy Theories*.

INVITED TALK

12:30 PM-12:55 PM

Washington 3

How Replicable Are Links Between Personality Traits and Consequential Life Outcomes? The Life Outcomes of Personality Replication Project



Christopher J. SotoColby College

Complimentary WiFi from APS



ENCORE!

12:30 PM-1:30 PM

APS Exhibit Hall Events Area



Inside the Psychologist's Studio: An Interview With Jennifer Richeson (video)

INVITED ADDRESS

1:00 PM-1:50 PM

Wilson C

Cross-Cultural Issues and Work

Michele J. Gelfand, University of Maryland, College Park

APS WILLIAM JAMES FELLOW AWARD ADDRESS

1:00 PM-1:50 PM

Marriott Ballroom Salon 3

The Impact of Everyday Emotion



Elizabeth A. Phelps Harvard University

Phelps's career as an independent scientist began with one simple insight: everyday variation in emotional experience can influence how we learn, remember, and decide. In this talk, she will review the path her career has taken as she explored the role in emotion in cognition. She will highlight how her career was influenced by her mentors' research and the trends in psychological science. She will also review major findings from her career and discuss how they shifted her research approach. Finally, she will highlight the contribution of a few key collaborators in changing her science for the better.

SOCIETY FOR THE TEACHING OF PSYCHOLOGY

1:00 PM-1:50 PM

Delaware Suite A

The Science of Learning: What Have We Learned?

Nora S. Newcombe, Temple University

Poster Session IX 1:00 PM-2:00 PM (SETUP: 12:45 PM) APS Exhibit Hall



How the U.S. Government Can Use Behavioral Insights to Improve Vaccination Rates

1:00 PM-2:20 PM Thurgood Marshall Ballroom East

Office of Evaluation Sciences, U.S. General Services Administration,

CHAIR: **Mary Steffel,** Office of Evaluation Sciences, U.S. General Services Administration, and Northeastern University

DISCUSSANT: **Gretchen B. Chapman,** Carnegie Mellon University

Presentations:

Kris-Stella Trump, Social Science Research Council **Pompa Debroy,** Office of Evaluation Sciences

David V. Yokum, Brown University

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Gretchen B. Chapman, Carnegie Mellon University

Speakers from the Office of Evaluation Sciences will present findings from several projects in which the federal government made use of behavioral insights in efforts to increase vaccination rates. Interventions were designed for diverse populations, including veterans and seniors, with project sample sizes ranging from 43,400 to 228,000. Attendees also are encouraged to join the Psychological Science in the Public Interest Symposium on vaccination in the same room at 10:00 AM.

SPECIAL EVENT

1:00 PM-1:30 PM

APS Membership Booth Number 309—APS Exhibit Hall



Meet the Author: Kevin Mitchell

Trinity College, Dublin

Kevin Mitchell will sign copies of his book *Innate*: How the Wiring of Our Brains Shapes Who We Are.

INVITED TALK

1:30 PM-1:55 PM

Wilson AB

Easy Statistical Mediation Analysis With Distinguishable Dyadic Data



Andrew F. HayesThe Ohio State University

INVITED ADDRESS

1:30 PM-2:20 PM

Washington 3

Social Neuroscience of Fear and/or Altruism

Abigail A. Marsh, Georgetown University

ENCORE!

1:30 PM-2:30 PM

APS Exhibit Hall Events Area



Inside the Psychologist's Studio: An Interview With Michael S. Gazzaniga (video)

INVITED SYMPOSIUM

1:30 PM-2:50 PM

Maryland Suite AB

Large-Scale Collaborative Efforts Advancing Clinical Science Research

1.5 CE Credits

CHAIR: Jennifer L. Tackett, Northwestern University

Presentations:

Deanna M. Barch, Washington University in St. Louis

Bethany A. Teachman, University of Virginia

Marinus H. Van Ijzendoorn, Erasmus University Rotterdam, Netherlands and University of Cambridge, United Kingdom

INVITED TALK

2:00 PM-2:25 PM

Wilson AB

Causal Effect Heterogeneity in Experimental Psychology



Niall Bolger Columbia University

INVITED ADDRESS

2:00 PM-2:50 PM

Maryland Suite C

Toward a Science of Interacting Minds

Thalia Wheatley, Dartmouth College

INVITED ADDRESS

2:00 PM-2:50 PM

Washington 2

W.E.I.R.D. Minds: How Westerners Became Psychologically Peculiar

Joseph Henrich, Harvard University

INVITED SYMPOSIUM

2:00 PM-3:20 PM

Wilson C

Big Data in I-O Psychology

CHAIR: **Sang Eun Woo**, Purdue University

Presentations:

Ronald S. Landis, Illinois Institute of Technology
Frederick L. Oswald, Rice University

Ryne Sherman, Hogan Assessment Systems

Andrew Speer, Wayne State University

Coffee Break

2:30 PM-3:00 PM APS Exhibit Hall



APS JAMES MCKEEN CATTELL FELLOW AWARD ADDRESS

2:30 PM-3:20 PM

Marriott Ballroom Salon 3

Sensory Technology as Target and Tool for Applied Psychological Science



Roberta L. Klatzky
Carnegie Mellon University

The senses are the portal to higher brain function, and a technological army with the intention of transforming sensory experience is knocking at the door. Psychological scientists make essential contributions to applying sen-

sory-based technology in fields such as medicine and entertainment, while exploiting technical advances to better understand perception, action, and thought.

Poster Session X

2:30 PM-3:30 PM (SETUP: 2:15 PM) APS Exhibit Hall



A Decadal Survey of Social and Behavioral Sciences: Applications to Intelligence Analysis

2:30 PM-3:50 PM

Hoover

National Academies of Sciences, Engineering, and Medicine

CO-CHAIR: **Sujeeta Bhatt,** National Academies of Sciences, Engineering, and Medicine

CO-CHAIR: **Alexandra Beatty,** National Academies of Sciences, Engineering, and Medicine

Presentations:

Kathleen Carley, Carnegie Mellon University **Noshir Contractor,** SONIC Research Group

Jeffrey Taliaferro, Tufts University

This symposium highlights findings from a National Academies survey of social and behavioral science (SBS). Discussion will focus on directions for interdisciplinary research that applies SBS research, with its focus on human behavior and social processes, to the development and use of new methods and technologies for intelligence analysis.

INVITED SYMPOSIUM

2:30 PM-3:50 PM

Wilson AB

For posters and full program details, use the 2019 APS Convention App or visit www.psychologicalscience.org/convention

AMPPS Forum—New Approaches to Collaboration and Guidelines for Improvements

CHAIR: **Daniel J. Simons,** University of Illinois at Urbana-Champaign

Presentations:

Hannah Moshontz, Duke University

Roger S. Giner-Sorolla, University of Kent, United Kingdom

Christopher R. Chartier, Ashland University



INVITED SYMPOSIUM

2:30 PM-3:50 PM

Washington 3

How Can Machine Learning Inform Our Understanding of Personality Psychology?

CHAIR: **Jason Rentfrow**, Fitzwilliam College, United Kingdom

Presentations:

Tal Yarkoni, University of Texas at Austin

Sandra Matz, Columbia University

Jason Rentfrow, Fitzwilliam College, United Kingdom

Michal Kosinski, Stanford University

ENCORE!

2:30 PM-4:00 PM

APS Exhibit Hall Events Area

Barbara Tversky's Presidential Symposium (video)

APS STUDENT CAUCUS

3:00 PM-3:50 PM

Delaware Suite B

Champions of Psychological Science

Presentations:

Betsy Levy Paluck, Princeton University

George A. Bonanno, Columbia University

Elizabeth A. Phelps, Harvard University

Robert J. MacCoun, Stanford Law School

Janet F. Werker, University of British Columbia, Canada

INVITED SYMPOSIUM

3:00 PM-4:20 PM

Washington 2

When, Where, and How Groups Meet: New Developments in Intergroup Contact Research

CHAIR: **Linda Tropp**, University of Massachusetts Amherst

Presentations:

Linda Tropp, University of Massachusetts Amherst
Kristof Dhont, Keynes College, United Kingdom
Carmit Tadmore, Tel Aviv University, Israel

Magdalena Wojcieszak, University of California, Davis

INVITED ADDRESS

3:30 PM-4:20 PM

Marriott Ballroom Salon 3

Understanding and Capturing the Value of Diversity: A Special Look at Gender



Katherine W. Phillips, Columbia University

Twenty years of research examining the performance, feelings of confidence, and efficacy of diverse and homogeneous teams highlights the inherent tension that exists – diverse teams can perform better but they may have less con-

fidence and efficacy than homogeneous teams. This talk will unpack how diversity actually works to influence groups.

Poster Session XI

4:00 PM-5:00 PM (SETUP: 3:45 PM) APS Exhibit Hall



INVITED SYMPOSIUM

4:00 PM-5:20 PM

Maryland Suite AB

The Neurodevelopment of Affective and Motivated Behavior: Translating Between Basic and Clinical Neurodevelopment Science

1.5 CE Credits

CHAIR: **Deanna M. Barch,** Washington University in St. Louis

Presentations:

Leah H. Somerville, Harvard University

Susan Whitfield-Gabrieli, Massachusetts Institute of Technology

Deanna M. Barch, Washington University in St. Louis



APS JANET TAYLOR SPENCE AWARD SYMPOSIUM

4:00 PM-5:50 PM Delaware Suite A

CHAIR: Lisa Feldman Barrett, Northeastern University

Presentations:

Catherine Hartley, New York University

Kurt Gray, University of North Carolina at Chapel Hill

Iris-Tatjana Kolassa, University of Ulm, Germany

Thomas L. Griffiths, Princeton University

The new class of Spence Award recipients will receive their awards during this symposium. The event will also feature presentations by past Spence Award recipients. Eight psychological scientists have been selected as the recipients of the 2019 APS Janet Taylor Spence Award. The recipients are Luke Chang, Dartmouth College; Mina Cikara, Harvard University; Molly Crockett, Yale University; Katherine Ehrlich, University of Georgia; Willem Frankenhuis, Radboud University Nijmegen, Netherlands; Jon Freeman, New York University; Michael Treadway, Emory University; and Scott Vrieze, University of Minnesota.

Coffee Break

5:30 PM-6:00 PM Executive/State Corridor





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SATURDAY KEYNOTE ADDRESS

6:00 PM-7:00 PM

Marriott Ballroom Salons 2 & 3

How to Change Norms, and Why We Should



Betsy Levy Paluck

Princeton University

Social norms are a topic of global social and political concern—whether they guide behavior in positive or negative directions, who has a say in setting them, and related questions. In every community, social norms are shared ideas about which behaviors are typical or desirable. The presenter describes research conducted in the United States and internationally that tests the power of social norms over individual and collective

behavior, including helping and environmentally friendly behavior to bullying and violence. This research helps us to consider why engagement with a community's social norms is important, when it is not, and who has the power to meaningfully make a change in our ideas of "what is normal."



7:00 PM-8:30 PM

Marriott Ballroom Salon 1

Saturday Night Reception

The APS Saturday Night Reception is a wonderful opportunity to renew acquaintances and network with colleagues. Light hors d'oeuvres will be served.



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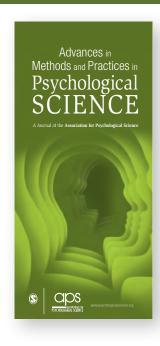
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SYMPOSIUM SUNDAY | MAY 26





POSTER SESSIONS **Poster Storage** 8:00 AM-2:00 PM APS Exhibit Hall Atrium **Poster Sessions** 8:30 AM-1:30 PM **APS Exhibit Hall Poster Session XII** 9:00 AM-10:00 AM **APS Exhibit Hall** (Setup: 8:45 AM) **Poster Session XIII** 10:30 AM-11:30 AM **APS Exhibit Hall** (Setup: 10:15 AM) **Poster Session XIV** 12:00 PM-1:00 PM **APS Exhibit Hall** (Setup: 11:45 AM)

Coffee Break 8:30 AM-9:00 AM APS Exhibit Hall



Poster Session XII

9:00 AM-10:00 AM (SETUP: 8:45 AM) APS Exhibit Hall



9:00 AM-10:20 AM

Before It Happens: The Role of Anticipation in Stress Regulation

CO-CHAIR: **Rudi De Raedt,** Ghent University, Belgium CO-CHAIR: **Matias M. Pulopulos,** Ghent University, Belgium

Presentations:

Chelsea Dickens, Pennsylvania State University

Ema Tanovic, Yale University

Marie-Anne Vanderhasselt, University Hospital Ghent, Belgium

Matias M. Pulopulos, Ghent University, Belgium

9:00 AM-10:20 AM

Hoover

Confirmatory Factor Analysis Models of Posttraumatic Stress Disorder: A Critique and Some Better Practice Suggestions

CHAIR: Nuwan Jayawickreme, Manhattan College

Presentations:

Andrew Rasmussen, Fordham University

Veronica Cole, University of North Carolina at Chapel Hill Jay Verkuilen, Graduate Center, City University of New York

Brooke Magnus, Marquette University



9:00 AM-10:20 AM

Coolidge

Drowning in the Rubicon: Current Findings on Action Crises and Goal Disengagement

CO-CHAIR: Ariane Sophie Marion-Jetten, Université du Québec à Montréal, Canada

CO-CHAIR: Kaspar Philipp Schattke, Université du Québec à Montréal, Canada

DISCUSSANT: Peter M. Gollwitzer, New York University

Presentations:

Ariane Sophie Marion-Jetten, Université du Québec à Montréal, Canada

Anne C. Holding, McGill University, Canada Benjamin M. Wolf, University of Zurich, Switzerland Meaghan Barlow, Concordia University, Canada

9:00 AM-10:20 AM

Taylor

Ecological Factors of Math/Science Motivational Beliefs, Resilience to Challenges, and College Aspiration for High School Freshmen: A Person-**Centered Approach**

CHAIR: **Hsun-Yu Chan,** Texas A&M University-Commerce

Presentations:

Ta-Yang Hsieh, University of California Irvine Hsun-Yu Chan, Texas A&M University-Commerce Ting-Lan Ma, Edgewood College

9:00 AM-10:20 AM

Enhancing Autobiographical Memory to Improve Treatment of Depression and Posttraumatic Stress Disorder: A Translation of **Experimental Cognitive Science Into Clinical Practice**

CHAIR: Caitlin Hitchcock, University of Cambridge, United Kingdom

Presentations:

84

Caitlin Hitchcock, University of Cambridge, United Kingdom

Kymberly Young, University of Pittsburgh Adam Brown, New School for Social Research Christina Haag, University of Zurich, Switzerland

9:00 AM-10:20 AM

Virginia Suite A

Freud Is Dead: Long Live Freud: Psychodynamic **Approaches to Modern Questions**

CHAIR: Bernard S. Gorman, Adelphi University

Presentations:

Joel Lee Weinberger, Adelphi University Bernard S. Gorman, Adelphi University Jairo Fuertes, Adelphi University

9:00 AM-10:20 AM

Maryland Suite C

How Emotion Regulation Spills Over Across Time, People, and Social Contexts

CO-CHAIR: Rachel S. T. Low, University of Auckland, New Zealand

CO-CHAIR: Nickola C. Overall, University of Auckland, New Zealand

Presentations:

Yuthika U. Girme, Simon Fraser University, Canada

Rachel S. T. Low, University of Auckland, New Zealand

Annette M. E. Henderson, University of Auckland, New Zealand

Jessica P. Lougheed, Purdue University

9:00 AM-10:20 AM

Virginia Suite C

Integrating Molecular Genetic and Family Designs to Test Psychological Theories

CHAIR: Robert F. Krueger, University of Minnesota

Presentations:

Scott Vrieze, University of Minnesota James Lee, University of Minnesota Seon-Kyeong Jang, University of Minnesota Robert F. Krueger, University of Minnesota



9:00 AM-10:20 AM

Maryland Suite B

Mental Time Travel and Psychological Well-Being

CO-CHAIR: Edward P. Lemay Jr., University of Maryland, College Park

CO-CHAIR: Nadya Teneva, University of Maryland, College Park

Presentations:

Nadya Teneva, University of Maryland, College Park Valerie Chang, University of Auckland, New Zealand

Nora Krott, New York University Helen G. Jing, Harvard University

9:00 AM-10:20 AM

Maryland Suite A

New Research on Regulatory Flexibility: Context, Goals, Strategies, and Trade-Offs

CHAIR: George A. Bonanno, Columbia University

Presentations:

George A. Bonanno, Columbia University Gal Sheppes, Tel Aviv University, Israel Sandy Huang, Columbia University Teachers College Brett Q. Ford, University of Toronto, Canada

9:00 AM-10:20 AM

Truman

For posters and full program details, use the 2019 APS Convention App or visit www.psychologicalscience.org/convention

Public Shootings: Revenge of Perpetrators and Emotional Intelligence of Responders

CHAIR: Emma Grace, The Chicago School of Professional Psychology

Presentations:

Emma Grace, The Chicago School of Professional Psychology

Daniel Deane, The Chicago School of Professional Psychology

Rebecca Elam, The Chicago School of Professional Psychology



9:00 AM-10:20 AM

Virainia Suite B

Where Does Culture Come From and Why Does It Change? Advances in Cultural Theory

CHAIR: Thomas Talhelm, University of Chicago

Presentations:

Alvaro San Martin, IESE Business School, University of Navarra, Spain

Thomas Talhelm, University of Chicago

Nathan Nunn, Harvard University

Yukiko Uchida, Kyoto University, Japan

WORKSHOP

9:00 AM-11:50 AM

Wilson A

Developing Noncognitive Scales: Research-Based Recommendations

Presentations:

Deborah L. Bandalos, James Madison University Elisabeth Spratto, James Madison University

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

SPECIAL EVENT

9:00 AM-12:20 PM

Delaware Suite AB

"Hackathon": Best Research Practices Made Easy

Presentations:

Kelci Harris, University of Toronto, Canada

Eiko I. Fried, Leiden University, Netherlands

Emorie D. Beck, Washington University in St. Louis

Lorne J. Campbell, University of Western Ontario, Canada

Jessica Flake, McGill University, Canada

Melissa Kline, Massachusetts Institute of Technology

SUNDAY

9:00 AM-12:50 PM

Harding

A Network Perspective on Psychological Constructs: Theoretical Background and Data Analysis

Jonas Dalege, University of Amsterdam, Netherlands

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

WORKSHOP

9:00 AM-12:50 PM

Wilson C

Analyzing Intensive Longitudinal Data with GIMME

Kathleen M. Gates, University of North Carolina at Chapel Hill

Stephanie T. Lane, Netflix

This workshop is co-sponsored by the Association for Psychological Science and the Society of Multivariate Experimental Psychology (SMEP). Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

WORKSHOP

9:00 AM-12:50 PM

Wilson B

Teaching the New Statistics

Tamarah Smith, Cabrini University

Robert J. Calin-Jageman, Dominican University

Separate registration is required for this workshop, and space is limited. To register, go to the APS Registration Desk on the Lobby Level of the Washington Marriott Wardman Park Hotel.

Poster Session XIII

10:30 AM-11:30 AM (SETUP: 10:15 AM) APS Exhibit Hall



10:30 AM-11:50 AM

Tyler

Academic Motivation, Social Emotional Learning and Student Academic Achievement: Do Gender and Race/Ethnicity Matter?

CHAIR: **Jizhi Zhang**, American Institutes for Research DISCUSSANT: **Amanda Bozack**, Radford University

Presentations:

Jizhi Zhang, American Institutes for Research
Mengyi (Elaine) Li, American Institutes for Research
Cheng Shuang Ji, Avar Consulting, Inc.

10:30 AM-11:50 AM

Virginia Suite B

Advances in Behavioral Signal Processing for Psychological Prediction and Explanation

CO-CHAIR: **Alexander F. Danvers,** The University of Arizona

CO-CHAIR: Matthias R. Mehl, The University of Arizona

Presentations:

Alexander F. Danvers, The University of Arizona
Gabriella Harari, Stanford University
Erica Baranski, The University of Arizona

Morteza Dehghani, University of Southern California

10:30 AM-11:50 AM

Maryland Suite C

Behavioral and Neurobiological Associations of Implicit and Explicit Motives

CHAIR: **Kerstin Brinkmann**, University of Geneva, Switzerland

Presentations:

Michael Richter, Liverpool John Moores University, United Kingdom

Julia Schüler, University of Konstanz, Germany
Mirko Wegner, Humboldt University of Berlin, Germany
Jon Oxford, Southern Arkansas University

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10:30 AM-11:50 AM

Truman

Beyond Traditional Dual-Process Theories of Social Cognition: Using Reinforcement Learning to Understand Attitude Change, Moral Reasoning, and Impression Formation

CHAIR: Benedek Kurdi, Harvard University

DISCUSSANT: Elizabeth A. Phelps, Harvard University

Presentations:

Benedek Kurdi, Harvard University
Oriel FeldmanHall, Brown University
David M. Amodio, New York University

10:30 AM-11:50 AM

Maryland Suite B

Context Matters: The Role of Context in Understanding the Link Between Threat and Political Attitudes

CHAIR: **Joy Losee**, University of Florida

Presentations:

Emily Hanson, Washington University in St. Louis

Fade R. Eadeh, Emory University

Joy Losee, University of Florida

Michael Edem Fiagbenu, International Max Planck Research School, Germany

10:30 AM-11:50 AM

Virginia Suite A

Exploring Stress and Trauma in Rarely Studied Contexts: Transgender Stress in India and a Poaching Trauma in South Africa

CHAIR: **Emma Grace,** The Chicago School of Professional Psychology

Presentations:

Seetal Parikh-Chopra, CASA for Children of DC **Jolene Caro,** The Chicago School of Professional Psychology

Emma Grace, The Chicago School of Professional Psychology

10:30 AM-11:50 AM

Maryland Suite A

Future Thought in Context

CO-CHAIR: **Gabriele Oettingen**, New York University CO-CHAIR: **Peter M. Gollwitzer**, New York University

Presentations:

Kate Sweeny, University of California, Riverside

Karl K. Szpunar, University of Illinois at Chicago

James Cornwell, West Point

Bettina Schwoerer, University of Hamburg, Germany

10:30 AM-11:50 AM

Taft

Greater Than the Sum of Its Parts: A Symptom-Level Approach to Clinical Science

CHAIR: **Michael C. Mullarkey,** The University of Texas at Austin

DISCUSSANT: **Christopher G. Beevers,** The University of Texas at Austin

Presentations:

Emma E. Mumper, Stony Brook University, The State University of New York

Jessica L. Schleider, Stony Brook University, The State University of New York

Mallory L. Dobias, The University of Texas at Austin

Michael C. Mullarkey, The University of Texas at Austin

10:30 AM-11:50 AM

Virginia Suite C

Humor As a Temperament, Intervention, Stimulus, and Trait: An Interdisciplinary Perspective on the Psychology of Humor

CHAIR: Sonja Heintz, University of Zurich, Switzerland

Presentations:

Sonja Heintz, University of Zurich, Switzerland
 Chloe Lau, Western University, Canada
 Willibald Ruch, University of Zurich, Switzerland
 Andrew R. Olah, Western Carolina University

Complimentary WiFi from APS



10:30 AM-11:50 AM

Hoover

The Role of Acculturation on Psychological and Physical Health Among Chinese and Latinx **Cancer Survivors.**

CHAIR: William Tsai, New York University

Presentations:

Judy Huei-Yu Wang, Georgetown University Medical

William Tsai, New York University

Kristi D. Graves, Georgetown University

Patricia I. Moreno, Northwestern University Feinberg School of Medicine

10:30 AM-11:50 AM

Coolidge

The Self in Social Context: Current Perspectives on How Self-Views Moderate Processes and **Responses During Social Interactions**

CO-CHAIR: Anna Luerssen, Lehman College, City University of New York

CO-CHAIR: Jessica Jones, University of California, Berkeley

Presentations:

Anna Luerssen, Lehman College, City University of New

Margaret S. Clark, Yale University

Jessica Jones, University of California, Berkeley

Amanda Meiyi Wang, University of California, Berkeley

10:30 AM-11:50 AM

Taylor

Working Memory and Neurodevelopmental **Disorders**

CHAIR: Tracy P. Alloway, University of North Florida

Presentations:

Mark Rapport, University of Central Florida (UCF)

Hannah R. Snyder, Brandeis University

Lee Swanson, University of New Mexico

Deborah Fidler, Colorado State University

Poster Session XIV

12:00 PM-1:00 PM (SETUP: 11:45 AM) APS Exhibit Hall



12:00 PM-1:20 PM

Virginia Suite A

Applied Sustainability: Psychology-Based **Interventions to Engage Diverse Groups**

CO-CHAIR: **Stephanie D. Preston**, University of Michigan CO-CHAIR: Rainer Romero-Canyas, Environmental Defense Fund

Presentations:

Stephanie D. Preston, University of Michigan Rainer Romero-Canyas, Environmental Defense Fund Leidy Klotz, University of Virginia **Elke Weber, Princeton University**

12:00 PM-1:20 PM

Truman

Attention Biases During Learning and the **Consequential Memory Effects**

CHAIR: Gwendolyn Price, University of California, Los Angeles

Presentations:

Katie E. Garrison, Texas A&M University Kelsey James, University of California, Santa Cruz **Gwendolyn Price,** University of California, Los Angeles

12:00 PM-1:20 PM

Maryland Suite B

Attribution-Based Approaches for Reducing the Stigmatization of People with Depression

CHAIR: Jason T. Siegel, Claremont Graduate University

Presentations:

Tara Muschetto, Claremont Graduate University **Julia C. Tang,** Mount St. Mary's University

Xiaohui Yao, Claremont Graduate University

12:00 PM-1:20 PM

Maryland Suite A

Exploring the Effects of Influential Others on Motivational Factors Among Secondary and College Students in Science, Technology, Engineering, and Mathematics (STEM) Programs

CHAIR: Aubrey Whitehead, George Mason University DISCUSSANT: Teomara Rutherford, North Carolina State University

Presentations:

Aubrey Whitehead, George Mason University Peter McPartlan, University of California Irvine Patrick Beymer, Michigan State University Christopher Seals, University of Illinois at Urbana-Champaign

12:00 PM-1:20 PM

Integrating Perspectives on Stress Processes: The Overlapping and Unique Roles of Coping and **Emotion Regulation**

CO-CHAIR: Crystal L. Park, University of Connecticut CO-CHAIR: Philip J. Moore, George Washington University

Presentations:

Crystal L. Park, University of Connecticut Lucy Finkelstein-Fox, University of Connecticut **Zelika Macura**, George Washington University Philip J. Moore, George Washington University

12:00 PM-1:20 PM

Hoover

New Directions in Fear and Anxiety

CHAIR: Juyoen Hur, University of Maryland, College Park DISCUSSANT: Alexander J. Shackman, University of Maryland, College Park

Presentations:

Juyoen Hur, University of Maryland, College Park

Tina B. Lonsdorf, University Medical Center Hamburg-Eppendorf, Germany

Christine L. Larson, University of Wisconsin, Milwaukee Martin P. Paulus, Laureate Institute for Brain Research

12:00 PM-1:20 PM

Maryland Suite C

Psychological Consequences of Participating in Collective Actions: Individual and Intergenerational Perspectives.

CHAIR: Hector Carvacho, Pontificia Universidad Católica

Presentations:

Jorge M. Manzi, Pontificia Universidad Católica de Chile Hector Carvacho, Pontificia Universidad Católica de Chile Gloria Jimenez-Moya, Pontificia Universidad Católica de

Roberto Gonzalez, Pontificia Universidad Católica de Chile

12:00 PM-1:20 PM

The Cultural Shaping of Social-Health Processes **Across Diverse Contexts**

CO-CHAIR: Shu-wen Wang, Haverford College

CO-CHAIR: Janet Chang, West Chester University of Pennsylvania

DISCUSSANT: Jose A. Soto, The Pennsylvania State University

Presentations:

Yulia Chentsova, Georgetown University William Tsai, New York University Qian Lu, University of Houston

Janet Chang, West Chester University of Pennsylvania

12:00 PM-1:20 PM

Coolidge

What Is Hate? Evaluating the Conceptualization, Categorization, and Function of Our Hate

CHAIR: Katherine Aumer, Hawaii Pacific University

Presentations:

John Rempel, St. Jerome's University, Canada Ira J. Roseman, Rutgers University CCAS Katherine Aumer, Hawaii Pacific University

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EXHIBITORS

See Exhibit Hall map on page 111.

Association for Psychological Science www.psychologicalscience.org

BOOTH 309



The Association for Psychological Science (APS) is an international, oraqnization with more than 35,000 members from over 90 countries. APS members include the world's leading psychological scientists—academics,

clinicians, researchers, teachers, and administrators—who work to promote, protect, and advance the interests of scientifically oriented psychology in research, application, teaching, and the improvement of human welfare.

American Psychological Association www.apa.org/pubs **BOOTH 308**



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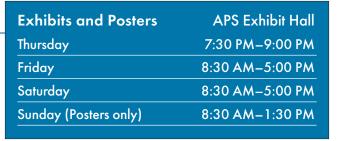


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Center for Deployment Psychology

www.DeploymentPsych.org

BOOTH 314



The mission of the Center for Deployment Psychology (CDP) is to lead the development of a community of culturally mindful

and clinically competent providers through the delivery of high-quality training and education, the convening of experts, and the dissemination of research-based treatment and the latest topics in military behavioral

Center for the Study of Traumatic Stress/ **Uniformed Services University**

www.cstsonline.org

BOOTH 215



The Center for the Study of Traumatic Stress (CSTS), directed by Robert Ursano, M.D., with Scientific Director Carol Fullerton, Ph.D., is affiliated with the Department of Psychiatry at the Uniformed Services University of the Health Sciences in Bethesda, Maryland. The

CSTS is internationally recognized for research, education, and consultation on the psychological and behavioral effects of trauma and disaster on individuals, families, communities, and the workplace.

Health and Retirement Study

hrsonline.isr.umich.edu

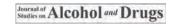
BOOTH 211

HRS RETIREMENT STUDY The University of Michigan's Health and Retirement Study ment Study provides rich longitudinal data for the community of scientific and policy researchers who study the health,

economics and demography of aging. The HRS is based on biennial interviews of over 20,000 individuals representing the US population over age 50. HRS datasets are available free of charge from our

Journal of Studies on Alcohol and Drugs

www.jsad.com



The Journal of Studies on Alcohol and Drugs (2007-present) is the oldest substance-related journal

published in the United States, formerly the Journal of Studies on Alcohol (1975-2006) and the Quarterly Journal of Studies on Alcohol (1940-1974). JSAD is a multidisciplinary journal, publishing research on all aspects of the use of, abuse of, and dependence on alcohol, illicit substances, and inhalants; tobacco use and dependence; and the misuse of prescription medication. The range of topics includes, but is not limited to, the biological, medical, epidemiological, psychiatric, social, psychological, legal, public health, socioeconomic, genetic, and neuroscientific aspects of substance use.

EXHIBITORS

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BOOTH 109



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National Institute on Alcohol Abuse and Alcoholism (NIAAA)

www.niaaa.nih.gov

BOOTH 306



The National Institute on Alcohol Abuse and Alcoholism (NIAAA) exhibit highlights the importance of alcohol research, prevention,

and treatment for maintaining the health of the individual, the family, and the nation. The NIAAA booth features publications appropriate for the public, research findings for professionals and policy makers, and research grant opportunities available for biomedical and social science researchers.

NIRx Medical Technologies, LLC

www.nirx.net

BOOTH 313



Noldus Information Technology www.noldus.com

BOOTH 208



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Psi Chi, the International Honor Society in Psychology

www.psichi.org

BOOTH 303



Psi Chi is the world's largest student psychological organization with more than three-quarters of a million members inducted since 1929. Our mission is recognizing and promoting excellence in the science and application of psychology. We welcome enthusiastic and dedicated students with diverse perspectives and a broad representation of social identities and cultural

backgrounds.

Psychology Software Tools

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BOOTH 304



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MRI Simulator with MoTrak® for head motion tracking.

Roger Williams University

www.rwu.edu/graduate

BOOTH 301



A recognized leader in forensic psychology education, Roger Williams University is an independent university located in Bristol, Rhode Island, only 20 miles from Providence

and 60 miles from Boston. The University offers a competitive, pre-doctoral M.A. in Forensic & Legal Psychology research program and a 60-credit M.A. in Forensic Mental Health Counseling program for students seeking licensure as mental health counselors or professional

EXHIBITORS

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and library products spanning a range of subject areas. SAGE remains majority-owned by our founder, who has ensured that the company will remain permanently independent. www.sagepublishing.com

Society for Personality and Social Psychology

www.spsp.org

BOOTH 205



The Society for Personality and Social Psychology, founded in 1974, is the world's largest organization of social and personality psychologists. With over 7,500 members, SPSP strives to advance the science, teaching, and application of social and personal-

ity psychology. The core focus of SPSP is to serve its members through educational events, networking opportunities, resources, science funding, publication and promotion of research, and mentoring the next generation of social and personality psychologists.

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SPRINGER NATURE Springer Nature is one of the world's leading global research, educational and professional publishers, home to an array of respected and trusted brands providing quality content through a range of innovative products and services. Springer Nature is the world's largest academic book publisher, publisher of the world's most influential journals and a pioneer in the field of open research. The company numbers almost 13,000 staff in more than 50 countries and has a turnover of approximately EUR 1.5 billion. Springer Nature was formed in 2015 through the merger of

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The Focus Foundation

www.thefocusfoundation.org

BOOTH 209



The Focus Foundation is the only nonprofit research organization specializing in the research and treatment of children with X and Y chromosomal variations, such as 47,XXY (Klinefelter syndrome), 47,XYY, 48,XXXX, 48,XXXY, 48,XXYY, and

49,XXXXY; dyslexia; and developmental dyspraxia. One in every 500 children are born each day with an additive X or Y chromosome(s), but 75% of all cases remain undiagnosed in their lifetime. The Focus Foundation's mission is to 1) be family centric and encourage patient focused outcomes that are collaborative between family, medical provider, and the child's intervention team; 2) promote innovative and novel research throughout the world on X and Y chromosomal variation disorders, dyslexia, and developmental dyspraxia; 3) increase awareness, promote early detection, and develop creative and aggressive programs for all children with these disorders.

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University of Michigan Program in Survey Methodology

www.psm.isr.umich.edu

BOOTH 402



The University of Michigan Program in Survey Methodology (MPSM) seeks to train future generations of survey methodologists who specialize in the statistical, social, and data sciences. The program offers Doctor of Philosophy and Master of Science degrees through the

University of Michigan. The program's home is the Institute for Social Research, the world's largest academically-based social science research institute

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he APS Rising Star designation recognizes outstanding psychological scientists in the earliest stages of their post-PhD research careers. Nominations will be evaluated based on the following criteria:

- Significant publications
- Significant recognitions
- Significant discoveries, methodological innovations, or theoretical or empirical contributions
- Work with potentially broad impact

Eligibility: For the 2019 nomination period, eligibility is limited to individuals who received a PhD between January 1, 2013 and December 31, 2016.

Nominations Process: Each nomination must be supported by two APS Members, one of whom must be an APS Fellow. For information on submitting nominations, please visit: **www.psychologicalscience.org/rising-stars**

26TH ANNUAL TEACHING INSTITUTE





The day-long program offers informative talks and practical advice from experts on the teaching of psychology.

See page 14 for registration information.

WEDNESDAY, MAY 22

6:00 PM-8:00 PM

Hoover

WORKSHOP Making Writing Meaningful in the Psych Classroom

Elizabeth Yost Hammer, Xavier University of Louisiana

Jason S. Todd, Xavier University of Louisiana

Have you ever crafted a brilliant writing assignment that your students treated as just more busywork? Learner, Michele, and Geller (2017) argue that meaningful writing projects intellectually engage and emotionally satisfy students. During this workshop, attendees will develop a writing assignment based on these and other evidence-based better practices.

THURSDAY, MAY 23

8:45 AM-9:45 AM

Roosevelt 2

OPENING PLENARY

A Walk on the Dark Side: Administrative Perspectives on Quality Teaching

Betsy L. Morgan, University of Wisconsin, La Crosse

Providing evidence of quality teaching for personnel reviews can be challenging. The task is compounded by the need to communicate your work to colleagues and reviewers across disciplines. In this talk, the speaker advances the discussion of developing effective teaching evidence. Come learn from the dark side!

10:00 AM-11:00 AM

Roosevelt 4

From Start to Finish: Integrating Skill Development Into Your Courses

Natalie Ciarocco, Monmouth University

Knowledge changes over time, but skills can last a lifetime. This session addresses how to weave skill development into your courses from the first day to the last. The speaker will provide specific ideas you can implement in all your courses to help prepare students for any path they pursue.

10:00 AM-11:00 AM

Roosevelt 1

It Always Takes Longer Than You Expect: Lessons From the Psychology of Time

David S. Kreiner, University of Central Missouri

We have a complicated relationship with time. Predicting how much time we need to complete a task, monitoring our usage of time, and wisely allocating time all contribute to effective teaching and learning. The speaker will explore how research on these topics can help us get time back on our side.

THURSDAY, MAY 23

10:00 AM-11:00 AM

Roosevelt 3

Nazis, Superheroes, and Magic: Teaching With Case Studies and Pop Culture

Wind Goodfriend, Buena Vista University

Years after taking Intro to Psychology, what will students remember? It will probably be compelling stories such as Phineas Gage and Kitty Genovese. To make content "sticky," use of both nonfictional and popular-culture case studies (such as Wonder Woman, Harry Potter, and Game of Thrones) will be examined.

Teaching Institute Poster Session

11:15 AM-12:15 PM (SETUP: 10:00 AM-11:00 AM) Hall B South



1:30 PM-2:30 PM

Roosevelt 2

DISTINGUISHED LECTURE

Disparity, Divisiveness, and Democracy: Teaching Social Justice in Contentious Political Times

Tania Israel, University of California, Santa Barbara

Currently, the United States is experiencing unprecedented political division. Psychological expertise regarding bias, stigma, privilege, and culture are vital resources for navigating these contentious times. How can our pedagogy promote social justice in the current context of political divisiveness? This presentation will highlight strategies for integrating community engagement, policy advocacy, and human connection into teaching to address societal concerns.

2:45 PM-3:45 PM

Roosevelt 1

A Very Crowdsourced Presentation About Teaching Statistics

Jessica Hartnett, Gannon University

Here is my idea: Before APS, email (hartnett004@gannon.edu) or Tweet (@notawful) me with your questions and concerns about teaching statistics. Ask me anything. I will answer your questions during my talk. I really want you to leave my talk with some good ideas you can take home to your students.

Complimentary WiFi from APS



2:45 PM-3:45 PM

Roosevelt 3

The Metaphors We Teach By: Molding, Growing, Training, and Guiding Our Students

Bridgette Martin Hard, Duke University

Which metaphor best describes your role as a teacher: Are you a sculptor, a gardener, a coach, or a tour guide? This presentation explores how metaphors both reflect and shape our intuitive beliefs about the world, including our beliefs about teaching and learning.

2:45 PM-3:45 PM

Roosevelt 4

What YouTube Has Taught Me About Teaching Psychology

Ali Mattu, Columbia University

The speaker launched his own YouTube channel in 2015. Now, the channel has grown to have thousands of subscribers, sparked collaborations across media, and landed the speaker in a variety of controversies. In this session, the speaker shares what YouTube has taught him about teaching psychology.

4:00 PM-5:00 PM

Roosevelt 2

CLOSING PLENARY

Teaching Fast and Slow: Deliberate Means to Foster Student Reflection and Engagement

Neil S. Lutsky, Carleton College

It took a while, but the slow food movement that began in Italy in 1986 has generalized and now addressed academia. What are the implications of the slow food emphasis on local traditions, savoring, and sustainability for how we plan and serve our courses in psychology? There's no need for reservations, so come on in.

5:00 PM-6:00 PM

For posters and full program details, use the 2019 APS Convention App or visit www.psychologicalscience.org/convention

Wardman Terrace

Teaching Institute Reception

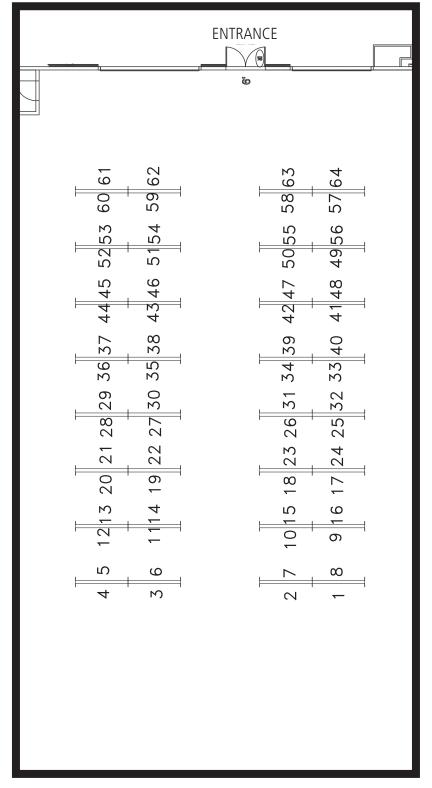
Join colleagues at the Teaching Institute Reception—an opportunity to renew old acquaintances and network with fellow attendees. Light hors d'oeuvres will be served.



APS-STP TEACHING INSTITUTE POSTER SESSION

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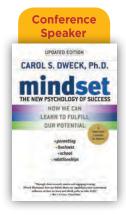


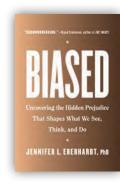
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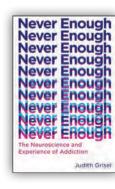
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THURSDAY | MAY 23

ACADEMY OF PSYCHOLOGICAL **CLINICAL SCIENCE (APCS)**

8:00 AM-12:00 PM Thurgood Marshall Ballroom West

Meeting of the Academy of Psychological **Clinical Science**

Representatives and interested faculty members from clinical science training programs that have been accepted into membership to the Academy are invited to attend. A continental breakfast will be served at 8:00 AM, and the meeting will start at 8:30 AM.

AMERICAN COLLEGE OF PROFESSIONAL NEUROPSYCHOLOGY (ACPN)

9:00 AM-11:50 AM

ACPN Workshop: Introduction to

Neuropsychological Assessment

Arthur MacNeill Horton Jr., American College of Professional Neuropsychology

This workshop will focus on various aspects of neuropsychological assessment as an introduction to this area. Clinical neuropsychology is an applied science which is concerned with the relationship between the brain and behavior. It integrates the fields of clinical psychology and behavioral neurology and attempts to evaluated individuals suspected of having focal or diffuse brain dysfunction. Neuropsychological assessment utilizes specialized psychological tests to evaluate a wide variety of coanitive functions and behaviors that are dependent on the structural and functional integrity of the brain.

1:30 PM-4:20 PM

Addiction

ACPN Workshop: Neuropsychology of Drug Abuse, Pathological Gambling, and Sex

Arthur MacNeill Horton Jr., American College of Professional Neuropsychology

Addiction to drugs, gambling and sex are major social problems. This workshop will focus on the neuropsychological effects of abused drugs, such as cocaine, heroin, and alcohol, and neuropsychological assessment of drug abusers. In addition, the neuropsychology of and characteristics of pathological gamblers and sex addicts will also be covered.



More than 3,000 psychological scientists have joined the APS Wikipedia Initiative (APSWI).

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Taft



AFFILIATES



THURSDAY | MAY 24

SOCIETY FOR THE STUDY OF MOTIVATION (SSM)

8:00 AM - 6:00 PM

Washington 5-6

The 12th Anniversary Meeting of the Society for the Study of Motivation will feature a Presidential Address by Andrew Elliot, a keynote address by Michael Tomasello, several symposia, a poster session, and the Annual SSM Members Business Meeting. Registration will be outside of the Washington Rooms.

101

AFFILIATES

FRIDAY | MAY 24

SOCIETY FOR A SCIENCE OF CLINICAL PSYCHOLOGY (SSCP)

2:30 PM-3:50 PM

Washington 2

Enhancing the Clinical Training Toolkit: Training Today for the Psychologists of Tomorrow

CHAIR: Alexandra J. Werntz, University of Virginia

Bethany A. Teachman, University of Virginia

Stacy Frazier, Florida International University

Jason Washburn, Northwestern University

Eric Youngstrom, The University of North Carolina at Chapel Hill

David A. Sbarra, The University of Arizona

This panel will focus on key issues facing graduate training in clinical psychology, and how training programs and clinical science organizations can prepare students for the future of our field. Panelists will discuss how various programs can meet the needs identified by current students and discuss the role of technology in training.

4:00 PM-4:50 PM

Washington 2

SSCP Presidential Address—From Empirically Supported to Global Impact: Takeaway Lessons From the Body Project

Carolyn B. Becker, Trinity University

Clinical psychological science has made significant progress in developing evidence-based interventions (EBIs). Yet we continue to struggle in reducing both the research practice gap and treatment gap. The Body Project is a psychosocial EBI that has reached over 3.5 million girls/young women globally. This talk will explore possible lessons from the Body Project in the context of both the research practice gap and treatment gap.

5:00 PM-5:50 PM

Washington 2

SSCP Distinguished Scientist Award Address— **Prevention of Depression in Youth: Current Evidence and Future Directions**

Judy Garber, Vanderbilt University

Depression can be prevented. Garber will present results of randomized controlled trials demonstrating the efficacy of interventions aimed at preventing depression in adolescents, and will discuss moderators, mediators, and cost effectiveness. Despite considerable progress, however, important questions remain regarding the durability, generalizability, and dissemination of programs for preventing depression in youth.



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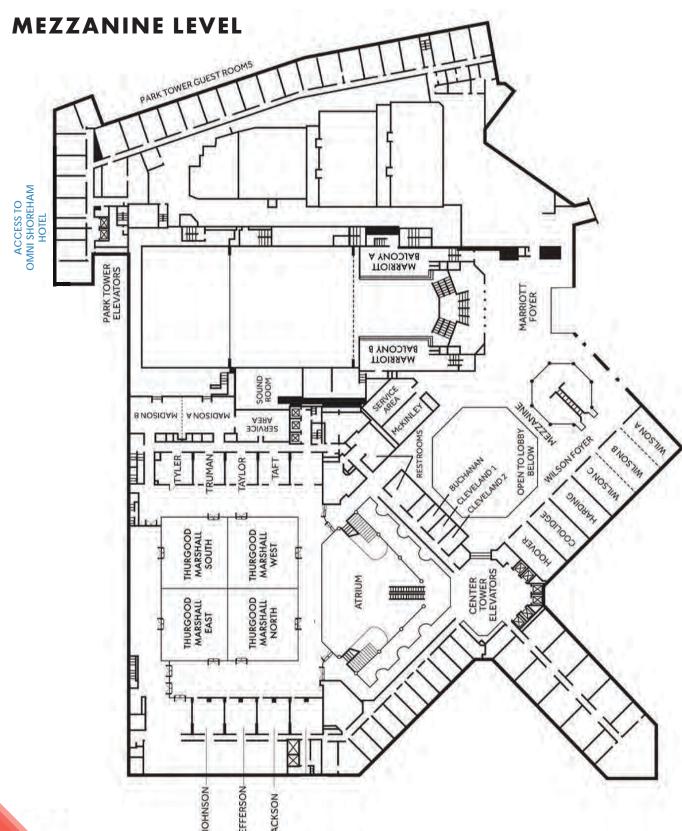
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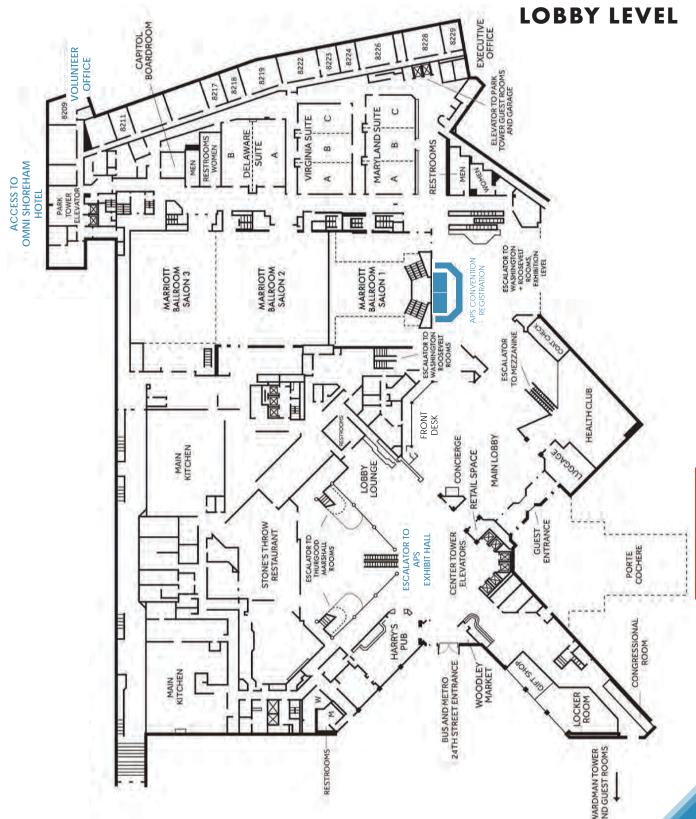
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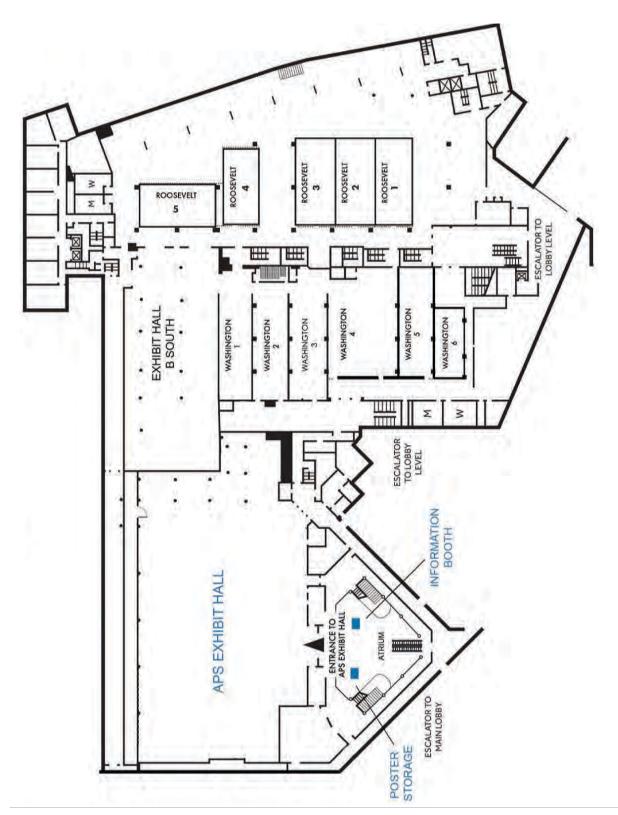
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MAPS AND FLOOR PLANS

WASHINGTON MARRIOTT WARDMAN PARK

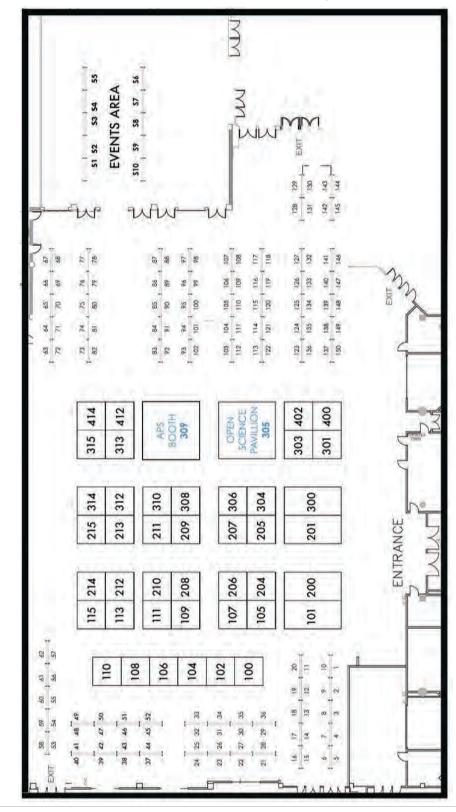
EXHIBITION LEVEL



MAPS AND FLOOR PLANS

WASHINGTON MARRIOTT WARDMAN PARK

APS EXHIBIT HALL, EXHIBITION LEVEL



MAPS AND FLOOR PLANS

WASHINGTON MARRIOTT WARDMAN PARK

SUNDAY EXHIBIT HALL, EXHIBITION LEVEL

