

***Association for Psychological Science***

***Student Caucus***



**RISE-UP HANDBOOK & RESOURCE GUIDE**

***2008-2009***

ASSOCIATION FOR PSYCHOLOGICAL SCIENCE

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*The Association for Psychological Science is a non-profit scientific society originally incorporated in 1988. The Society is devoted to the advancement of psychology as a scientific discipline and to the promotion of human welfare through research and research application.*

## **Preface**

RiSE-UP (Research on Socially and Economically Underrepresented Populations) is pleased to present the 2008-2009 Handbook and Resource Guide which provides an overview of our goals, procedures, funding sources and other resources. This handbook also serves as a guide for new members of RiSE-UP as well as highlights the many accomplishments of our members conducting resource on underrepresented groups. It will be a valuable archive of those who have generously participated in RiSE-UP activities. We expect that this guide will be updated and expanded upon in subsequent years by the RiSE-UP Coordinator and selected committee members each year. RiSE-UP appreciates your commitment to and your involvement in the APSSC, and hopes that you will find this guide to be useful in your scholarly endeavors.

Michele L. Oliver

RiSE-UP Coordinator, 2008 - 2009

## **The History of RiSE-UP**

The committee for Research on Socially and Economically Underrepresented Populations (RiSE-UP), formerly known as the Ethnic Minority Concerns Committee (EMCC), was created at the 1994 Convention of the Association for Psychological Science in Washington, DC. The Student Caucus established the committee to act as a voice for the concerns of ethnic minority students of the APS.

Recognizing the continued incorporation of diverse perspectives as being fundamental to scientific psychology, in 2002, the scope of RiSE-UP was broadened to enhance awareness of the need for research by and/or about other underrepresented populations. In addition to members of ethnic minorities, the focus of the committee grew to include persons with disabilities, women's issues, weight issues, issues regarding social class, aging, and lesbian, gay, bisexual, and transgendered persons.

## **Our Mission**

RiSE-UP is a committee that works to enhance awareness of the need for research by and/or about underrepresented populations. In keeping with the mission of RiSE-UP, members work to assist, coordinate, advocate, and recommend programs, policies, and research on issues related to underrepresented populations. To this end, specific committee goals are to encourage scholarly research on issues that enhance the understanding of underrepresented populations, to increase the involvement of students belonging to these populations in the APSSC, and to compile and disseminate information on resources that support the endeavors of students belonging to underrepresented populations in psychological science.

RiSE-UP members are plugged into a network of like-minded student scholars, and have the opportunity to dialogue with peers about research and issues related to underrepresented populations. Throughout the year, RiSE-UP members also participate in creating resource guides of funding organizations and advocacy groups that support the type of research represented by RiSE-UP.

## **The RiSE-UP Research Award**

RiSE-UP also provides an annual Research Award. The purpose of this award is to cultivate scholarly research in psychological fields related to socially and economically underrepresented populations, as well as to acknowledge outstanding research conducted by student members. The RiSE-UP Research Award allows students to submit their scholarly work for review by a panel of their peers. The panel then chooses the best entries to receive the award. Winners present their research at a special symposium the Annual APS Convention in addition to receipt of a monetary award.

## **The Structure of RiSE-UP**

Seven committees comprise RiSE-UP, and students are allowed to select which committee(s) they would like to join when they first become members:

- Committee on Aging
- Committee on Persons with Disabilities

- Committee on Ethnic Minorities
- Committee on Lesbian, Gay, Bisexual, Transgendered Persons
- Committee on Social Class Issues
- Committee on Weight Issues
- Committee on Women's Issues

All graduate and undergraduate student affiliates interested in research related to underrepresented populations are welcomed to join RiSE-UP.

## **Aging**

The purpose of the Aging Committee is to focus on matters relating to older persons. This includes but is not limited to increasing awareness, educating on policy and procedures, determining the best practices and continued advocacy on behalf of the elder population. Please reference the [Articles](#) section for scholarly research conducted by our members.

The following is a list of funding opportunities and psychological organizations that support and advance the interests of aging populations. RiSE-UP does not endorse these organizations, but would like to inform you of their existence.

### **Author(s):**

Jessica T. Wong, Chair  
Israel Beren  
Ian M. McDonough  
Paul J. Schroeder

### **Funding Opportunities**

#### **Alzheimer's Australia Research Postgraduate Scholarships**

Website: <http://www.alzheimers.org.au/content.cfm?infopageid=3741>

Description: Multiple scholarships

Eligibility: Must attend an Australian University

Deadline: October 31st

#### **Research Enrichment & Dissemination (READ) Awards**

Website: <http://www.aging.missouri.edu/research/>

Description: \$2000-8000 awarded to University of Missouri-Columbia students to work on aging research.

Eligibility: 1) Academic appointment at the level of Assistant Professor and above (including emeritus faculty)

2) Pre-doc and post-doc graduate students

Deadline: (two submission deadlines per year) October 15<sup>th</sup> or March 15<sup>th</sup>

### **Organizations**

#### **Resource Centers for Minority Aging Research**

<http://www.rcmar.ucla.edu/>

#### **Adult Development and Aging**

<http://apadiv20.phhp.ufl.edu/>

#### **National Institute on Aging**

<http://www.nia.nih.gov/>

**Society for Research in Adult Development**

<http://www.adultdevelopment.org/>

**The Gerontological Society of America**

<http://www.geron.org/>

**Psychologists in Long Term Care**

<http://www.wvu.edu/~pltc/>

**Researchers on Aging and Adult Development**

<http://apadiv20.php.ufl.edu/memlink.htm>

## **Persons with Disabilities**

The purpose of this Committee is to promote and support research conducted on and by persons with disabilities. We also wish to serve as a resource for those who study the sociological, psychological and environmental aspects of this population; and advocate for equitable treatment and equal access for persons with disabilities. Please reference the [Articles](#) section for scholarly research on psychosocial functioning for persons with learning disabilities.

### Author(s):

Marina Veprinska, Chair

The following is a list of funding opportunities and psychological organizations that support and advance the interests of persons with disabilities. RiSE-UP does not endorse these organizations, but would like to inform you of their existence.

### Funding Opportunities

#### **National Institutes of Health**

Website: <http://grants.nih.gov/training/nrsa.htm>

Description: Predoctoral fellowship for students with disabilities

Eligibility: Applicants must have a disability as defined under the Americans with Disabilities Act

Deadline: May 1<sup>st</sup> or November 1<sup>st</sup>

#### **National Resource Directory**

Website:

<https://www.nationalresourcedirectory.org/nrd/public/DisplayPage.do?parentFolderId=6686>

Description: Multiple sources

### Organizations

#### **Intellectual and Developmental Disabilities**

<http://www.apa.org/about/division/div33.html>

#### **Disability Issues in Psychology**

<http://www.apa.org/pi/disability/>

#### **Public Interest Disability Issues**

<http://www.apa.org/pi/disability/resource/home.html>

#### **School Psychology Learning Disabilities Website**

<http://www.webxemplar.com/portfolio/schoolpsych/learning.htm>

#### **School Psychology Learning Disabilities Website**

<http://www.webxemplar.com/portfolio/schoolpsych/learning.htm>



## **Rehabilitation Psychology**

<http://www.apa.org/about/division/div22.html>

## **Ethnic Minorities**

The purpose of this Committee is to promote research being conducted on and by ethnic minorities, increase cross-cultural and multicultural psychological research and encourage scholarly research from individuals of diverse ethnic or racial backgrounds.

### Author(s):

Zara Marie Spooner, Chair

The following is a list of funding opportunities and psychological organizations that support and advance the interests of ethnic minorities. RiSE-UP does not endorse these organizations, but would like to inform you of their existence.

### *Funding Opportunities*

#### **American Indian Graduate Center Fellowship**

Website: <http://www.aigcs.org/scholarships/index.asp>

Description: AIGC was established in 1969 to assist American Indian college graduates desiring to continue their education at the master's, doctorate and professional degree level who need financial support. American Indians continue to be the least represented of all minority groups in the country in medicine, business, law, science and other fields requiring advanced degrees. AIGC was founded to help open the doors to graduate education for American Indians and to help tribes obtain the educated Indian professionals they need; to become more self-sufficient and exercise their rights to self-determination.

Eligibility: To be considered for an AIGC fellowship, the applicant must:

- 1) Be an enrolled member of a U.S. federally recognized American Indian tribe or Alaska Native Group, or possess one fourth degree (federally recognized) Indian blood;
- 2) Be pursuing a master's or doctorate degree, as a full-time graduate student, at an accredited graduate school in the United States, and
- 3) Be in need of financial aid.

Applicants must apply for federal financial aid, in January or February, for the coming year.

Deadline: June 2nd

#### **Ford Foundation Diversity Fellowships for Achieving Excellence in College and University Teaching**

Website: <http://www7.nationalacademies.org/fordfellowships/index.html>

Description: These fellowships are designed to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students. Predoctoral fellowships support

study toward a Ph.D. or Sc.D.; Dissertation fellowships offer support in the final year of writing the Ph.D. or Sc.D. thesis; Postdoctoral Fellowships offer one-year awards for Ph.D. recipients. Applicants must be U.S. citizens in research-based fields of study.

Eligibility:

- 1) All citizens or nationals of the United States regardless of race, national origin, religion, gender, age, disability, or sexual orientation.
- 2) Individuals with evidence of superior academic achievement
- 3) Individuals committed to a career in teaching and research at the college or university level,
- 4) Individuals enrolled in or planning to enroll in an eligible research-based program leading to a Ph.D. or Sc.D. degree at a U.S. educational institution, and
- 5) Individuals who have not earned a doctoral degree at any time, in any field.

Deadline: November 15th

### **A.T. Anderson Memorial Scholarship**

Website: <http://www.aises.org/highered/scholarships/>

Description: The A.T. Anderson Memorial Scholarship has been awarded since 1983. This is an AISES Scholarship established in memory of Andy Anderson, who founded AISES with five other American Indian scientists and engineers. The A.T. Anderson Memorial Scholarship is funded through a variety of sources, including memorials, private donations, AISES fundraisers, corporations and government entities. These scholarships are awarded to American Indian/Alaska Native AISES members pursuing degrees in the sciences, engineering, medicine, natural resources, math and technology.

Eligibility: Applicants must meet all of the following criteria. Scholarship is non-renewable.

- 1) Must have a 2.7 or higher cumulative grade point average (GPA).
- 2) Must be a full-time undergraduate or graduate student at an accredited four year college/university, or a full-time student at a two year college enrolled in a program leading to an academic degree.
- 3) Majoring in one of the following college disciplines at a accredited 4-year college or university: Math, Medicine, Physical Science, Science, Engineering, Natural Resources
- 4) Must be a member of an American Indian tribe or otherwise considered to be an American Indian by the tribe with which affiliation is claimed; or is at least 1/4 American Indian blood; or is at least 1/4 Alaskan Native; or considered to be an Alaskan Native by an Alaskan Native group to which affiliation is claimed.
- 5) Must be a member of AISES. To obtain a membership application, go to <http://www.aises.org/membership/>

Deadline: June 15th

### Organizations

**Society for the Psychological Study of Social Issues**

<http://www.apa.org/about/division/div9.html>

**Asian American Psychological Association (AAPA)**

<http://www.aapaonline.org/index.shtml>

**Black Mental Health Alliance (BMHA)**

<http://www.blackmentalhealth.com/>

**National Center for American Indian and Alaska Native Mental Health Research (NCAIANMHR)**

[http://aianp.uchsc.edu/ncaianmhr/ncaianmhr\\_index.htm](http://aianp.uchsc.edu/ncaianmhr/ncaianmhr_index.htm)

**Visions Aboriginal Health Directory**

<http://www.visions.ab.ca/>

**Association of Black Psychologists**

<http://www.abpsi.org/>

**National Latina/o Psychological Association (NHPA)**

<http://www.nlpa.ws/>

**APA's Office of Ethnic Minority Affairs**

[www.apa.org/pi/oema](http://www.apa.org/pi/oema)

**Society for Advancement of Chicanos and Native Americans in Science (SACNAS)**

[www.sacnas.org](http://www.sacnas.org)

**National Association for Chicana and Chicano Studies (NACCS)**

[www.naccs.org](http://www.naccs.org)

**Hispanic Association of Colleges & Universities (HACU)**

[www.hacu.net](http://www.hacu.net)

**Association for Multicultural Counseling & Development (AMCD)**

[www.amcd-aca.org](http://www.amcd-aca.org)

**Latino Mental Health Net**

[www.latinomentalhealth.net/Home.htm](http://www.latinomentalhealth.net/Home.htm)

**UCLA Center for Research, Education, Training, and Strategic Communication on Minority Health Disparities**

[www.minorityhealthdisparities.org](http://www.minorityhealthdisparities.org)

**Society of Indian Psychologists**

<http://www.geocities.com/indianpsych/>

**Indian Health Service**

<http://www.ihs.gov/>

**Society for the Study of Ethnic Minorities**

<http://www.apa.org/about/division/div45.html>

**PAPSY Multicultural Resource Guide**

<http://www.papsy.org/home/multic.html>

## **LGBT**

The purpose of the LGBT Committee is to focus on matters of concern to lesbian, gay, bisexual, and transgender persons; to increase awareness of LGBT issues in psychological research; to ensure that services are inclusive and supportive of LGBT issues and perspectives; and to provide access to resources that address our concerns. Please see <http://lgbt-rise-up.org/> for more information on the LGBT Committee.

### **Author(s):**

Joseph Angarella, Chair

The following is a list of funding opportunities and psychological organizations that support and advance the interests of lesbian, gay, bisexual and transgendered persons. RiSE-UP does not endorse these organizations, but would like to inform you of their existence.

### *Funding Opportunities*

#### **Multiple LGBT Scholarships**

Website: <http://www.pointfoundation.org/apply.html>

Description: Scholarship for LGBT students and allies for undergrad or postgraduate studies

Eligibility: LGBT student or ally; US universities

Deadline: March 1st

#### **Wayne K. Placek Grants**

Website: <http://www.apa.org/apf/placek.html>

Description: The grant programs support empirical research from all fields of the behavioral and social sciences. Proposed research may deal with any topics related to lesbian, gay, or bisexual issues. Proposals are especially encouraged for empirical studies that address the following topics:

- 1) heterosexuals' attitudes and behaviors toward lesbians and gay men, including prejudice, discrimination, and violence;
- 2) family and workplace issues relevant to lesbians and gay men; and
- 3) subgroups of the lesbian and gay population that have historically been underrepresented in scientific research.

Eligibility: All applicants (including co-investigators) must have a doctoral degree at the time of application and must be affiliated with a college, university, or research institute that meets U.S. federal requirements for administering research awards.

Deadline: Large grants March 9<sup>th</sup>; Small grants January 31<sup>st</sup>

#### **Scholarships and Financial Resources by Yale University**

Website: <http://www.yale.edu/lesbiangay/Pages/Academic/Grants.html>

Description: Many financial resources for LGBT researchers

Eligibility: LGBT Students and Faculty  
Deadline: Varies

### *Organizations*

#### **LGBT Psychological Interest on the State Level**

<http://www.apa.org/pi/lgbc/states/homepage.html>

#### **LGBT in the Public Interest**

<http://www.apa.org/pi/lgbc/homepage.html>

#### **Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues**

<http://www.apa.org/about/division/div44.html>

#### **APA LGBT Students**

<http://www.apa.org/apags/diversity/lgbt.html>

#### **Section for Lesbian and Bisexual Women's issues**

<http://www.apa.org/divisions/div35/Sections/4/section4.html>

#### **Los Angeles Gay and Lesbian Center**

<http://www.lagaycenter.org>

## **Social Class**

The purpose of the Social Class Committee is to advocate and conduct research on issues related to socioeconomic status and promote appropriate attention to SES in psychological research. In addition, we seek to promote the scientific understanding of the role of social class in health, education and human welfare.

### **Author(s):**

Kymberlee O'Brien, Chair

The following is a list of funding opportunities and psychological organizations that support and advance the interests related to social class. RiSE-UP does not endorse these organizations, but would like to inform you of their existence.

### *Funding Opportunities*

#### **Constance Coiner Graduate Fellowship**

Website: <http://www.csw.ucla.edu/gfunding.html>

Description: Award for students doing research focused on feminist and working-class issues.

Eligibility: The student must be enrolled in a Ph.D. program at UCLA and be engaged in research focusing on feminist and working-class issues, must demonstrate excellence in teaching and a commitment to teaching as activism, and must have advanced to candidacy by one month prior to award deadline. Students who advanced to candidacy after the deadline are not eligible.

Deadline: March 6<sup>th</sup>

#### **UC President's Postdoctoral Fellowship Program**

Website: <http://www.ucop.edu/acadadv/ppfp/>

Description: This program offers postdoctoral research fellowships and faculty mentoring to qualified scholars committed to university careers in research, teaching, and service that will enhance the diversity of the academic community at the University of California.

Eligibility: For fellowships in Mathematics, Engineering, Life Science and Physical Science, the program will prefer candidates with a demonstrated record of mentoring or outreach activities that promote access and opportunity in higher education.

Deadline: November 15<sup>th</sup>

### *Organizations*



## **Weight Issues**

The purpose of the Weight Issues Committee is to provide a network of student researchers interested in weight-related issues. We discuss current research in the field, share research ideas, and critically examine the portrayal of weight-related issues in the media and through research communication. Our committee currently consists of individuals interested in weight-related issues such as bias, discrimination, and stigmatization, eating disorders, body image and eating and exercise behavior.

### **Author(s):**

Paula Brochu, Chair

The following is a list of funding opportunities and psychological organizations that support and advance the interests related to weight issues. RiSE-UP does not endorse these organizations, but would like to inform you of their existence.

### *Organizations*

#### **Association for Size Diversity And Health (ASDAH)**

<http://www.sizediversityandhealth.org/>

P.O. Box 3093 Redwood City CA 94064

877-576-1102 (toll free)

Description: An international professional organization composed of individual members who are committed to the principles of Health At Every Size (HAES). Mission is to promote education, research, and the provision of services which enhance health and well-being, and which are free from weight-based assumptions and weight discrimination. Organization holds an annual conference.

#### **Council on Size & Weight Discrimination (CSWD)**

<http://www.cswd.org/>

PO Box 305 Mt. Marion, NY 12456

Phone: 845-679-1209

Fax: 845-679-1206

Email: [info@cswd.org](mailto:info@cswd.org)

Description: A not-for-profit group which works to change people's attitudes about weight. Acts as consumer advocates for larger people, especially in the areas of medical treatment, job discrimination, and media images. Website contains research resources and bibliographies on weight discrimination, health, kids' body image, and media depictions.

#### **Fat Rights Coalition**

<http://www.fatrights.org/>

Email: [fatrights@fatrights.org](mailto:fatrights@fatrights.org)

Description: A coalition of activists working in concert to advance fat rights, both as a practice of self-acceptance and as a culture-wide exercise in social justice. Strives to eliminate fat hatred and fat phobia while supporting individuals through education and empowerment. Looking for members and volunteers to help on research projects, fundraising, and editing of materials.

**Health At Every Size (HAES)**

<http://www.haescommunity.org/>

Description: Acknowledges that good health can best be realized independent from considerations of size. Supports people—of all sizes—in addressing health directly by adopting healthy behaviors. Website contains a resource list of job, research, volunteer, and activism opportunities.

**International Size Acceptance Association (ISAA)**

<http://www.size-acceptance.org/>

Voicemail: 641.985.5999 ext. 24378#

Email: [directisaa@gmail.com](mailto:directisaa@gmail.com)

Description: Mission is to promote size acceptance and to help end weight-based discrimination throughout the world by means of advocacy and visible, lawful actions.

**National Association to Advance Fat Acceptance (NAAFA)**

<http://www.naafaonline.com/dev2/index.html>

PO Box 22510 Oakland, CA 94609

(916) 558-6880

Description: A non-profit human rights organization dedicated to protecting the rights and improving the quality of life for fat people. Works to eliminate discrimination based on body size and provide fat people with the tools for self-empowerment through advocacy, public education, and support. Website provides information on size discrimination and provides a recommended reading list. Organization holds an annual conference.

**Rudd Center for Food Policy and Obesity (Yale University)**

<http://www.yaleruddcenter.org/>

PO Box 208369 New Haven, CT 06520-8369

203-432-6700

Description: A non-profit research and public policy organization devoted to improving the world's diet, preventing obesity, and reducing weight stigma. A leading research institution and clearinghouse for resources that add to our understanding of the complex forces affecting how we eat, how we stigmatize overweight and obese people, and how we can change. Website provides information about student internship, volunteer, and employment opportunities. Organization hosts several international conferences, a seminar series, and posts recent publications of their staff.

## **Women's Issues**

The purpose of the Women's Issues Committee is to provide a network of student researchers interested in the following areas: family systems, work place dynamics, gender role expectations, and child development; as well as promote research being conducted by women and that which concerns women.

### **Author(s):**

Daisy Tsao, Chair

The following is a list of funding opportunities and psychological organizations that support and advance the interests related to women's issues. RiSE-UP does not endorse these organizations, but would like to inform you of their existence.

### *Funding Opportunities*

#### **Various American Fellowships**

Website: [http://www.aauw.org/education/fga/fellowships\\_grants/american.cfm](http://www.aauw.org/education/fga/fellowships_grants/american.cfm)

Description: American Fellowships support women doctoral candidates completing dissertations or scholars seeking funds for postdoctoral research leave from accredited institutions. Applicants must be U.S. citizens or permanent residents. Candidates are evaluated on the basis of scholarly excellence, teaching experience, and active commitment to helping women and girls through service in their communities, professions, or fields of research.

Eligibility: Women who are U.S. citizens or permanent residents.

Deadline: November 15

#### **Various International Fellowships**

Website: [http://www.aauw.org/education/fga/fellowships\\_grants/international.cfm](http://www.aauw.org/education/fga/fellowships_grants/international.cfm)

Description: International Fellowships are awarded for full-time study or research in the United States to women who are not United States citizens or permanent residents. Both graduate and postgraduate study at accredited institutions are supported. Several of fellowships are available for study outside of the U.S. for members of the International Federation of University women.

Eligibility: Varies

Deadline: December 1<sup>st</sup>

#### **Alston/Bannerman Fellowship**

Website: <http://www.alstonbannerman.org>

Description: The Alston/Bannerman Fellowship is open to persons of color who have more than 10 years of community organizing experience. You must be committed to continuing to work for social change and live in the United States or its territories to qualify for this award. Fellows are encouraged to stop their day-to-day work activities for at least three months and devote that time to activities which are substantially different from their normal routine and have the endorsement of your organization.

Eligibility: Individuals who perform voluntary work outside of their employment are encouraged to apply.

Deadline: December 15<sup>th</sup>

### **Hyde Graduate Student Research Grants**

Website: <http://www.apa.org/divisions/div35/hyde.html>

Description: Proposals are being sought for Hyde Graduate Student Research Grants. These grants, each up to \$500, are awarded to doctoral psychology students to support feminist research. The grants are made possible through the generosity of Janet Shibley Hyde, PhD, who donates the royalties from her book, "Half the Human Experience," to this fund. Past recipients of Hyde Graduate Student Research Grants are not eligible to apply. Because the purpose of this award is to facilitate research that otherwise might not be possible, projects that are beyond the data analysis stage are not eligible.

Eligibility: Must be a psychology doctoral student conducting feminist research projects.

Deadline: March 15<sup>th</sup> or September 15<sup>th</sup>

### **The Geis Memorial Award**

Website: <http://www.apa.org/divisions/div35/geis.html>

Description: Florence L. Geis was a Social Psychologist with a strong commitment to research on the Psychology of Women and to the mentoring of women graduate students. In her will, she left an endowment to fund doctoral students conducting dissertation research in feminist psychology. To qualify for funding, the research must be

- 1) feminist,
- 2) address a feminist/womanist issue,
- 3) use social psychology research methods, and
- 4) make a significant contribution to social psychology theory and research.

Proposals will be judged on suitability, feasibility, merit of the research, and the potential of the student to have a career as a feminist researcher in social psychology. Funding need not be used solely to fund the research project.

Eligibility: Advanced doctoral graduate students in psychology or a closely related field whose dissertation research focuses on the psychology of women. The research must demonstrate: Grounding in contextual social psychological models; Methodological soundness and sophistication; Potential to make a significant contribution to the fields of feminist psychology and social psychology

Deadline: March 15<sup>th</sup>

### *Organizations*

### **Association for Women in Psychology**

<http://www.awpsych.org/>

**National Women's Studies Association**

<http://www.nwsa.org/>

**Society for the Psychology of Women**

[www.apa.org/divisions/div35](http://www.apa.org/divisions/div35)

**American Association of University Women (AAUW)**

[www.aauw.org](http://www.aauw.org)

**Chicana Feminist Homepage**

[www.chicanas.com](http://www.chicanas.com)

## **ARTICLES**

The following are articles that our RiSE-UP members have written on topics related to underrepresented populations.